



**Key Areas of Progress in Secondary Schools: Successful
Completion of Algebra I or Higher-Level Mathematics
and Enrollment in Honors/Advanced Placement Courses
2002-2003**

Office of Shared Accountability

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Laura Steinberg
Coordinator of Quality Assurance and Compliance



OFFICE OF SHARED ACCOUNTABILITY

Dr. Wesley L. Boykin, Director
850 Hungerford Drive
Rockville, Maryland 20850
(301) 279-3448

Dr. Jerry D. Weast
Superintendent of Schools

Dr. Frieda K. Lacey
Chief of Staff

Key Areas of Progress in Secondary Schools: Successful Completion of Algebra I or Higher-Level Mathematics and Enrollment in Honors/Advanced Placement Courses

Continued progress was made during the 2002-2003 school year in the completion of Algebra 1 or a higher-level mathematics course in middle and high school as well as in enrollment in at least one honors or Advanced Placement (AP) course in high school. Compared to the prior year, Grades 7, 8, and 9 Algebra I or higher-level mathematics course completion rates rose 1.6 percentage points, 2.6 percentage points and 2.4 percentage points respectively. Completion for Grade 6 students remained steady. Additionally, the percentage of high school students enrolled in at least one honors or AP course increased by more than 3 percentage points, compared to the prior year.

Grade 6 Algebra or Higher-Level Mathematics Course Completion

During the 2002-2003 school year, 51 students in Grade 6 completed Algebra 1 or a higher-level mathematics course (Table 1). While the students represent half of 1 percent (0.5) of students in Grade 6, it represents an increase over the percent in 1999-2000 (.1) and 2000-2001 (.3), and the same as in 2001-2002 (.5) (See Attachment A).

Table 1
Number of Grade 6 Students Completing Algebra or Higher-Level Mathematics Course

Year	African American	Asian American	Hispanic	White	All Students
1999-2000	0	6	0	4	10
2000-2001	2	7	1	26	36
2001-2002	5	19	3	22	49
2002-2003	3	22	1	24	51

Grade 7 Algebra or Higher Level Mathematics Course Completion

The percentage of Grade 7 students successfully completing Algebra 1 or a higher-level mathematics course has steadily increased over the past four years, from 4.9 percent in 1999-2000 to 12.3 percent in 2002-2003 (Table 2). The percentage of Hispanic students successfully completing Algebra 1 or a higher-level mathematics course has nearly quadrupled over the past four years, from .8 percent in 1999-2000 to 3.1 percent in 2002-2003. The percentage of African American students successfully completing Algebra 1 or a higher level mathematics course has more than quadrupled over the past four years, from .9 percent in 1999-2000 to 3.7 percent in 2002-2003. The highest percentage was achieved among Asian American students (24.1), up nearly 15 percentage points since 1999-2000. Additionally, the percentage of White students successfully completing Algebra 1 or a higher-level mathematics course (16.5) was up nearly 10 percentage points since 1999-2000 (See Attachment B).

Table 2
Percent of Grade 7 Students Completing Algebra or Higher-Level Mathematics Course

Year	African American	Asian American	Hispanic	White	All Students
1999-2000	0.9	9.2	0.8	6.6	4.9
2000-2001	1.9	14.3	1.6	10.7	8.0
2001-2002	3.0	17.6	2.5	15.1	10.7
2002-2003	3.7	24.1	3.1	16.5	12.3

Grade 8 Algebra or Higher-Level Mathematics Course Completion

In the 2002-2003 year, Montgomery County Public Schools had the highest percentage (51.4) of students successfully completing Algebra 1 or a higher-level mathematics course by the end of Grade 8 since the Grade 8 benchmark (32.8) was established in 1995-1996 (See Attachment C). The percentage of Hispanic students successfully completing Algebra 1 or a higher-level mathematics course nearly doubled over the past four years, from 13.7 percent in 1999-2000 to 26.9 percent in 2002-2003. The percentage of African American students successfully completing Algebra 1 or a higher-level mathematics course by the end of Grade 8 increased from 16.6 in 1999-2000 to 27.7 in 2002-2003. The highest percentage was achieved among Asian American students (72.1), up 10 percentage points since 1999-2000. Additionally, the percent of White students successfully completing Algebra 1 or higher-level mathematics course (65.4) was up nearly 14 percentage points since 1999-2000 (See Table 3).

Table 3
Percent of Grade 8 Students Completing Algebra or Higher-Level Mathematics Course

Year	African American	Asian American	Hispanic	White	All Students
1999-2000	16.6	62.1	13.7	51.9	40.9
2000-2001	23.9	63.8	19.0	57.0	45.2
2001-2002	25.7	69.0	21.0	61.7	48.8
2002-2003	27.7	72.1	26.9	65.4	51.4

Grade 9 Algebra or Higher-Level Mathematics Course Completion

In the 2002-2003 year, the percentage of students successfully completing Algebra 1 or a higher-level mathematics course by the end of Grade 9 increased to 77.3 percent (Table 4). The percentage of Grade 9 Hispanic students successfully completing Algebra 1 or a higher-level mathematics course rose more than 5.5 percentage points over the past three years, from 47.0 percent in 2000-2001 to 54.6 percent in 2002-2003. The percentage of African American

students successfully completing Algebra 1 or a higher-level mathematics course by the end of Grade 9 increased from 53.5 in 2000-2001 to 57.6 in 2002-2003. The highest percentage was achieved among Asian American students (90.7), up 1 percentage point since 2000-2001. Additionally, the percent of White students successfully completing Algebra 1 or higher-level mathematics course (89.4) was up nearly 2.5 percentage points since 1999-2000 (See Attachment D).

Table 4
Percent of Grade 9 Students Completing Algebra or Higher-Level Mathematics Course
2002-2003

Year	African American	Asian American	Hispanic	White	All Students
1999-2000	n/a*	n/a*	n/a*	n/a*	n/a*
2000-2001	53.5	89.7	47.0	87.0	74.8
2001-2002	56.6	88.5	48.9	87.8	74.9
2002-2003	57.6	90.7	54.6	89.4	77.3

*Not available due to problem in the transfer of data between systems

Honors/Advanced Placement Course Enrollment

The highest percentage of high school students enrolled in at least one honors or AP course (67.3) since the benchmark was established in 1990-1991 was achieved last year (See Attachment E). In addition, each racial/ethnic group recorded an increase in the percentage of students enrolled in at least one honors or AP course and had its highest percentage ever enrolled in these challenging courses. The percentage of Hispanic students enrolled in honors or AP classes increased from 31.6 in 1999-2000 to 42.4 in 2002-2003. The percentage of African American students enrolled in honors or AP classes increased from 31.7 in 1999-2000 to 47.4 in 2002-2003. The highest percentage was achieved among Asian American students (81.1), up over 11 percentage points since 1999-2000. Additionally, the percent of White students enrolled in at least one honors or AP course (78.5) was up more than 6.5 percentage points since 1999-2000 (Table 5a).

Table 5a
Percent of Students Enrolled in at Least One Honors/Advanced Placement Course

Year	African American	Asian American	Hispanic	White	All Students
1999-2000	31.7	69.5	31.6	66.4	55.5
2000-2001	39.0	74.5	36.2	71.9	61.1
2001-2002	43.5	77.6	38.6	75.0	64.0
2002-2003	47.4	81.1	42.4	78.5	67.3

Moreover, the overall increase in enrollment in at least one honors or AP course can be attributed directly to an increase in AP course enrollment. Over the past four years, enrollment in at least one honors or AP course has increased nearly 12 percentage points from 55.5 percent in 1999-2000 to 67.3 percent in 2002-2003. The increase in AP course enrollment from 15.4 percent in 1999-2000 to 25.4 percent in 2002-2003 accounts for nearly all of the overall increase in the honors/AP enrollment. The increase in honors enrollment from 40.1 percent in 1999-2000 to 41.9 percent in 2002-2003 accounts for the remaining overall increase. (Table 5b)

Table 5b
Percent of Students Enrolled in at Least One Honors or Advanced Placement Course, One Honors Course and One Advanced Placement Course

Year	AP/Honors Enrollment	AP Enrollment	Honors Enrollment
1999-2000	55.5	15.4	40.1
2000-2001	59.4	17.9	41.5
2001-2002	64.0	20.9	43.1
2002-2003	67.3	25.4	41.9

Additionally, each racial/ethnic group recorded an increase in the percentage of students enrolled in at least one AP course over the same four-year period. The percentage of Hispanic and African American students enrolled nearly doubled from 1999-2000, increasing from 6.6 to 11.7, and 5.6 to 11.7 respectively. The highest percentage was achieved among Asian American students (35.2), up nearly 13 percentage points since 1999-2000. Additionally, the percent of White students enrolled in at least on AP course (32.0) was up nearly 13 percentage points since 1999-2000 (Table 5c).

Table 5c
Percent of Students Enrolled in at Least One Advanced Placement Course

Year	African American	Asian American	Hispanic	White	All Students
1999-2000	5.6	22.5	6.6	19.2	15.4
2000-2001	7.5	25.0	7.7	22.3	17.9
2001-2002	8.9	29.3	9.4	26.2	20.9
2002-2003	11.7	35.2	11.7	32.0	25.4

OUTCOME F

2003 GRADE 6 TOTAL ENROLLMENT AND PERCENT OF STUDENTS WHO COMPLETED ALGEBRA OR HIGHER LEVEL MATH
BY RACIAL/ETHNIC GROUP WITHIN SCHOOL

SCHOOL	AFRI. AMER. NO. ENR	AFRI. AMER. % ALG1+	ASIAN AMER. NO. ENR	ASIAN AMER. % ALG1+	HISP- ANIC NO. ENR	HISP- ANIC % ALG1+	WHITE NO. ENR	WHITE % ALG1+	SCHOOL NO. ENR	SCHOOL % ALG1+
ARGYLE MS	92	.0	30	.0	50	.0	38	.0	210	.0
BAKER MS	14	.0	6	.0	15	.0	196	.0	234	.0
BANNEKER MS	192	.0	57	1.8	31	.0	74	.0	355	.3
BRIGGS CHANEY MS	101	.0	46	.0	20	.0	84	.0	252	.0
CABIN JOHN MS	29	.0	95	.0	15	.0	188	.0	327	.0
CLEMENTE MS	94	.0	23	.0	55	.0	111	.0	284	.0
EASTERN MS	82	.0	35	.0	101	.0	86	.0	305	.0
FARQUHAR MS	37	.0	32	.0	10	.0	147	.0	227	.0
FOREST OAK MS	83	.0	36	.0	102	.0	118	.0	340	.0
FROST MS	20	.0	110	.9	12	.0	254	.0	396	.3
GAITHERSBURG MS	64	.0	30	.0	55	.0	95	.0	244	.0
HOOVER MS	16	.0	85	1.2	17	.0	245	.0	363	.3
F. SCOTT KEY MS	139	1.4	41	17.1	68	1.5	56	19.6	304	6.9
KING MS	93	.0	39	.0	46	.0	163	.0	342	.0
KINGSVIEW MS	85	.0	73	.0	53	.0	201	.0	413	.2
LEE MS	74	.0	37	.0	74	.0	46	.0	231	.0
MONTGOMERY VILLAGE MS	87	.0	28	.0	68	.0	72	.0	255	.0
NEELSVILLE MS	84	.0	34	.0	62	.0	102	1.0	282	.4
NEWPORT MILL MS	40	.0	26	.0	93	.0	53	.0	212	.0
NORTH BETHESDA MS	19	.0	25	4.0	22	.0	166	.6	233	.9
ROSA PARKS MS	36	.0	28	.0	26	.0	236	.0	327	.0
PARKLAND MS	99	.0	32	.0	222	.0	57	.0	411	.0
JOHN POOLE MS	4	.	1	.	4	.	124	.0	133	.0
PYLE MS	15	.0	50	2.0	20	.0	307	.0	393	.3
REDLAND MS	46	.0	44	.0	57	.0	158	.0	305	.0
RIDGEVIEW MS	38	.0	48	.0	45	.0	197	.0	329	.0
ROCKY HILL MS	33	.0	24	.0	14	.0	193	.0	264	.0
SHADY GROVE MS	52	.0	39	.0	40	.0	124	.0	256	.0
SILVER SPRING INTL MS	78	.0	21	.0	111	.0	70	.0	281	.0
SLIGO MS	52	.0	22	.0	78	.0	68	.0	222	.0
TAKOMA PARK MS	92	1.1	58	17.2	47	.0	100	7.0	298	6.0
TILDEN MS	10	.0	41	.0	25	.0	159	.0	235	.0

". ." - PERCENT NOT REPORTED BECAUSE THERE WERE FEWER THAN FIVE STUDENTS IN THE GROUP

OUTCOME F

2003 GRADE 6 TOTAL ENROLLMENT AND PERCENT OF STUDENTS WHO COMPLETED ALGEBRA OR HIGHER LEVEL MATH
BY RACIAL/ETHNIC GROUP WITHIN SCHOOL

SCHOOL	AFRI. AMER. NO. ENR	AFRI. AMER. % ALG1+	ASIAN AMER. NO. ENR	ASIAN AMER. % ALG1+	HISP- ANIC NO. ENR	HISP- ANIC % ALG1+	WHITE NO. ENR	WHITE % ALG1+	SCHOOL NO. ENR	SCHOOL % ALG1+
JULIUS WEST MS	76	.0	50	.0	77	.0	151	.7	355	.3
WESTLAND MS	35	.0	19	.0	50	.0	124	1.6	228	.9
WHITE OAK MS	101	.0	56	.0	84	.0	84	.0	325	.0
WOOD MS	78	.0	34	.0	58	.0	181	.6	353	.3
COUNTY TOTAL	2299	.1	1455	1.5	1929	.1	4837	.5	10544	.5

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OUTCOME F
 GRADE 6 TOTAL ENROLLMENT AND PERCENT OF STUDENTS WHO COMPLETED ALGEBRA OR HIGHER LEVEL MATH
 BY RACIAL/ETHNIC GROUP WITHIN SCHOOL

