

Name _____

Meet Author/ Illustrator Arnold Lobel



© Van Williams

My Grades

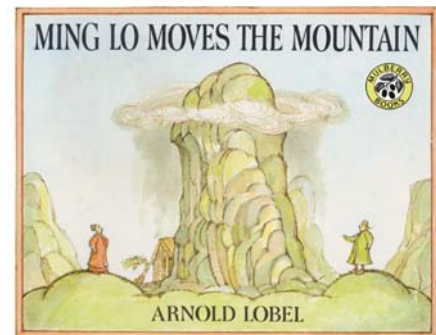
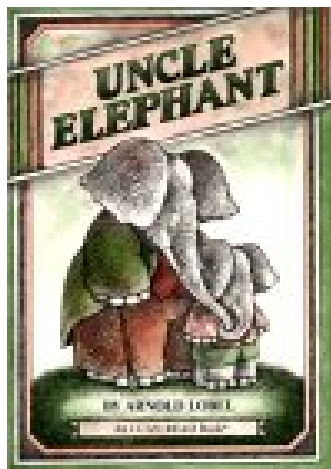
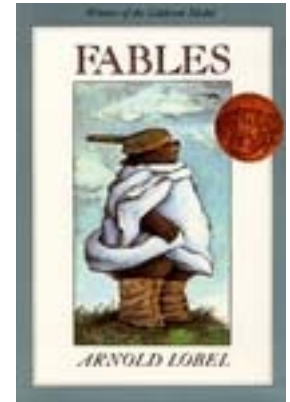
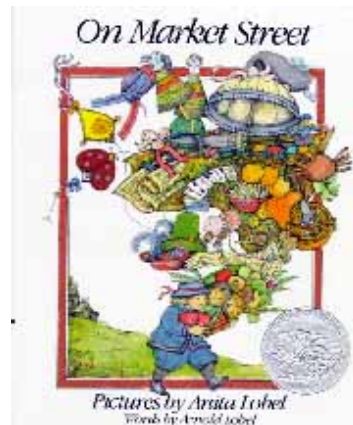
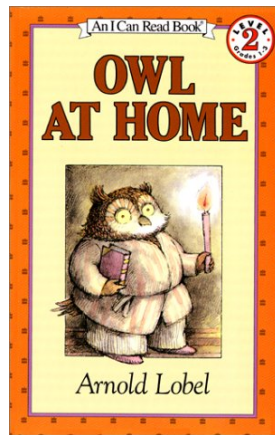
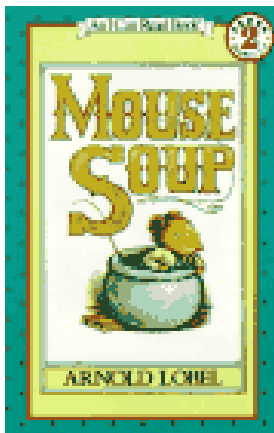
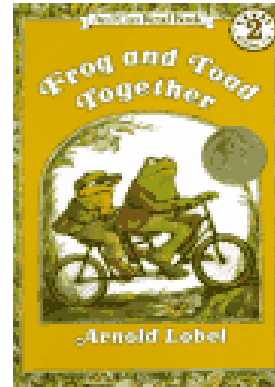
My work will be graded using the following rubric:

O = I followed all the directions.
My work is neat.
I wrote more than 3 sentences.
I used capital letters and periods.
My sentences make sense.

S = I followed some of the directions.
My work is neat.
I wrote 3 sentences.
I used some capital letters and periods.
My sentences make sense.

N = I had trouble following the directions.
My work is not neat.
I wrote less than 3 sentences.
I didn't use capital letters and periods.
My sentences don't make sense.

Books by Arnold Lobel



All About Arnold Lobel

Make a list of facts you learn about this author.

Handwriting practice lines consisting of solid top and bottom lines with a dashed middle line, repeated 15 times across the page.



