



# Great Seneca Creek's Family Reading Night

*Good readers read like good writers!*

## White Station- Intermediate Reading Workshop

**Outcome:** The parents and students will listen to The Seashore Book by Charlotte Zolotow and participate in a rich book discussion.

Teachers: Ms. Ms. Michelle Bringham and Ms. Lindsay Lowe  
Time: 30 minutes

**Why is it important?** Talking about text creates access to academic success and helps students gain personal insight. Visualizing involves picturing in your mind what is happening in the story. Having your student share their visualization with you promotes rich discussion and reading comprehension.

Tips to help your child **visualize** and have **rich conversations** about his/her reading:

- Stop and make a picture in your head. (It may be helpful to describe this activity as "brain TV or movie in the mind". As your child reads or listens to a story, have him/her create images in the mind as if he/she were watching a television show or movie.
- Draw a picture (even if it's just a symbol) of what you visualized.
- Tie in the senses... discuss what you see, hear, smell and/ or taste.
- Ask how and why questions. For example, "How does the title contribute to your understanding of the theme of the story?"
- Keep a reading response journal with your child.