

Names: \_\_\_\_\_ Date: \_\_\_\_\_

## Book talk script #1

\*\*\*Your audience is other second grade students who have *not* read this book.

Book title: \_\_\_\_\_

Author: \_\_\_\_\_

Characters: \_\_\_\_\_

- Think what the book is about. Ask a question that could connect the book with other readers.  
(Example: Do you have a lot of relatives? Do you have a dog?)

\_\_\_\_\_?

- Briefly explain the story.

"This story is about \_\_\_\_\_  
\_\_\_\_\_."

- Tell three events that happen in the story (in order).  
Do not give away the ending!

1. First \_\_\_\_\_  
\_\_\_\_\_

2. Next \_\_\_\_\_  
\_\_\_\_\_

3. Then \_\_\_\_\_  
\_\_\_\_\_

- Tell the audience when they will find out what happens next.

Find out what happens after \_\_\_\_\_  
\_\_\_\_\_.

(an event from the story)

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## Book talk script #2

\*\*\*Your audience is other second grade students who have *not* read this book.

Book title: \_\_\_\_\_

Author: \_\_\_\_\_

Characters: \_\_\_\_\_

- Start the book talk with an attention getting sentence. (Example: *Wow, this is exciting!* or *Holy cow, this is unbelievable!*)

\_\_\_\_\_

- Give three events from the story (in order). Do not give away the ending!

1. First \_\_\_\_\_

\_\_\_\_\_

2. Next \_\_\_\_\_

\_\_\_\_\_

3. Then \_\_\_\_\_

\_\_\_\_\_

- End with a question about what a character should do next. (Example: *Should Brigid keep coloring?*).

\_\_\_\_\_

\_\_\_\_\_?

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## Book talk script #3

\*\*\*Your audience is other second grade students who have *not* read this book.

Book title: \_\_\_\_\_

Author: \_\_\_\_\_

Characters: \_\_\_\_\_

- Start off by making a connection to the main character.

There was a time when I was really  
\_\_\_\_\_ just like \_\_\_\_\_.  
(Character trait) (Character name)

- Explain what happened to *you*.

I was \_\_\_\_\_ because \_\_\_\_\_  
(same character trait)  
\_\_\_\_\_  
(explanation)

- Explain what happened to the character.

\_\_\_\_\_ was \_\_\_\_\_  
(Character) (Character trait)  
because \_\_\_\_\_  
(explanation)

- Ask the audience for predictions.

What do you think is going to happen to \_\_\_\_\_?  
(Character)

Do you think she/he will \_\_\_\_\_  
\_\_\_\_\_?  
(action)

- Ending

Read this book and find out what happens to  
\_\_\_\_\_.  
(Character)

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## Book talk script #4

\*\*\*Your audience is other second grade students who have *not* read this book.

Book title: \_\_\_\_\_

Author: \_\_\_\_\_

Characters: \_\_\_\_\_

- Start off by connecting the reader to something from the book. (Example: Do you eat ice-cream? Have you ever wondered how ice-cream is made?)

Do you ever \_\_\_\_\_ ?  
(an activity from the book)

Have you wondered about \_\_\_\_\_ ?  
(a topic from the book)

Then this book is for you!

- Tell what the book is about.

This book is about \_\_\_\_\_  
\_\_\_\_\_.

Also, \_\_\_\_\_  
\_\_\_\_\_.

Along the way, you will find that \_\_\_\_\_  
\_\_\_\_\_.

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## Book talk script #5

\*\*\*Your audience is other second grade students who have *not* read this book.

Book title: \_\_\_\_\_

Author: \_\_\_\_\_

Characters: \_\_\_\_\_

- Start off with an expressive word (Example: Oh no! Wow! Ouch! Ugh! Blah! Yay!) \_\_\_\_\_

- Tell the main idea of the story. What is this book mostly about?

This book is mostly about \_\_\_\_\_  
\_\_\_\_\_.

- Ask your audience what they would do if they were in the same situation.

What would you do if \_\_\_\_\_?  
(situation from the book)

- Predict what your audience would do.

I bet you would \_\_\_\_\_  
\_\_\_\_\_  
(what you think the reader would do)

But not \_\_\_\_\_ . He/she decides to  
(Character)

\_\_\_\_\_  
(what the character actually does)

Things don't go as planned because \_\_\_\_\_

\_\_\_\_\_  
(what actually happened – \*Don't give away the ending!)

- Ask your audience what will happen next.

Will \_\_\_\_\_ ever \_\_\_\_\_ ?  
(Character)