Attachment A

SCHOOL	YEAR	AFRI. AMER. NO. ENR.	AFRI. AMER. % ALG1+	ASIAN AMER. NO. ENR.	ASIAN AMER. % ALG1+	HISP- ANIC NO. ENR.	HISP- ANIC % ALG1+	WHITE NO. ENR.	WHITE % ALG1+	SCHOOL NO. ENR.	SCHOOL % ALG1+
ARGYLE MS	1995-96	76	.0	26	.0	38	.0	60	.0	200	.0
	1999-00	88	.0	28	.0	41	.0	45	.0	202	.0
	2000-01	102	.0	19	.0	53	.0	41	.0	216	.0
	2001-02	120	.0	24	.0	40	.0	37	.0	222	.0
	2002-03	92	.0	30	.0	50	.0	38	.0	210	.0
BAKER MS	1995-96	17	.0	2	.	5	.0	182	.0	206	.0
	1999-00	16	.0	5	.0	3	.	210	.0	234	.0
	2000-01	14	.0	4	.	10	.0	243	.0	274	.0
	2001-02	17	.0	6	.0	4	.	218	.5	245	.4
	2002-03	14	.0	6	.0	15	.0	196	.0	234	.0
BANNEKER MS	1995-96	98	.0	35	.0	22	.0	94	.0	250	.0
	1999-00	142	.0	52	.0	17	.0	102	.0	313	.0
	2000-01	148	.0	47	.0	23	.0	92	.0	310	.0
	2001-02	181	.0	64	.0	32	.0	96	.0	374	.0
	2002-03	192	.0	57	1.8	31	.0	74	.0	355	.3
BRIGGS CHANEY MS	1995-96	68	.0	48	.0	11	.0	132	.0	259	.0
	1999-00	71	.0	50	.0	20	.0	94	.0	237	.0
	2000-01	103	.0	47	.0	18	.0	100	.0	270	.0
	2001-02	93	.0	49	.0	22	.0	90	.0	254	.0
	2002-03	101	.0	46	.0	20	.0	84	.0	252	.0
CABIN JOHN MS	1995-96	17	.0	65	.0	5	.0	196	.0	283	.0
	1999-00	22	.0	80	.0	5	.0	203	.0	310	.0
	2000-01	26	.0	72	.0	12	.0	179	.0	289	.0
	2001-02	30	.0	97	1.0	18	.0	190	.0	336	.3
	2002-03	29	.0	95	.0	15	.0	188	.0	327	.0
CLEMENTE MS	1995-96	81	.0	31	.0	24	.0	176	.0	313	.0
	1999-00	92	.0	18	.0	25	.0	115	.0	250	.0
	2000-01	92	.0	19	.0	34	.0	122	.0	268	.0
	2001-02	117	.0	26	.0	49	.0	105	.0	300	.0
	2002-03	94	.0	23	.0	55	.0	111	.0	284	.0
EASTERN MS	1995-96	35	.0	14	.0	50	.0	9	.0	108	.0
	1999-00	70	.0	26	3.8	68	.0	17	.0	181	.6
	2000-01	73	.0	45	2.2	72	.0	98	2.0	289	1.0
	2001-02	77	.0	43	4.7	89	1.1	84	3.6	296	2.0
	2002-03	82	.0	35	.0	101	.0	86	.0	305	.0

"." - PERCENT NOT REPORTED BECAUSE THERE WERE FEWER THAN FIVE STUDENTS IN THE GROUP

OUTCOME F
 GRADE 6 TOTAL ENROLLMENT AND PERCENT OF STUDENTS WHO COMPLETED ALGEBRA OR HIGHER LEVEL MATH
 BY RACIAL/ETHNIC GROUP WITHIN SCHOOL

Attachment A

SCHOOL	YEAR	AFRI. AMER. NO. ENR.	AFRI. AMER. % ALG1+	ASIAN AMER. NO. ENR.	ASIAN AMER. % ALG1+	HISP- ANIC NO. ENR.	HISP- ANIC % ALG1+	WHITE NO. ENR.	WHITE % ALG1+	SCHOOL NO. ENR.	SCHOOL % ALG1+
FARQUHAR MS	1995-96	38	.0	25	.0	8	.0	182	.0	253	.0
	1999-00	39	.0	16	.0	15	.0	161	.0	231	.0
	2000-01	39	.0	28	.0	15	.0	151	.0	233	.0
	2001-02	40	.0	26	.0	10	.0	149	.0	225	.0
	2002-03	37	.0	32	.0	10	.0	147	.0	227	.0
FOREST OAK MS	1995-96	54	.0	35	.0	39	.0	159	.0	288	.0
	1999-00	75	.0	27	.0	66	.0	115	.0	283	.0
	2000-01	85	.0	29	.0	100	.0	129	.0	344	.0
	2001-02	86	.0	35	.0	91	.0	140	1.4	354	.6
	2002-03	83	.0	36	.0	102	.0	118	.0	340	.0
FROST MS	1995-96	8	.0	70	.0	16	.0	192	.0	286	.0
	1999-00	12	.0	82	.0	16	.0	222	.0	332	.0
	2000-01	12	.0	104	.0	16	.0	232	.0	365	.0
	2001-02	14	.0	109	.0	16	.0	221	.0	361	.0
	2002-03	20	.0	110	.9	12	.0	254	.0	396	.3
GAITHERSBURG MS	1995-96	72	.0	29	.0	36	.0	166	.0	303	.0
	1999-00	47	.0	26	.0	45	.0	115	.0	233	.0
	2000-01	55	.0	22	.0	49	.0	109	.0	235	.0
	2001-02	54	.0	25	.0	57	.0	128	.8	264	.4
	2002-03	64	.0	30	.0	55	.0	95	.0	244	.0
HOOVER MS	1995-96	9	.0	47	.0	11	.0	208	.0	275	.0
	1999-00	5	.0	97	1.0	22	.0	216	.0	341	.3
	2000-01	20	.0	87	.0	18	.0	257	.0	383	.0
	2001-02	13	.0	65	.0	11	.0	232	.4	322	.3
	2002-03	16	.0	85	1.2	17	.0	245	.0	363	.3
F. SCOTT KEY MS	1995-96	117	.0	48	.0	36	.0	98	.0	299	.0
	1999-00	136	.0	50	2.0	53	.0	86	.0	325	.3
	2000-01	167	.6	29	13.8	62	1.6	65	23.1	325	6.5
	2001-02	154	1.9	37	10.8	62	1.6	54	9.3	308	4.2
	2002-03	139	1.4	41	17.1	68	1.5	56	19.6	304	6.9
KING MS	1995-96	57	.0	29	.0	17	.0	149	.0	254	.0
	1999-00	64	.0	27	.0	29	.0	168	.0	289	.0
	2000-01	76	.0	36	.0	38	.0	178	.0	328	.0
	2001-02	85	.0	45	.0	47	.0	156	.0	334	.0
	2002-03	93	.0	39	.0	46	.0	163	.0	342	.0

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OUTCOME F
 GRADE 6 TOTAL ENROLLMENT AND PERCENT OF STUDENTS WHO COMPLETED ALGEBRA OR HIGHER LEVEL MATH
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Attachment A

SCHOOL	YEAR	AFRI. AMER. NO. ENR.	AFRI. AMER. % ALG1+	ASIAN AMER. NO. ENR.	ASIAN AMER. % ALG1+	HISP- ANIC NO. ENR.	HISP- ANIC % ALG1+	WHITE NO. ENR.	WHITE % ALG1+	SCHOOL NO. ENR.	SCHOOL % ALG1+
KINGSVIEW MS	1999-00	80	.0	65	.0	36	.0	211	.0	392	.0
	2000-01	89	.0	58	.0	44	.0	217	.0	408	.0
	2001-02	75	.0	72	1.4	57	.0	228	.0	433	.2
	2002-03	85	.0	73	.0	53	.0	201	.0	413	.2
LEE MS	1995-96	64	.0	38	.0	37	.0	137	.0	277	.0
	1999-00	77	.0	44	.0	62	.0	137	.0	321	.0
	2000-01	77	.0	27	.0	68	.0	63	.0	235	.0
	2001-02	72	.0	33	.0	76	.0	55	1.8	237	.4
	2002-03	74	.0	37	.0	74	.0	46	.0	231	.0
MONTGOMERY VILLAGE MS	1999-00	86	.0	25	.0	39	.0	96	.0	248	.0
	2000-01	93	.0	23	.0	56	.0	82	.0	255	.0
	2001-02	88	.0	17	.0	67	.0	75	.0	248	.0
	2002-03	87	.0	28	.0	68	.0	72	.0	255	.0
NEELSVILLE MS	1999-00	98	.0	34	.0	31	.0	115	.0	278	.0
	2000-01	96	.0	33	.0	54	.0	112	.0	296	.0
	2001-02	93	.0	34	.0	36	.0	103	.0	266	.0
	2002-03	84	.0	34	.0	62	.0	102	1.0	282	.4
NEWPORT MILL MS	2002-03	40	.0	26	.0	93	.0	53	.0	212	.0
NORTH BETHESDA MS	1999-00	21	.0	21	.0	13	.0	154	.0	210	.0
	2000-01	22	.0	25	.0	21	.0	129	.0	197	.0
	2001-02	19	.0	27	.0	19	.0	175	.6	241	.4
	2002-03	19	.0	25	4.0	22	.0	166	.6	233	.9
ROSA PARKS MS	1995-96	34	.0	24	.0	21	.0	228	.0	309	.0
	1999-00	24	.0	22	.0	19	.0	260	.0	327	.0
	2000-01	25	.0	34	.0	21	.0	247	.4	328	.3
	2001-02	28	.0	28	.0	13	.0	236	.0	306	.0
	2002-03	36	.0	28	.0	26	.0	236	.0	327	.0
PARKLAND MS	1995-96	57	.0	46	.0	81	.0	102	.0	286	.0
	1999-00	99	.0	45	2.2	170	.0	85	.0	399	.3
	2000-01	119	.0	42	.0	206	.0	85	.0	455	.0
	2001-02	113	.0	32	.0	193	.0	57	1.8	397	.3
	2002-03	99	.0	32	.0	222	.0	57	.0	411	.0
JOHN POOLE MS	1999-00	8	.0	3	.	2	.	133	.8	146	.7
	2000-01	8	.0	1	.	2	.	123	.0	134	.0
	2001-02	11	.0	3	.	6	.0	143	.0	164	.0
	2002-03	4	.	1	.	4	.	124	.0	133	.0

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OUTCOME F
 GRADE 6 TOTAL ENROLLMENT AND PERCENT OF STUDENTS WHO COMPLETED ALGEBRA OR HIGHER LEVEL MATH
 BY RACIAL/ETHNIC GROUP WITHIN SCHOOL

Attachment A

SCHOOL	YEAR	AFRI. AMER. NO. ENR.	AFRI. AMER. % ALG1+	ASIAN AMER. NO. ENR.	ASIAN AMER. % ALG1+	HISP- ANIC NO. ENR.	HISP- ANIC % ALG1+	WHITE NO. ENR.	WHITE % ALG1+	SCHOOL NO. ENR.	SCHOOL % ALG1+
PYLE MS	1995-96	15	.0	56	.0	16	.0	315	.0	402	.0
	1999-00	9	.0	41	.0	21	.0	346	.3	417	.2
	2000-01	11	.0	43	.0	25	.0	316	.0	395	.0
	2001-02	14	.0	46	.0	21	.0	347	.0	428	.0
	2002-03	15	.0	50	2.0	20	.0	307	.0	393	.3
REDLAND MS	1995-96	44	.0	42	.0	22	.0	162	.0	271	.0
	1999-00	36	.0	36	.0	42	.0	156	.0	271	.0
	2000-01	57	.0	49	.0	30	.0	153	.0	289	.0
	2001-02	44	.0	39	.0	59	.0	175	.0	317	.0
	2002-03	46	.0	44	.0	57	.0	158	.0	305	.0
RIDGEVIEW MS	1999-00	45	.0	54	.0	34	.0	179	.0	312	.0
	2000-01	40	.0	52	.0	35	.0	194	.0	322	.0
	2001-02	53	.0	49	2.0	46	.0	200	.5	350	.6
	2002-03	38	.0	48	.0	45	.0	197	.0	329	.0
ROCKY HILL MS	1995-96	7	.0	8	.0	6	.0	186	.0	207	.0
	1999-00	20	.0	22	.0	19	.0	201	.0	262	.0
	2000-01	25	.0	18	.0	13	.0	172	.0	228	.0
	2001-02	34	.0	17	.0	15	.0	176	.0	242	.0
	2002-03	33	.0	24	.0	14	.0	193	.0	264	.0
SHADY GROVE MS	1999-00	49	.0	47	.0	43	.0	129	.0	268	.0
	2000-01	50	.0	45	.0	38	.0	112	.0	246	.0
	2001-02	59	.0	52	.0	42	.0	112	.0	266	.0
	2002-03	52	.0	39	.0	40	.0	124	.0	256	.0
SILVER SPRING INTL MS	1999-00	85	.0	26	.0	90	.0	81	.0	282	.0
	2000-01	79	.0	24	.0	107	.0	101	.0	311	.0
	2001-02	92	.0	25	.0	133	.0	79	.0	330	.0
	2002-03	78	.0	21	.0	111	.0	70	.0	281	.0
SLIGO MS	1995-96	104	.0	27	.0	88	.0	128	.0	350	.0
	1999-00	123	.0	42	.0	120	.0	132	.0	417	.0
	2000-01	102	.0	41	2.4	148	.0	132	.0	425	.2
	2001-02	106	.0	43	.0	168	.0	117	.0	435	.0
	2002-03	52	.0	22	.0	78	.0	68	.0	222	.0
TAKOMA PARK MS	1995-96	99	.0	10	.0	36	.0	65	.0	210	.0
	1999-00	95	.0	52	1.9	42	.0	124	.0	313	.3
	2000-01	89	1.1	35	2.9	46	.0	147	4.1	319	2.5
	2001-02	105	1.9	51	17.6	48	2.1	126	3.2	331	4.8
	2002-03	92	1.1	58	17.2	47	.0	100	7.0	298	6.0

"." - PERCENT NOT REPORTED BECAUSE THERE WERE FEWER THAN FIVE STUDENTS IN THE GROUP

OUTCOME F
 GRADE 6 TOTAL ENROLLMENT AND PERCENT OF STUDENTS WHO COMPLETED ALGEBRA OR HIGHER LEVEL MATH
 BY RACIAL/ETHNIC GROUP WITHIN SCHOOL

Attachment A

SCHOOL	YEAR	AFRI. AMER. NO. ENR.	AFRI. AMER. % ALG1+	ASIAN AMER. NO. ENR.	ASIAN AMER. % ALG1+	HISP- ANIC NO. ENR.	HISP- ANIC % ALG1+	WHITE NO. ENR.	WHITE % ALG1+	SCHOOL NO. ENR.	SCHOOL % ALG1+
TILDEN MS	1995-96	24	.0	48	.0	32	.0	270	.0	374	.0
	1999-00	21	.0	40	.0	25	.0	167	.0	253	.0
	2000-01	10	.0	36	.0	22	.0	148	.7	216	.5
	2001-02	21	.0	40	.0	22	.0	158	.0	241	.0
	2002-03	10	.0	41	.0	25	.0	159	.0	235	.0
JULIUS WEST MS	1995-96	49	.0	31	.0	57	.0	176	.0	314	.0
	1999-00	56	.0	42	.0	70	.0	155	.0	323	.0
	2000-01	67	.0	64	.0	74	.0	172	.0	377	.0
	2001-02	66	.0	58	.0	55	.0	166	.0	346	.0
	2002-03	76	.0	50	.0	77	.0	151	.7	355	.3
WESTLAND MS	1995-96	24	.0	18	.0	24	.0	105	.0	172	.0
	1999-00	26	.0	18	5.6	32	.0	135	1.5	211	1.4
	2000-01	32	.0	18	.0	51	.0	149	.7	251	.4
	2001-02	33	.0	18	5.6	56	.0	138	.0	245	.4
	2002-03	35	.0	19	.0	50	.0	124	1.6	228	.9
WHITE OAK MS	1995-96	67	.0	95	.0	43	.0	137	.7	343	.3
	1999-00	92	.0	52	.0	54	.0	98	.0	296	.0
	2000-01	85	.0	60	.0	71	.0	90	.0	306	.0
	2001-02	100	.0	54	.0	70	.0	104	.0	330	.0
	2002-03	101	.0	56	.0	84	.0	84	.0	325	.0
WOOD MS	1995-96	40	.0	32	.0	42	.0	144	.0	261	.0
	1999-00	54	.0	41	.0	54	.0	161	.0	312	.0
	2000-01	58	.0	50	.0	61	.0	164	.0	335	.0
	2001-02	55	.0	32	.0	75	.0	177	.6	341	.3
	2002-03	78	.0	34	.0	58	.0	181	.6	353	.3
COUNTY TOTAL	1995-96	1380	.0	979	.0	823	.0	4168	.0	7368	.0
	1999-00	2093	.0	1357	.4	1445	.0	5127	.1	10035	.1
	2000-01	2259	.1	1366	.5	1717	.1	5113	.5	10483	.3
	2001-02	2372	.2	1421	1.3	1826	.2	5055	.4	10708	.5
	2002-03	2299	.1	1455	1.5	1929	.1	4837	.5	10544	.5

