

# Welcome to the Island

Parent Information

[www.studyisland.com](http://www.studyisland.com)

800.419.3191

**STUDY ISLAND**



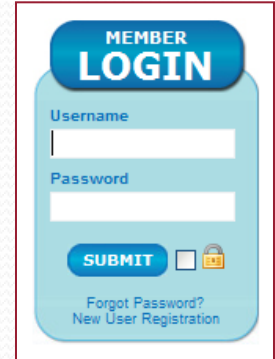
# What is Study Island?

- Study Island is a Web-based program designed to help your child master state standards.



# Fast Facts


- Every student has a Username and Password.
- Every subject has topics written from state standards.
- Topics include lessons, questions, and explanations.



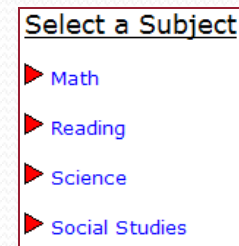
MEMBER  
**LOGIN**

Username  
[input field]

Password  
[input field]

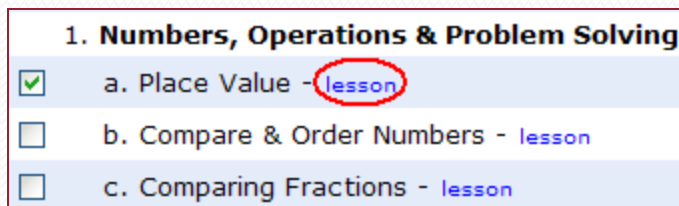
**SUBMIT**  

[Forgot Password?](#)  
[New User Registration](#)



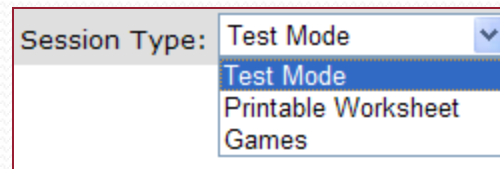
Select a Subject

- ▶ Math
- ▶ Reading
- ▶ Science
- ▶ Social Studies



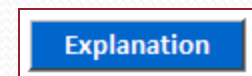
**1. Numbers, Operations & Problem Solving**

- a. Place Value - **lesson**
- b. Compare & Order Numbers - lesson
- c. Comparing Fractions - lesson



Session Type: Test Mode

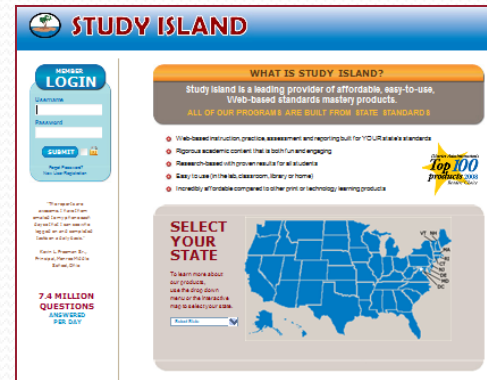
- Test Mode
- Printable Worksheet
- Games



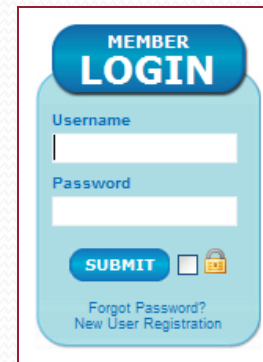
**Explanation**

# How will my child use Study Island?

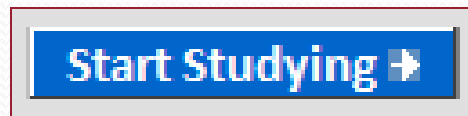
1. Go to [www.studyisland.com](http://www.studyisland.com).



2. Enter a Username and Password.



3. Start studying!



# What is my child's Username?

- Our school's Usernames and Passwords are modeled after this format:

USERNAME: <Insert Sample HERE>

PASSWORD: <Insert Sample HERE>

- Forget your Username and Password?
  - Call Study Island at 800.419.3191



# How to start studying?

- The first time you log in you will either be taken to the Subject page or a Class page.

