



CLARKSBURG HIGH SCHOOL

22500 Wims Road, Clarksburg, MD 20871

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www.montgomeryschoolsmd.org/schools/clarksburghs/

2009-2010 SCHOOL YEAR

Accredited by the Maryland State Department of Education

VISION: All members of our learning community will receive a rigorous education in an environment that expects scholarship, promotes leadership, and fosters respectful global relationships.

MISSION: To provide a quality, evolving education that ensures success for every student through teaching and learning.

Clarksburg High School opened for the 2006-2007 school year as Montgomery County Public Schools' newest high school. It is located on 34.5 acres and serves students from Clarksburg, Germantown, Damascus, Boyds, and Gaithersburg, Maryland.

The student enrollment for the 2009-2010 is currently at 1732 students. There are 457 freshmen, 448 sophomores, 412 juniors, and 415 seniors.

Administrators

Principal	James Koutsos
Assistant Principals	Bernie LeGrande Michael Smith
Assistant School Administrator	Rhoshanda Pyles

School Counseling Services

Resource Counselor	Jeanne Popovich
Counselors	Caryn Fischer Dana Henderson Tom Laddbush Natalie Ritchie Mandy Rosado John Schulien
Secretaries	Kay Clowser Patty Oroian
Registrar	LeeAnn Geisler
College-Career Information Coordinator	Sharon Williams

Clarksburg HS Staff

Professional: 124
Support: 60

Grading System

Montgomery County Public School (MCPS) system grades awarded are A, B, C, D and E with D being minimum level of performance work for required credit. Five unexcused absences in a course during each semester result in loss of credit (E2) for that class. MCPS does not utilize a class rank process. The transcript shows both unweighted and weighted grade point averages. An additional quality point is awarded to students who obtain an A, B or C in each advanced placement and honors course.

****RANKING****

Students in Montgomery County Public Schools are not ranked.

Graduation Requirements

English	4.0 Credits
Social Studies	3.0 Credits
<i>US History</i>	
<i>National, State & Local Government</i>	
<i>Modern World History</i>	
Science	3.0 Credits
<i>Physical Science</i>	
<i>Biology</i>	
Mathematics	4.0 Credits
<i>Algebra</i>	
<i>Geometry</i>	
Physical Education	1.0 Credit
Health	.5 Credit
Fine Arts	1.0 Credit
Technology Education	1.0 Credit
Electives	2.5 Credits
Foreign Language or Other Program Completer	2.0 Credits
	Total 22.0 Credits
Community Service	60 Hours

AP Courses Offered:

Language/Literature
Biology/Chemistry/Physics/Environmental Science
National, State & Local Government/US History/
World History/European History/Psychology
Calculus AB/Calculus BC/Statistics
Spanish Language
Computer Programming 2
Studio Art Drawing/Photography/Ceramics

Honors Classes are offered in all academic disciplines.

Athletics

Clarksburg High School coaching staff and students have a strong sense of pride and determination. While our athletes are striving for excellence in their sport, they are also striving for excellence in the classroom. Clarksburg High School is very fortunate to have a tremendous Booster Club, parents, and a community that enhance our athletic program. Students must maintain a GPA of 2.0 (on a 4.0 scale) with no more than one "E" or loss of credit for a grading period to participate in most extracurricular activities (sports, clubs, drama productions, etc.) A student who is ineligible will remain ineligible until the next report card.

Awards – 2008-2009

- ◆ *Girls Tennis Team* - Division Champions
- ◆ *Boys Soccer Team* - Division Champions
- ◆ *Football Team* - Division Champions
- ◆ *Girls Swim & Dive Team* - Division Champions
- ◆ *Girls Track & Field Team* - -Division Champions
- ◆ *Boys Track & Field Team* –Division, Region & State Champions

College Board Test Profiles

SAT Verbal Mean:	483
Math Mean:	502
Total:	1473

Class of 2009 - ADVANCED PLACEMENT TESTS

Total Candidates	380
Total Examinations	703
Scored 3 or Higher	58%

Class of 2009 - POST SECONDARY DATA

Four Year College	43%
Two Year College	34%
Military	2%
Work	2%

Class of 2009 - CUMULATIVE AVERAGE DISTRIBUTION

Range	CLARKSBURG HS % of Class		MCPS % of Class	
	GPA	WGPA	GPA	WGPA
1.0 & Below	2.0	2.0	2.2	2.2
1.01-1.50	6.4	6.1	5.4	5.2
1.51-2.00	15.2	13.4	10.7	9.5
2.01-2.50	17.8	15.2	15.7	12.4
2.51-3.00	25.4	16.1	21.4	14.7
3.01-3.50	19.3	18.3	24.0	15.9
3.51-4.00	13.9	12.5	20.5	17.9
4.01-4.50	0	12.2	0	15.1
4.51 & Above	0	4.2	0	7.0

Special Programs at Clarksburg High School

The Clarksburg High School *Signature Program* includes two strands. One is the **APPS Program (Advanced Placement Power Scholars)** and the other is the **Capstone Project Program**. Students have the option of participating in one or both of the strands.

- The **APPS (Advanced Placement Power Scholars) Program** is designed as a four-year course of study through which students follow a comprehensive curriculum combining honors level and advanced placement course work. Students follow a rigorous course progression of advanced level courses. In addition, students receive structured support and skill refinement through their course work, required group meetings and seminars.

- The **Capstone Project Program** is directed toward juniors and seniors. It is designed around completing a project in an area of interest to the student through either an upper level class or as an independent study. It allows the student to set an individual curriculum or topic of study. Its purpose is to:

- ▶ Allow students to pursue study in an area of interest and demonstrate skills and knowledge they have acquired during their high school academic career.
- ▶ To further develop skills of research, independent learning and problem solving that are of benefit to the transition to college or the world of work.

Special Education

We currently house two Special Education Programs at CHS. The Learning and Academic Disabilities (LAD) Program and the Cluster Program for Students with Emotional Disabilities (ED Cluster). The LAD Program offers services for about 181 students and the ED Cluster Program has about 35 students. Most of our special education students receive services in predominately inclusive classrooms, co-taught or supported by special education teachers or para-educators. While we strive for a fully inclusive setting, the specific needs of our students determine whether or not full inclusion is appropriate. Subsequently, some self-contained classes are available in both programs in order to offer a continuum of services.

English for Speakers of Other Languages (ESOL)

The ESOL program serves linguistically and culturally diverse students in grades 9-12 who require intensive English instruction and orientation to a new school system and a new culture. ESOL students receive daily English language instruction from a certified ESOL teacher. The amount of daily instruction is based on the level of English language proficiency. We offer 5 levels of ESOL instruction. In addition to daily English language instruction, students are supported in their content area classes by a bilingual paraeducator or co-teacher when necessary. An ESOL counselor is available on a weekly basis to assist students with acculturation issues and academic concerns. An ESOL parent community coordinator works as a liaison between the school and parents. We currently provide services for approximately 80 students from 20 countries.

HOME OF THE COYOTES