"." - PERCENT NOT REPORTED BECAUSE THERE WERE FEWER THAN FIVE STUDENTS IN THE GROUP

OUTCOME F

2003 GRADE 6 NUMBER AND PERCENT OF STUDENTS WHO COMPLETED ALGEBRA OR HIGHER LEVEL MATH
BY RACIAL/ETHNIC GROUP WITHIN SCHOOL

SCHOOL	AFRI. AMER. NO. ALG1+	AFRI. AMER. % ALG1+	ASIAN AMER. NO. ALG1+	ASIAN AMER. % ALG1+	HISP- ANIC NO. ALG1+	HISP- ANIC % ALG1+	WHITE NO. ALG1+	WHITE % ALG1+	SCHOOL NO. ALG1+	SCHOOL % ALG1+
ARGYLE MS	0	.0	0	.0	0	.0	0	.0	0	.0
BAKER MS	0	.0	0	.0	0	.0	0	.0	0	.0
BANNEKER MS	0	.0	1	1.8	0	.0	0	.0	1	.3
BRIGGS CHANEY MS	0	.0	0	.0	0	.0	0	.0	0	.0
CABIN JOHN MS	0	.0	0	.0	0	.0	0	.0	0	.0
CLEMENTE MS	0	.0	0	.0	0	.0	0	.0	0	.0
EASTERN MS	0	.0	0	.0	0	.0	0	.0	0	.0
FARQUHAR MS	0	.0	0	.0	0	.0	0	.0	0	.0
FOREST OAK MS	0	.0	0	.0	0	.0	0	.0	0	.0
FROST MS	0	.0	1	.9	0	.0	0	.0	1	.3
GAITHERSBURG MS	0	.0	0	.0	0	.0	0	.0	0	.0
HOOVER MS	0	.0	1	1.2	0	.0	0	.0	1	.3
F. SCOTT KEY MS	2	1.4	7	17.1	1	1.5	11	19.6	21	6.9
KING MS	0	.0	0	.0	0	.0	0	.0	0	.0
KINGSVIEW MS	0	.0	0	.0	0	.0	0	.0	1	.2
LEE MS	0	.0	0	.0	0	.0	0	.0	0	.0
MONTGOMERY VILLAGE MS	0	.0	0	.0	0	.0	0	.0	0	.0
NEELSVILLE MS	0	.0	0	.0	0	.0	1	1.0	1	.4
NEWPORT MILL MS	0	.0	0	.0	0	.0	0	.0	0	.0
NORTH BETHESDA MS	0	.0	1	4.0	0	.0	1	.6	2	.9
ROSA PARKS MS	0	.0	0	.0	0	.0	0	.0	0	.0
PARKLAND MS	0	.0	0	.0	0	.0	0	.0	0	.0
JOHN POOLE MS	.	.	.	.	.	.	0	.0	0	.0
PYLE MS	0	.0	1	2.0	0	.0	0	.0	1	.3
REDLAND MS	0	.0	0	.0	0	.0	0	.0	0	.0
RIDGEVIEW MS	0	.0	0	.0	0	.0	0	.0	0	.0
ROCKY HILL MS	0	.0	0	.0	0	.0	0	.0	0	.0
SHADY GROVE MS	0	.0	0	.0	0	.0	0	.0	0	.0
SILVER SPRING INTL MS	0	.0	0	.0	0	.0	0	.0	0	.0
SLIGO MS	0	.0	0	.0	0	.0	0	.0	0	.0
TAKOMA PARK MS	1	1.1	10	17.2	0	.0	7	7.0	18	6.0
TILDEN MS	0	.0	0	.0	0	.0	0	.0	0	.0

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OUTCOME F

2003 GRADE 6 NUMBER AND PERCENT OF STUDENTS WHO COMPLETED ALGEBRA OR HIGHER LEVEL MATH
BY RACIAL/ETHNIC GROUP WITHIN SCHOOL

SCHOOL	AFRI. AMER. NO. ALG1+	AFRI. AMER. % ALG1+	ASIAN AMER. NO. ALG1+	ASIAN AMER. % ALG1+	HISP- ANIC NO. ALG1+	HISP- ANIC % ALG1+	WHITE NO. ALG1+	WHITE % ALG1+	SCHOOL NO. ALG1+	SCHOOL % ALG1+
JULIUS WEST MS	0	.0	0	.0	0	.0	1	.7	1	.3
WESTLAND MS	0	.0	0	.0	0	.0	2	1.6	2	.9
WHITE OAK MS	0	.0	0	.0	0	.0	0	.0	0	.0
WOOD MS	0	.0	0	.0	0	.0	1	.6	1	.3
COUNTY TOTAL	3	.1	22	1.5	1	.1	24	.5	51	.5

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GRADE 6 NUMBER AND PERCENT OF STUDENTS WHO COMPLETED ALGEBRA OR HIGHER LEVEL MATH
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Attachment A

SCHOOL	YEAR	AFRI. AMER. NO. ALG1+	AFRI. AMER. % ALG1+	ASIAN AMER. NO. ALG1+	ASIAN AMER. % ALG1+	HISP- ANIC NO. ALG1+	HISP- ANIC % ALG1+	WHITE NO. ALG1+	WHITE % ALG1+	SCHOOL NO. ALG1+	SCHOOL % ALG1+
ARGYLE MS	1995-96	0	.0	0	.0	0	.0	0	.0	0	.0
	1999-00	0	.0	0	.0	0	.0	0	.0	0	.0
	2000-01	0	.0	0	.0	0	.0	0	.0	0	.0
	2001-02	0	.0	0	.0	0	.0	0	.0	0	.0
	2002-03	0	.0	0	.0	0	.0	0	.0	0	.0
BAKER MS	1995-96	0	.0	.	.	0	.0	0	.0	0	.0
	1999-00	0	.0	0	.0	.	.	0	.0	0	.0
	2000-01	0	.0	.	.	0	.0	0	.0	0	.0
	2001-02	0	.0	0	.0	.	.	1	.5	1	.4
	2002-03	0	.0	0	.0	0	.0	0	.0	0	.0
BANNEKER MS	1995-96	0	.0	0	.0	0	.0	0	.0	0	.0
	1999-00	0	.0	0	.0	0	.0	0	.0	0	.0
	2000-01	0	.0	0	.0	0	.0	0	.0	0	.0
	2001-02	0	.0	0	.0	0	.0	0	.0	0	.0
	2002-03	0	.0	1	1.8	0	.0	0	.0	1	.3
BRIGGS CHANEY MS	1995-96	0	.0	0	.0	0	.0	0	.0	0	.0
	1999-00	0	.0	0	.0	0	.0	0	.0	0	.0
	2000-01	0	.0	0	.0	0	.0	0	.0	0	.0
	2001-02	0	.0	0	.0	0	.0	0	.0	0	.0
	2002-03	0	.0	0	.0	0	.0	0	.0	0	.0
CABIN JOHN MS	1995-96	0	.0	0	.0	0	.0	0	.0	0	.0
	1999-00	0	.0	0	.0	0	.0	0	.0	0	.0
	2000-01	0	.0	0	.0	0	.0	0	.0	0	.0
	2001-02	0	.0	1	1.0	0	.0	0	.0	1	.3
	2002-03	0	.0	0	.0	0	.0	0	.0	0	.0
CLEMENTE MS	1995-96	0	.0	0	.0	0	.0	0	.0	0	.0
	1999-00	0	.0	0	.0	0	.0	0	.0	0	.0
	2000-01	0	.0	0	.0	0	.0	0	.0	0	.0
	2001-02	0	.0	0	.0	0	.0	0	.0	0	.0
	2002-03	0	.0	0	.0	0	.0	0	.0	0	.0
EASTERN MS	1995-96	0	.0	0	.0	0	.0	0	.0	0	.0
	1999-00	0	.0	1	3.8	0	.0	0	.0	1	.6
	2000-01	0	.0	1	2.2	0	.0	2	2.0	3	1.0
	2001-02	0	.0	2	4.7	1	1.1	3	3.6	6	2.0
	2002-03	0	.0	0	.0	0	.0	0	.0	0	.0

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GRADE 6 NUMBER AND PERCENT OF STUDENTS WHO COMPLETED ALGEBRA OR HIGHER LEVEL MATH
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Attachment A

SCHOOL	YEAR	AFRI. AMER. NO. ALG1+	AFRI. AMER. % ALG1+	ASIAN AMER. NO. ALG1+	ASIAN AMER. % ALG1+	HISP- ANIC NO. ALG1+	HISP- ANIC % ALG1+	WHITE NO. ALG1+	WHITE % ALG1+	SCHOOL NO. ALG1+	SCHOOL % ALG1+
FARQUHAR MS	1995-96	0	.0	0	.0	0	.0	0	.0	0	.0
	1999-00	0	.0	0	.0	0	.0	0	.0	0	.0
	2000-01	0	.0	0	.0	0	.0	0	.0	0	.0
	2001-02	0	.0	0	.0	0	.0	0	.0	0	.0
	2002-03	0	.0	0	.0	0	.0	0	.0	0	.0
FOREST OAK MS	1995-96	0	.0	0	.0	0	.0	0	.0	0	.0
	1999-00	0	.0	0	.0	0	.0	0	.0	0	.0
	2000-01	0	.0	0	.0	0	.0	0	.0	0	.0
	2001-02	0	.0	0	.0	0	.0	2	1.4	2	.6
	2002-03	0	.0	0	.0	0	.0	0	.0	0	.0
FROST MS	1995-96	0	.0	0	.0	0	.0	0	.0	0	.0
	1999-00	0	.0	0	.0	0	.0	0	.0	0	.0
	2000-01	0	.0	0	.0	0	.0	0	.0	0	.0
	2001-02	0	.0	0	.0	0	.0	0	.0	0	.0
	2002-03	0	.0	1	.9	0	.0	0	.0	1	.3
GAITHERSBURG MS	1995-96	0	.0	0	.0	0	.0	0	.0	0	.0
	1999-00	0	.0	0	.0	0	.0	0	.0	0	.0
	2000-01	0	.0	0	.0	0	.0	0	.0	0	.0
	2001-02	0	.0	0	.0	0	.0	1	.8	1	.4
	2002-03	0	.0	0	.0	0	.0	0	.0	0	.0
HOOVER MS	1995-96	0	.0	0	.0	0	.0	0	.0	0	.0
	1999-00	0	.0	1	1.0	0	.0	0	.0	1	.3
	2000-01	0	.0	0	.0	0	.0	0	.0	0	.0
	2001-02	0	.0	0	.0	0	.0	1	.4	1	.3
	2002-03	0	.0	1	1.2	0	.0	0	.0	1	.3
F. SCOTT KEY MS	1995-96	0	.0	0	.0	0	.0	0	.0	0	.0
	1999-00	0	.0	1	2.0	0	.0	0	.0	1	.3
	2000-01	1	.6	4	13.8	1	1.6	15	23.1	21	6.5
	2001-02	3	1.9	4	10.8	1	1.6	5	9.3	13	4.2
	2002-03	2	1.4	7	17.1	1	1.5	11	19.6	21	6.9
KING MS	1995-96	0	.0	0	.0	0	.0	0	.0	0	.0
	1999-00	0	.0	0	.0	0	.0	0	.0	0	.0
	2000-01	0	.0	0	.0	0	.0	0	.0	0	.0
	2001-02	0	.0	0	.0	0	.0	0	.0	0	.0
	2002-03	0	.0	0	.0	0	.0	0	.0	0	.0

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GRADE 6 NUMBER AND PERCENT OF STUDENTS WHO COMPLETED ALGEBRA OR HIGHER LEVEL MATH
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Attachment A

SCHOOL	YEAR	AFRI. AMER. NO. ALG1+	AFRI. AMER. % ALG1+	ASIAN AMER. NO. ALG1+	ASIAN AMER. % ALG1+	HISP- ANIC NO. ALG1+	HISP- ANIC % ALG1+	WHITE NO. ALG1+	WHITE % ALG1+	SCHOOL NO. ALG1+	SCHOOL % ALG1+
KINGSVIEW MS	1999-00	0	.0	0	.0	0	.0	0	.0	0	.0
	2000-01	0	.0	0	.0	0	.0	0	.0	0	.0
	2001-02	0	.0	1	1.4	0	.0	0	.0	1	.2
	2002-03	0	.0	0	.0	0	.0	0	.0	1	.2
LEE MS	1995-96	0	.0	0	.0	0	.0	0	.0	0	.0
	1999-00	0	.0	0	.0	0	.0	0	.0	0	.0
	2000-01	0	.0	0	.0	0	.0	0	.0	0	.0
	2001-02	0	.0	0	.0	0	.0	1	1.8	1	.4
2002-03	0	.0	0	.0	0	.0	0	.0	0	.0	
MONTGOMERY VILLAGE MS	1999-00	0	.0	0	.0	0	.0	0	.0	0	.0
	2000-01	0	.0	0	.0	0	.0	0	.0	0	.0
	2001-02	0	.0	0	.0	0	.0	0	.0	0	.0
	2002-03	0	.0	0	.0	0	.0	0	.0	0	.0
NEELSVILLE MS	1999-00	0	.0	0	.0	0	.0	0	.0	0	.0
	2000-01	0	.0	0	.0	0	.0	0	.0	0	.0
	2001-02	0	.0	0	.0	0	.0	0	.0	0	.0
	2002-03	0	.0	0	.0	0	.0	1	1.0	1	.4
NEWPORT MILL MS	2002-03	0	.0	0	.0	0	.0	0	.0	0	.0
NORTH BETHESDA MS	1999-00	0	.0	0	.0	0	.0	0	.0	0	.0
	2000-01	0	.0	0	.0	0	.0	0	.0	0	.0
	2001-02	0	.0	0	.0	0	.0	1	.6	1	.4
	2002-03	0	.0	1	4.0	0	.0	1	.6	2	.9
ROSA PARKS MS	1995-96	0	.0	0	.0	0	.0	0	.0	0	.0
	1999-00	0	.0	0	.0	0	.0	0	.0	0	.0
	2000-01	0	.0	0	.0	0	.0	1	.4	1	.3
	2001-02	0	.0	0	.0	0	.0	0	.0	0	.0
	2002-03	0	.0	0	.0	0	.0	0	.0	0	.0
PARKLAND MS	1995-96	0	.0	0	.0	0	.0	0	.0	0	.0
	1999-00	0	.0	1	2.2	0	.0	0	.0	1	.3
	2000-01	0	.0	0	.0	0	.0	0	.0	0	.0
	2001-02	0	.0	0	.0	0	.0	1	1.8	1	.3
	2002-03	0	.0	0	.0	0	.0	0	.0	0	.0
JOHN POOLE MS	1999-00	0	.0	1	.8	1	.7
	2000-01	0	.0	0	.0	0	.0
	2001-02	0	.0	.	.	0	.0	0	.0	0	.0
	2002-03	0	.0	0	.0

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BY RACIAL/ETHNIC GROUP WITHIN SCHOOL

