

**Reading – Course Syllabus**  
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Welcome to READ 180!

READ 180 is an intensive reading intervention program designed to help students make measurable gains in reading achievement. Students are assigned to the course based on a variety of assessments, including MAP-R and teacher recommendation.

Within the 90-minute instructional block, students will:

1. participate in whole group teacher-led instruction;
2. participate in small group teacher-led instruction;
3. work independently with READ 180 computer software on individualized skills practice;
4. listen to or silently read self-selected books to build fluency and comprehension skills.

The program consists of nine different workshops using high-interest non-fiction and fiction texts. The duration of each workshop is a minimum of three weeks. Each workshop provides instruction in reading skills, vocabulary development, writing and grammar skills, and “real-life” functional reading skills. Each workshop focuses on a different reading comprehension skill as shown below:

<u>Workshop Theme</u>	<u>Reading Comprehension Focus</u>
“The New Americans”	Main Idea and Supporting Details
“When Disaster Strikes”	Sequence
“Identity Crisis”	Story Elements – Character and Theme
“Stolen Childhoods”	Summarize
“Under Pressure”	Problem and Solution
“Poe: The Master of Horror”	Story Elements - Setting and Plot
“Alien Invaders”	Cause and Effect
“Turning Points”	Compare and Contrast
“The Streets of Harlem”	Make Inferences

## Grading

### *Formative Assessments – 65%*

- Class work(R-book)
- Exit cards
- Reading logs/Independent Reading Station
- Participation
- Computer Zones(Comprehension, Vocabulary, and Spelling)

### *Summative Assessments – 25%*

- Tests
- Writing Assignments
- End of Workshop BCR”s

### *Homework - 10%*