



Principal's Student Advisory Committee

What is the purpose?

The purpose of the Principal's Advisory Committee is to have a stagnant focus group of students each semester (72 students in the fall semester and 72 in the spring semester) to share information with Mr. Williams about their learning and social experiences at Forest Oak Middle School. The discussions will also be linked to the staff development being conducted in the building. This group will also share suggestions and feedback about maintaining and enhancing the school for all students.

How will students be selected?

Teams will nominate 24 students per semester, for a total of 72 students. Team leaders will email the names to Mr. Williams by **November 2, 2011 and February 2, 2012**. The only criteria required for selecting the students is that the group is balanced by race, gender, FARMS, service need (SPED, ELL; 504) and academics (eligibility and ineligibility).

What is next?

A letter will be sent home to the parents sharing with them that their child has been selected to be a part of the Principal's Student Advisory Committee and that their child will be discussing the following questions with me:

1. How many classes is the mastery objective posted on the board or shown on the screen? (Students will answer using a rating scale of 1-7)
2. How many classes is the mastery objective shared with the students? (Students will answer using a rating scale of 1-7)
3. How many classes is the agenda posted on the board or shown on the screen? (Students will answer using a rating scale of 1-7)
4. How many classes is the agenda shared with the students? (Students will answer using a rating scale of 1-7)
5. In how many classes, do the quizzes and tests accurately measure what you have studied and learned in class? (Students will answer using a rating scale of 1-7)
6. Share different ways your teachers see if you understand what you learned.
7. What kinds of elective courses would you be interested in if FOMS could offer more electives?
8. Do you feel a personal connection with your PRIDE teacher and do you feel that PRIDE time has helped you with test taking strategies and math skills?
9. Is teasing and bullying other students in our school: a. increasing, b. decreasing, or, c. about the same as last year? What else should be done to decrease teasing and bullying in our school?
10. What do you like about FOMS?
11. What would you like to see changed or implemented at FOMS? Why?

How does this help us?

The information gathered at every session will be shared with staff via email. The responses will be used as another data source to assist with continually monitoring the S.I.P. goals, assess the current state, and as a vehicle for professional growth, reflection and next steps.

“A simple way to connect students to each other and the school is to ask them how they feel about the school and how they feel they can be more connected.” Brough, Bergmann and Holt (2006) Teach Me I Dare You!