Attachment A

SCHOOL	YEAR	AFRI. AMER. NO. ALG1+	AFRI. AMER. % ALG1+	ASIAN AMER. NO. ALG1+	ASIAN AMER. % ALG1+	HISP- ANIC NO. ALG1+	HISP- ANIC % ALG1+	WHITE NO. ALG1+	WHITE % ALG1+	SCHOOL NO. ALG1+	SCHOOL % ALG1+
PYLE MS	1995-96	0	.0	0	.0	0	.0	0	.0	0	.0
	1999-00	0	.0	0	.0	0	.0	1	.3	1	.2
	2000-01	0	.0	0	.0	0	.0	0	.0	0	.0
	2001-02	0	.0	0	.0	0	.0	0	.0	0	.0
	2002-03	0	.0	1	2.0	0	.0	0	.0	1	.3
REDLAND MS	1995-96	0	.0	0	.0	0	.0	0	.0	0	.0
	1999-00	0	.0	0	.0	0	.0	0	.0	0	.0
	2000-01	0	.0	0	.0	0	.0	0	.0	0	.0
	2001-02	0	.0	0	.0	0	.0	0	.0	0	.0
	2002-03	0	.0	0	.0	0	.0	0	.0	0	.0
RIDGEVIEW MS	1999-00	0	.0	0	.0	0	.0	0	.0	0	.0
	2000-01	0	.0	0	.0	0	.0	0	.0	0	.0
	2001-02	0	.0	1	2.0	0	.0	1	.5	2	.6
	2002-03	0	.0	0	.0	0	.0	0	.0	0	.0
ROCKY HILL MS	1995-96	0	.0	0	.0	0	.0	0	.0	0	.0
	1999-00	0	.0	0	.0	0	.0	0	.0	0	.0
	2000-01	0	.0	0	.0	0	.0	0	.0	0	.0
	2001-02	0	.0	0	.0	0	.0	0	.0	0	.0
	2002-03	0	.0	0	.0	0	.0	0	.0	0	.0
SHADY GROVE MS	1999-00	0	.0	0	.0	0	.0	0	.0	0	.0
	2000-01	0	.0	0	.0	0	.0	0	.0	0	.0
	2001-02	0	.0	0	.0	0	.0	0	.0	0	.0
	2002-03	0	.0	0	.0	0	.0	0	.0	0	.0
SILVER SPRING INTL MS	1999-00	0	.0	0	.0	0	.0	0	.0	0	.0
	2000-01	0	.0	0	.0	0	.0	0	.0	0	.0
	2001-02	0	.0	0	.0	0	.0	0	.0	0	.0
	2002-03	0	.0	0	.0	0	.0	0	.0	0	.0
SLIGO MS	1995-96	0	.0	0	.0	0	.0	0	.0	0	.0
	1999-00	0	.0	0	.0	0	.0	0	.0	0	.0
	2000-01	0	.0	1	2.4	0	.0	0	.0	1	.2
	2001-02	0	.0	0	.0	0	.0	0	.0	0	.0
	2002-03	0	.0	0	.0	0	.0	0	.0	0	.0
TAKOMA PARK MS	1995-96	0	.0	0	.0	0	.0	0	.0	0	.0
	1999-00	0	.0	1	1.9	0	.0	0	.0	1	.3
	2000-01	1	1.1	1	2.9	0	.0	6	4.1	8	2.5
	2001-02	2	1.9	9	17.6	1	2.1	4	3.2	16	4.8
	2002-03	1	1.1	10	17.2	0	.0	7	7.0	18	6.0

".." - PERCENT NOT REPORTED BECAUSE THERE WERE FEWER THAN FIVE STUDENTS IN THE GROUP

GRADE 6 NUMBER AND PERCENT OF STUDENTS WHO COMPLETED ALGEBRA OR HIGHER LEVEL MATH
BY RACIAL/ETHNIC GROUP WITHIN SCHOOL

Attachment A

SCHOOL	YEAR	AFRI. AMER. NO. ALG1+	AFRI. AMER. % ALG1+	ASIAN AMER. NO. ALG1+	ASIAN AMER. % ALG1+	HISP- ANIC NO. ALG1+	HISP- ANIC % ALG1+	WHITE NO. ALG1+	WHITE % ALG1+	SCHOOL NO. ALG1+	SCHOOL % ALG1+
TILDEN MS	1995-96	0	.0	0	.0	0	.0	0	.0	0	.0
	1999-00	0	.0	0	.0	0	.0	0	.0	0	.0
	2000-01	0	.0	0	.0	0	.0	1	.7	1	.5
	2001-02	0	.0	0	.0	0	.0	0	.0	0	.0
	2002-03	0	.0	0	.0	0	.0	0	.0	0	.0
JULIUS WEST MS	1995-96	0	.0	0	.0	0	.0	0	.0	0	.0
	1999-00	0	.0	0	.0	0	.0	0	.0	0	.0
	2000-01	0	.0	0	.0	0	.0	0	.0	0	.0
	2001-02	0	.0	0	.0	0	.0	0	.0	0	.0
	2002-03	0	.0	0	.0	0	.0	1	.7	1	.3
WESTLAND MS	1995-96	0	.0	0	.0	0	.0	0	.0	0	.0
	1999-00	0	.0	1	5.6	0	.0	2	1.5	3	1.4
	2000-01	0	.0	0	.0	0	.0	1	.7	1	.4
	2001-02	0	.0	1	5.6	0	.0	0	.0	1	.4
	2002-03	0	.0	0	.0	0	.0	2	1.6	2	.9
WHITE OAK MS	1995-96	0	.0	0	.0	0	.0	1	.7	1	.3
	1999-00	0	.0	0	.0	0	.0	0	.0	0	.0
	2000-01	0	.0	0	.0	0	.0	0	.0	0	.0
	2001-02	0	.0	0	.0	0	.0	0	.0	0	.0
	2002-03	0	.0	0	.0	0	.0	0	.0	0	.0
WOOD MS	1995-96	0	.0	0	.0	0	.0	0	.0	0	.0
	1999-00	0	.0	0	.0	0	.0	0	.0	0	.0
	2000-01	0	.0	0	.0	0	.0	0	.0	0	.0
	2001-02	0	.0	0	.0	0	.0	1	.6	1	.3
	2002-03	0	.0	0	.0	0	.0	1	.6	1	.3
COUNTY TOTAL	1995-96	0	.0	0	.0	0	.0	1	.0	1	.0
	1999-00	0	.0	6	.4	0	.0	4	.1	10	.1
	2000-01	2	.1	7	.5	1	.1	26	.5	36	.3
	2001-02	5	.2	19	1.3	3	.2	22	.4	49	.5
	2002-03	3	.1	22	1.5	1	.1	24	.5	51	.5

". " - PERCENT NOT REPORTED BECAUSE THERE WERE FEWER THAN FIVE STUDENTS IN THE GROUP

OUTCOME F

2003 GRADE 7 TOTAL ENROLLMENT AND PERCENT OF STUDENTS WHO COMPLETED ALGEBRA OR HIGHER LEVEL MATH
BY RACIAL/ETHNIC GROUP WITHIN SCHOOL

SCHOOL	AFRI. AMER. NO. ENR	AFRI. AMER. % ALG1+	ASIAN AMER. NO. ENR	ASIAN AMER. % ALG1+	HISP- ANIC NO. ENR	HISP- ANIC % ALG1+	WHITE NO. ENR	WHITE % ALG1+	SCHOOL NO. ENR	SCHOOL % ALG1+
ARGYLE MS	109	.0	26	19.2	48	.0	33	6.1	216	3.2
BAKER MS	17	.0	7	.0	8	12.5	222	10.8	254	9.8
BANNEKER MS	199	6.5	60	13.3	34	.0	105	21.0	399	10.8
BRIGGS CHANEY MS	100	2.0	52	9.6	29	3.4	91	11.0	272	6.6
CABIN JOHN MS	32	3.1	103	29.1	20	10.0	187	17.1	342	19.0
CLEMENTE MS	122	.0	26	19.2	55	.0	95	4.2	301	3.0
EASTERN MS	86	7.0	42	47.6	81	3.7	89	69.7	301	30.6
FARQUHAR MS	41	2.4	35	8.6	9	.0	149	5.4	234	5.1
FOREST OAK MS	90	.0	33	6.1	90	1.1	135	16.3	350	7.4
FROST MS	15	6.7	114	45.6	16	6.3	223	23.8	369	29.0
GAITHERSBURG MS	52	1.9	27	22.2	57	.0	122	23.8	258	14.0
HOOVER MS	16	.0	74	9.5	13	.0	237	9.7	341	8.8
F. SCOTT KEY MS	149	13.4	36	44.4	67	10.4	47	61.7	300	24.0
KING MS	99	1.0	42	19.0	50	.0	154	10.4	346	7.2
KINGSVIEW MS	76	2.6	89	23.6	56	1.8	224	11.6	446	11.2
LEE MS	75	5.3	31	12.9	76	1.3	43	4.7	226	4.9
MONTGOMERY VILLAGE MS	95	4.2	20	25.0	72	4.2	67	22.4	254	10.6
NEELSVILLE MS	94	1.1	35	17.1	52	1.9	103	6.8	284	5.3
NEWPORT MILL MS	49	4.1	27	14.8	98	5.1	68	22.1	244	10.7
NORTH BETHESDA MS	20	5.0	27	25.9	20	5.0	190	11.6	258	12.0
ROSA PARKS MS	27	3.7	27	11.1	14	.0	237	8.0	306	7.5
PARKLAND MS	113	3.5	26	19.2	190	3.7	56	12.5	385	6.0
JOHN POOLE MS	11	.0	2	.	7	14.3	145	7.6	166	7.2
PYLE MS	10	10.0	47	10.6	18	5.6	358	7.3	433	7.6
REDLAND MS	51	2.0	42	26.2	64	1.6	165	15.2	322	11.8
RIDGEVIEW MS	52	1.9	57	28.1	45	4.4	208	18.8	364	15.9
ROCKY HILL MS	36	5.6	18	22.2	17	.0	179	9.5	250	9.2
SHADY GROVE MS	60	1.7	45	24.4	44	.0	121	18.2	272	12.9
SILVER SPRING INTL MS	92	6.5	25	12.0	115	6.1	73	35.6	306	13.7
SLIGO MS	63	.0	21	14.3	84	.0	52	28.8	220	8.2
TAKOMA PARK MS	114	7.0	49	87.8	53	7.5	130	52.3	347	35.4
TILDEN MS	18	.0	44	13.6	26	.0	157	12.1	245	10.2

". ." - PERCENT NOT REPORTED BECAUSE THERE WERE FEWER THAN FIVE STUDENTS IN THE GROUP

OUTCOME F

2003 GRADE 7 TOTAL ENROLLMENT AND PERCENT OF STUDENTS WHO COMPLETED ALGEBRA OR HIGHER LEVEL MATH
BY RACIAL/ETHNIC GROUP WITHIN SCHOOL

SCHOOL	AFRI. AMER. NO. ENR	AFRI. AMER. % ALG1+	ASIAN AMER. NO. ENR	ASIAN AMER. % ALG1+	HISP- ANIC NO. ENR	HISP- ANIC % ALG1+	WHITE NO. ENR	WHITE % ALG1+	SCHOOL NO. ENR	SCHOOL % ALG1+
JULIUS WEST MS	69	.0	61	16.4	66	3.0	164	13.4	362	9.4
WESTLAND MS	66	3.0	26	53.8	68	4.4	235	31.9	395	23.8
WHITE OAK MS	102	2.9	52	9.6	76	3.9	101	20.8	333	9.6
WOOD MS	60	3.3	31	12.9	72	.0	164	7.9	327	5.8
COUNTY TOTAL	2499	3.7	1479	24.1	1913	3.1	5145	16.5	11066	12.3

". " - PERCENT NOT REPORTED BECAUSE THERE WERE FEWER THAN FIVE STUDENTS IN THE GROUP

OUTCOME F
 GRADE 7 TOTAL ENROLLMENT AND PERCENT OF STUDENTS WHO COMPLETED ALGEBRA OR HIGHER LEVEL MATH
 BY RACIAL/ETHNIC GROUP WITHIN SCHOOL

Attachment B

SCHOOL	YEAR	AFRI. AMER. NO. ENR.	AFRI. AMER. % ALG1+	ASIAN AMER. NO. ENR.	ASIAN AMER. % ALG1+	HISP- ANIC NO. ENR.	HISP- ANIC % ALG1+	WHITE NO. ENR.	WHITE % ALG1+	SCHOOL NO. ENR.	SCHOOL % ALG1+
ARGYLE MS	1995-96	105	.0	29	.0	24	.0	59	.0	217	.0
	1999-00	92	.0	21	.0	40	.0	38	.0	191	.0
	2000-01	93	.0	28	7.1	50	2.0	45	20.0	217	5.5
	2001-02	116	.0	21	.0	56	.0	38	7.9	232	1.3
	2002-03	109	.0	26	19.2	48	.0	33	6.1	216	3.2
BAKER MS	1995-96	8	.0	5	.0	2	.	197	1.5	214	1.4
	1999-00	13	.0	2	.	5	.0	221	2.3	243	2.1
	2000-01	14	.0	4	.	3	.	201	4.5	223	4.5
	2001-02	15	6.7	8	.0	11	9.1	241	11.2	276	10.5
	2002-03	17	.0	7	.0	8	12.5	222	10.8	254	9.8
BANNEKER MS	1995-96	91	.0	37	.0	18	.0	112	.0	258	.0
	1999-00	140	.0	57	.0	23	.0	104	.0	327	.0
	2000-01	155	.6	61	4.9	21	.0	104	6.7	341	3.2
	2001-02	164	1.2	51	7.8	28	.0	92	7.6	335	3.9
	2002-03	199	6.5	60	13.3	34	.0	105	21.0	399	10.8
BRIGGS CHANEY MS	1995-96	77	.0	34	5.9	9	.0	128	2.3	248	2.0
	1999-00	109	.0	41	2.4	17	.0	128	.8	296	.7
	2000-01	77	.0	52	5.8	22	.0	102	3.9	255	2.7
	2001-02	103	1.9	46	4.3	19	.0	100	9.0	269	4.8
	2002-03	100	2.0	52	9.6	29	3.4	91	11.0	272	6.6
CABIN JOHN MS	1995-96	25	.0	63	.0	3	.	162	2.5	253	1.6
	1999-00	18	.0	78	6.4	20	.0	180	3.3	296	3.7
	2000-01	23	.0	95	8.4	9	.0	205	4.9	332	5.4
	2001-02	25	.0	74	23.0	13	.0	181	8.8	293	11.3
	2002-03	32	3.1	103	29.1	20	10.0	187	17.1	342	19.0
CLEMENTE MS	1995-96	80	.0	20	.0	26	.0	183	.5	309	.3
	1999-00	75	.0	20	.0	33	.0	109	.9	239	.4
	2000-01	77	.0	26	3.8	27	.0	115	1.7	245	1.2
	2001-02	94	1.1	24	.0	39	.0	108	6.5	265	3.0
	2002-03	122	.0	26	19.2	55	.0	95	4.2	301	3.0
EASTERN MS	1995-96	127	.0	55	7.3	103	1.0	149	15.4	434	6.5
	1999-00	90	4.4	47	19.1	66	1.5	87	29.9	290	13.8
	2000-01	77	11.7	38	47.4	77	9.1	89	62.9	282	32.3
	2001-02	77	11.7	50	44.0	76	1.3	96	65.6	301	31.6
	2002-03	86	7.0	42	47.6	81	3.7	89	69.7	301	30.6

"." - PERCENT NOT REPORTED BECAUSE THERE WERE FEWER THAN FIVE STUDENTS IN THE GROUP

OUTCOME F
 GRADE 7 TOTAL ENROLLMENT AND PERCENT OF STUDENTS WHO COMPLETED ALGEBRA OR HIGHER LEVEL MATH
 BY RACIAL/ETHNIC GROUP WITHIN SCHOOL

