

Celebrating Summer Reading
Argyle Middle School
Magnet for Digital Design and Development
We've got *IT** goin' on!

June 2009

Dear Parents/Guardians and Students of Argyle Middle School:

Argyle Middle School students read! We expect all of our students to continue learning throughout the summer by reading. The following are the expectations for each grade level, a list of suggested titles, and a copy of the assignment which will be due the **1st** week of school. The English department has provided some supporting documents to help students complete the assignments.

- Summer Reading Objectives:**
1. Read books from specific genres that support the curriculum and magnet focus.
 2. Promote good reading habits

Summer Reading Requirements: Though only **2 assignments will be turned in**, students are expected to read each of the following:

- * one work of fiction
- * one work of non-fiction
- * one work related to information technology

To assist you, we have provided a list of recommended authors as well as topics students may wish to consider. To assure a positive and rewarding experience, we encourage you to discuss book choices based upon the book's merit, reader's interest, and readability. If you need further assistance, librarians and bookstore consultants can help you determine the level of difficulty for individual titles.

Summer Reading Assignments: Each grade level has a different assignment that will be due.

6th Grade - Complete a plot map for a work of fiction. Complete a summary graphic organizer and a written summary for an informational text.

7th Grade- Write a paragraph or more identifying 1) structure and characterization in fiction; and 2) the main idea and important information in non-fiction.

8th Grade - Identify a universal theme that can be found in the book. In paragraph form, describe the theme, supporting it with details from the text.

Summer Reading Grading:

A grade for summer reading will be assigned for each type of book during the first marking period of each student's English class (not to exceed 10% of a student's total grade).

Due Date: All assignments are due on the Thursday (even) or Friday (odd) of the first week of school. Teachers will give specific directions and details for turn in.

Deadline: To receive reduced credit, summer reading must be turned in by the end of the second week of school.

If you have any questions, you may contact Mr. Ryan R. Flynn at Argyle Middle School.

Recommended Authors & Grade-level Topics:

Fiction –

Avi*	Duncan, Lois	L'Engle, Madeleine	Rowling, J.K.*
Alexander, Lloyd*	Dygaard, Thomas	Lewis, C.S.	Schwartz, Alvin*
Armstrong, William H.	Fenner, Carol	Lisle, Janet	Scieszka, John*
Banks, Lynne Reid	Fleishman, Sid*	MacHale, D.J.*	Scringer, Richard
Braun, Lillian Jackson	Funk, Cornelia*	MacGregor, Roy*	Snicket, Lemony
Bunting, Eve*	Gantos, Jack*	Mazer, Harry*	Soto, Gary*
Carson-Hollander, Gail	Haddix, Margaret*	McCaffery, Anne	Taylor, Mildred
Choi, Sook Nyl	Hamilton, Virginia	McKinley, Robin	Temple, Frances
Cisneros, Sandra	Hesse, Karen	McKissack, Patricia	Uchida, Yoshiko
Cleary, Beverly	Hobbes, Will*	Myers, Walter Dean*	Temple, Frances
Colfer Eoin*	Hoffius, Stephen	Naylor, Phyllis Reynolds	Voight, Cynthia
Cooney, Caroline*	Hughes, Dean	Oppel, Kenneth	Walters, Eric
Creech, Sharon	Konigsburg, E. L.	Osborne, Mary Pope	Whelan, Gloria
Danzinger, Paula	Korman, Gordon*	Philbrick, Rodman*	Yolen, Jane
DeFelice, Cynthia	Kropp, Paul*	Pierce, Tamora	Zindel, Paul*
Dorris, Michael	Lasky, Kathryn	Pinkwater, D.M.*	
Doyle, Brian*	Lee, Tanith	Roberts, Willo Davis	

***Highly recommended by male students**

Non-Fiction –

Grade 6

World Studies

Ancient Civilizations
Egypt
Sumer
Mesopotamia
Indus River
China
Maya
World Geography

Science

Chesapeake Bay
Stars and Planets
Forces and Motion

Information Technology

Systems Theories
Software Applications
Technological Innovations
Innovators

Grade 7

World Studies

Renaissance
Islam
Latin America
Aztecs
World Trade
World War II

Science

Stars and Planets
Life Science
Light and Sound

Information Technology

Systems Theories
Software Applications
Technological Innovations
Innovators

Grade 8

World Studies

Citizenship
American Revolution
Slavery
Civil War
Publishing

Science

Earthquakes
Volcanoes
Heredity

Information Technology

Systems Theories
Software Applications
Technological Innovations
Digital Design Programs

Technology –

Artificial Intelligence By Alexander Woolf

Spy Satellites By Paul Kupperberg

Weapons Satellites By Philip Wolney

Computer Evidence By Ann Byers

From Radio to the Wireless Web By Joanne Mattern

Larry Ellison: Database Genius of Oracle
By Craig Peters

Bill Gates, Billionaire Computer Genius By Joan D.
Dickinson

Stephen Hawking: Breaking the Boundaries of Time
and Space By John Bankston

Steve Jobs: Computer Genius of Apple By Virginia
Brackett

Team Moon: How 400,000 People Landed Apollo 11
on the Moon. by Thimmesh, Catherine.

MythBusters: Don't Try This at Home by Mary
Packard, Discovery Staff

Career Ideas for Teens in Information Technology by
Diane Lindsey Lindsey Reeves, Gail Karlitz, Don
Rauf, Gail Karlitz (With), Don Rauf (With)

Artificial Intelligence by Peggy Thomas

Electronic America by John W. Weier

Firestorm (Caretaker Trilogy #1) by David Klass

Enigma: The Battle for the Code
by Hugh Sebag-Montefiore

The Bar Code Tattoo
by Suzanne Weyn

7th Grade Summer Reading Assignment

For the seventh grade summer reading assignment, students will read a fiction and non-fiction book. As students read the fiction novel, they will identify the plot structure and characterization. For the non-fiction book, students will focus on finding the main idea and important information.

Procedure and Format

After reading the fiction book, students will write a well developed paragraph or more (1)describing the setting, (2)the protagonist(s) and his or her goal, (3)the conflict, (4)the role of the antagonist, (5)the actions taken by the protagonist to reach his or her goal and (6)the resolution.

For non-fiction books, students will write one or more paragraphs (1) describing the main idea and (2) explaining at least three important things they learned from reading the text.

The assignments must be typed in size 12 font and double-spaced or neatly handwritten in ink on notebook paper. Both papers must include the following information:

- Student name and date in the upper right hand corner of the paper
- The title of the book as the paper's title
- The author's name below the title
- The type of book (*fiction or non-fiction*) on the next line below
- One or more paragraphs developing the ideas