

HEALTH EDUCATION

Course Syllabus 2008-2009

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Sequence of Units

There are 7 units in each 9 week course of instruction:

- Mental Health
- Tobacco, Alcohol and other Drugs
- Nutrition and Fitness
- Safety and Injury Prevention
- Personal and Consumer Health
- Disease Prevention
- Family Life and Human Sexuality

***The Family Life and Human Sexuality and Disease Prevention Units require a signed permission slip for students to participate.**

Expectations

Along with the following expectations, it is expected that all Baker Middle School students follow the expectations outlined in the student planner.

- Students should be in their assigned seats when the bell rings
- Students are expected to be prepared with appropriate materials as well as completed assignments
- Students should respect staff, peers, and school environment
- Students should accept responsibility for their choices/decisions/actions
- Students are expected to participate in ALL class activities
- Students should keep hands, feet and objects to themselves

Absences

All work must be made up when a student is absent. Any assignments previously announced will be due on the day the student returns to class. **Students are responsible for all work and instruction missed.** Make-up work can be found in the "absence" box located in front of the teacher's desk and will be due within two days of an absence.

Materials

Students will be expected to keep a section for health in their binder. They should also come to class with extra loose leaf paper, a pen or pencil, and all worksheets that they have received throughout the marking period. *No worksheets or notes should be taken out of students' notebooks until the last day of the marking period.* Every student will also complete a daily journal. The journal will be kept in the classroom and checked periodically throughout the marking period. Simple calculators will be used at some point during the marking period, so it would be helpful if students could keep a calculator in their notebook or locker.

Grading

Grades are based on assessments which reflect a student's individual achievement of MCPS instructional and performance objectives. Assessments are used to collect evidence of learning after instruction and practice.

A	B	C	D	E
Outstanding level of performance	High level of performance	Acceptable level of performance	Minimal level of performance	Unacceptable level of performance

Grading Scale:

70% = *Formative Assessments*

-Quizzes, in-class assignments, skits, directed reading activities, etc.

20% = *Summative Assessments*

-Unit Tests and the end of the marking period Final Test

10% = *Homework*

Homework for practice

Homework

Homework for learning and mastery will be graded and counted towards the formative marking period grade.

Late Work and Missing Work

Every assignment will have a due date and a deadline. All assignments are expected to be submitted by **due dates**. Work turned in after the due date and prior to the deadline may be dropped on letter grade. Unless otherwise stated, the deadline for an assignment is one week following the due date. Work not attempted and submitted by the deadline will be recorded as a zero. **Students are responsible for all work and assignments missed.**

Learning Skills

Assessed based on completion and participation

- Participation reflects how consistently a student engages in learning.
- Completion reflects how consistently and timely a student completes and submits assignments.

C=Consistently

O=Often

S=Sometimes

R=Rarely

Communication

- Progress Reports
- Report Cards
- Baker phone 301-253-7010
- E-mail (see front for e-mail addresses)

I have received a copy of the course syllabus for Health Education and am aware of the grading policy.

Student's name

Signature of Student

Date

Signature of Parent

Date

Parents:

Please include a current e-mail address or phone number where you can be contacted.

Parent Name: _____

Parent's e-mail address: _____

Phone number: _____

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