

Level 1 Behaviors

Definition	Examples	Procedure/Consequence
Behaviors that: <ul style="list-style-type: none"> • Do not significantly violate the rights of others • Do not affect the overall lunchroom routine • Do not require administration involvement 	<ul style="list-style-type: none"> • Out of seat or out of line • Making inappropriate noises, (e.g., popping bags, screaming) • Refusal to follow directions • Using unkind words/inappropriate language 	<ul style="list-style-type: none"> • Re-teach the expected behavior • Inform student of rule that was violated /student identifies rule • Redirect behavior – suggest alternative behavior (e.g., move student to another seat or to end of line)

Level 2 Behaviors

Definition	Examples	Procedure/Consequence
Behaviors that: <ul style="list-style-type: none"> • Put others at risk or harm • <u>Significantly</u> disrupt the classroom or lunchroom routine • Chronic Level One behaviors 	<ul style="list-style-type: none"> • Out of seat or line (> one time) • Purposely refusing to follow directions on a regular basis from adults • Arguing with adults • Repeated use of inappropriate language 	<ul style="list-style-type: none"> • Inform student of rule violated • Describe and re-teach expected behavior • Complete office referral form and send student to Ms. Jones • Contact parent • Administrative consequence

Level 3 Behaviors

Definition	Examples	Procedure/Consequence
Behaviors that: <ul style="list-style-type: none"> • Violate Lakewood ES school-wide discipline policy AND • Require immediate administrative involvement 	<ul style="list-style-type: none"> • Physical aggression (fighting, kicking, biting, pushing) • Dishonest behaviors (stealing, lying) • Verbal threats to staff/students • Destruction of school property /student property (spilling milk in lunch, ruining another student's lunch) 	<ul style="list-style-type: none"> • Immediate office referral to Ms. Jones/ Mrs. Gregory AND • Parent contacted AND • Administrative consequence