

Course Objectives

- Perform on stage for an audience and develop the techniques of acting and singing
- Gain improvisational skills as well as critical analysis skills
- Demonstrate knowledge of music theatre history through research
- Use literature to explore story-telling
- Understand the theatrical elements and form of musical theatre

Grading Policy

Each of the following categories is worth 20% of a student's grade each quarter:

1. **Homework:** this may include practicing music or dialogue, and completing research for projects
2. **Class Assignments:** including worksheets, script writing, and research projects
3. **Performance Assessments:** improvisation, and performing scenes
4. **Quizzes and Written Assessments:** including brief constructed responses, as well as true/false, multiple choice, and fill in the blank
5. **Performances:** attendance at all performances is mandatory. To fully realize the theatre experience, every student must perform for an audience. There is no way to "re-do" a performance to improve a grade. Any further discussion or questions on this topic will be on a case-by-case basis.

MARK YOUR CALENDARS!!

The Music Theatre class will present: *METEOR!* a rock musical
Musical performances are scheduled for **January 8 and 9, 2009 at 7:00 p.m.**
on the stage at Baker MS (snow dates: Jan. 29 & 30)

Behavior Expectations

The way each student behaves in class has a direct relationship to the achievement of the objectives of the theatre curriculum, and ultimately the grade they receive. Behavior issues in the classroom can also impact the ability of other students to achieve their best grade possible. Students can expect that the discipline policies of Baker Middle School will be in effect in the music room. Please review the Discipline Philosophy and School Standards of Baker Middle School.

1. Participate

- Make an honest attempt to do your best in class every day
- Contribute to class discussions
- Respond to questions asked, whether the answer is correct or not

2. Take responsibility for yourself

- Follow all directions given by the director
- Follow all classroom and school rules

3. Practice

- Treat everyone with respect; cooperate fully with director and classmates daily (this takes practice!)
- Take time outside of class to be prepared for assessments and performances