Attachment B

SCHOOL	YEAR	AFRI. AMER. NO. ENR.	AFRI. AMER. % ALG1+	ASIAN AMER. NO. ENR.	ASIAN AMER. % ALG1+	HISP- ANIC NO. ENR.	HISP- ANIC % ALG1+	WHITE NO. ENR.	WHITE % ALG1+	SCHOOL NO. ENR.	SCHOOL % ALG1+
FARQUHAR MS	1995-96	37	.0	23	.0	12	.0	199	2.5	271	1.8
	1999-00	25	.0	22	.0	17	5.9	149	4.0	214	3.3
	2000-01	40	2.5	21	.0	20	5.0	155	6.5	236	5.1
	2001-02	40	2.5	33	9.1	15	6.7	151	9.3	239	7.9
	2002-03	41	2.4	35	8.6	9	.0	149	5.4	234	5.1
FOREST OAK MS	1995-96	46	.0	35	.0	59	.0	123	.0	264	.0
	1999-00	70	.0	34	2.9	75	.0	137	4.4	316	2.2
	2000-01	78	1.3	28	7.1	78	.0	100	12.0	284	5.3
	2001-02	72	1.4	24	20.8	109	1.8	124	17.7	329	9.1
	2002-03	90	.0	33	6.1	90	1.1	135	16.3	350	7.4
FROST MS	1995-96	17	.0	51	3.9	14	.0	202	2.0	284	2.1
	1999-00	15	6.7	105	12.4	10	.0	224	7.1	354	8.5
	2000-01	14	.0	87	14.9	14	.0	229	13.5	344	12.8
	2001-02	16	12.5	114	23.7	18	.0	235	13.6	384	15.9
	2002-03	15	6.7	114	45.6	16	6.3	223	23.8	369	29.0
GAITHERSBURG MS	1995-96	70	.0	35	2.9	44	.0	169	.0	318	.3
	1999-00	86	.0	44	.0	43	2.3	139	4.3	315	2.2
	2000-01	44	.0	29	3.4	46	.0	114	5.3	233	3.0
	2001-02	57	1.8	20	15.0	48	2.1	106	13.2	231	8.2
	2002-03	52	1.9	27	22.2	57	.0	122	23.8	258	14.0
HOOVER MS	1995-96	15	.0	61	1.6	10	.0	192	1.6	278	1.4
	1999-00	13	.0	84	9.5	10	.0	231	5.2	338	5.9
	2000-01	10	.0	99	11.1	23	.0	219	6.4	352	7.1
	2001-02	17	.0	90	18.9	18	5.6	263	3.8	389	7.2
	2002-03	16	.0	74	9.5	13	.0	237	9.7	341	8.8
F. SCOTT KEY MS	1995-96	105	.0	62	1.6	47	.0	74	1.4	289	.7
	1999-00	114	.9	47	2.1	57	.0	56	1.8	277	1.1
	2000-01	137	10.9	45	40.0	61	3.3	84	56.0	327	25.1
	2001-02	157	7.6	34	35.3	65	6.2	65	55.4	323	19.8
	2002-03	149	13.4	36	44.4	67	10.4	47	61.7	300	24.0
KING MS	1995-96	36	.0	24	.0	16	6.3	145	2.1	221	1.8
	1999-00	85	.0	27	3.7	30	.0	151	4.6	293	2.7
	2000-01	72	.0	35	11.4	36	2.8	159	5.7	303	4.6
	2001-02	81	7.4	37	16.2	43	4.7	163	15.3	324	12.0
	2002-03	99	1.0	42	19.0	50	.0	154	10.4	346	7.2

"." - PERCENT NOT REPORTED BECAUSE THERE WERE FEWER THAN FIVE STUDENTS IN THE GROUP

OUTCOME F
 GRADE 7 TOTAL ENROLLMENT AND PERCENT OF STUDENTS WHO COMPLETED ALGEBRA OR HIGHER LEVEL MATH
 BY RACIAL/ETHNIC GROUP WITHIN SCHOOL

Attachment B

SCHOOL	YEAR	AFRI. AMER. NO. ENR.	AFRI. AMER. % ALG1+	ASIAN AMER. NO. ENR.	ASIAN AMER. % ALG1+	HISP- ANIC NO. ENR.	HISP- ANIC % ALG1+	WHITE NO. ENR.	WHITE % ALG1+	SCHOOL NO. ENR.	SCHOOL % ALG1+
KINGSVIEW MS	1999-00	75	1.3	39	25.6	33	3.0	216	6.0	363	6.9
	2000-01	79	3.8	61	14.8	34	2.9	210	9.5	385	8.6
	2001-02	96	3.1	67	19.4	52	3.8	228	20.6	443	14.7
	2002-03	76	2.6	89	23.6	56	1.8	224	11.6	446	11.2
LEE MS	1995-96	65	.0	34	.0	33	.0	76	2.6	209	1.0
	1999-00	69	.0	21	.0	52	.0	67	6.0	209	1.9
	2000-01	71	2.8	35	11.4	57	1.8	59	3.4	222	4.1
	2001-02	83	3.6	29	10.3	64	.0	61	18.0	238	7.1
	2002-03	75	5.3	31	12.9	76	1.3	43	4.7	226	4.9
MONTGOMERY VILLAGE MS	1995-96	135	.0	34	.0	53	.0	242	.8	466	.4
	1999-00	71	1.4	23	.0	27	.0	99	1.0	222	.9
	2000-01	92	.0	26	11.5	48	.0	95	3.2	263	2.3
	2001-02	97	.0	23	8.7	52	.0	77	5.2	250	2.4
	2002-03	95	4.2	20	25.0	72	4.2	67	22.4	254	10.6
NEELSVILLE MS	1999-00	79	.0	22	.0	42	.0	108	2.8	252	1.2
	2000-01	99	.0	34	2.9	40	.0	111	3.6	284	1.8
	2001-02	84	.0	33	9.1	54	1.9	107	3.7	279	2.9
	2002-03	94	1.1	35	17.1	52	1.9	103	6.8	284	5.3
NEWPORT MILL MS	2002-03	49	4.1	27	14.8	98	5.1	68	22.1	244	10.7
NORTH BETHESDA MS	1999-00	8	.0	26	3.8	27	.0	144	4.2	207	3.4
	2000-01	23	.0	25	.0	14	.0	162	4.3	225	3.1
	2001-02	25	.0	26	19.2	23	.0	141	5.7	215	6.0
	2002-03	20	5.0	27	25.9	20	5.0	190	11.6	258	12.0
ROSA PARKS MS	1995-96	40	.0	21	4.8	28	.0	238	.8	327	.9
	1999-00	20	.0	20	.0	20	.0	209	3.8	269	3.0
	2000-01	27	3.7	26	7.7	15	.0	266	4.9	336	4.8
	2001-02	25	.0	35	8.6	25	12.0	235	10.2	322	9.3
	2002-03	27	3.7	27	11.1	14	.0	237	8.0	306	7.5
PARKLAND MS	1995-96	81	.0	43	.0	92	.0	134	.0	352	.0
	1999-00	92	.0	47	.0	146	.0	93	2.2	381	.5
	2000-01	98	2.0	46	17.4	165	1.2	79	12.7	388	5.7
	2001-02	110	2.7	40	20.0	205	3.4	74	8.1	430	5.6
	2002-03	113	3.5	26	19.2	190	3.7	56	12.5	385	6.0
JOHN POOLE MS	1999-00	8	.0	3	.	3	.	122	2.5	139	2.2
	2000-01	9	.0	3	.	2	.	143	2.8	157	3.2
	2001-02	8	.0	1	.	2	.	127	3.1	138	3.6
	2002-03	11	.0	2	.	7	14.3	145	7.6	166	7.2

"." - PERCENT NOT REPORTED BECAUSE THERE WERE FEWER THAN FIVE STUDENTS IN THE GROUP

OUTCOME F
 GRADE 7 TOTAL ENROLLMENT AND PERCENT OF STUDENTS WHO COMPLETED ALGEBRA OR HIGHER LEVEL MATH
 BY RACIAL/ETHNIC GROUP WITHIN SCHOOL

Attachment B

SCHOOL	YEAR	AFRI. AMER. NO. ENR.	AFRI. AMER. % ALG1+	ASIAN AMER. NO. ENR.	ASIAN AMER. % ALG1+	HISP- ANIC NO. ENR.	HISP- ANIC % ALG1+	WHITE NO. ENR.	WHITE % ALG1+	SCHOOL NO. ENR.	SCHOOL % ALG1+
PYLE MS	1995-96	14	.0	53	5.7	20	.0	274	4.4	364	4.1
	1999-00	11	.0	43	14.0	16	.0	362	8.0	432	8.1
	2000-01	9	.0	42	11.9	19	.0	352	10.2	422	9.7
	2001-02	10	.0	49	24.5	23	8.7	336	14.6	418	15.1
	2002-03	10	10.0	47	10.6	18	5.6	358	7.3	433	7.6
REDLAND MS	1995-96	51	.0	31	3.2	20	.0	171	1.2	273	1.1
	1999-00	29	.0	18	5.6	20	5.0	135	5.2	202	4.5
	2000-01	43	.0	40	10.0	46	2.2	157	8.3	287	6.6
	2001-02	56	1.8	47	6.4	37	5.4	167	14.4	307	9.8
	2002-03	51	2.0	42	26.2	64	1.6	165	15.2	322	11.8
RIDGEVIEW MS	1995-96	77	1.3	68	.0	44	.0	294	1.7	484	1.2
	1999-00	48	.0	48	20.8	28	.0	180	5.6	305	6.6
	2000-01	50	2.0	56	17.9	37	.0	179	5.6	322	6.5
	2001-02	45	2.2	59	27.1	36	.0	186	14.5	327	13.5
	2002-03	52	1.9	57	28.1	45	4.4	208	18.8	364	15.9
ROCKY HILL MS	1995-96	8	.0	5	.0	9	.0	179	.0	202	.0
	1999-00	27	.0	17	.0	9	.0	182	1.1	235	.9
	2000-01	21	.0	26	11.5	18	5.6	204	5.9	269	5.9
	2001-02	30	3.3	18	16.7	12	8.3	171	7.6	231	7.8
	2002-03	36	5.6	18	22.2	17	.0	179	9.5	250	9.2
SHADY GROVE MS	1999-00	42	.0	49	6.1	36	2.8	117	6.0	244	4.5
	2000-01	48	.0	48	6.3	47	2.1	130	10.0	273	6.2
	2001-02	49	2.0	43	23.3	45	2.2	119	16.8	257	12.5
	2002-03	60	1.7	45	24.4	44	.0	121	18.2	272	12.9
SILVER SPRING INTL MS	1999-00	89	4.5	26	3.8	98	3.1	65	15.4	278	6.5
	2000-01	91	3.3	25	8.0	92	1.1	79	15.2	287	6.3
	2001-02	78	11.5	22	18.2	109	4.6	100	49.0	309	21.7
	2002-03	92	6.5	25	12.0	115	6.1	73	35.6	306	13.7
SLIGO MS	1995-96	98	.0	45	.0	70	.0	125	4.8	338	1.8
	1999-00	129	.0	34	.0	120	.8	144	2.1	432	.9
	2000-01	112	.0	37	.0	127	.0	126	11.1	402	3.5
	2001-02	97	.0	44	4.5	163	.6	124	13.7	430	4.7
	2002-03	63	.0	21	14.3	84	.0	52	28.8	220	8.2
TAKOMA PARK MS	1995-96	95	2.1	39	66.7	47	4.3	120	28.3	301	21.3
	1999-00	103	4.9	51	78.4	46	.0	121	49.6	322	32.9
	2000-01	96	2.1	49	85.7	40	2.5	126	43.7	313	31.9
	2001-02	90	3.3	36	77.8	52	1.9	143	53.1	324	34.0
	2002-03	114	7.0	49	87.8	53	7.5	130	52.3	347	35.4

"." - PERCENT NOT REPORTED BECAUSE THERE WERE FEWER THAN FIVE STUDENTS IN THE GROUP

OUTCOME F
 GRADE 7 TOTAL ENROLLMENT AND PERCENT OF STUDENTS WHO COMPLETED ALGEBRA OR HIGHER LEVEL MATH
 BY RACIAL/ETHNIC GROUP WITHIN SCHOOL

Attachment B

SCHOOL	YEAR	AFRI. AMER. NO. ENR.	AFRI. AMER. % ALG1+	ASIAN AMER. NO. ENR.	ASIAN AMER. % ALG1+	HISP- ANIC NO. ENR.	HISP- ANIC % ALG1+	WHITE NO. ENR.	WHITE % ALG1+	SCHOOL NO. ENR.	SCHOOL % ALG1+
TILDEN MS	1995-96	31	.0	54	3.7	38	.0	260	3.5	384	2.9
	1999-00	11	.0	29	3.4	33	.0	156	3.2	229	2.6
	2000-01	17	.0	41	4.9	24	4.2	168	5.4	250	4.8
	2001-02	11	.0	43	9.3	25	.0	153	6.5	232	6.0
	2002-03	18	.0	44	13.6	26	.0	157	12.1	245	10.2
JULIUS WEST MS	1995-96	40	.0	42	2.4	62	.0	155	.6	301	.7
	1999-00	45	.0	50	2.0	62	.0	134	3.0	292	1.7
	2000-01	58	.0	47	12.8	77	.0	162	9.9	344	6.4
	2001-02	78	.0	77	6.5	69	.0	187	6.4	411	4.1
	2002-03	69	.0	61	16.4	66	3.0	164	13.4	362	9.4
WESTLAND MS	1995-96	49	.0	23	8.7	32	.0	181	6.6	285	4.9
	1999-00	42	2.4	23	21.7	47	2.1	236	26.7	349	20.1
	2000-01	53	.0	25	36.0	46	.0	255	26.3	379	20.1
	2001-02	66	3.0	25	32.0	65	4.6	236	26.3	394	19.0
	2002-03	66	3.0	26	53.8	68	4.4	235	31.9	395	23.8
WHITE OAK MS	1995-96	66	.0	44	2.3	55	.0	88	1.1	253	.8
	1999-00	92	1.1	38	.0	44	.0	84	1.2	260	.8
	2000-01	102	1.0	55	12.7	59	3.4	103	10.7	320	6.6
	2001-02	92	5.4	60	6.7	72	4.2	92	21.7	316	10.1
	2002-03	102	2.9	52	9.6	76	3.9	101	20.8	333	9.6
WOOD MS	1995-96	47	.0	31	3.2	45	.0	164	1.2	289	1.0
	1999-00	57	.0	33	.0	45	.0	143	1.4	281	.7
	2000-01	49	.0	41	2.4	66	.0	155	2.6	313	1.6
	2001-02	61	1.6	56	3.6	70	1.4	167	7.8	357	4.8
	2002-03	60	3.3	31	12.9	72	.0	164	7.9	327	5.8
COUNTY TOTAL	1995-96	1749	.2	1103	4.4	1040	.4	4924	2.9	8836	2.3
	1999-00	2119	.9	1289	9.2	1408	.8	5096	6.6	9953	4.9
	2000-01	2176	1.9	1437	14.3	1568	1.6	5254	10.7	10454	8.0
	2001-02	2354	3.0	1459	17.6	1822	2.5	5209	15.1	10872	10.7
	2002-03	2499	3.7	1479	24.1	1913	3.1	5145	16.5	11066	12.3

"." - PERCENT NOT REPORTED BECAUSE THERE WERE FEWER THAN FIVE STUDENTS IN THE GROUP

OUTCOME F

2003 GRADE 7 NUMBER AND PERCENT OF STUDENTS WHO COMPLETED ALGEBRA OR HIGHER LEVEL MATH
BY RACIAL/ETHNIC GROUP WITHIN SCHOOL