Select a Subject

- ▶ Math
- ▶ Reading
- ▶ Science
- ▶ Social Studies

OR

Ms. Witty's Class		
Teacher: <a href="#">kim.witty</a> - ✉		
Class Assignments		
<u>Date Due</u>	<u>Assignment Title</u>	<u>Status</u>
→ Wed, Jul 15, 2009 (end of day)	3rd math	<b>Incomplete:</b> 0 out of 1 topic(s) passed 100% correct



# How to start studying?

- Make the desired selection. 

Select a Subject

- ▶ Math
- ▶ Reading
- ▶ Science
- ▶ Social Studies

OR

**Ms. Witty's Class**

Teacher: kim.witty - ✉

**Class Assignments**

<u>Date Due</u>	<u>Assignment Title</u>	<u>Status</u>
→ Wed, Jul 15, 2009 (end of day)	<a href="#">3rd math</a>	<b>Incomplete:</b> 0 out of 1 topic(s) passed 100% correct

- Check the topics you want to work on and click “Start Studying”.

**Assignment Title: 4th Math**

**Date Assigned: Wed, Jul 15, 2009** [Start Studying →](#)

**Date Due: Wed, Jul 15, 2009 at the end of the day**

<u>Title</u>	<u>Your Results</u> <u>Items:Score</u>	<u>Passing Goal</u> <u>Items:Score</u>	<u>Grade</u>	
<input checked="" type="checkbox"/> 1. Comparing Numbers - <a href="#">lesson</a>	0 : -	10 : 70%	-	<a href="#">info</a>
<input type="checkbox"/> 2. Add & Subtract Whole Numbers - <a href="#">lesson</a>	0 : -	10 : 70%	-	<a href="#">info</a>
<input type="checkbox"/> 3. Add & Subtract Decimals Using Models - <a href="#">lesson</a>	0 : -	10 : 70%	-	<a href="#">info</a>

# How to start studying?

- There are multiple Session Types.



Printable Worksheet

## Test Mode

Fractional Models

1. = ?

To solve, divide each whole into 12 equal parts:

= ?

A  $1\frac{1}{12}$   
 B  $5/6$   
 C  $1/4$   
 D  $3/7$

4. =

What is the answer to the addition problem above?

A.  $1\frac{5}{35}$   
 B.  $5/7$   
 C.  $1\frac{4}{35}$   
 D.  $2/5$

5. = ?

To solve, divide each whole into 12 equal parts:

= ?

A.  $1/12$   
 B.  $5/12$   
 C.  $2/12$   
 D.  $1/7$

6. =

What is the answer to the subtraction problem above?

A.  $11/25$   
 B.  $16/25$   
 C.  $1\frac{4}{25}$   
 D.  $5/7$

## Game Mode

Fractional Models

Question: =

What is the answer to the addition problem above?

A  $3/5$   
 B  $2/7$   
 C  $31/35$   
 D  $-11/35$

A  B  C  D

Session Results: - Attempts Left: 10 Level: 1  
 Overall Results: (0/2) 0% Score: 0 Time: 0:15  
 Player Rating: Unrated - 0  
 If control keys aren't working, click on the game window.

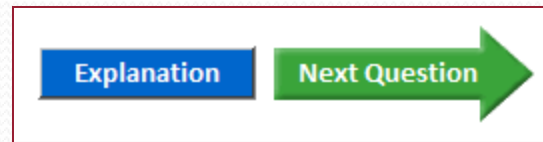
# How to start studying?

- **Test mode-** standard Question/Answer style.
- **Printable Worksheet-** Open Study Island in Microsoft Word and print so your student can study even when away from the computer.
- **Game mode (may be deactivated)-** similar to Test mode, but with an additional box to play a short game AFTER answering a question.



# How to start studying?

- After finding the correct answer, your student can view an explanation or go to the next question.



