

Chinese 1B
Final Examination Study Guide
 Montgomery County Public Schools

Name _____

Before you begin working in the study guide, organize your notes and vocabulary lists from semester B. Refer to these materials as you complete each section.

Topic	Communication goal 1	Culture goal 2	Essential structures
1. Family	1.1 , 1.2, and 1.3 Engage in short conversations, interpret, and present basic information about family and family members.	2.1 Describe family traditions in Chinese-speaking countries.	- <i>zhi, zhi you</i> -possessive adjectives -question word <i>shenme</i>

Read the following paragraph and answer the questions in English

Traditional Chinese

我叫小美，我有四個兄弟姐妹。我的姐姐有一本中文字典，哥哥有兩個書包，弟弟有五枝毛筆，妹妹沒有鉛筆。姐姐的生日是四月二十八號，哥哥的生日是六月七號。弟弟，妹妹和我的生日都在十二月。

Simplified Chinese

我叫小美，我有四个兄弟姐妹。我的姐姐有一本中文字典，哥哥有两个书包，弟弟有五枝毛笔，妹妹没有铅笔。姐姐的生日是四月二十八号，哥哥的生日是六月七号。弟弟，妹妹和我的生日都在十二月。

1. Who has two backpacks? _____
2. Who does not have pencils? _____
3. In which month was younger brother's birthday? _____
4. When is elder sister's birthday? _____

Write a brief paragraph to introduce your family members or imaginary family members, including their age and birth dates. Write in **Chinese characters**. Refer to the **Rubric for Written Communication** as you write.

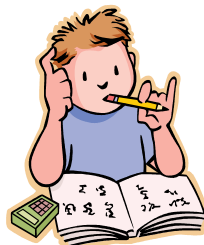
These are 大明's siblings. Fill in the blanks in Chinese characters with the appropriate address form that 大明 calls each of them.



十九歲/岁



十六歲/岁



十二歲/岁



八歲/岁



七歲/岁

大明

Culture – **Family** - Read the topic under **Cultures Goal 2** on page 1. Write a paragraph about a product or practice and corresponding perspectives for this topic. Write in **English**. Refer to the **Rubric for Scoring Culture** as you write.

Product/Practice

Perspective

Topic	Communication goal 1	Culture goal 2	Essential structures
2. Daily Routines	1.1, 1.2 and 1.3 Engage in short conversations, interpret, and present basic information about personal daily routines in past and present time.	2.1 Describe daily routines and explain how they reflect the Chinese culture.	Sentence structure for telling time: <i>ji dian, ji fen.</i> time and daily routine verbs: e.g. <i>liu dian qichuang</i> location and daily routine verbs: <i>zai</i> +location+ verbs frequency expressions : <i>changchang, meitian...</i>

Write a description of **five** daily routines that you do, including the specific time in Chinese characters. Writ them in the order in which you do them.

Ex. **Traditional Chinese** 我每天早上六點刷牙。

Simplified Chinese 我每天早上六点刷牙。

1. _____
2. _____
3. _____
4. _____
5. _____

Command of language

Insert the phrase in parenthesis in the proper place. in each sentence.

Traditional Chinese

1. 我 A 和 B 我的同學 C 打球 D 。(每天)
2. 姐姐 A 中午 B 十二點半 C 吃午飯 D 。(在學校)

Simplified Chinese

1. 我 A 和 B 我的同学 C 打球 D 。(每天)
2. 姐姐 A 中午 B 十二点半 C 吃午饭 D 。(在学校)

Fill out the chart with activities you do on weekends and then, on the next page, write **four** complete sentences in Chinese characters based on your chart. You must use 常常/不常 in your sentences.

	星期六	星期天
上午		
下午		

1. _____
2. _____
3. _____
4. _____

Culture – **Daily Routines** - Read the topic under **Cultures Goal 2** on page 2. Write a paragraph about a product or practice and corresponding perspectives for this topic. Write in **English**. Refer to the **Rubric for Scoring Culture** as you write.

Product/Practice

Perspective

Topic	Communication goal 1	Culture goal 2	Essential structures
3. Food Preferences	1. 1 , 1.2, and 1.3 Engage in short conversations, interpret, and present information about food preferences	2. 1 Describe eating customs in Chinese-speaking countries. Identify typical Chinese foods 2.2 Identify utensils used in Chinese-speaking countries.	Structure to indicate preference: <i>xihuan/bu xihuan</i> -measure words: <i>bei, wan</i> - <i>de</i> as adjectives

List four vocabulary items in the following categories in Chinese characters.

Drinks	Fruits	Colors
1.	1.	1.
2.	2.	2.
3.	3.	3.
4.	4.	4.

Write **five** sentences about food preference. State what you, family members, or your friends like or dislike to eat and to drink.

Ex. **Traditional Chinese** 我喜歡吃牛肉，我也喜歡吃麵。

Simplified Chinese 我喜欢吃牛肉，我也喜欢吃面。

1. _____
2. _____
3. _____
4. _____
5. _____

Command of language

Read the paragraph below. Then select the appropriate measure word to complete each sentence.

Traditional Chinese

我早上吃了一_____蘋果，也喝了一_____果汁。中飯吃了一_____炒飯，還喝了一_____牛肉湯。

1. 一_____蘋果 (A) 個 (B) 杯 (C) 碗 (D) 本
2. 一_____果汁 (A) 個 (B) 杯 (C) 碗 (D) 本
3. 一_____炒飯 (A) 個 (B) 杯 (C) 碗 (D) 本
4. 一_____牛肉湯 (A) 個 (B) 杯 (C) 碗 (D) 本

Simplified Chinese

我早上吃了一_____蘋果，也喝了一_____果汁。中飯吃了一_____炒飯，還喝了一_____牛肉湯。

1. 一_____蘋果 (A) 個 (B) 杯 (C) 碗 (D) 本
2. 一_____果汁 (A) 個 (B) 杯 (C) 碗 (D) 本
3. 一_____炒飯 (A) 個 (B) 杯 (C) 碗 (D) 本
4. 一_____牛肉湯 (A) 個 (B) 杯 (C) 碗 (D) 本

Culture – Food Preferences - Read the topic under **Cultures Goal 2** on page 4. Write a paragraph about a product or practice and corresponding perspectives for this topic. Write in **English**. Refer to the **Rubric for Scoring Culture** as you write. **Use a separate sheet of paper for your answers.**