

# 2012 - 2013

## John T. Baker Middle School Eighth Grade Registration

ID# \_\_\_\_\_

Current English Teacher \_\_\_\_\_

Home Phone: \_\_\_\_\_

Period \_\_\_\_\_

Address: \_\_\_\_\_

City, State, Zip: \_\_\_\_\_

<p><b><u>Teacher Recommended Courses</u></b></p> <p>Math _____</p> <p>English _____</p> <p>Reading _____</p> <p>Earth/Space System A/B _____</p> <p>Advanced U.S. History _____</p>	<p>_____ Parent disagrees with teacher recommendation and requests</p> <p style="text-align: center;"><b>PARENT REQUESTS</b></p> <p>Math _____</p> <p>English _____</p> <p>Earth/Space System A/B _____</p> <p>Advanced U.S. History _____</p>
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**Required Courses (Recommendation not required)**

Physical Education & Health

**Electives** To select electives for eighth grade, choose three of the following options. Please number your choices for your electives with (1st choice), 2 and 3. Students must obtain teacher initials from Mr. Kamuf to enroll in Concert Band, or Advanced Orchestra. Students must obtain teacher initials from Ms. Lee, Ms. Dupre, or Ms. Hernandez to enroll in Spanish 1B (Full Year) or Spanish 2A/B. Students must obtain teacher initials from Mr. Webster, Ms. Norton, or Ms. Holcomb to enroll in Spanish 1 A/B. If Semester Electives is a choice, number 1-5, 1 being highest choice.

FOREIGN LANGUAGE	MUSIC PROGRAM	SEMESTER ELECTIVES Rank 1-5
_____ Spanish 1 A/B	_____ Concert Band	_____ Art 8
_____ Spanish 1B (Full Year)	_____ Advanced Orchestra	_____ Computer Apps. and Web Design
_____ Spanish 2 A/B	_____ Chorus	_____ TV Studio
Initials _____	Initials _____	_____ Experiencing Theatre 8
		_____ Multimedia and Visual Communications

Please place a check in this box if you are interested in being a student aide next year. **You still must choose your electives for the above choices.**

**PLEASE ATTEND THE INFORMATION MEETING AT BAKER FOR PARENTS OF RISING EIGHTH GRADERS  
ON Monday, January 30 at 7:00 p.m. (SNOW DATE IS Friday, February 7<sup>th</sup>.)  
THE COUNSELOR'S ARE CURRENTLY VISITING WORLD STUDIES CLASSES FOR REGISTRATION.  
PLEASE WAIT TO CALL WITH PERSONAL QUESTIONS UNTIL AFTER THE PARENT MEETING.**

*SIGNATURES AND INFORMATION*

Parent/Guardian

Work Phone

Parent Email Address

Student

**FORMS ARE DUE BACK TO YOUR ENGLISH TEACHER BY FEBRUARY 7, 2012.**  
**PLEASE TURN OVER FOR ADDITIONAL SIGNATURES**

**HIGH SCHOOL CREDIT COURSES AGREEMENT FORM**

**Algebra 1, Honors Geometry, Earth/Space Systems, Advanced English 8, and Spanish 1 and 2 are high school credit bearing courses that are taught at the middle school. In order to earn the high school credit, students must pass both semesters and the semester B final exam. Students who meet the criteria by earning an A, B, C, or D will receive high school credit. The grade earned in the class will appear on the student's high school transcript and be included in the student's high school grade point average (GPA). Scheduling high school courses in middle school is an enriching and rigorous undertaking that requires serious commitment on the part of the student and parent.**

**\*\*Students who fail semester A of Algebra 1 will be placed in Algebra Prep for semester 2.\*\***

**Please understand that making a schedule change after the student has begun the class may not be possible. It has serious effects both on the student's individual schedule and on the class size of the course into which he/she would be transferring. Therefore it is important to give careful consideration before signing up for these courses.**

**Please read and sign that you agree to the following statement of commitment.**

**The student understands that a schedule changes are difficult and are not guaranteed due to the impact on staffing and class sizes. After the 25<sup>th</sup> day of classes, no change will occur. Student is willing to make a commitment to this requested course. Instead of seeking a schedule change if he/she experience difficulty, he/she will take the following steps in order to be successful:**

- 1. Put forth best effort**
- 2. Come prepared to class with homework and necessary materials**
- 3. Complete assignments on time**
- 4. Regularly participate in class discussions**
- 5. Spend at least 20 minutes a day at home studying and/or reviewing class notes and lessons**
- 6. Seek extra help when experiencing difficulty with concepts in order to pass expected requirements**

**Student Signature \_\_\_\_\_ Date \_\_\_\_\_**

**Parent Signature \_\_\_\_\_ Date \_\_\_\_\_**