

Table A1
 Percentage of Elementary and Middle School Students Scoring at the Proficient or
 Advanced Levels for Reading and Mathematics by Race/Ethnicity from 2009 to 2010

Level	Content	Race/ Ethnicity	Percent Proficient or Advanced		Change in Proficiency Rates from 2009 to 2010
			2009	2010	
Elementary School	Math	All Students	87.9	88.4	0.5
		African Am	77.0	78.5	1.5
		Asian	96.1	96.2	0.1
		Hispanic	80.3	80.6	0.3
		White	95.1	95.3	0.2
	Reading	All Students	90.9	90.5	-0.4
		African Am	83.6	83.3	-0.3
		Asian	95.4	95.6	0.2
		Hispanic	84.9	83.9	-1.0
		White	96.5	96.5	0.0
Middle School	Mathematics	All Students	77.7	78.8	1.1
		African Am	61.0	63.0	2.0
		Asian	92.2	92.9	0.7
		Hispanic	62.1	63.5	1.4
		White	90.5	91.5	1.0
	Reading	All Students	88.2	89.0	0.8
		African Am	81.1	82.3	1.2
		Asian	94.9	95.1	0.2
		Hispanic	77.1	79.7	2.6
		White	96.0	96.0	0.0

Note. Middle school data include results for modified MSAs which were administered in 2009 and 2010 to qualified students receiving special education services in Grades 6 through 8. Modified MSAs were available to elementary students for the first time in 2010.

Table A2
 Percentage of Elementary School Students Scoring at the Proficient or Advanced
 Levels for Reading and Mathematics by Grade and Race/Ethnicity from 2003 to 2010

Grade	Content	Race/ Ethnicity	Percent Proficient or Advanced					Change in Proficiency Rates	
			2003	2004	2008	2009	2010	Since 2003*	Since 2009
3	Math	All Students	75.5	79.4	85.6	87.2	88.1	12.6	0.9
		African Am	55.8	63.5	71.3	76.5	78.5	22.7	2.0
		Asian	88.1	89.0	94.4	95.1	95.4	7.3	0.3
		Hispanic	56.5	64.9	77.0	79.3	79.5	23.0	0.2
		White	88.6	90.5	94.8	94.3	95.6	7.0	1.3
	Reading	All Students	66.8	77.6	86.4	88.9	87.5	20.7	-1.4
		African Am	48.3	64.5	76.1	80.4	77.7	29.4	-2.7
		Asian	77.8	86.1	92.9	94.2	94.3	16.5	0.1
		Hispanic	39.9	59.7	76.2	82.7	78.7	38.8	-4.0
		White	83.0	89.4	95.2	95.2	95.4	12.4	0.2
4	Math	All Students		80.0	90.0	91.1	91.0	11.0	-0.1
		African Am		62.2	80.0	82.6	83.1	20.9	0.5
		Asian		91.2	97.4	97.5	97.1	5.9	-0.4
		Hispanic		64.0	82.9	85.5	85.4	21.4	-0.1
		White		91.9	96.4	96.6	96.3	4.4	-0.3
	Reading	All Students		81.9	92.0	90.6	91.1	9.2	0.5
		African Am		68.6	85.3	82.3	84.3	15.7	2.0
		Asian		89.0	96.0	95.9	96.0	7.0	0.1
		Hispanic		65.2	86.8	84.6	85.5	20.3	0.9
		White		93.3	96.9	96.6	96.3	3.0	-0.3
5	Math	All Students	67.8	73.5	86.3	85.5	85.9	18.1	0.4
		African Am	43.1	52.4	75.5	72.2	73.8	30.7	1.6
		Asian	83.7	88.2	95.6	95.9	96.2	12.5	0.3
		Hispanic	47.5	55.0	76.8	76.0	76.8	29.3	0.8
		White	82.4	87.5	94.4	94.3	94.1	11.7	-0.2
	Reading	All Students	74.7	76.1	91.2	93.0	93.0	18.3	0.0
		African Am	58.3	60.0	84.6	88.0	87.5	29.2	-0.5
		Asian	81.3	85.1	96.1	96.1	96.6	15.3	0.5
		Hispanic	53.4	56.4	84.7	87.6	87.7	34.3	0.1
		White	88.5	89.8	96.8	97.7	97.8	9.3	0.1

Note. Data include results for modified MSAs which were administered for the first time in 2010 to qualified students receiving special education services in Grades 3 through 5.

