

Kingsview Middle School 2009-2010 School Improvement Plan

LITERACY

AMO 2009 = 75.9
AMO 2010 = 80.8

STUDENT AND STAKEHOLDER FOCUS

In order to have all students achieve proficiency/advanced performance in Reading by 2014, we have analyzed disaggregated student data. The data shows the percentage of students (by subgroup) who were not proficient and not advanced.

Sub-Group	Not Proficient	Not Advanced
All	8.5%	45.3%
AA	19.7%	64.5%
AI	0%	66.6%
AS	3.4%	35.7%
HI	13.8%	67.8%
WH	3.3%	36.8%
IEP	36.5%	85.7%
LEP	25.7%	74%
FARMS	24.1	54.1%

LEADERSHIP Who are we?

Mission: We provide a quality educational experience that enables students to become lifelong learners, caring human beings, and responsible citizens.

Core Values: See attachment

Mission and values are communicated and monitored by:

- Agendas, newsletters, website, Edline-for the school community
- Celebrations - "Within Our Walls", Drops, PBIS, Honor Roll
- Meeting Evaluation and Feedback
- Data Analysis - impact on student achievement and a safe and welcoming learning environment
- Classroom Observations - impact on teaching and learning

STRATEGIC PLANNING What is our goal?

Literacy Goals:

Goal 1: To meet or exceed the AMO of 80.8 % in reading Maryland State Assessment (MSA) for all students.

Goal 2: To provide enrichment and support for students in the Special Education, African American, FARMS, Hispanics and LEP sub groups in order to increase access and equity for all students as measured by the MSA.

Goal 3: To increase the number of students performing at the advanced performance level by 5% as measured by MSA.

PROCESS MANAGEMENT How will we get there?

- Develop Academic Improvement Plans for all students scoring within -10 to +5 range of proficiency on the Maryland State Assessment and < 2.4 GPA.
- Identify patterns in student data not meeting proficiency and tailor staff development accordingly
- Effectively program for student needs through specific reading intervention and advanced level courses
- See attached action plan

PERFORMANCE RESULTS How will we know when we get there?

Baseline Data from MSA 09

Sub-Group	R07	R08	R09	# of students to reach AMO objectives in addition to current prof. & adv.
All	85.6	89.3	91.5	Met (+10.7%)
AA	73.5	80.5	80.3	3
AS	93	94.9	96.6	Met (+15.8%)
HI	81.4	77.2	86.2	Met (+5.4%)
WH	90.1	94.6	96.7	Met (+ 15.9%)
IEP	56.5	61.3	63.5	17
LEP	63.6	48.6	74.3	5
FARMS	70.5	69.3	75.9	4

Advanced Performance

Sub-Group	R09	# of Students expected to move from Prof. to Adv. To reach or exceed 5% goal
All	54.7	44
AA	35.5	11
AI	33.3	.5
AS	64.3	12.5
HI	42.2	5
WH	63.2	16
IEP	14.3	16.5
LEP	26	2.5
FARMS	45.9	6.5

MEASUREMENT, ANALYSIS, AND KNOWLEDGE MANAGEMENT

How will we monitor along the way?

- AIP
- Measure of Academic Progress test scores (Fall , Winter and Spring)
 - English and Reading grade 6 and 7 data points
 - Interims and Progress reports; report cards and ineligibility
 - AIP Excel Spreadsheet
 - Attendance of AIP students and/or parents at Literacy Nights
 - Intervention Programs
- Programming
- Study Island; Read 180; Corrective Reading; Reading Assistant
 - Enrollment in advanced level classes
- Staff Development
- Formal and informal classroom observations data

FACULTY AND STAFF FOCUS

What resources do we need?

Training will be provided on key topics:

- How to modify curriculum to meet individual needs
- Analyzing data in myMCPS
- Effective use of reading strategies
- Examining student work collaboratively
- Cultural Competence/Equitable practices in the classroom.
- Rigor