- After completing a test, your student may be able to re-try missed questions.
- Going through missed questions helps students understand the material and increases retention.



# Helpful Hint

- If there is a Pre-test, it must be completed before the other topics are accessible.
- The Pre-test is where your student can learn how to use the program without effecting the data for other topic. This is why the Passing Goal doesn't have a score requirement.

BEFORE		Your Results	Passing Goal	Grade
Title		Items:Score	Items:Score	
Math				
<input checked="" type="checkbox"/> 1. Pretest - Math		0 : -	10 : N.A.	-
2. Numbers, Operati				
a. Ordering Number				
b. Fractions, Decim				
c. Integers - lesson				

AFTER		Your Results	Passing Goal	Grade
Title		Items:Score	Items:Score	
Math				
<input type="checkbox"/> 1. 🧑 Pretest - Math		10 : 60.0%	10 : N.A.	-
2. Numbers, Operations, & Problem Solving (TAKS OBJ. 1 & 6)				
<input checked="" type="checkbox"/> a. Ordering Numbers - lesson		0 : -	15 : 70%	-
<input type="checkbox"/> b. Fractions, Decimals & Percents - lesson		0 : -	10 : 70%	-
<input type="checkbox"/> c. Integers - lesson		0 : -	10 : 80%	-

# What is a Passing Goal?

- The Passing Goal tells you the minimum required to master the topic.
  - These numbers can vary.



Assignment Title: <b>4th Math</b>				
Date Assigned: <b>Wed, Jul 15, 2009</b>			<a href="#">Start Studying</a> →	
Date Due: <b>Wed, Jul 15, 2009 at the end of the day</b>				
Title	Your Results Items:Score	Passing Goal Items:Score	Grade	
<input checked="" type="checkbox"/> 1. Comparing Numbers - <a href="#">lesson</a>	0 : -	10 : 70%	-	<a href="#">info</a>
<input type="checkbox"/> 2. Add & Subtract Whole Numbers - <a href="#">lesson</a>	0 : -	10 : 70%	-	<a href="#">info</a>
<input type="checkbox"/> 3. Add & Subtract Decimals Using Models - <a href="#">lesson</a>	0 : -	10 : 70%	-	<a href="#">info</a>





# What are these symbols?

A Blue Ribbon will appear next to each mastered topic.

Building Block questions are designed to help your student build on their previous knowledge.

 - Topic Passed  
 - Go To Next Topic  
(needs additional assistance)

 - Building Block Topic  
 - Building Block Topic Passed

A Red Triangle means your student is struggling with the topic.

A White Ribbon will appear when a Building Block Topic is mastered.

# Didn't meet the Passing Goal?

- If your student is struggling with a topic, try this:
  - Review the Study Island lesson.  a. Place Value - **lesson**
  - View missed questions by clicking on the score in the Your Results column.

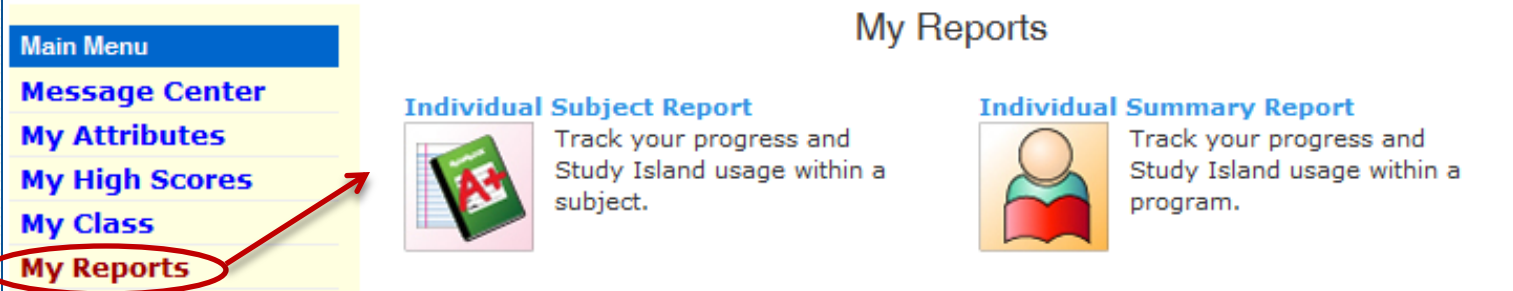
	Your Results Items:Score	Passing Goal Items:Score
<input checked="" type="checkbox"/> a. Place Value - <b>lesson</b>	5 : 100.0%	20 : 80%
<input type="checkbox"/> b.  Compare & Order Numbers - lesson	10 : 100.0%	10 : 70%
<input type="checkbox"/> c.  Fractional Parts of Objects - lesson	<b>20 : 55.0%</b>	10 : 75%
	10 : 80.0%	10 : 75%
	0 : -	15 : 70%

