

Parent Involvement

School Level Parent Involvement Policy

The *No Child Left Behind Act of 2001* (NCLB) requires all Title I schools to develop a Parent Involvement Policy (PIP) that is aligned with the Montgomery County Public Schools' PIP and Parent Involvement Regulations. The school level PIP is developed with and distributed to parents of participating children and describes how the school will carry out the requirements of NCLB.

The following is a sample of a school level PIP.

Parent Involvement Policy

 (School Name) **supports the involvement of all parents/families. We believe that when parents are involved, students will be more successful.** (In this policy, "parent" is intended to include parents, guardians, and other family members involved in supervising the child's schooling.)

I. Parent Information

Once a year, our school will hold a Title I meeting that will provide information about the Title I program, parental rights, and the important role you play in your child's education. In addition, the school will:

- schedule annual conferences at convenient times.
- hold meetings that review the curriculum and state and local assessments.
- provide opportunities for you to suggest ideas and be a part of the decisions that relate to school success.
- explain the grade level curriculum.
- review and explain the district and State academic assessments.
- provide opportunities for you to suggest ideas that relate to student success.
- involve you in the planning and review of our schoolwide School Improvement Plan (SIP) including this Parent Involvement Policy (PIP).
- invite you to share comments that you want added to the School Improvement Plan.

II. Parent Outreach

We support a strong, positive partnership with you and the community. We believe our parent outreach program will improve student achievement by providing:

- assistance to parents to help improve understanding of the Montgomery County Public Schools (MCPS) curriculum and its relationship to the Voluntary State Curriculum (VSC) and assessments.
- training and materials for parents to improve student achievement.

- information and training for staff on the important role of parents as equal partners in teaching and learning.
- parent programs that strengthen connections between home and school opportunities to attend programs and activities with Head Start, Judy Centers, Pre-Kindergarten Programs, Linkages to Learning, etc.
- support, training, and information from the MCPS Division of Family and Community Partnerships and the parent activities, programs, and services they provide.

III. Communication

Ongoing communication occurs through:

- annual parent conferences and follow-up conferences, as needed.
- a variety of school events, classes, and meetings held at times that are convenient for parents.
- meetings that focus on how parent can help their child succeeds in school.
- frequent reporting of student progress opportunities to volunteer, observe, and talk with staff interpreters for conferences and meetings.
- translation of the principal's newsletter and other important notices.

To further enhance our successful partnership, we will provide additional support for parents who speak English as a second language, parents with disabilities, or parents who are in homeless situations. This support will include providing translations, written documents, and ensuring that we meet the need of individuals with disabilities.

IV. Staff Training

Staff training will be held at our school to:

- provide training for staff about how to work with parents as equal partners.
- to show how to start and maintain parent outreach and involvement programs.
- communicate the value of reaching out to and working with parents.