

- information and training for staff on the important role of parents as equal partners in teaching and learning.
- parent programs that strengthen connections between home and school opportunities to attend programs and activities with Head Start, Judy Centers, Pre-Kindergarten Programs, Linkages to Learning, etc.
- support, training, and information from the MCPS Division of Family and Community Partnerships and the parent activities, programs, and services they provide.

III. Communication

Ongoing communication occurs through:

- annual parent conferences and follow-up conferences, as needed.
- a variety of school events, classes, and meetings held at times that are convenient for parents.
- meetings that focus on how parent can help their child succeeds in school.
- frequent reporting of student progress opportunities to volunteer, observe, and talk with staff interpreters for conferences and meetings.
- translation of the principal's newsletter and other important notices.

To further enhance our successful partnership, we will provide additional support for parents who speak English as a second language, parents with disabilities, or parents who are in homeless situations. This support will include providing translations, written documents, and ensuring that we meet the need of individuals with disabilities.

IV. Staff Training

Staff training will be held at our school to:

- provide training for staff about how to work with parents as equal partners.
- to show how to start and maintain parent outreach and involvement programs.
- communicate the value of reaching out to and working with parents.