

## Montgomery County: Maryland Page Program

The rubric below will be used in judging the application essays submitted by candidates for the Maryland Page Program in Montgomery County. The instructions to the applicants were as follows:

*“Please respond to the following: (It would be appreciated if you would type your responses. Responses should be in the form of an essay. If you require additional space to complete your responses, use the reverse side of this application and/or another sheet of paper. Essays are limited to a total of 1000 words for all three questions.)”*

**Question #1:** If you were selected to participate in the program, what aspect(s) of state government operation would interest you sufficiently to cause you to spend extra time doing research on the topic(s)?

<i>Score of 1 (Poor)</i>	<b>2</b>	<i>Score of 3 (Average)</i>	<b>4</b>	<i>Score of 5 (Exceptional)</i>
Applicant made an attempt to respond. The response is inadequate; lacking clarity and content. Response is poorly written; does not adequately address the question and gives no clear indication of applicant’s ability.		Response to the question is evident but is not exceptional. The response is not thorough and may not address the question. The response does not indicate that the applicant gave abundant or significant thought to the question. Potential may be present but is not clearly evident based on the response.		Response to the question is well above average. There is abundant evidence that the applicant has given significant thought to his/her response and that the response is thorough. The response addresses the question with clarity and precision.

**Question #2:** Often students become interested in the political process long before they are old enough to vote. Without naming candidates or political parties, describe any political activities (campaigns or organization work) that you have participation in since entering high school.

<i>Score of 1 (Poor)</i>	<b>2</b>	<i>Score of 3 (Average)</i>	<b>4</b>	<i>Score of 5 (Exceptional)</i>
Applicant made an attempt to respond. Response is inadequate, lacking clarity and content. There is no real evidence that the applicant has given any time or prior interest in civic activities since entering high school.		Response to the question is evident but is not exceptional. There is some evidence that the applicant has given time and has previous interest in civic activities since entering high school. Potential may be present but is not clearly evident based on the response.		Response to the question is well above average. The response is well written and thorough. There is abundant evidence that the applicant has given significant time and interest in civic activities since entering high school.

**Question #3:** If I am selected as a participant in the Student Page Program, I would hope to personally gain from the experience:

<i>Score of 1 (Poor)</i>	<b>2</b>	<i>Score of 3 (Average)</i>	<b>4</b>	<i>Score of 5 (Exceptional)</i>
Applicant made an attempt to respond. The response is inadequate; lacking clarity and content. Response is poorly written; does not adequately address the question and gives no clear indication of applicant’s ability.		Response to the question is evident but is not exceptional. The response is not thorough and may not thoroughly address the question. The response does not indicate that the applicant gave abundant or significant thought to the question. Potential may be present but is not clearly evident based on the response.		Response to the question is well above average. There is abundant evidence that the applicant has given significant thought to his/her response and that the response is thorough. The response addresses the question with clarity and precision.