SCHOOL	AFRI. AMER. NO. ALG1+	AFRI. AMER. % ALG1+	ASIAN AMER. NO. ALG1+	ASIAN AMER. % ALG1+	HISP- ANIC NO. ALG1+	HISP- ANIC % ALG1+	WHITE NO. ALG1+	WHITE % ALG1+	SCHOOL NO. ALG1+	SCHOOL % ALG1+
ARGYLE MS	0	.0	5	19.2	0	.0	2	6.1	7	3.2
BAKER MS	0	.0	0	.0	1	12.5	24	10.8	25	9.8
BANNEKER MS	13	6.5	8	13.3	0	.0	22	21.0	43	10.8
BRIGGS CHANEY MS	2	2.0	5	9.6	1	3.4	10	11.0	18	6.6
CABIN JOHN MS	1	3.1	30	29.1	2	10.0	32	17.1	65	19.0
CLEMENTE MS	0	.0	5	19.2	0	.0	4	4.2	9	3.0
EASTERN MS	6	7.0	20	47.6	3	3.7	62	69.7	92	30.6
FARQUHAR MS	1	2.4	3	8.6	0	.0	8	5.4	12	5.1
FOREST OAK MS	0	.0	2	6.1	1	1.1	22	16.3	26	7.4
FROST MS	1	6.7	52	45.6	1	6.3	53	23.8	107	29.0
GAITHERSBURG MS	1	1.9	6	22.2	0	.0	29	23.8	36	14.0
HOOVER MS	0	.0	7	9.5	0	.0	23	9.7	30	8.8
F. SCOTT KEY MS	20	13.4	16	44.4	7	10.4	29	61.7	72	24.0
KING MS	1	1.0	8	19.0	0	.0	16	10.4	25	7.2
KINGSVIEW MS	2	2.6	21	23.6	1	1.8	26	11.6	50	11.2
LEE MS	4	5.3	4	12.9	1	1.3	2	4.7	11	4.9
MONTGOMERY VILLAGE MS	4	4.2	5	25.0	3	4.2	15	22.4	27	10.6
NEELSVILLE MS	1	1.1	6	17.1	1	1.9	7	6.8	15	5.3
NEWPORT MILL MS	2	4.1	4	14.8	5	5.1	15	22.1	26	10.7
NORTH BETHESDA MS	1	5.0	7	25.9	1	5.0	22	11.6	31	12.0
ROSA PARKS MS	1	3.7	3	11.1	0	.0	19	8.0	23	7.5
PARKLAND MS	4	3.5	5	19.2	7	3.7	7	12.5	23	6.0
JOHN POOLE MS	0	.0	.	.	1	14.3	11	7.6	12	7.2
PYLE MS	1	10.0	5	10.6	1	5.6	26	7.3	33	7.6
REDLAND MS	1	2.0	11	26.2	1	1.6	25	15.2	38	11.8
RIDGEVIEW MS	1	1.9	16	28.1	2	4.4	39	18.8	58	15.9
ROCKY HILL MS	2	5.6	4	22.2	0	.0	17	9.5	23	9.2
SHADY GROVE MS	1	1.7	11	24.4	0	.0	22	18.2	35	12.9
SILVER SPRING INTL MS	6	6.5	3	12.0	7	6.1	26	35.6	42	13.7
SLIGO MS	0	.0	3	14.3	0	.0	15	28.8	18	8.2
TAKOMA PARK MS	8	7.0	43	87.8	4	7.5	68	52.3	123	35.4
TILDEN MS	0	.0	6	13.6	0	.0	19	12.1	25	10.2

". ." - NOT REPORTED BECAUSE THERE WERE FEWER THAN FIVE STUDENTS IN THE GROUP

OUTCOME F

2003 GRADE 7 NUMBER AND PERCENT OF STUDENTS WHO COMPLETED ALGEBRA OR HIGHER LEVEL MATH
BY RACIAL/ETHNIC GROUP WITHIN SCHOOL

SCHOOL	AFRI. AMER. NO. ALG1+	AFRI. AMER. % ALG1+	ASIAN AMER. NO. ALG1+	ASIAN AMER. % ALG1+	HISP- ANIC NO. ALG1+	HISP- ANIC % ALG1+	WHITE NO. ALG1+	WHITE % ALG1+	SCHOOL NO. ALG1+	SCHOOL % ALG1+
JULIUS WEST MS	0	.0	10	16.4	2	3.0	22	13.4	34	9.4
WESTLAND MS	2	3.0	14	53.8	3	4.4	75	31.9	94	23.8
WHITE OAK MS	3	2.9	5	9.6	3	3.9	21	20.8	32	9.6
WOOD MS	2	3.3	4	12.9	0	.0	13	7.9	19	5.8
COUNTY TOTAL	92	3.7	357	24.1	59	3.1	848	16.5	1359	12.3

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GRADE 7 NUMBER AND PERCENT OF STUDENTS WHO COMPLETED ALGEBRA OR HIGHER LEVEL MATH
BY RACIAL/ETHNIC GROUP WITHIN SCHOOL

Attachment B

SCHOOL	YEAR	AFRI. AMER. NO. ALG1+	AFRI. AMER. % ALG1+	ASIAN AMER. NO. ALG1+	ASIAN AMER. % ALG1+	HISP- ANIC NO. ALG1+	HISP- ANIC % ALG1+	WHITE NO. ALG1+	WHITE % ALG1+	SCHOOL NO. ALG1+	SCHOOL % ALG1+
ARGYLE MS	1995-96	0	.0	0	.0	0	.0	0	.0	0	.0
	1999-00	0	.0	0	.0	0	.0	0	.0	0	.0
	2000-01	0	.0	2	7.1	1	2.0	9	20.0	12	5.5
	2001-02	0	.0	0	.0	0	.0	3	7.9	3	1.3
	2002-03	0	.0	5	19.2	0	.0	2	6.1	7	3.2
BAKER MS	1995-96	0	.0	0	.0	.	.	3	1.5	3	1.4
	1999-00	0	.0	.	.	0	.0	5	2.3	5	2.1
	2000-01	0	.0	.	.	.	.	9	4.5	10	4.5
	2001-02	1	6.7	0	.0	1	9.1	27	11.2	29	10.5
	2002-03	0	.0	0	.0	1	12.5	24	10.8	25	9.8
BANNEKER MS	1995-96	0	.0	0	.0	0	.0	0	.0	0	.0
	1999-00	0	.0	0	.0	0	.0	0	.0	0	.0
	2000-01	1	.6	3	4.9	0	.0	7	6.7	11	3.2
	2001-02	2	1.2	4	7.8	0	.0	7	7.6	13	3.9
	2002-03	13	6.5	8	13.3	0	.0	22	21.0	43	10.8
BRIGGS CHANEY MS	1995-96	0	.0	2	5.9	0	.0	3	2.3	5	2.0
	1999-00	0	.0	1	2.4	0	.0	1	.8	2	.7
	2000-01	0	.0	3	5.8	0	.0	4	3.9	7	2.7
	2001-02	2	1.9	2	4.3	0	.0	9	9.0	13	4.8
	2002-03	2	2.0	5	9.6	1	3.4	10	11.0	18	6.6
CABIN JOHN MS	1995-96	0	.0	0	.0	.	.	4	2.5	4	1.6
	1999-00	0	.0	5	6.4	0	.0	6	3.3	11	3.7
	2000-01	0	.0	8	8.4	0	.0	10	4.9	18	5.4
	2001-02	0	.0	17	23.0	0	.0	16	8.8	33	11.3
	2002-03	1	3.1	30	29.1	2	10.0	32	17.1	65	19.0
CLEMENTE MS	1995-96	0	.0	0	.0	0	.0	1	.5	1	.3
	1999-00	0	.0	0	.0	0	.0	1	.9	1	.4
	2000-01	0	.0	1	3.8	0	.0	2	1.7	3	1.2
	2001-02	1	1.1	0	.0	0	.0	7	6.5	8	3.0
	2002-03	0	.0	5	19.2	0	.0	4	4.2	9	3.0
EASTERN MS	1995-96	0	.0	4	7.3	1	1.0	23	15.4	28	6.5
	1999-00	4	4.4	9	19.1	1	1.5	26	29.9	40	13.8
	2000-01	9	11.7	18	47.4	7	9.1	56	62.9	91	32.3
	2001-02	9	11.7	22	44.0	1	1.3	63	65.6	95	31.6
	2002-03	6	7.0	20	47.6	3	3.7	62	69.7	92	30.6

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GRADE 7 NUMBER AND PERCENT OF STUDENTS WHO COMPLETED ALGEBRA OR HIGHER LEVEL MATH
BY RACIAL/ETHNIC GROUP WITHIN SCHOOL

Attachment B

SCHOOL	YEAR	AFRI. AMER. NO. ALG1+	AFRI. AMER. % ALG1+	ASIAN AMER. NO. ALG1+	ASIAN AMER. % ALG1+	HISP- ANIC NO. ALG1+	HISP- ANIC % ALG1+	WHITE NO. ALG1+	WHITE % ALG1+	SCHOOL NO. ALG1+	SCHOOL % ALG1+
FARQUHAR MS	1995-96	0	.0	0	.0	0	.0	5	2.5	5	1.8
	1999-00	0	.0	0	.0	1	5.9	6	4.0	7	3.3
	2000-01	1	2.5	0	.0	1	5.0	10	6.5	12	5.1
	2001-02	1	2.5	3	9.1	1	6.7	14	9.3	19	7.9
	2002-03	1	2.4	3	8.6	0	.0	8	5.4	12	5.1
FOREST OAK MS	1995-96	0	.0	0	.0	0	.0	0	.0	0	.0
	1999-00	0	.0	1	2.9	0	.0	6	4.4	7	2.2
	2000-01	1	1.3	2	7.1	0	.0	12	12.0	15	5.3
	2001-02	1	1.4	5	20.8	2	1.8	22	17.7	30	9.1
	2002-03	0	.0	2	6.1	1	1.1	22	16.3	26	7.4
FROST MS	1995-96	0	.0	2	3.9	0	.0	4	2.0	6	2.1
	1999-00	1	6.7	13	12.4	0	.0	16	7.1	30	8.5
	2000-01	0	.0	13	14.9	0	.0	31	13.5	44	12.8
	2001-02	2	12.5	27	23.7	0	.0	32	13.6	61	15.9
	2002-03	1	6.7	52	45.6	1	6.3	53	23.8	107	29.0
GAITHERSBURG MS	1995-96	0	.0	1	2.9	0	.0	0	.0	1	.3
	1999-00	0	.0	0	.0	1	2.3	6	4.3	7	2.2
	2000-01	0	.0	1	3.4	0	.0	6	5.3	7	3.0
	2001-02	1	1.8	3	15.0	1	2.1	14	13.2	19	8.2
	2002-03	1	1.9	6	22.2	0	.0	29	23.8	36	14.0
HOOVER MS	1995-96	0	.0	1	1.6	0	.0	3	1.6	4	1.4
	1999-00	0	.0	8	9.5	0	.0	12	5.2	20	5.9
	2000-01	0	.0	11	11.1	0	.0	14	6.4	25	7.1
	2001-02	0	.0	17	18.9	1	5.6	10	3.8	28	7.2
	2002-03	0	.0	7	9.5	0	.0	23	9.7	30	8.8
F. SCOTT KEY MS	1995-96	0	.0	1	1.6	0	.0	1	1.4	2	.7
	1999-00	1	.9	1	2.1	0	.0	1	1.8	3	1.1
	2000-01	15	10.9	18	40.0	2	3.3	47	56.0	82	25.1
	2001-02	12	7.6	12	35.3	4	6.2	36	55.4	64	19.8
	2002-03	20	13.4	16	44.4	7	10.4	29	61.7	72	24.0
KING MS	1995-96	0	.0	0	.0	1	6.3	3	2.1	4	1.8
	1999-00	0	.0	1	3.7	0	.0	7	4.6	8	2.7
	2000-01	0	.0	4	11.4	1	2.8	9	5.7	14	4.6
	2001-02	6	7.4	6	16.2	2	4.7	25	15.3	39	12.0
	2002-03	1	1.0	8	19.0	0	.0	16	10.4	25	7.2

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GRADE 7 NUMBER AND PERCENT OF STUDENTS WHO COMPLETED ALGEBRA OR HIGHER LEVEL MATH
BY RACIAL/ETHNIC GROUP WITHIN SCHOOL

Attachment B

SCHOOL	YEAR	AFRI. AMER. NO. ALG1+	AFRI. AMER. % ALG1+	ASIAN AMER. NO. ALG1+	ASIAN AMER. % ALG1+	HISP- ANIC NO. ALG1+	HISP- ANIC % ALG1+	WHITE NO. ALG1+	WHITE % ALG1+	SCHOOL NO. ALG1+	SCHOOL % ALG1+
KINGSVIEW MS	1999-00	1	1.3	10	25.6	1	3.0	13	6.0	25	6.9
	2000-01	3	3.8	9	14.8	1	2.9	20	9.5	33	8.6
	2001-02	3	3.1	13	19.4	2	3.8	47	20.6	65	14.7
	2002-03	2	2.6	21	23.6	1	1.8	26	11.6	50	11.2
LEE MS	1995-96	0	.0	0	.0	0	.0	2	2.6	2	1.0
	1999-00	0	.0	0	.0	0	.0	4	6.0	4	1.9
	2000-01	2	2.8	4	11.4	1	1.8	2	3.4	9	4.1
	2001-02	3	3.6	3	10.3	0	.0	11	18.0	17	7.1
	2002-03	4	5.3	4	12.9	1	1.3	2	4.7	11	4.9
MONTGOMERY VILLAGE MS	1995-96	0	.0	0	.0	0	.0	2	.8	2	.4
	1999-00	1	1.4	0	.0	0	.0	1	1.0	2	.9
	2000-01	0	.0	3	11.5	0	.0	3	3.2	6	2.3
	2001-02	0	.0	2	8.7	0	.0	4	5.2	6	2.4
	2002-03	4	4.2	5	25.0	3	4.2	15	22.4	27	10.6
NEELSVILLE MS	1999-00	0	.0	0	.0	0	.0	3	2.8	3	1.2
	2000-01	0	.0	1	2.9	0	.0	4	3.6	5	1.8
	2001-02	0	.0	3	9.1	1	1.9	4	3.7	8	2.9
	2002-03	1	1.1	6	17.1	1	1.9	7	6.8	15	5.3
NEWPORT MILL MS	2002-03	2	4.1	4	14.8	5	5.1	15	22.1	26	10.7
NORTH BETHESDA MS	1999-00	0	.0	1	3.8	0	.0	6	4.2	7	3.4
	2000-01	0	.0	0	.0	0	.0	7	4.3	7	3.1
	2001-02	0	.0	5	19.2	0	.0	8	5.7	13	6.0
	2002-03	1	5.0	7	25.9	1	5.0	22	11.6	31	12.0
ROSA PARKS MS	1995-96	0	.0	1	4.8	0	.0	2	.8	3	.9
	1999-00	0	.0	0	.0	0	.0	8	3.8	8	3.0
	2000-01	1	3.7	2	7.7	0	.0	13	4.9	16	4.8
	2001-02	0	.0	3	8.6	3	12.0	24	10.2	30	9.3
	2002-03	1	3.7	3	11.1	0	.0	19	8.0	23	7.5
PARKLAND MS	1995-96	0	.0	0	.0	0	.0	0	.0	0	.0
	1999-00	0	.0	0	.0	0	.0	2	2.2	2	.5
	2000-01	2	2.0	8	17.4	2	1.2	10	12.7	22	5.7
	2001-02	3	2.7	8	20.0	7	3.4	6	8.1	24	5.6
	2002-03	4	3.5	5	19.2	7	3.7	7	12.5	23	6.0
JOHN POOLE MS	1999-00	0	.0	.	.	.	.	3	2.5	3	2.2
	2000-01	0	.0	.	.	.	.	4	2.8	5	3.2
	2001-02	0	.0	.	.	.	.	4	3.1	5	3.6
	2002-03	0	.0	.	.	1	14.3	11	7.6	12	7.2

