

Course Syllabus 2008-2009

Corrective Reading

Level B-2

Room 214 / Period 4

**Instructor:** Jason Bozicevich

[Jason\\_Bozicevich@mcpsmd.org](mailto:Jason_Bozicevich@mcpsmd.org)

301-252-7010

**Course Objectives:** The objective of Corrective Reading is to instill and improve necessary reading skills to be successful in both academic and social environments. All students will work on decoding, fluency, and phonemic awareness skills throughout the course of the year. The goal of Corrective Reading is to build lifelong confident readers.

**Grading Policy**

- Homework will be worth 10% of the final grade and assigned regularly.
- Corrective Lesson 1-50 will be worth 90% of the final grade. Each lesson will be worth 20 points and scored as a formative assessment

**Attendance Policy**

**All students are expected to attend class on time. In the event of a prolonged illness (more than 2 consecutive classes) the student must arrange a time to meet with me after school to make up the missed corrective reading lesson. All lesson not made up will result in a score of "0" for that particular lesson. Each tardy will result in a 10 minute lunch detention. After the second tardy a phone call will be made home and office referral written. If the student misses any part of a lesson because of an unexcused tardy they will not receive credit for the parts missed in the lesson.**

**Students have 2 weeks from the date of the illness to make up missed work. After 2 weeks all work not completed will result in a "0". Make up work can't extend past the end of the grading period.**