

**Welcome Parents!
Please Sign-In and
Help Yourself to Snacks...**

**A Look at Our Mentoring
Program**



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A group of diverse children of various ethnicities and ages are smiling and looking towards the camera. The image is in grayscale with a light blue tint. The children are arranged in a cluster, with some in the foreground and others slightly behind. The overall mood is positive and happy.

How Was My Child Chosen?

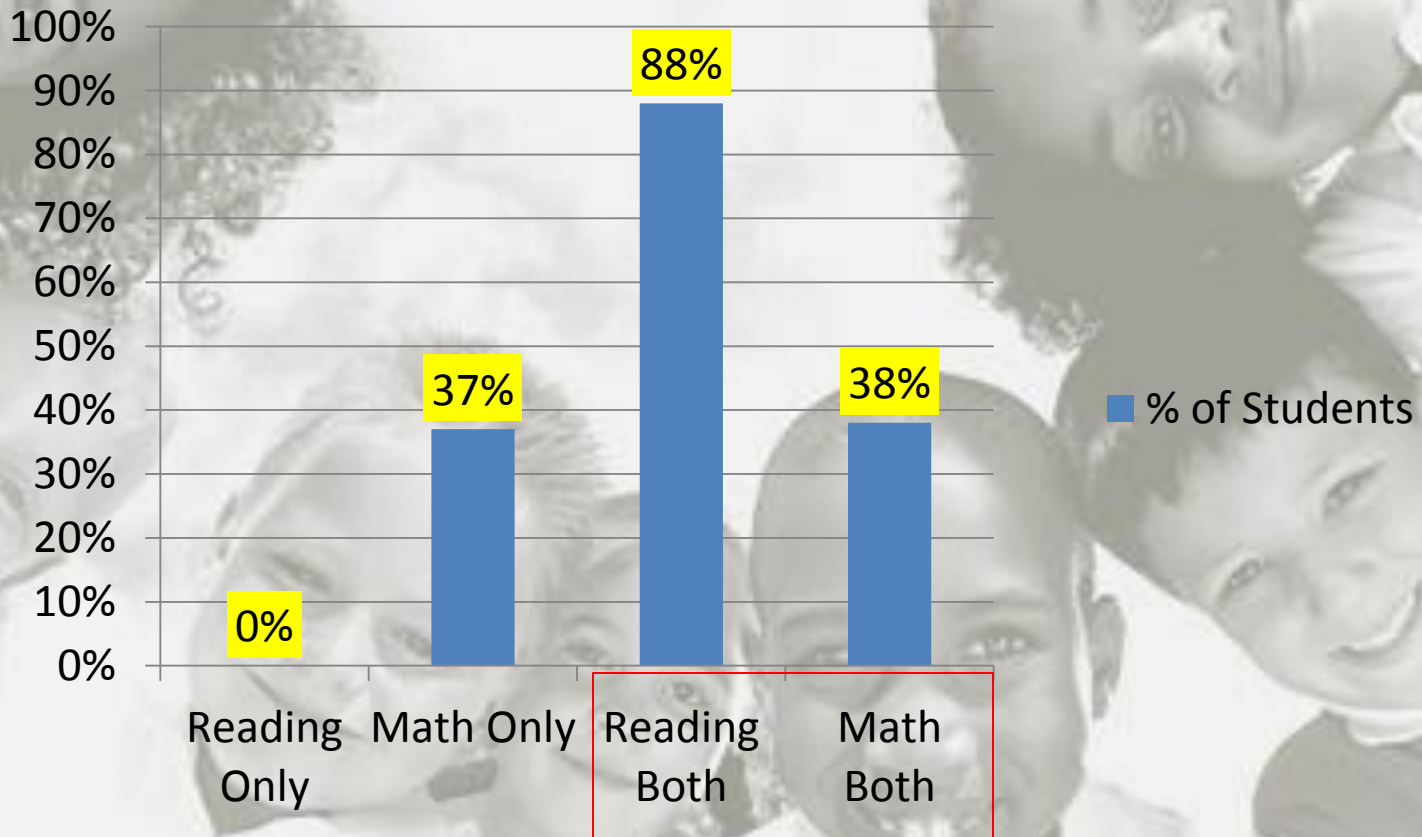
- Math and/or Reading MSA scores were either Basic or Low Proficient
- Teachers recommendations from previous year
- Grades and attendance of previous years

A background image showing a group of diverse students, including a woman with curly hair on the left, a woman with her hand to her chin on the right, and several other students in the foreground, all smiling and looking towards the camera.