". ." - PERCENT NOT REPORTED BECAUSE THERE WERE FEWER THAN FIVE STUDENTS IN THE GROUP

GRADE 7 NUMBER AND PERCENT OF STUDENTS WHO COMPLETED ALGEBRA OR HIGHER LEVEL MATH
BY RACIAL/ETHNIC GROUP WITHIN SCHOOL

Attachment B

SCHOOL	YEAR	AFRI. AMER. NO. ALG1+	AFRI. AMER. % ALG1+	ASIAN AMER. NO. ALG1+	ASIAN AMER. % ALG1+	HISP- ANIC NO. ALG1+	HISP- ANIC % ALG1+	WHITE NO. ALG1+	WHITE % ALG1+	SCHOOL NO. ALG1+	SCHOOL % ALG1+
PYLE MS	1995-96	0	.0	3	5.7	0	.0	12	4.4	15	4.1
	1999-00	0	.0	6	14.0	0	.0	29	8.0	35	8.1
	2000-01	0	.0	5	11.9	0	.0	36	10.2	41	9.7
	2001-02	0	.0	12	24.5	2	8.7	49	14.6	63	15.1
	2002-03	1	10.0	5	10.6	1	5.6	26	7.3	33	7.6
REDLAND MS	1995-96	0	.0	1	3.2	0	.0	2	1.2	3	1.1
	1999-00	0	.0	1	5.6	1	5.0	7	5.2	9	4.5
	2000-01	0	.0	4	10.0	1	2.2	13	8.3	19	6.6
	2001-02	1	1.8	3	6.4	2	5.4	24	14.4	30	9.8
	2002-03	1	2.0	11	26.2	1	1.6	25	15.2	38	11.8
RIDGEVIEW MS	1995-96	1	1.3	0	.0	0	.0	5	1.7	6	1.2
	1999-00	0	.0	10	20.8	0	.0	10	5.6	20	6.6
	2000-01	1	2.0	10	17.9	0	.0	10	5.6	21	6.5
	2001-02	1	2.2	16	27.1	0	.0	27	14.5	44	13.5
	2002-03	1	1.9	16	28.1	2	4.4	39	18.8	58	15.9
ROCKY HILL MS	1995-96	0	.0	0	.0	0	.0	0	.0	0	.0
	1999-00	0	.0	0	.0	0	.0	2	1.1	2	.9
	2000-01	0	.0	3	11.5	1	5.6	12	5.9	16	5.9
	2001-02	1	3.3	3	16.7	1	8.3	13	7.6	18	7.8
	2002-03	2	5.6	4	22.2	0	.0	17	9.5	23	9.2
SHADY GROVE MS	1999-00	0	.0	3	6.1	1	2.8	7	6.0	11	4.5
	2000-01	0	.0	3	6.3	1	2.1	13	10.0	17	6.2
	2001-02	1	2.0	10	23.3	1	2.2	20	16.8	32	12.5
	2002-03	1	1.7	11	24.4	0	.0	22	18.2	35	12.9
SILVER SPRING INTL MS	1999-00	4	4.5	1	3.8	3	3.1	10	15.4	18	6.5
	2000-01	3	3.3	2	8.0	1	1.1	12	15.2	18	6.3
	2001-02	9	11.5	4	18.2	5	4.6	49	49.0	67	21.7
	2002-03	6	6.5	3	12.0	7	6.1	26	35.6	42	13.7
SLIGO MS	1995-96	0	.0	0	.0	0	.0	6	4.8	6	1.8
	1999-00	0	.0	0	.0	1	.8	3	2.1	4	.9
	2000-01	0	.0	0	.0	0	.0	14	11.1	14	3.5
	2001-02	0	.0	2	4.5	1	.6	17	13.7	20	4.7
	2002-03	0	.0	3	14.3	0	.0	15	28.8	18	8.2
TAKOMA PARK MS	1995-96	2	2.1	26	66.7	2	4.3	34	28.3	64	21.3
	1999-00	5	4.9	40	78.4	0	.0	60	49.6	106	32.9
	2000-01	2	2.1	42	85.7	1	2.5	55	43.7	100	31.9
	2001-02	3	3.3	28	77.8	1	1.9	76	53.1	110	34.0
	2002-03	8	7.0	43	87.8	4	7.5	68	52.3	123	35.4

". ." - PERCENT NOT REPORTED BECAUSE THERE WERE FEWER THAN FIVE STUDENTS IN THE GROUP

GRADE 7 NUMBER AND PERCENT OF STUDENTS WHO COMPLETED ALGEBRA OR HIGHER LEVEL MATH
BY RACIAL/ETHNIC GROUP WITHIN SCHOOL

Attachment B

SCHOOL	YEAR	AFRI. AMER. NO. ALG1+	AFRI. AMER. % ALG1+	ASIAN AMER. NO. ALG1+	ASIAN AMER. % ALG1+	HISP- ANIC NO. ALG1+	HISP- ANIC % ALG1+	WHITE NO. ALG1+	WHITE % ALG1+	SCHOOL NO. ALG1+	SCHOOL % ALG1+
TILDEN MS	1995-96	0	.0	2	3.7	0	.0	9	3.5	11	2.9
	1999-00	0	.0	1	3.4	0	.0	5	3.2	6	2.6
	2000-01	0	.0	2	4.9	1	4.2	9	5.4	12	4.8
	2001-02	0	.0	4	9.3	0	.0	10	6.5	14	6.0
	2002-03	0	.0	6	13.6	0	.0	19	12.1	25	10.2
JULIUS WEST MS	1995-96	0	.0	1	2.4	0	.0	1	.6	2	.7
	1999-00	0	.0	1	2.0	0	.0	4	3.0	5	1.7
	2000-01	0	.0	6	12.8	0	.0	16	9.9	22	6.4
	2001-02	0	.0	5	6.5	0	.0	12	6.4	17	4.1
	2002-03	0	.0	10	16.4	2	3.0	22	13.4	34	9.4
WESTLAND MS	1995-96	0	.0	2	8.7	0	.0	12	6.6	14	4.9
	1999-00	1	2.4	5	21.7	1	2.1	63	26.7	70	20.1
	2000-01	0	.0	9	36.0	0	.0	67	26.3	76	20.1
	2001-02	2	3.0	8	32.0	3	4.6	62	26.3	75	19.0
	2002-03	2	3.0	14	53.8	3	4.4	75	31.9	94	23.8
WHITE OAK MS	1995-96	0	.0	1	2.3	0	.0	1	1.1	2	.8
	1999-00	1	1.1	0	.0	0	.0	1	1.2	2	.8
	2000-01	1	1.0	7	12.7	2	3.4	11	10.7	21	6.6
	2001-02	5	5.4	4	6.7	3	4.2	20	21.7	32	10.1
	2002-03	3	2.9	5	9.6	3	3.9	21	20.8	32	9.6
WOOD MS	1995-96	0	.0	1	3.2	0	.0	2	1.2	3	1.0
	1999-00	0	.0	0	.0	0	.0	2	1.4	2	.7
	2000-01	0	.0	1	2.4	0	.0	4	2.6	5	1.6
	2001-02	1	1.6	2	3.6	1	1.4	13	7.8	17	4.8
	2002-03	2	3.3	4	12.9	0	.0	13	7.9	19	5.8
COUNTY TOTAL	1995-96	3	.2	49	4.4	4	.4	143	2.9	199	2.3
	1999-00	19	.9	118	9.2	11	.8	336	6.6	485	4.9
	2000-01	42	1.9	206	14.3	25	1.6	561	10.7	836	8.0
	2001-02	71	3.0	257	17.6	46	2.5	785	15.1	1161	10.7
	2002-03	92	3.7	357	24.1	59	3.1	848	16.5	1359	12.3

". " - PERCENT NOT REPORTED BECAUSE THERE WERE FEWER THAN FIVE STUDENTS IN THE GROUP

OUTCOME F

2003 GRADE 8 TOTAL ENROLLMENT AND PERCENT OF STUDENTS WHO COMPLETED ALGEBRA OR HIGHER LEVEL MATH
BY RACIAL/ETHNIC GROUP WITHIN SCHOOL

SCHOOL	AFRI. AMER. NO. ENR	AFRI. AMER. % ALG1+	ASIAN AMER. NO. ENR	ASIAN AMER. % ALG1+	HISP- ANIC NO. ENR	HISP- ANIC % ALG1+	WHITE NO. ENR	WHITE % ALG1+	SCHOOL NO. ENR	SCHOOL % ALG1+
ARGYLE MS	111	26.1	18	61.1	62	24.2	33	57.6	225	32.9
BAKER MS	12	41.7	8	87.5	15	46.7	241	56.0	277	56.0
BANNEKER MS	161	29.2	53	71.7	26	53.8	93	62.4	334	47.3
BRIGGS CHANEY MS	105	21.9	49	51.0	23	17.4	99	64.6	277	41.9
CABIN JOHN MS	27	7.4	82	81.7	18	16.7	180	66.7	307	62.5
CLEMENTE MS	88	20.5	28	53.6	46	17.4	100	52.0	262	35.5
EASTERN MS	80	27.5	49	69.4	73	24.7	93	91.4	297	53.5
FARQUHAR MS	41	9.8	35	48.6	16	31.3	148	49.3	240	41.3
FOREST OAK MS	67	32.8	24	50.0	108	17.6	116	62.9	315	40.0
FROST MS	18	38.9	124	86.3	19	52.6	237	73.0	399	74.4
GAITHERSBURG MS	56	44.6	20	75.0	44	47.7	111	67.6	231	58.9
HOOVER MS	24	33.3	98	82.7	20	50.0	262	72.5	405	71.4
F. SCOTT KEY MS	162	42.0	41	70.7	69	33.3	63	85.7	338	51.8
KING MS	87	31.0	40	77.5	43	16.3	160	61.9	331	49.8
KINGSVIEW MS	92	28.3	75	66.7	47	29.8	230	57.0	444	49.8
LEE MS	82	26.8	30	46.7	58	20.7	55	63.6	226	36.7
MONTGOMERY VILLAGE MS	104	19.2	23	60.9	61	32.8	75	68.0	264	39.8
NEELSVILLE MS	85	16.5	34	44.1	57	33.3	104	49.0	281	35.2
NEWPORT MILL MS	4	.	1	.	3	.	2	.	10	.0
NORTH BETHESDA MS	20	20.0	24	79.2	16	31.3	152	64.5	212	59.4
ROSA PARKS MS	24	25.0	36	61.1	23	34.8	243	56.0	328	52.7
PARKLAND MS	112	33.9	39	71.8	218	30.7	63	47.6	433	37.9
JOHN POOLE MS	7	.0	2	.	4	.	131	57.3	144	54.2
PYLE MS	17	17.6	51	68.6	28	32.1	347	58.2	443	56.2
REDLAND MS	56	23.2	48	81.3	40	27.5	172	76.7	316	61.7
RIDGEVIEW MS	48	18.8	61	77.0	38	18.4	191	66.5	339	56.0
ROCKY HILL MS	31	22.6	20	70.0	13	15.4	170	51.8	237	47.3
SHADY GROVE MS	49	20.4	42	81.0	43	23.3	116	58.6	252	48.4
SILVER SPRING INTL MS	81	28.4	19	63.2	105	18.1	94	73.4	299	41.1
SLIGO MS	97	36.1	48	64.6	162	28.4	123	70.7	432	46.3
TAKOMA PARK MS	101	37.6	37	91.9	47	36.2	143	95.1	330	68.5
TILDEN MS	9	22.2	42	73.8	24	37.5	153	68.0	228	64.0

"." - PERCENT NOT REPORTED BECAUSE THERE WERE FEWER THAN FIVE STUDENTS IN THE GROUP

OUTCOME F

2003 GRADE 8 TOTAL ENROLLMENT AND PERCENT OF STUDENTS WHO COMPLETED ALGEBRA OR HIGHER LEVEL MATH
BY RACIAL/ETHNIC GROUP WITHIN SCHOOL

SCHOOL	AFRI. AMER. NO. ENR	AFRI. AMER. % ALG1+	ASIAN AMER. NO. ENR	ASIAN AMER. % ALG1+	HISP- ANIC NO. ENR	HISP- ANIC % ALG1+	WHITE NO. ENR	WHITE % ALG1+	SCHOOL NO. ENR	SCHOOL % ALG1+
JULIUS WEST MS	78	21.8	72	81.9	72	25.0	197	70.1	419	55.4
WESTLAND MS	59	32.2	24	83.3	62	24.2	240	82.9	386	65.5
WHITE OAK MS	100	44.0	57	77.2	73	21.9	100	77.0	330	54.8
WOOD MS	69	11.6	52	63.5	76	21.1	160	68.8	359	46.5
COUNTY TOTAL	2403	27.7	1507	72.1	1875	26.9	5224	65.4	11041	51.4

". " - PERCENT NOT REPORTED BECAUSE THERE WERE FEWER THAN FIVE STUDENTS IN THE GROUP

OUTCOME F
 GRADE 8 TOTAL ENROLLMENT AND PERCENT OF STUDENTS WHO COMPLETED ALGEBRA OR HIGHER LEVEL MATH
 BY RACIAL/ETHNIC GROUP WITHIN SCHOOL

Attachment C

SCHOOL	YEAR	AFRI. AMER. NO. ENR.	AFRI. AMER. % ALG1+	ASIAN AMER. NO. ENR.	ASIAN AMER. % ALG1+	HISP- ANIC NO. ENR.	HISP- ANIC % ALG1+	WHITE NO. ENR.	WHITE % ALG1+	SCHOOL NO. ENR.	SCHOOL % ALG1+
ARGYLE MS	1995-96	80	15.0	25	76.0	35	5.7	58	34.5	198	26.8
	1999-00	86	16.3	21	76.2	37	13.5	41	41.5	185	28.1
	2000-01	98	25.5	22	68.2	43	27.9	40	70.0	203	39.4
	2001-02	88	27.3	28	71.4	45	20.0	40	75.0	202	41.1
	2002-03	111	26.1	18	61.1	62	24.2	33	57.6	225	32.9
BAKER MS	1995-96	24	8.3	9	33.3	6	.0	328	30.2	368	28.5
	1999-00	15	.0	8	75.0	6	33.3	206	34.0	235	33.2
	2000-01	11	36.4	3	.	5	.0	210	49.5	231	48.1
	2001-02	18	16.7	6	100	4	.	210	46.7	239	45.6
	2002-03	12	41.7	8	87.5	15	46.7	241	56.0	277	56.0
BANNEKER MS	1995-96	85	16.5	36	77.8	9	22.2	85	40.0	216	36.1
	1999-00	131	20.6	44	63.6	21	19.0	94	53.2	290	37.6
	2000-01	145	27.6	64	67.2	25	28.0	106	57.5	342	44.2
	2001-02	155	34.2	59	62.7	25	24.0	102	65.7	341	47.8
	2002-03	161	29.2	53	71.7	26	53.8	93	62.4	334	47.3
BRIGGS CHANEY MS	1995-96	72	5.6	41	29.3	13	7.7	115	20.9	241	17.0
	1999-00	93	28.0	52	59.6	16	.0	116	64.7	280	47.1
	2000-01	108	24.1	44	56.8	19	15.8	125	48.8	297	38.7
	2001-02	88	14.8	56	48.2	23	13.0	106	51.9	275	35.6
	2002-03	105	21.9	49	51.0	23	17.4	99	64.6	277	41.9
CABIN JOHN MS	1995-96	25	12.0	91	45.1	10	10.0	225	38.7	352	37.5
	1999-00	18	11.1	79	70.9	15	13.3	178	49.4	290	51.0
	2000-01	24	8.3	90	61.1	20	25.0	187	58.3	321	53.3
	2001-02	23	17.4	100	79.0	10	60.0	215	65.1	348	65.8
	2002-03	27	7.4	82	81.7	18	16.7	180	66.7	307	62.5
CLEMENTE MS	1995-96	70	8.6	27	44.4	26	3.8	177	24.9	300	21.0
	1999-00	73	17.8	17	58.8	15	26.7	127	45.7	232	36.6
	2000-01	82	25.6	19	63.2	36	22.2	107	51.4	247	38.9
	2001-02	89	21.3	27	48.1	25	20.0	98	50.0	240	35.8
	2002-03	88	20.5	28	53.6	46	17.4	100	52.0	262	35.5
EASTERN MS	1995-96	113	13.3	64	37.5	82	4.9	151	74.2	414	37.7
	1999-00	126	32.5	52	59.6	115	12.2	135	83.0	428	46.3
	2000-01	89	32.6	43	55.8	73	16.4	85	91.8	290	49.3
	2001-02	84	35.7	38	71.1	81	22.2	85	92.9	289	53.6
	2002-03	80	27.5	49	69.4	73	24.7	93	91.4	297	53.5

