

**DAILY LESSON PLAN Worksheet**

Teacher	Date	Period/Time	Grade Level	Subject/Course	Unit

**Indicator(s):**

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**ENDURING UNDERSTANDING:**

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**ESSENTIAL QUESTION (S):**

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**MASTERY OBJECTIVE(s):** (What do students need to know or be able to do and how will I know they've got it or can do it?)

**SWBAT:**

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(Assignment)

<b>MATERIALS/RESOURCES:</b>	<b>HW REVIEW ( mins.):</b>

**WARM-UP/ACTIVATOR ( mins.):**

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**INSTRUCTION ( mins.)** (Vocabulary, Concept Development, Principles of Learning Techniques, Key Points, Strategies/Groupings):

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**CONNECTIONS TO** (Prior Knowledge, Current Knowledge, Future Knowledge, Real-Life):

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<b>SUMMARIZER ( mins.):</b>	<b>ASSESSMENT ( mins.): (Informal/Formal)</b>
	<b>Pre-assessment:</b>
	<b>During Instruction:</b>
	<b>Post-Assessment:</b>

<b>CLOSURE ( mins.):</b>	<b>HOMEWORK Assigned: (due date: _____)</b>
>How have we met/not met the objective(s)? >What strategy or instruction has supported us in meeting our objectives? > Next Steps?	

<b>LESSON AGENDA – Sequence of Activities:</b>		
<b>1</b>	<b>mins</b>	
<b>2</b>	<b>mins</b>	
<b>3</b>	<b>mins</b>	
<b>4</b>	<b>mins</b>	
<b>5</b>	<b>mins</b>	
<b>6</b>	<b>mins.</b>	
<b>7</b>	<b>mins</b>	
<b>8</b>	<b>mins</b>	