Date	Session Type	Time	Questions	% Correct	
<input type="checkbox"/> 08/22/08 - 2:33 PM CST	Cannon Game	2:23	6	33.3%	<a href="#">View Missed</a>
<input type="checkbox"/> 08/22/08 - 2:36 PM CST	Test Mode	0:43	4	50.0%	<a href="#">View Missed</a>
<input type="checkbox"/> 03/12/09 - 3:32 PM CST	Test Mode	1:30	10	70.0%	<a href="#">View Missed</a>

- Contact your teacher for supplemental resources.

# How do I monitor progress?

- View reports in your student's account:
  1. Log into your student's account.
  2. Select "My Reports" on the left hand side of the screen.
  3. Select a Report.



The screenshot shows a user interface for monitoring progress. On the left is a vertical menu with the following items: Main Menu, Message Center, My Attributes, My High Scores, My Class, and My Reports. The 'My Reports' item is circled in red, and a red arrow points from it to the right. On the right side, under the heading 'My Reports', there are two report options:

- Individual Subject Report**: Track your progress and Study Island usage within a subject. This option is accompanied by an icon of a green book with a red 'A+' on the cover.
- Individual Summary Report**: Track your progress and Study Island usage within a program. This option is accompanied by an icon of a person reading a red book.

# How do I monitor progress?

- The report will look like this.

### Individual Summary Report (By Subject)

User: **Witty, William**  
Program: **3rd Grade - TEKS Mastery and TAKS Preparation**  
Subject: **Math**  
User's Start Date: **02/25/2007**

Report Filters  
Report Period:  02/25/2007 -  [Update](#)

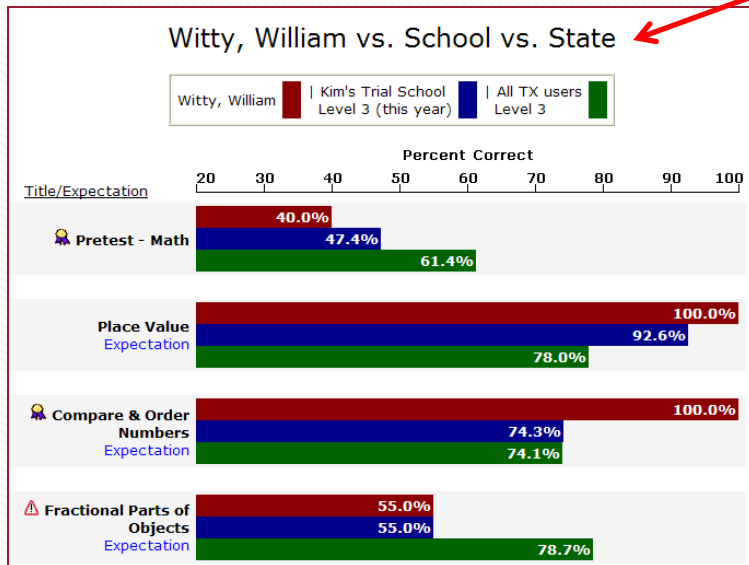
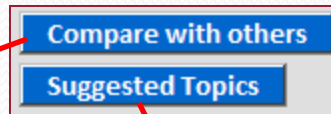
[Compare with others](#) [Suggested topics](#)