Background Information about Mentoring Program

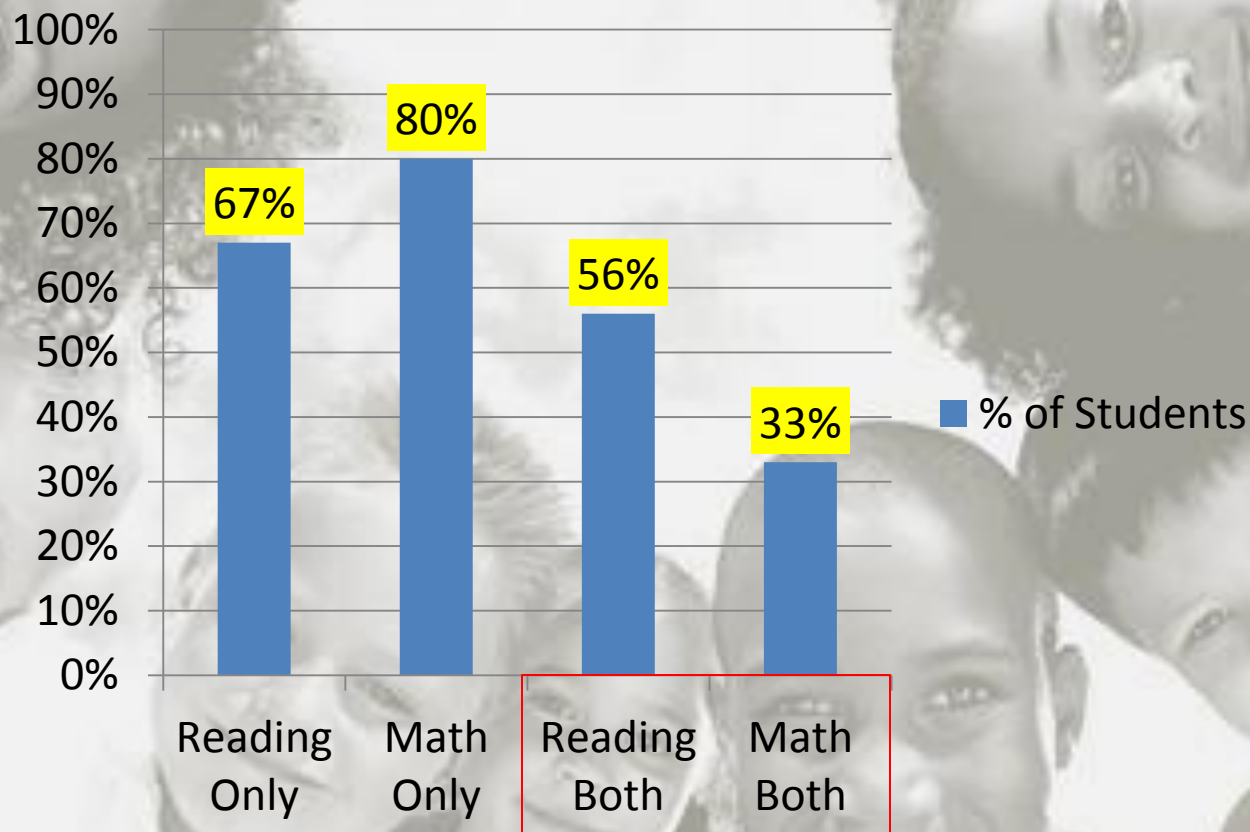
- This program has been in place for 5 years.
- In the past, the entire team monitored students.
- Each year, we try to improve the program and include more students.
- The goal is to help all students to perform better in all classes and on all major assessments.

Percentage of 6th Grade AIP Students Who Moved from Basic to Proficient on 2011 MSA