*MSDE did not administer the MSA in Grade 4 in 2003, so changes for this group are measured from 2004.

Table A3
 Percentage of Middle School Students Scoring at the Proficient or Advanced
 Levels for Reading and Mathematics by Grade and Race/Ethnicity from 2003 to 2010

Grade	Content	Race/ Ethnicity	Percent Proficient or Advanced					Change in Proficiency Rates	
			2003	2004	2008	2009	2010	Since 2003*	Since 2009
6	Math	All Students		62.4	80.4	79.8	82.2	19.8	2.4
		African Am		37.1	63.5	65.6	68.0	30.9	2.4
		Asian		81.3	94.0	93.4	94.4	13.1	1.0
		Hispanic		39.0	66.4	65.8	69.0	30.0	3.2
		White		78.2	92.1	91.1	93.3	15.1	2.2
	Reading	All Students		77.2	87.5	88.3	90.7	13.5	2.4
		African Am		61.7	80.0	81.9	84.3	22.6	2.4
		Asian		85.2	94.3	95.1	95.6	10.4	0.5
		Hispanic		56.7	75.5	76.9	83.0	26.3	6.1
		White		90.5	95.5	96.3	96.9	6.4	0.6
7	Math	All Students		63.9	77.2	78.9	79.5	15.6	0.6
		African Am		36.3	58.8	62.8	63.8	27.5	1.0
		Asian		82.0	92.7	92.4	92.8	10.8	0.4
		Hispanic		40.7	60.7	63.2	64.7	24.0	1.5
		White		81.3	90.6	91.6	92.6	11.3	1.0
	Reading	All Students		76.0	88.2	88.8	88.5	12.5	-0.3
		African Am		57.9	80.5	81.8	82.1	24.2	0.3
		Asian		84.9	94.0	95.2	94.6	9.7	-0.6
		Hispanic		55.5	76.5	78.2	78.5	23.0	0.3
		White		90.5	96.5	96.3	96.0	5.5	-0.3
8	Math	All Students	57.5	58.8	73.2	74.4	75.0	17.5	0.6
		African Am	28.8	31.2	51.1	55.0	57.3	28.5	2.3
		Asian	77.4	80.2	90.5	90.7	91.7	14.3	1.0
		Hispanic	30.1	33.1	55.8	57.3	57.5	27.4	0.2
		White	74.6	76.1	87.7	89.0	88.8	14.2	-0.2
	Reading	All Students	70.9	72.4	83.3	87.4	88.0	17.1	0.6
		African Am	51.1	52.9	71.5	79.8	80.4	29.3	0.6
		Asian	77.9	82.7	92.6	94.3	95.1	17.2	0.8
		Hispanic	48.0	49.2	67.9	76.2	77.9	29.9	1.7
		White	86.0	87.7	93.9	95.4	95.2	9.2	-0.2

Note. Data include results for modified MSAs which were administered in 2009 and 2010 to qualified students receiving special education services in Grades 6 through 8.

*MSDE did not administer the MSA in Grades 6 and 7 in 2003, so changes for these groups are measured from 2004.

Table A4
 Percentage of Elementary and Middle School Students Scoring at the
 Proficient or Advanced Levels for Reading and Mathematics by
 Special Service Group from 2009 to 2010

Level	Content	Race/ Ethnicity	Percent Proficient or Advanced		Change in Proficiency Rates from 2009 to 2010
			2009	2010	
Elementary School	Mathematics	FARMS	76.2	76.9	0.7
		LEP	74.5	74.1	-0.4
		Special Ed	61.8	63.3	1.5
	Reading	FARMS	81.4	80.4	-1.0
		LEP	77.8	75.8	-2.0
		Special Ed	74.5	72.0	-2.5
Middle School	Mathematics	FARMS	57.0	59.1	2.1
		LEP	45.0	41.7	-3.3
		Special Ed	45.8	47.3	1.5
	Reading	FARMS	74.4	77.1	2.7
		LEP	51.6	54.2	2.6
		Special Ed	65.5	66.8	1.3

Note. Middle school data include results for modified MSAs which were administered in 2009 and 2010 to qualified students receiving special education services in Grades 6 through 8. Modified MSAs were available to elementary students for the first time in 2010. Special service subgroups include only students receiving services.

