

STUDENT AND STAKEHOLDER FOCUS

- The SIP team looked at our AP exam participation and performance for the class of 2008 and our AP performance for the classes of 2008 and 2009.
- For the class of 2008, our overall participation in at least one exam was 80.9%, with 76.5% earning a 3 or higher. Not all subgroups performed at this level. For African American students, 33.3% took at least one exam and 25% earned a 3 or higher. For Hispanic students, 69% took at least one AP exam and 58.6% earned a 3 or higher.
- The percentage of students who scored a 3 or higher on an AP exam in 2008 was 74.9% and rose to 90.4% in 2009.

LEADERSHIP

- The mission of Walt Whitman High School is to prepare our students for the *rigorous* demands of the academic and work worlds so that they may reach their potential as *self-directed, creative, and socially responsible* individuals. This mission will be accomplished through *excellence in teaching and learning*, made stronger through *active partnerships* with parents and the community.
- Our improvement goals will be shared on the school website, during faculty meetings, and during parent meetings.
- Our SIP team will meet quarterly to assess to progress and determine next steps on our school improvement goals.

ORGANIZATIONAL PERFORMANCE RESULTS

See attached

STRATEGIC PLANNING

- Increase academic rigor for all students as measured by a 3% increase in the number of students enrolled in at least one honors or AP course and a 3% increase in the number of students who score a 3 or higher on an AP test.

HUMAN RESOURCES

- Guidance counselors will be trained on the use of HAPIT.
- English teachers will share writing resources with the teachers in other departments.
- All teachers will be trained on the use of data to inform instruction.
- PLCs will identify and implement best practices to strengthen the rigor and effectiveness of instruction.
- All teachers will be trained in best practices on providing substantive feedback to students.
- Teachers will be trained on interactive teaching strategies, including use of the promethean board.

PROCESS MANAGEMENT

- Counselors will use student testing data and GPA to identify students who could move an honors or AP course.
- The English department will develop cross-curricular writing standards to be shared with other departments in provide school-wide resources on writing skills and expectations.
- Teachers in their PLCs will share best practices and instructional strategies for strengthening the rigor of their courses.
- Teachers in their PLCs will share best practices for providing substantive feedback to students.
- The staff development team will offer training for teachers on the use of data to inform instruction and how to provide substantive feedback.
- The staff development team will assess the effectiveness of the IRA training through staff feedback from the sessions.
- The SIP team will monitor honors/AP enrollment quarterly and achievement at the end of the 2009-10 school year once testing data is available.

MEASUREMENT, ANALYSIS, AND KNOWLEDGE MANAGEMENT

- HAPIT and SIMS data to identify students who can move to honors/AP courses.
- SIMS, interim, and report card data to monitor student progress in the courses.
- AP test participation and results to monitor instructional impact on student achievement.