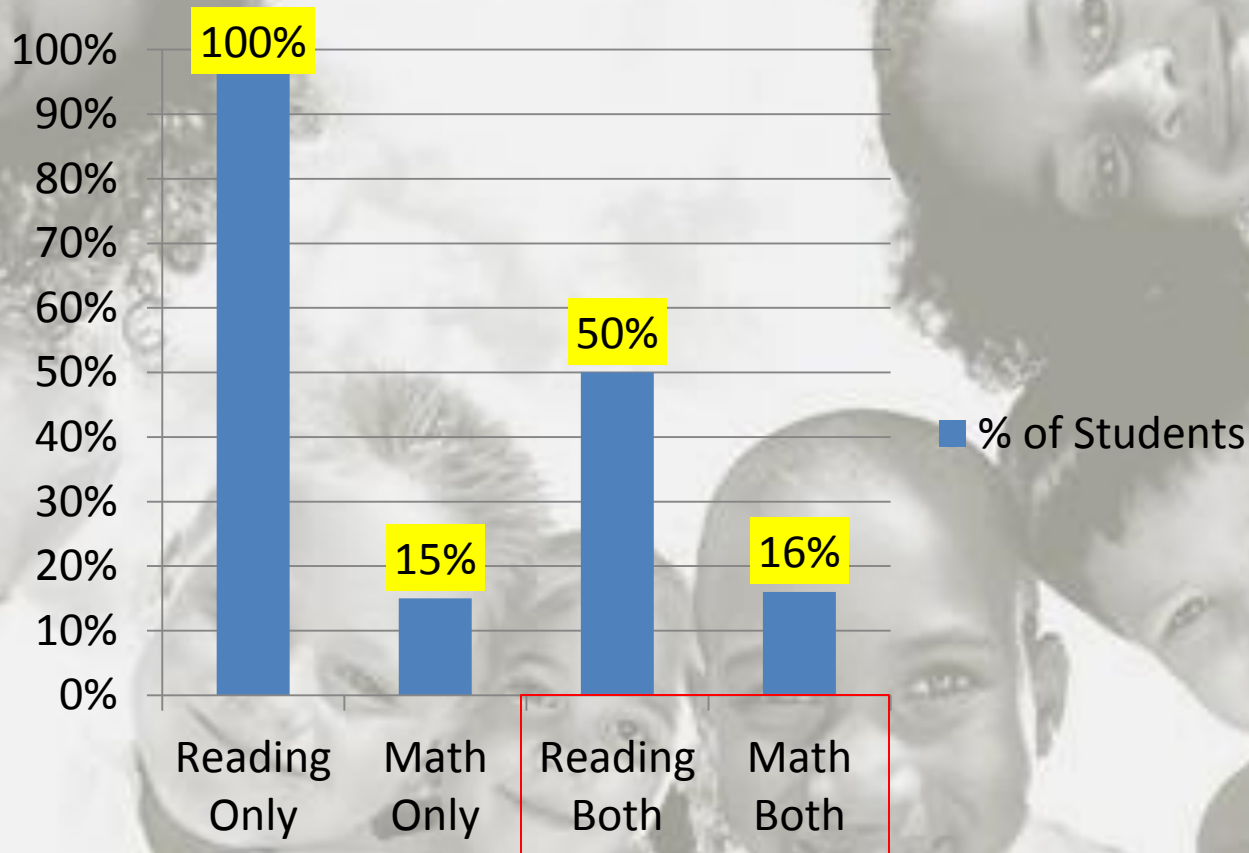
Reading Only - 0 Students
Math Only - 19 Students
Reading and Math Both - 8 Students

Percentage of 7th Grade AIP Students Who Moved from Basic to Proficient on 2011 MSA



Reading Only – 6 Students
Math Only- 10 Students
Reading and Math Both – 9 Students

Percentage of 8th Grade AIP Students Who Moved from Basic to Proficient on 2011 MSA