#### Witty, William - Math Summary

	Topic	Sessions	Time Spent	Correct / Total	% Correct	Grade	
1.	Pretest - Math	1	01:11	4 / 10	40%	-	<a href="#">View Sessions</a>
2.	<b>Number, Operations, &amp; Problem Solving (TAKS OBJ. 1,6)</b>						
a.	Place Value - <a href="#">Expectation</a>	2	00:33	6 / 10	60%	D	<a href="#">View Sessions</a>
b.	Compare & Order Numbers - <a href="#">Expectation</a>	3	01:31	20 / 22	90.9%	CP	<a href="#">View Sessions</a>
c.	Fractional Parts of Objects - <a href="#">Expectation</a>	5	18:28	20 / 33	60.6%	D	<a href="#">View Sessions</a>
	Fractions	2	01:02	8 / 10	80%	M	<a href="#">View Sessions</a>

# How do I monitor progress?

- The Individual Student Report can lead you to other reports: “Compare with others” and “Suggested Topics”.



Topic Suggestion Report			
<b>Topics That Need Improvement--High Priority:</b>			
Topic	Sample Size	Correct / Total	% Correct
1. ⚠ Multiplication - Expectation	GOOD	2 / 10	20.0%
2. Estimate Sums & Differences - Expectation	MINIMAL DATA	1 / 4	25.0%
3. ⚠ Model Multiplication Facts - Expectation	GOOD	3 / 10	30.0%
<b>Topics That Need Improvement--Medium Priority:</b>			
Topic	Sample Size	Correct / Total	% Correct
5. Rounding Numbers - Expectation	MINIMAL DATA	9 / 13	69.2%
<b>Topics Where the Standards Have Been Exceeded:</b>			
Topic	Sample Size	Correct / Total	% Correct
6. Place Value - Expectation	MINIMAL DATA	5 / 5	100.0%
7. 👤 Compare & Order Numbers - Expectation	GOOD	10 / 10	100.0%

# How do I monitor progress?

- Results are cumulative, but you can click any **BLUE** number to see the list of individual sessions.

Study Island Topics				
Topic	Sessions	Time Spent	Correct / Total	% Correct
1. 🧑 Pretest - Math	1	1:11	4 / 10	40.0%
2. <b>Number, Operations, &amp; Problem Solving (TAKS OBJ. 1,6)</b>				
a. Place Value - <i>Expectation</i>	1	0:33	5 / 5	100.0%
b. 🧑 Compare & Order Numbers - <i>Expectation</i>	1	0:55	10 / 10	100.0%
c. ⚠️ Fractional Parts of Objects - <i>Expectation</i>	3	4:36	11 / 20	55.0%
↳ 🧑 Fractions 🧑	2	1:02	8 / 10	80.0%

List Of Sessions						
<a href="#">Remove Checked Sessions</a> <a href="#">Check All</a> <a href="#">Uncheck All</a>						
	Date	Session Type	Time	Questions	% Correct	
<input type="checkbox"/>	08/22/08 - 2:33 PM CST	Cannon Game	2:23	6	33.3%	<a href="#">View Missed</a>
<input type="checkbox"/>	08/22/08 - 2:36 PM CST	Test Mode	0:43	4	50.0%	<a href="#">View Missed</a>
<input type="checkbox"/>	03/12/09 - 3:32 PM CST	Test Mode	1:30	10	70.0%	<a href="#">View Missed</a>

# What if I forget all of this?

- Study Island Support is here to help!

800.419.3191



Support@StudyIsland.com

# In Conclusion

1. Log in at [www.StudyIsland.com](http://www.StudyIsland.com).
2. Use Lessons and Missed Questions to help students learn from their mistakes.
3. Monitor progress through Reports.
4. Call or email Study Island if you need help.

800.419.3191  
Support@StudyIsland.com

