

Kingsview Middle School **2009-2010** School Improvement Plan

SCHOOL CLIMATE

STUDENT AND STAKEHOLDER FOCUS

The analysis of 2008-09 referral, suspension, ineligibility, and environmental survey data indicates the following areas of concern:

- Teasing and bullying
- African American students were referred at 1.85 times the rate of all other racial groups combined.
- African American students were suspended at the same rate as all other racial groups
- 3.2% of all students were ineligible.

LEADERSHIP

Who are we?

Mission: We provide a quality educational experience that enables students to become lifelong learners, caring human beings, and responsible citizens.

Core Values: See attachment

Mission and values are communicated and monitored by:

- Agendas, newsletters, website, Edline
- Celebrations - "Within Our Walls", Drops, PBIS, Honor Roll
- Meeting Evaluations and Feedback
- Data Analysis - impact on student achievement and a safe and welcoming learning environment
- Classroom Observations - impact on teaching and learning

PERFORMANCE RESULTS

How will we know when we get there?

Referral Summary Report 2008-2009		Suspension Summary Report 2008-2009	
Total Referrals	449	Total Suspensions	24
Asian	38	Asian	6
African American	289	African American	12
Hispanic	63	Hispanic	2
A. Indian	1	A. Indian	0
White	58	White	4

Ineligibility

	MP 1	MP 2	MP 3	MP 4
07-08	3.80	6.50	5.80	4.60
08-09	2.10	3.30	2.70	3.20

2008-2009 Environmental Survey Results

Area of Concern	Student	Staff	Parent
Teasing	67.6%	41.5%	21.7%
Bullying	55%	31.7%	23.9%

STRATEGIC PLANNING

What is our goal?

School Climate Goals:

Goal 1: To eliminate the racial predictability of suspensions by reducing the number of African American students being suspended to no more than 25% of the total number of suspensions. (50% in 2008-2009)

Goal 2: To reduce the number of referrals (office managed and classroom managed) by 25% from the total number of referrals in 2008-2009. (449 referrals)

Goal 3: To create a positive, healthy, and supportive school environment as evidenced in the MCPS Survey of School Environment.

FACULTY AND STAFF FOCUS

What resources do we need?

Training will be provided on key topics:

- Cultural Competence/Equitable practices in the classroom
- Rigor
- Training on systems for and implementation of Positive Behavior Interventions & Supports (PBIS)
- Support for teachers with classroom management needs (training, coaching/feedback, growth plan)

PROCESS MANAGEMENT

How will we get there?

- Identify patterns in student referral data (office and classroom managed) and tailor staff development accordingly.
- Bi-weekly monitoring of student academic progress as measured by GPA.
- PBIS Team will meet monthly to conduct data chats and to implement/monitor a system to support and reduce students in the red zone.
- Counseling Services Action Plan focused on School Climate Concerns.

MEASUREMENT, ANALYSIS, AND KNOWLEDGE MANAGEMENT

How will we monitor along the way?

- Referral and suspension data by subgroup and grade level
- Ineligibility data
- PBIS Survey (January and May 2010)
- Student, staff, and parent results from the MCPS Survey of the School Environment
- Staff training evaluations
- Pinnacle Reports and Edline