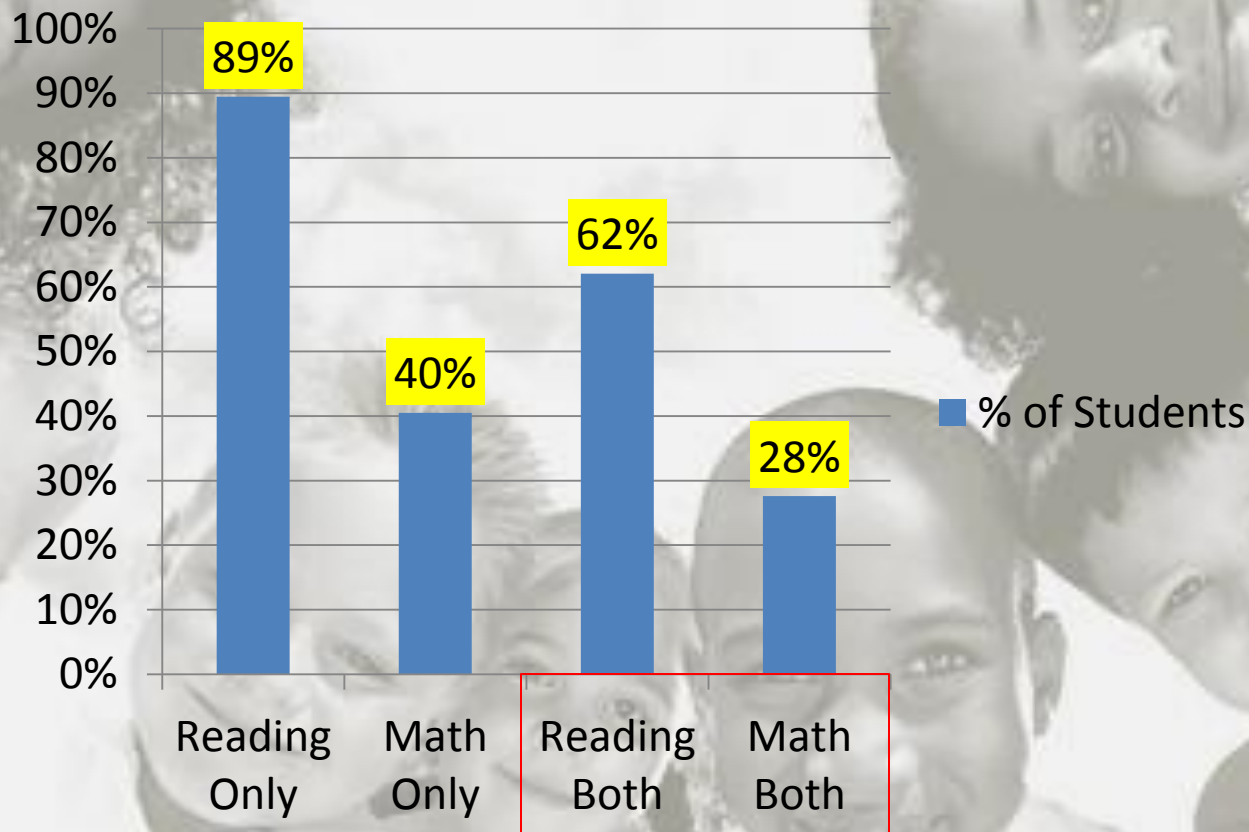


Reading Only - 13 Students (1 Student Moved to Advanced)

Math Only - 13 Students

Reading and Math Both - 12 Students

Percentage of BMS AIP Students Who Moved from Basic to Proficient on 2011 MSA



Reading Only -19 Students (1 Advanced)

Math Only – 42 Students

Reading and Math Both – 29 Students



AIP Goals 2011-2012

1. Continue mentoring program based on relationships
2. Provide quarterly updates on students to mentors
3. Include Baker families in AIP process
4. Support academic initiatives in English and Math departments

Goal #1: Mentoring



- Staff member mentors 1-2 student/s
- Focused on grades and attendance
- Forms relationship with family of student
- Meet 1-2 times a month with student
- Creates and monitors goal/s for the student/s
- Records anecdotal data about meetings
- Celebrations for mentees' improvements

Goal #2: Quarterly Updates

- Use Monthly Committee Meetings to:
 - Review attendance data of AIP students
 - Review attendance data of computer labs
 - Determine any AIP students in need of extra help before the end of the quarter
 - Gather feedback about the AIP program
 - Problem-solve any issues that come up throughout the year



Goal #3: Family Involvement

- Personal call to inform the parents about the mentoring program
- Parent Meeting in November to introduce AIP process and leaders in building
- Mentor creates a partnership with parent to help AIP student succeed throughout the year



Goal #4: Academic Interventions

Reading

- Schedule AIP Data Chats with Department, once a quarter
- Include specific Reading Interventions in classroom instruction, provided by Barbara
- Include Reading class in student's schedule
- Utilize Extended Day program for struggling students

Math

- Teach Understanding Math Curriculum for Special Education students
- Use of FASST Math, 2-3 times a week in Resource Class
- Use of Study Island, once a week
- Utilize Extended Day program for struggling students
- Provide incentives for students tied to Study Island achievements
- After school Math help
- On-going data chats with Department focused on assessments

Students' and Parents' Roles

- Participate in classes and complete all work
- Keep up with attendance
- Show up to Bulldog Time Practice on time and consistently
- Discuss any concerns with mentor and ask for help, if needed
- Support us at home and remind students to complete homework
- Check Edline and student's planner to keep track of assignments
- Call or email mentor with any concerns or questions

Your Ideas



Please use the hand-out to write any ideas for improving the program and/or questions about our program this year.