

Mr. Clay's Art Class

How are we getting exposed to the world of ART?

5th: Just completed a clay lesson on modern pyramids and then we'll be moving to learning about the three types of drawing

4th: Discovering lines through Op Art and learning about 1 point perspective

3rd: Developed expressive landscapes

2nd: Created Still Life Collages and looked at painting by Janet Fish

1st: Is discovering the process of making pinch pots/tea cups

K: We are taking advantage of the new integrated K curriculum and starting off the year learning about the elements of art. We have covered line and shapes with watercolor resist and Harold and the Purple Crayon imagination lessons.

Pre-K: We have begun the year with mark making and painting different lines. Now we will create a Piet Mondrian inspired Painting, using lines, shapes, and the primary colors.

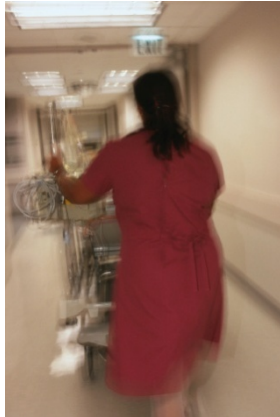
HS3/CAPP: This year the students will get to experience a lot through a rotating art schedule. We will do drawing, painting, clay, and then the 4th week will be left open to something else art related. This weekly schedule will repeat throughout the year to give the students as much experience to the world of art. So far we have worked on tracing shapes, finger paint/mixing colors, and squeezing-pressing-rolling clay.

As in previous years there will be an art show at the end of the year. EVERY child will have at least 1 artwork present. I will hold onto your students' best artwork for the show. My goal is to send the rest home about once a month.



-Mr. Clay

"A child's creativity can never be wrong."



ART-ON-A-CART

This year Dr. King’s CAPP and Pre-kindergarten students have the luxury of having lessons within their very own classroom. After creating their own portfolios, the students have been introduced to line drawings by making “Magic Carpets”. The primary focus for the rest of the quarter will be to study colors, develop eye-hand coordination, and respond to verbal prompts regarding what students like about themselves.



WHAT’S GOING ON IN “THE PAGODA”???

Generally known as a portable classroom, Dr. King has transformed it into “The Pagoda”, a special place for creativity. Each class has created sketchbooks, and a portfolio to keep their work. Based upon the book, “What I Like About Me” by Allia Zobel-Nolan, each class has created self-portraits, and a portrait of a partner within their sketchbooks. From the sketches, a final drawing will be completed; some may become paintings. Each grade level has different developmental levels of the drawings, but the use of vocabulary and presentations are very similar.

Also, fourth and fifth graders have received a “Student Guidebook for Art” where they can check off completion of work, and review expectations within the “Pagoda”. Check out the photos of Dr. King and Mr. Clay when they were in elementary school!!!

Ms. Withers' Physical Education Classes

5th grade has been working on chasing fleeing and dodging and throwing and catching skills in cooperative game settings. We are working hard on sportsmanship and cooperation among peers.

3rd and 4th grade has shown me their mastery of traveling in different pathways using different loco-motor skills. We have used these skills in chasing, fleeing and dodging games along with working on throwing and catching skills. They have been taught how to calculate their Resting Heart Rate, Target Heart Rate and Maximum Heart Rate and which each of these mean.

2nd grade has been working on traveling in different pathways using different loco-motor skills. We have used these skills in chasing, fleeing and dodging games. We have worked on our underhand toss and overhand throw with partners and to targets. Second graders have gotten their heart rate up by jump roping and using scooters as well. At the end of class each student tries to find their pulse either on their wrist or neck and show me with their other hand how fast their heart is beating.

K & 1st grade worked very hard in the first couple weeks of school to learn their loco-motor skills of hopping, jumping, leaping, skipping and galloping. They showed me how to perform all of these skills in different pathways and at different levels. We are now working on our underhand toss skills. They say "tick-tock-goes the clock" to help them perform their underhand toss correctly. They have showed me these skills in centers that include throwing to targets, to partners, rolling to knock down bowling pins. Other centers include scooters, hopping and jumping patterns and jump roping.

Pre-K has been working on a variety of different skills in a "choice center" class. Choice centers are centers they choose to go to. They cannot stay at one the whole entire time, or can they just stand and wait for something to be open. If they would like to use something someone is already using (and has been for awhile) they have to ask using "please may I" These centers include throwing different objects into buckets, throwing and catching with partners, rolling balls to knock over bowling pins, jumping/hopping/walking patterns, modified jump roping and using the scooters.

CAPP classes have been working on making eye-contact and saying "hello" and "good-bye" and singing "head, shoulders, knees and toes" We have been crawling through a tunnel, rolling down a cheese mat, using scooters, and throwing balls.

Mr. Johnson's Physical Education Classes

All of Mr. Johnson's classes are working on some form of hand-eye coordination activities. The K-2 classes are using the lollipop paddle and whiffle balls. 3-5 classes are throwing and catching footballs and playing "zone football".



Mrs. Hubbard's Music Classes

Kindergarten: Kindergarten students have been learning many new things so far this year. We spent time learning about our four voices: Talking; Singing; Whispering and Shouting. The students had a lot of fun practice each voice especially the shouting voice 😊

We are now starting to learn that music makes long sounds and short sounds.

First Graders: First graders have been learning that music has form. The forms we have been listening to, moving to and singing to are: Mr. A and Mr. AB.

We have also been working on following directions in game songs.

Second Graders: Second graders have been learning a song "A Ram Sam Sam" that soon they will sing alone. They are learning to sing independently, in tune, and with correct posture.

Second graders are also learning all about the orchestra. What instruments are in each orchestra family .What each family sounds like?

We will be looking forward to a field trip to Strathmore Concert Hall to hear the Baltimore Symphony the week of November 17-19. This trip in its entirety is paid for by a grant for all Montgomery County Public School second grade students and their teachers.

Third Graders: Third graders have been concentrating on listening to and singing American folk songs and Spirituals .They are learning to listen and decide which type of song it is.

They are also listening to, creating and singing songs with two different forms: Verse /Refrain and Cumulative

Fourth Graders: Fourth grade students have been learning what a phrase is (a musical idea). They have been learning how to listen and decide how many phrases they can hear.


We have been reviewing rhythm patterns that contain: quarter notes; quarter note rests; eighth notes and half notes.

We have just started learning about Ludwig Van Beethoven.

Fifth Graders: Fifth graders have been learning and reviewing how to read music on the staff. They have been learning how to identify the direction the melody is moving thru listening.

Fifth graders have also reviewed and played rhythm patterns containing: quarter notes; quarter note rests; eighth notes and half notes.

They are just starting to learn about Johann Sebastian Bach.

A  from Mrs. Hunte (part-time Music Teacher)

It is evident that the students in the Capp Classes especially enjoy when I play the piano for them and sing songs. On some occasions, we have a duet performance when one of the students comes forward to play along with me. Students in the Head-start class and Kindergarten class also enjoy music, especially when movement is included and they have the opportunity to play Rhythm Sticks and Hand drums. Students are encouraged to move their bodies (feeling the beat) whenever they listen to their favorite songs outside of school.

Students in 2nd, 3rd and 4th classes are also enjoying music classes as they sing, learn about the Orchestra as well as read and perform specific rhythms on instruments, in keeping with the curriculum. It is a pleasure to have the opportunity to be a part of the Maryvale Elementary School.