

STUDENT AND STAKEHOLDER FOCUS

- Students, staff, and parents want to create a positive and respectful environment that is free of teasing and bullying.
- Students need to feel safe and respected in the school community during all times of the day.
- We need to share responsibility for creating a positive and respectful environment among all stakeholders.
- We will empower students to take ownership of their behaviors and understand their implications.
- We will empower students to solve their problems.
- We need to provide consistent communication to staff, parents, and students.

FACULTY AND STAFF FOCUS

- Provide training to paraeducators and parent volunteers on how to address behavior issues during lunch and recess
- Increase awareness and relevance of the character education program (Pillars of Ethics)
- Classroom teachers will hold Carderock Cub Chats one time per month in order to reinforce the Pillar of Ethics.
- Reinforce school rules by all staff on a consistent basis
- Reinforce the Debug steps by all staff members on a consistent basis
- Model the behavior that we expect of students
- Review of school climate data at staff meetings, team meetings, team leader meetings and leadership team meetings

LEADERSHIP

Vision: The Carderock Springs Elementary School community is committed to everyone:

- feeling safe
- being valued and respected
- finding a love of learning
- being challenged and supported to reach their full potential

The administration, leadership team, and grade level teams will:

- review and revise our SIP goals and communicate this information to the Carderock Springs community
- monitor progress towards our SIP goals and communicate progress through a variety of methods (staff meetings, grade level team meetings, grade level data chats, principal's newsletter, PTA newsletter, CSES website, PTA meetings, cluster meetings, and Carderocknet.)
- engage in shared decision making and collaborative problem solving to ensure consistent implementation of our SIP

STRATEGIC PLANNING

We will create a respectful and caring school community for all students, staff, and parents, as measured by a decrease (October 2009 – June 2010) in the number of students responding always or often to the following statements: In (insert month) other students teased me in a hurtful way. In (insert month) other students teased my friend(s) in a hurtful way.

*Please see statement in Organizational and Performance Results link regarding collection of data

PROCESS MANAGEMENT

- Use of quality tools to collect data on school climate
- Continue "Carderock coupons" program
- Continue to train paraeducators and parent volunteers on how to address behavior issues during lunch and recess
- Implement school-wide behavior expectations for cafeteria and recess behavior
- Work with the Community Service Committee of the PTA to promote student community service projects
- Implement guidance lessons that focus on peer relationships
- Guidance Advisory Committee
- Present and discuss teasing and bullying issues at parent and/or PTA meetings
- Weekly principal newsletter and monthly guidance counselor newsletter will include information on school climate

ORGANIZATIONAL AND PERFORMANCE RESULTS

Students will be asked to respond to the following statements each month.

In (insert month) other students teased me in a hurtful way.

Never Sometimes Often Always

In (insert month) other students teased my friend(s) in a hurtful way.

Never Sometimes Often Always

*It should be noted that during the 2008-2009 school year, students and parents responded to the MCPS school climate survey. Both parents and staff agree that some of the questions including those pertaining to teasing are asked in a way that may be confusing to students. We will collect baseline data using the referenced statements

MEASUREMENT, ANALYSIS, AND KNOWLEDGE MANAGEMENT

- Office referrals (classroom, lunch, recess, and bus)
- Individual and/or small group interviews with students on school climate
- Reports from recess aides
- Visits to the nurse during recess
- Monthly student survey on teasing.
- Counseling referrals
- Suspension data