

# Lakewood ES FY10

## STUDENT AND STAKEHOLDER FOCUS

In order to have all students meet and/or exceed the benchmarks at each grade level K-5, paying special attention to students groups, we have analyzed our disaggregated data:

- Grade K MCPS-AP data indicates a need for stronger emphasis on using sounds in writing and word recognition
- Grades 1 & 2 MCPS-AP data indicates a stronger emphasis on oral discussion of BCR responses
- TN2 indicates 17% of Gr. 2 students performing below 50<sup>th</sup> NP in reading and 8% students performing below 50<sup>th</sup> NP in math
- MSA data indicates 98% Grades 3-5 students scored prof/adv in area of reading.
- MSA data indicates 97% Grade 3-5 students scored prof/adv in math

## FACULTY AND STAFF FOCUS

As a result of data and surveys, training and support will be provided to increase staff capacity in the following:

- Differentiation
- Data notebooks
- Monitoring tools
- Monthly data chats
- Equitable classroom practices
- Collaborative planning and strategizing
- Creating & monitoring RTI plans
- Effective use of Reading & Math Instructional Blocks
- Grading and Reporting

## LEADERSHIP (see p.2)

**Vision:** to create a community of learners that ensures success for every student and inspires lifelong learning.

**Mission :** to promote the successful academic, social, and personal development of all students by:

- Setting high expectations
- Fostering motivated learners through excellence in teaching
- Providing a positive atmosphere which promotes mutual respect, collaboration, and effective communication
- Respecting and celebrating diversity
- Establishing accountability among students, parents, and staff

## STRATEGIC PLANNING

By June 2010, students will demonstrate an improvement in academic performance as measured by the following target goals:

- 0% of students in our student groups population ( African American, Hispanic, ESOL, Sp. Ed) will score in the basic range of MSA or below the 50<sup>th</sup> NP on the TN2
- 100% of the students will meet or exceed reading end of year benchmarks.
- In reading on the MSA, grades 3-5 students will decrease from 3% scoring basic to 0% and will increase advanced scores as follows: Grade 3 will increase from 42.5% to 45%, Grade 4 will increase from 57.5% to 60.4% and Grade 5 will increase from 73.6% to 76.6%
- In math on the MSA, grades 3-5 students will decrease from 1.6% scoring basic to 0%, and will increase advanced scores as follows: Grade 3 will increase from 50.0% to 53.0%, Grade 4 will increase from 87.2% to 88.2%, and Grade 5 will increase from 61.5% to 64.5%.

## PROCESS MANAGEMENT

The following actions will enable our staff to meet the goals of the SIP:

- Use evidence-based practices to improve teaching and learning in order to appropriately match instruction to student needs.
- Implement differentiation, promote critical thinking and inquiry, and use equitable classroom practices ensuring high expectations for all students
- Monitoring student progress:
  - Quarterly SIP reviews
  - Monthly grade level data chats
  - Monthly vertical team meetings
  - Monthly RTI meetings
  - Weekly curriculum planning grade level and/or subject alike meetings

**For 2009-10 data results, please see document “Data Charts”.**

## INFORMATION AND ANALYSIS

Use of multiple data sources to monitor student progress:

- Guided reading level data
- Data notebooks/gradebooks (ongoing)
- RTI action plans (monthly)
- End of unit math reports (by unit)
- MAP-R
- mClass data
- QRIs and IRIs
- Formative assessments
- MSA/TN2 data
- BCR analysis
- Agendas/notes from: RTI meetings, Leadership meetings, team meetings, data chats, & staff dev. mtgs