

Reading – Course Syllabus

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Welcome to READ 180!

READ 180 is an intensive reading intervention program designed to help students make measurable gains in reading achievement. Students are assigned to the course based on a variety of assessments, including MAP-R and teacher recommendation.

Within the instructional block, students will:

participate in whole group teacher-led instruction;

participate in small group teacher-led instruction;

work independently with READ 180 computer software on individualized skills practice;

listen to or silently read self-selected books to build fluency and comprehension skills.

The program consists of nine different workshops using high-interest non-fiction and fiction texts. The duration of each workshop is a minimum of three weeks. Each workshop provides instruction in reading skills, vocabulary development, writing and grammar skills, and “real-life” functional reading skills. Each workshop focuses on a different reading comprehension skill as shown below:

| Workshop Theme | Reading Comprehension Focus |
|-----------------------------|--------------------------------------|
| “The New Americans” | Main Idea and Supporting Details |
| “When Disaster Strikes” | Sequence |
| “Identity Crisis” | Story Elements – Character and Theme |
| “Stolen Childhoods” | Summarize |
| “Under Pressure” | Problem and Solution |
| “Poe: The Master of Horror” | Story Elements - Setting and Plot |
| “Alien Invaders” | Cause and Effect |
| “Turning Points” | Compare and Contrast |
| “The Streets of Harlem” | Make Inferences |

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