



A. Mario Loiederman Middle School for the Creative and Performing Arts
School Improvement Plan 2009-2010



<p>OUR VISION: A. Mario Loiederman Middle School, a school for the creative and performing arts, is a learning community committed to having all students read, write, reason, communicate, create and perform at high levels.</p>	<p>OUR ILT MISSION STATEMENT: We, the Instructional Leadership Team at A. Mario Loiederman Middle School, commit to making sound decisions that best meet the needs of our school community. We aim to create policies and procedures, routines, and traditions, and adapt these to best support the work of a safe, equitable, smoothly-run, learning-focused environment.</p>	<p>OUR CORE VALUES: <u>R</u>espectful <u>O</u>rganized <u>A</u>lways Safe <u>R</u>esponsible</p>
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Strategic Planning: By June 2010, A. Mario Loiederman Middle School will eliminate the racial predictability of student achievement

<p>Goal #1: READING Increase reading proficiency to 80.8% or above as a whole and within each subgroup as measured by the Maryland School Assessment (MSA).</p>	<p><u>PROCESS MANAGEMENT</u> Indicator-specific remediation Literacy push-in support Small group tutoring Technology-based interventions</p>	<p><u>INFORMATION & ANALYSIS</u> Practice Test Data, MAP-R, Curriculum-Based Assessments, Intervention Data (Read 180, Reading Assistant, Soliloquoy)</p>	<table border="1"> <thead> <tr> <th colspan="4">PERFORMANCE DATA</th> <th>STUDENT FOCUS</th> </tr> <tr> <th>Reading</th> <th>2007</th> <th>2008</th> <th>2009</th> <th>FOCUS</th> </tr> </thead> <tbody> <tr> <td>Target</td> <td>66.3</td> <td>71.1</td> <td>75.9</td> <td>AYP- Met?</td> </tr> <tr> <td>All</td> <td>70.5</td> <td>80.9</td> <td>78.6</td> <td>Y</td> </tr> <tr> <td>African Amer</td> <td>70.8</td> <td>82.1</td> <td>77.3</td> <td>Y</td> </tr> <tr> <td>Asian</td> <td>79.1</td> <td>80.6</td> <td>87.3</td> <td>Y</td> </tr> <tr> <td>Hispanic</td> <td>59.9</td> <td>72</td> <td>73.1</td> <td>Y</td> </tr> <tr> <td>White</td> <td>87.6</td> <td>94.8</td> <td>88.6</td> <td>Y</td> </tr> <tr> <td>FARMS</td> <td>59.7</td> <td>70.4</td> <td>68.6</td> <td>N</td> </tr> <tr> <td>Special Ed</td> <td>32.1</td> <td>63.7</td> <td>54.5</td> <td>N</td> </tr> <tr> <td>LEP</td> <td>41.8</td> <td>51.6</td> <td>56.5</td> <td>Y</td> </tr> </tbody> </table>	PERFORMANCE DATA				STUDENT FOCUS	Reading	2007	2008	2009	FOCUS	Target	66.3	71.1	75.9	AYP- Met?	All	70.5	80.9	78.6	Y	African Amer	70.8	82.1	77.3	Y	Asian	79.1	80.6	87.3	Y	Hispanic	59.9	72	73.1	Y	White	87.6	94.8	88.6	Y	FARMS	59.7	70.4	68.6	N	Special Ed	32.1	63.7	54.5	N	LEP	41.8	51.6	56.5	Y
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<p>Goal #2: ALGEBRA Increase 8th grade enrollment (and successful participation) in Algebra to 80.0% or above. (In addition, sub-groups not meeting this target will show a 5% enrollment increase from the previous school year).</p>	<p><u>PROCESS MANAGEMENT</u> Indicator-specific remediation Pull-out support (targeted students) Algebra instruction in other courses</p>	<p><u>INFORMATION & ANALYSIS</u> MCPS Formative & Summative Assessments (in all math courses)</p>	<table border="1"> <thead> <tr> <th colspan="2">PERFORMANCE DATA</th> <th>STUDENT FOCUS</th> </tr> <tr> <th>Algebra</th> <th>2009</th> <th>Target- Met?</th> </tr> </thead> <tbody> <tr> <td>Target</td> <td>80.0</td> <td>Target- Met?</td> </tr> <tr> <td>All</td> <td>65.4</td> <td>N</td> </tr> <tr> <td>African Amer</td> <td>64.3</td> <td>N</td> </tr> <tr> <td>Asian</td> <td>87.5</td> <td>Y</td> </tr> <tr> <td>Hispanic</td> <td>57.9</td> <td>N</td> </tr> <tr> <td>White</td> <td>75.4</td> <td>N</td> </tr> <tr> <td>FARMS</td> <td>56.8</td> <td>N</td> </tr> <tr> <td>Special Ed</td> <td>12.9</td> <td>N</td> </tr> <tr> <td>LEP</td> <td>40.0</td> <td>N</td> </tr> </tbody> </table>	PERFORMANCE DATA		STUDENT FOCUS	Algebra	2009	Target- Met?	Target	80.0	Target- Met?	All	65.4	N	African Amer	64.3	N	Asian	87.5	Y	Hispanic	57.9	N	White	75.4	N	FARMS	56.8	N	Special Ed	12.9	N	LEP	40.0	N
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<p>Goal #3: CLIMATE (Student-Student) Improve the quality of student to student relationships in regard to: (a) cooperation in the classroom, and (b) respectful and caring interactions with peers, by meeting or exceeding MCPS averages on Survey of School Environment in these areas.</p>	<p><u>PROCESS MANAGEMENT</u> ROAR advisory groups Cooperative learning Student focus groups Referral-free incentives</p>	<p><u>INFORMATION & ANALYSIS</u> MCPS Climate survey data, LMS teacher and student focus group data, referral data, formal and informal classroom observations</p>	<table border="1"> <thead> <tr> <th>PERFORMANCE DATA / STAKEHOLDER FOCUS</th> <th>Your School</th> <th>All MCPS Middle Schools</th> <th>Difference</th> </tr> </thead> <tbody> <tr> <td>Student-Student Relationship</td> <td></td> <td></td> <td></td> </tr> <tr> <td>STUDENTS: Students help one another in this school.</td> <td>53.1</td> <td>64.4</td> <td>-11.3</td> </tr> <tr> <td>STUDENTS: Students care about each other in this 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<p>Goal #4: CLIMATE (Academic Environment) Improve the quality of the academic environment in regard to: (a) prompt and specific feedback, (b) clarity of instruction, and (c) responsiveness to student ideas and concerns, by meeting or exceeding MCPS averages on Survey of School Environment in these areas.</p>	<p><u>PROCESS MANAGEMENT</u> Student focus groups Criteria for success Assessment plans Grade analysis & reflection</p>	<p><u>INFORMATION & ANALYSIS</u> MCPS Climate survey data, LMS teacher and student focus group data, student work samples, grade analysis and trends, formal and informal observations</p>
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