Table A5
 Percentage of Elementary School Students Scoring at the Proficient or Advanced
 Levels for Reading and Mathematics by Grade and Special Service Group from 2003 to 2010

Grade	Content	Service Group	Percent Proficient or Advanced					Change in Proficiency Rates	
			2003	2004	2008	2009	2010	Since 2003*	Since 2009
3	Math	FARMS	51.8	60.3	70.1	75.3	76.3	24.5	1.0
		LEP	44.5	52.8	69.4	72.9	74.7	30.2	1.8
		Special Ed	45.8	51.4	62.1	59.1	63.3	17.5	4.2
	Reading	FARMS	37.5	57.4	71.9	78.4	75.1	37.6	-3.3
		LEP	18.9	43.2	65.5	78.2	73.4	54.5	-4.8
		Special Ed	30.3	53.2	67.7	71.4	67.6	37.3	-3.8
4	Math	FARMS		58.6	78.7	81.5	81.7	23.1	0.2
		LEP		46.2	74.1	80.3	77.5	31.3	-2.8
		Special Ed		48.4	66.6	67.4	66.2	17.8	-1.2
	Reading	FARMS		62.3	83.1	80.3	81.6	19.3	1.3
		LEP		40.6	79.2	77.6	77.2	36.6	-0.4
		Special Ed		59.1	77.8	72.7	71.5	12.4	-1.2
5	Math	FARMS	40.8	49.2	72.2	71.8	72.6	31.8	0.8
		LEP	36.4	41.2	66.1	68.7	67.2	30.8	-1.5
		Special Ed	31.0	39.2	58.2	58.8	60.6	29.6	1.8
	Reading	FARMS	47.5	52.7	81.9	85.7	84.7	37.2	-1.0
		LEP	27.2	33.1	75.0	77.5	78.9	51.7	1.4
		Special Ed	46.9	46.4	75.1	78.8	76.2	29.3	-2.6

Note. Data include results for modified MSAs which were administered for the first time in 2010 to qualified students receiving special education services in Grades 3 through 5. Special service subgroups include only students receiving services.

*MSDE did not administer the MSA in Grade 4 in 2003, so changes for this group are measured from 2004.

Table A6
 Percentage of Middle School Students Scoring at the Proficient or Advanced
 Levels for Reading and Mathematics by Grade and Special Service Group from 2003 to 2010

Grade	Content	Service Group	Percent Proficient or Advanced					Change in Proficiency Rates	
			2003	2004	2008	2009	2010	Since 2003*	Since 2009
6	Math	FARMS		33.4	60.5	61.3	64.8	31.4	3.5
		LEP		27.7	52.1	53.0	50.8	23.1	-2.2
		Special Ed		21.6	50.5	44.6	48.9	27.3	4.3
	Reading	FARMS		53.9	72.5	74.3	79.9	26.0	5.6
		LEP		28.4	51.1	54.4	59.6	31.2	5.2
		Special Ed		39.6	63.8	63.5	69.0	29.4	5.5
7	Math	FARMS		32.6	54.6	57.4	60.0	27.4	2.6
		LEP		24.7	38.1	45.0	42.5	17.8	-2.5
		Special Ed		25.8	45.9	51.1	51.5	25.7	0.4
	Reading	FARMS		49.4	74.2	75.6	76.1	26.7	0.5
		LEP		19.8	44.8	54.7	54.0	34.2	-0.7
		Special Ed		38.2	65.9	68.5	62.6	24.4	-5.9
8	Math	FARMS	25.3	27.9	48.1	52.3	52.5	27.2	0.2
		LEP	24.5	29.3	39.9	34.8	30.4	5.9	-4.4
		Special Ed	20.8	18.7	34.6	41.9	42.0	21.2	0.1
	Reading	FARMS	41.3	44.6	63.0	73.2	75.3	34.0	2.1
		LEP	15.9	22.7	32.7	44.3	48.0	32.1	3.7
		Special Ed	34.5	31.9	52.2	64.6	68.7	34.2	4.1

Note. Data include results for modified MSAs which were administered in 2009 and 2010 to qualified students receiving special education services in Grades 6 through 8. Special service subgroups include only students receiving services.

*MSDE did not administer the MSA in Grades 6 and 7 in 2003, so changes for these groups are measured from 2004.