

Lakewood ES FY11

STUDENT AND STAKEHOLDER FOCUS

We have analyzed our disaggregated data:

- Grades K-2 MCPS-AP data indicates: 85% met benchmark, 15% scored below benchmark
- TN2 Reading data indicates: 85% of our students scored above the 50th NP and 15% scored below the 50th NP
- TN2 Math data indicates: 91% of our students scored above the 50th NP and 9% scored below the 50th NP
- MSA Reading data indicates: 98% Grades 3-5 students scored prof/adv and 2% scored basic
- MSA Math data indicates: 97% Grade 3-5 students scored prof/adv and 3% scored basic

FACULTY AND STAFF FOCUS

Training and support will be provided to:

- Utilize Differentiated Instruction
- Participate in monthly Data Chats
- Expand the use of Equitable Classroom Practices
- Examine student work by grade level teams and through vertical articulation

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LEADERSHIP (see p.2)

Vision: to create a community of learners that ensures success for every student and inspires lifelong learning.

Mission: to promote the successful academic, social, and personal development of all students by:

- Setting high expectations
- Fostering motivated learners through excellence in teaching
- Providing a positive atmosphere which promotes mutual respect, collaboration, and effective communication
- Respecting and celebrating diversity
- Establishing accountability among students, parents, and staff

STRATEGIC PLANNING

By June 2011, students will demonstrate an improvement in academic performance as measured by the following target goals with a particular focus on LEP and FARMS student groups:

- Increase the number of students meeting or exceeding the MCPS reading benchmarks in grades K-2 to 100% Increase the number of students scoring above the 50th NP on TN2 Reading to 90%
- Increase the number of students scoring above the 50th NP on TN2 Math Concepts to 92 %
- Increase the number of students scoring above the 50th NP on TN2 Math Computation to 92%
- Increase the number of students scoring proficient or advanced to 100% in MSA Reading and Math
- Increase the number of students scoring advanced in Grade 3 MSA Reading to 50%, Grade 4 MSA Reading to 60%, and Grade 5 MSA Reading to 88.8%
- Increase the number of students scoring advanced in Grade 3 MSA Math to 70.6%, Grade 4 MSA Math to 80%, and Grade 5 MSA Math to 65.5%

PROCESS MANAGEMENT

The following actions will enable our staff to meet the goals of the SIP:

- Use evidence-based practices to improve teaching and learning in order to appropriately match instruction to student needs.
- Differentiate instruction, promote critical thinking and inquiry, and use equitable classroom practices ensuring high expectations for all students
- Monitoring student progress:
 - Quarterly SIP reviews
 - Monthly grade level data chats and CPS meetings
 - Monitoring progress through monthly vertical articulation team meetings
 - Weekly curriculum planning grade level and/or subject alike meetings
 - Monthly staff development meetings

Performance Results

For 2009-2010 data results, please see attached files "Data Charts".

MEASUREMENT, ANALYSIS, AND KNOWLEDGE MANAGEMENT

Use of multiple data sources to monitor student progress:

- Review and analyze guided reading level data
- Administer and analyze Progress Monitoring Data of at risk students in grades K-2
- Write and evaluate CPS action plans
- Analyze End of Unit Math Reports
- Analyze MAP-R data
- Administer and analyze mClass data
- Administer and analyze QRIs and IRIs
- Administer and analyze:
 - Formative assessments
 - Running records
 - Anecdotal records
 - Exit cards
- Review agendas/notes/evaluations from:
 - CPS meetings
 - Leadership meetings

LEADERSHIP

Communication: The school vision/mission, goals and expectations are communicated through:

- Leadership/team/data/PTA meetings
- School newsletter/Grade level newsletters
- School website/Grade level websites
- Staff Development trainings
- PTA *E-Blast*

Monitoring:

- Quarterly SIP meetings for all stakeholders
- Monthly Leadership/Staff meetings/Grade level team meetings/ Data chats