

AFFIRMATION OF CONSULTATION

I am an administration of _____, a private school with students living within attendance boundaries of Montgomery County Public Schools (MCPS). I hereby affirm that in a series of meetings, MCPS and _____ engaged in meaningful consultation about **Title I, Part A** of the **No Child Left Behind Act of 2001** (NCLB Act) for the 2006-2007 school year:

TOPICS DISCUSSED

How MCPS will identify student needs:

- Classroom teacher recommendation with principal sign-off
- Verify eligible students, based on residency requirement
- Use report card data and complete assessments to determine academic needs as defined in this document
- Review assessment data and other criteria with a team comprised of principal, Title I teacher, and MCPS instructional specialist
- Select students based on multiple criteria
- Maintain portfolio for each identified student and collect work samples to show progress over time
- Ongoing adjustment of instruction to match the needs of the identified students

What services MCPS will offer:

- Reading—Grades K-3: Phonemic Awareness/Phonics (*Phonics/Word Study*)
- Reading—Grades 1-2: Vocabulary /Fluency (*Early Success*)
- Reading—Grades 3-5: Comprehension (*Soar To Success*)
- Mathematics—Grades K-5: Number Sense, Basic Operations, Algebra, Geometry, Mental Math, Measurement, Problem Solving (*After School Math Achievers*)

How and when MCPS will make decisions about the delivery of services:

- Quarterly meetings with administrators from all private schools identified to receive Title I services to discuss services as well as data analysis
- Series of meetings will be held throughout school year (minimum of 4 meetings) with all private school administrators
- Collaborative effort by MCPS and administrators of private schools on finalizing decisions about Title I services for the next school year

How, where, and by whom MCPS will provide services, including whether a third party will provide them:

- Highly qualified MCPS teachers will provide services to identified students through direct instruction, individually or in small groups

- Services will be provided at the private school site
- Schedules will be developed with the individual schools to determine the amount of time for services at the schools based on the process describe in this document
- Third-party providers to deliver services was discussed by MCPS and private schools and both parties agreed by consensus not to pursue this option at this time

How MCPS will academically assess the services, and how MCPS will use the results of that assessment to improve Title I services:

- Assessments for Reading/Language Arts
Grades K-1
Assessment of Foundational Skills
Sunshine Assessment Kit
 - *Letter identification
 - *Concepts About Print
 - *High Frequency Words
 - *Phonemic Awareness
 - *Dictation/Writing Vocabulary
 - *Running Records

Grade 2-3

- Assessment of
Vocabulary/Fluency/Comprehension
Sunshine Assessment Kit
 - *Dictation
 - *High Frequency Words
 - *Story Structure
 - *Writing Vocabulary
 - *Running Records

Grades 4-5

- Assessment of Fluency/Comprehension
ORBIT Writing and Reading Assessment Profile
 - *Fluency
 - *Strategy Use
 - *Comprehension/Retelling
 - *Running Record

- Assessments for Mathematics

Grades K-5

- *Number Sense—to demonstrate an understanding of general number knowledge
- *Basic Operations—understanding of mathematical operations-addition, subtraction, multiplication, and division

- Frequency of Assessments
Reading: three times per year (fall, winter, and spring)
Mathematics: two times per year (fall and spring)
- Data reviewed with Title I teachers and classroom teachers at regularly scheduled meetings
- Work with classroom teachers to align Title I support with classroom instruction at regularly scheduled meetings

The size and scope of the services that MCPS will provide, and the proportion of funds that MCPS will allocate for those services:

- The services provided to the private schools will be based on the amount of available funds generated by eligible students, based on residency in a Title I public school attendance area and income eligibility; the greater the number of students generating funds, the greater the amount of services to the students in that school
- Assessments will be used to determine the academic need of recommended students who must still meet the residency requirement
- The MCPS teacher(s) will provide instruction to the identified Title I students as individuals or in small groups
- Identified Title I students who receive Title I services will be able to attend an Extended Learning Opportunities Program (ELO) in the summer of 2005
- Training opportunities will provided for the private school teachers and parents of identified Title I private school students

How MCPS will determine the number of private school children from low-income families residing in participating public school attendance areas:

- Every two years, parent surveys will be mailed to all private schools in Montgomery County
- Based on consultation with the participating private schools, the next survey will be mailed to all private schools in fall 2005.
- Schools will return income data and attendance area information by established deadline
- Services provided to the schools based on the number of students generating funds for the school
- School administrators will be invited to attend regularly scheduled meetings when the types and amount of services to their schools will be discussed

The services MCPS will give teachers and families of participating students:

- Professional development activities on the topic of differentiation with select teachers of Title I students
- Regular site visits with MCPS teachers to consult and plan with private school teachers
- Regular parent meetings including Title I information and strategies on how to help their children at home with general study habits and reading/language arts (*Parents Assuring Student Success*)

COOPERATION BY SCHOOL

By choosing to participate in *Title I, Part A* of the NCLB Act, the private school agrees to provide all information necessary to comply with program requirements including, but not limited to, the names and addresses of the eligible students enrolled in the school who reside within the MCPS boundaries. I also agree to develop such plans and give such other reports as mandated by the program in which we will participate.

SIGNATURE OF AUTHORIZED OFFICIAL

Signature of Authorized Private School Official

Name of Private School Official

Date

Name of School

Telephone Number