



English 7/GT English 7 Expectations 2008-2009

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UNITS OF STUDY

Unit	Title	Enduring Understandings	Formative Assessments/End of Unit Assessment Dates
1	Identity	<ul style="list-style-type: none"> Experiences and relationships influence identity. 	Formative Assessment: September 26 th End of Unit Assessment: None
2	Sense of Place	<ul style="list-style-type: none"> Where I am affects who I am. 	Formative Assessment: December 12th End of Unit 2 Assessment: January 20 th -23 rd
	Mid-Term Exams	End of Unit 2 Assessment	January 20th-23rd
3	Voices from the Past	<ul style="list-style-type: none"> Voices from the past speak to us from other times and places. 	Formative Assessment: February 24 th - March 3 rd End of Unit Assessment: None
	MSA		March 16-27
4	Imagination	<ul style="list-style-type: none"> Imagination reaches beyond the limits of reality. 	Formative Assessment: May 12 th -May 19 th End of Unit Assessment: June 9 th -15 th
	Final Exam	End of Unit 4 Assessment	June 9th-June 15th

Edline:

- Edline is a great tool to keep up with what we are doing in class. You can access the following important things on Edline:
 - Student gradesheets
 - Homework assignments
 - Project assignment sheets
 - Class and School Calendars
 - Classroom presentations and handouts (not all handouts are available online)
- Some parent and student emails will be sent out from the teacher through the Edline list serve. Please update your email address on Edline to make sure that you receive these important informational emails.

Class Tardiness (Seventh Grade Policy):

- A student is considered late if he/she is not in his/her seat when the bell rings.
- If a student is late to class without an "excused" pass from a teacher or the office (this includes arriving late in the morning), they will receive a 5 minute lunch detention. Each additional tardy in the same week will add five minutes to their detention time. A student will complete a reflection sheet during the detention which will need to be signed by their parent.

You will not be able to go back to your locker after class has started!!!

Absences:

- If a student is absent, it is his or her responsibility to approach the teacher for make-up work.
- Students should use their **P.A.W.S.** time to get their make-up work or make an appointment to see the teacher during lunch, or before and after school. The teacher will not discuss make-up work during regular class time.
- A "While You Were Out" area is available in the room for your students to pick-up missing graded work.
- Students should also check Edline for any information as to what they may have missed while out.
- Students should have a "study buddy" to find out what work was missed, but should **also** meet with the teacher upon returning to school.
- If a student is absent, a different due date or deadline may be set for that particular student.
- Work that was due on the date of the absence will be due immediately upon the student's return.

Being Prepared:

Bring the following items to class every day:

- binder with a section for your English work
- a blue or black pen and pencil
- completed homework
- student planner
- classroom novel

Homework:

- A list of homework assignments can be accessed through Edline.
- Homework must be copied in the student planner daily. Please check the student planner for the most up to date assignment as assignments may change due to class pace.
- Not all homework will be given a grade, but it will be discussed in class and is necessary in order to master curriculum objectives.
- 10% of the final grade is for homework completion.

Data Binder:

- Each student will develop a data binder of their writing this year. It will include all writing assignments we complete in class. This portfolio will be kept in the classroom at all times.
- All writing assignments will be completed in class so that all students are given equal access to support and resources to complete the assignments. The teacher will make him/herself available to students on certain days during P.A.W.S. and after school should someone need more time, guidance, or access to resources when completing a writing assignment or project.
- The portfolio will consist of three "data point" assignments or assessments per quarter. The grades of these assignments will be put into a school database in order to analyze student progress.
- If you or your parents would like to look at your data binder, make an appointment with the teacher to come into class as some materials are considered "secured" items.