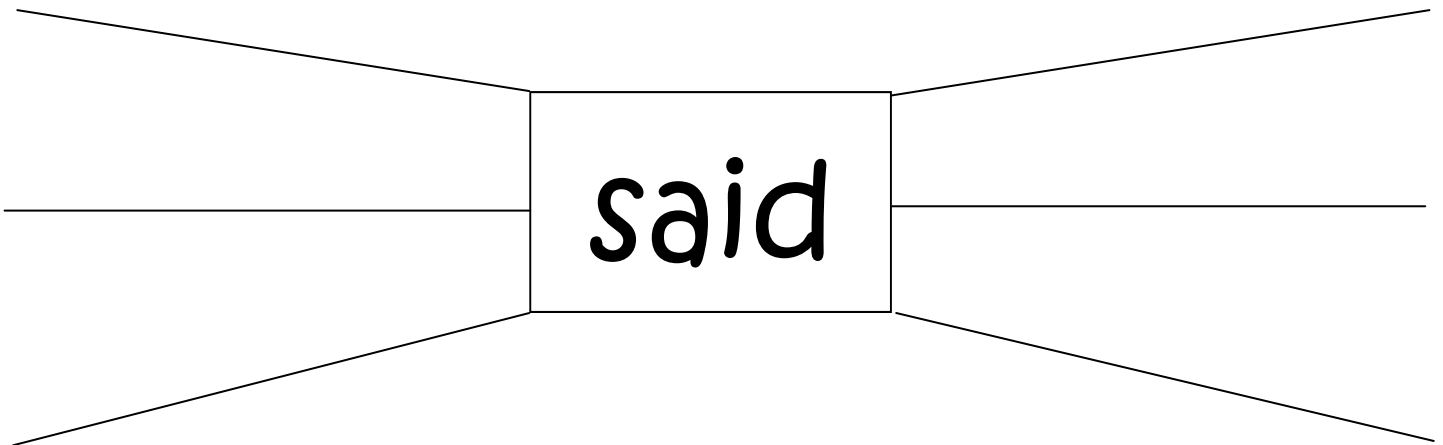
All About Arnold Lobel



Frog and Toad Together

“A List”

Arnold Lobel used many words for said.
Make a list of words that mean the same as said.



Now, make a list of things you will do today. Don't forget to include waking up and going to bed!

Time

Activity

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Frog and Toad Together

“A List”

Write about the thing you can't wait to do on your list and tell why.
Illustrate.

The page contains ten sets of horizontal lines for writing. Each set consists of a solid top line, a dashed middle line, and a solid bottom line, providing a guide for letter height and placement.

Frog and Toad Are Friends

“A Lost Button”

Make a list of the different places
Frog and Toad looked for the button.

1. _____

2. _____

3. _____

4. _____

1.

2.

3.

4.

Frog and Toad Are Friends

“A Lost Button”

Can you make a connection with this story? Tell about it.

Handwriting practice lines consisting of multiple sets of three horizontal lines (top solid, middle dashed, bottom solid) for writing.

Days with Frog and Toad

"A Kite"

What did Frog and Toad do to make the kite fly? Did it work?

What did they try?	Did it work?
	<input type="checkbox"/> Yes <input type="checkbox"/> No
	<input type="checkbox"/> Yes <input type="checkbox"/> No
	<input type="checkbox"/> Yes <input type="checkbox"/> No
	<input type="checkbox"/> Yes <input type="checkbox"/> No

Days with Frog and Toad

“A Kite”

Retell the story in your own words.
What happened in the beginning, middle, and end?

Handwriting practice lines consisting of solid top and bottom lines with a dashed middle line, repeated 10 times.

Frog and Toad Together

“Dragons and Giants”

Can you think of a better title for this book?

Why would it be a better title?

Handwriting practice lines consisting of solid top and bottom lines with a dashed middle line, repeated 10 times.

Now, write about a time you were brave.

Handwriting practice lines consisting of solid top and bottom lines with a dashed middle line, repeated 10 times.

Ming Lo Moves the Mountain

What was the problem in the story?

Handwriting practice lines for the first question, consisting of four sets of solid top and bottom lines with a dashed middle line.

List ways Ming Lo and his wife tried to solve the problem.

Handwriting practice lines for the second question, consisting of eight sets of solid top and bottom lines with a dashed middle line.

Frog and Toad Books

Think about all the Frog and Toad books we have read. List character traits of Frog and use evidence from stories to support your choice.

Frog

Frog and Toad Books

Think about all the Frog and Toad books we have read. List character traits of Toad and use evidence from stories to support your choice.

Toad

Frog and Toad Books

What was your favorite Arnold Lobel book?
Write a letter to a friend explaining why your friend should read it.