"." - PERCENT NOT REPORTED BECAUSE THERE WERE FEWER THAN FIVE STUDENTS IN THE GROUP

OUTCOME F
 GRADE 8 TOTAL ENROLLMENT AND PERCENT OF STUDENTS WHO COMPLETED ALGEBRA OR HIGHER LEVEL MATH
 BY RACIAL/ETHNIC GROUP WITHIN SCHOOL

Attachment C

SCHOOL	YEAR	AFRI. AMER. NO. ENR.	AFRI. AMER. % ALG1+	ASIAN AMER. NO. ENR.	ASIAN AMER. % ALG1+	HISP- ANIC NO. ENR.	HISP- ANIC % ALG1+	WHITE NO. ENR.	WHITE % ALG1+	SCHOOL NO. ENR.	SCHOOL % ALG1+
FARQUHAR MS	1995-96	37	8.1	24	29.2	11	9.1	191	28.8	264	25.4
	1999-00	47	10.6	28	50.0	18	22.2	220	45.5	314	39.2
	2000-01	29	20.7	25	64.0	18	11.1	149	45.0	222	41.4
	2001-02	39	12.8	24	33.3	16	12.5	157	40.8	236	33.5
	2002-03	41	9.8	35	48.6	16	31.3	148	49.3	240	41.3
FOREST OAK MS	1999-00	73	11.0	37	56.8	66	13.6	126	55.6	303	35.6
	2000-01	64	17.2	37	45.9	81	22.2	122	61.5	304	39.8
	2001-02	78	24.4	30	63.3	74	13.5	102	61.8	284	39.1
	2002-03	67	32.8	24	50.0	108	17.6	116	62.9	315	40.0
FROST MS	1995-96	15	13.3	52	57.7	7	28.6	193	31.1	267	35.2
	1999-00	13	15.4	75	66.7	14	21.4	225	48.9	328	50.6
	2000-01	16	18.8	104	66.3	9	33.3	225	50.2	354	53.1
	2001-02	12	33.3	112	83.0	17	29.4	236	65.3	378	67.7
	2002-03	18	38.9	124	86.3	19	52.6	237	73.0	399	74.4
GAITHERSBURG MS	1995-96	112	9.8	67	46.3	70	8.6	247	44.9	500	31.8
	1999-00	68	14.7	32	71.9	73	11.0	139	48.9	312	34.9
	2000-01	76	15.8	43	53.5	41	17.1	132	40.2	295	32.9
	2001-02	45	31.1	30	70.0	41	22.0	116	63.8	232	50.9
	2002-03	56	44.6	20	75.0	44	47.7	111	67.6	231	58.9
HOOVER MS	1995-96	8	.0	49	75.5	11	36.4	166	63.3	234	62.4
	1999-00	17	17.6	81	60.5	17	29.4	240	50.8	355	50.4
	2000-01	16	25.0	85	67.1	8	37.5	232	50.4	341	53.1
	2001-02	14	21.4	108	82.4	23	47.8	226	67.7	372	68.8
	2002-03	24	33.3	98	82.7	20	50.0	262	72.5	405	71.4
F. SCOTT KEY MS	1995-96	109	11.0	57	40.4	31	9.7	89	50.6	287	28.9
	1999-00	123	13.0	47	55.3	46	10.9	82	51.2	298	29.9
	2000-01	120	24.2	53	64.2	60	13.3	60	75.0	296	39.2
	2001-02	126	43.7	48	77.1	60	20.0	81	86.4	315	55.2
	2002-03	162	42.0	41	70.7	69	33.3	63	85.7	338	51.8
KING MS	1995-96	51	5.9	20	35.0	17	5.9	145	29.7	233	23.2
	1999-00	70	12.9	24	58.3	25	40.0	134	56.7	255	43.1
	2000-01	84	33.3	31	71.0	31	19.4	133	63.9	279	50.5
	2001-02	84	38.1	36	50.0	40	22.5	146	48.6	307	42.7
	2002-03	87	31.0	40	77.5	43	16.3	160	61.9	331	49.8
KINGSVIEW MS	1999-00	64	6.3	50	72.0	28	7.1	221	43.4	363	38.0
	2000-01	79	25.3	50	64.0	39	23.1	216	50.5	385	44.2
	2001-02	75	22.7	74	62.2	51	19.6	210	53.8	411	45.3
	2002-03	92	28.3	75	66.7	47	29.8	230	57.0	444	49.8

"." - PERCENT NOT REPORTED BECAUSE THERE WERE FEWER THAN FIVE STUDENTS IN THE GROUP

OUTCOME F
 GRADE 8 TOTAL ENROLLMENT AND PERCENT OF STUDENTS WHO COMPLETED ALGEBRA OR HIGHER LEVEL MATH
 BY RACIAL/ETHNIC GROUP WITHIN SCHOOL

Attachment C

SCHOOL	YEAR	AFRI. AMER. NO. ENR.	AFRI. AMER. % ALG1+	ASIAN AMER. NO. ENR.	ASIAN AMER. % ALG1+	HISP- ANIC NO. ENR.	HISP- ANIC % ALG1+	WHITE NO. ENR.	WHITE % ALG1+	SCHOOL NO. ENR.	SCHOOL % ALG1+
LEE MS	1995-96	82	34.1	33	51.5	29	10.3	48	52.1	193	37.8
	1999-00	60	21.7	23	56.5	45	11.1	54	55.6	186	33.3
	2000-01	60	43.3	19	78.9	52	17.3	61	82.0	192	52.1
	2001-02	72	20.8	38	55.3	64	20.3	60	53.3	234	34.6
	2002-03	82	26.8	30	46.7	58	20.7	55	63.6	226	36.7
MONTGOMERY VILLAGE MS	1995-96	132	6.1	53	32.1	58	6.9	256	30.1	500	21.4
	1999-00	77	7.8	23	65.2	51	13.7	118	45.8	269	30.5
	2000-01	80	21.3	26	73.1	32	21.9	93	59.1	233	42.1
	2001-02	99	17.2	23	78.3	65	21.5	75	60.0	264	36.0
	2002-03	104	19.2	23	60.9	61	32.8	75	68.0	264	39.8
NEELSVILLE MS	1999-00	79	12.7	29	37.9	33	18.2	125	36.8	266	27.4
	2000-01	87	18.4	31	45.2	40	20.0	103	42.7	261	31.4
	2001-02	83	18.1	37	59.5	46	21.7	106	50.9	272	37.1
	2002-03	85	16.5	34	44.1	57	33.3	104	49.0	281	35.2
NEWPORT MILL MS	2002-03	4	.	1	.	3	.	2	.	10	.0
NORTH BETHESDA MS	2000-01	10	20.0	27	74.1	25	36.0	155	57.4	219	54.8
	2001-02	25	32.0	24	79.2	12	50.0	164	67.7	225	64.0
	2002-03	20	20.0	24	79.2	16	31.3	152	64.5	212	59.4
ROSA PARKS MS	1995-96	44	2.3	23	39.1	21	14.3	221	22.2	311	19.9
	1999-00	43	7.0	40	50.0	27	18.5	267	40.1	378	36.0
	2000-01	26	38.5	25	52.0	18	33.3	212	59.4	281	55.2
	2001-02	31	38.7	26	65.4	16	50.0	266	61.7	341	59.2
	2002-03	24	25.0	36	61.1	23	34.8	243	56.0	328	52.7
PARKLAND MS	1995-96	88	9.1	49	36.7	100	8.0	112	21.4	349	16.6
	1999-00	92	19.6	40	60.0	113	6.2	75	33.3	320	23.1
	2000-01	103	9.7	45	51.1	163	14.7	85	29.4	401	20.4
	2001-02	91	24.2	51	49.0	183	19.7	76	35.5	401	27.4
	2002-03	112	33.9	39	71.8	218	30.7	63	47.6	433	37.9
JOHN POOLE MS	1999-00	5	.0	3	.	3	.	122	54.9	134	52.2
	2000-01	5	20.0	3	.	2	.	127	58.3	140	55.7
	2001-02	7	14.3	3	.	3	.	139	55.4	152	52.6
	2002-03	7	.0	2	.	4	.	131	57.3	144	54.2
PYLE MS	1995-96	20	20.0	59	61.0	21	28.6	299	46.5	400	46.3
	1999-00	17	5.9	47	55.3	20	5.0	326	54.9	410	50.5
	2000-01	11	45.5	48	68.8	19	15.8	362	57.7	440	56.8
	2001-02	8	25.0	47	74.5	19	26.3	358	60.9	433	60.0
	2002-03	17	17.6	51	68.6	28	32.1	347	58.2	443	56.2

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OUTCOME F
 GRADE 8 TOTAL ENROLLMENT AND PERCENT OF STUDENTS WHO COMPLETED ALGEBRA OR HIGHER LEVEL MATH
 BY RACIAL/ETHNIC GROUP WITHIN SCHOOL

Attachment C

SCHOOL	YEAR	AFRI. AMER. NO. ENR.	AFRI. AMER. % ALG1+	ASIAN AMER. NO. ENR.	ASIAN AMER. % ALG1+	HISP- ANIC NO. ENR.	HISP- ANIC % ALG1+	WHITE NO. ENR.	WHITE % ALG1+	SCHOOL NO. ENR.	SCHOOL % ALG1+
REDLAND MS	1995-96	50	10.0	29	75.9	28	10.7	154	46.8	262	38.9
	1999-00	19	15.8	38	36.8	31	12.9	174	50.6	262	41.6
	2000-01	32	18.8	21	61.9	20	35.0	135	60.0	209	51.2
	2001-02	41	34.1	41	78.0	46	26.1	154	76.6	283	62.5
	2002-03	56	23.2	48	81.3	40	27.5	172	76.7	316	61.7
RIDGEVIEW MS	1995-96	90	14.4	67	58.2	55	14.5	301	47.8	514	39.9
	1999-00	45	17.8	58	55.2	33	9.1	172	57.0	308	45.8
	2000-01	51	15.7	55	65.5	34	11.8	187	53.5	328	45.1
	2001-02	54	14.8	57	63.2	37	5.4	177	53.1	326	42.9
	2002-03	48	18.8	61	77.0	38	18.4	191	66.5	339	56.0
ROCKY HILL MS	1999-00	21	33.3	24	75.0	6	33.3	202	46.5	253	47.8
	2000-01	27	22.2	18	77.8	8	25.0	193	51.3	246	49.2
	2001-02	28	10.7	27	85.2	23	21.7	202	48.5	280	46.1
	2002-03	31	22.6	20	70.0	13	15.4	170	51.8	237	47.3
SHADY GROVE MS	2000-01	48	8.3	48	64.6	44	15.9	121	51.2	261	39.8
	2001-02	50	20.0	50	56.0	48	25.0	134	55.2	282	44.0
	2002-03	49	20.4	42	81.0	43	23.3	116	58.6	252	48.4
SILVER SPRING INTL MS	2000-01	99	12.1	25	28.0	107	8.4	63	49.2	294	20.1
	2001-02	84	36.9	25	72.0	95	21.1	71	80.3	275	45.8
	2002-03	81	28.4	19	63.2	105	18.1	94	73.4	299	41.1
SLIGO MS	1995-96	104	28.8	38	60.5	86	34.9	117	62.4	345	45.2
	1999-00	111	27.9	51	68.6	110	24.5	109	67.9	381	43.8
	2000-01	121	23.1	39	61.5	126	15.1	129	60.5	421	36.1
	2001-02	107	20.6	40	52.5	132	12.1	110	65.5	389	33.7
	2002-03	97	36.1	48	64.6	162	28.4	123	70.7	432	46.3
TAKOMA PARK MS	1995-96	81	18.5	50	78.0	48	18.8	112	72.3	294	49.3
	1999-00	118	13.6	53	84.9	52	7.7	129	78.3	352	47.2
	2000-01	86	29.1	51	86.3	47	23.4	117	88.9	302	61.3
	2001-02	105	20.0	48	97.9	40	17.5	120	88.3	316	57.3
	2002-03	101	37.6	37	91.9	47	36.2	143	95.1	330	68.5
TILDEN MS	1995-96	24	8.3	47	46.8	28	3.6	269	43.9	369	38.8
	1999-00	26	15.4	64	79.7	27	22.2	277	56.0	397	54.4
	2000-01	11	18.2	38	63.2	34	20.6	163	68.7	246	58.9
	2001-02	18	16.7	37	73.0	22	27.3	173	61.3	250	56.8
	2002-03	9	22.2	42	73.8	24	37.5	153	68.0	228	64.0

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OUTCOME F
 GRADE 8 TOTAL ENROLLMENT AND PERCENT OF STUDENTS WHO COMPLETED ALGEBRA OR HIGHER LEVEL MATH
 BY RACIAL/ETHNIC GROUP WITHIN SCHOOL

SCHOOL	YEAR	AFRI. AMER. NO. ENR.	AFRI. AMER. % ALG1+	ASIAN AMER. NO. ENR.	ASIAN AMER. % ALG1+	HISP- ANIC NO. ENR.	HISP- ANIC % ALG1+	WHITE NO. ENR.	WHITE % ALG1+	SCHOOL NO. ENR.	SCHOOL % ALG1+
JULIUS WEST MS	1995-96	54	7.4	40	50.0	54	1.9	153	40.5	303	29.0
	1999-00	52	9.6	53	62.3	62	9.7	168	47.0	335	36.7
	2000-01	45	13.3	58	69.0	69	17.4	146	47.9	318	40.3
	2001-02	63	19.0	52	65.4	74	14.9	172	61.6	361	45.2
	2002-03	78	21.8	72	81.9	72	25.0	197	70.1	419	55.4
WESTLAND MS	1995-96	46	15.2	11	63.6	31	6.5	169	58.6	257	44.7
	1999-00	55	21.8	33	66.7	47	14.9	217	76.5	352	58.8
	2000-01	44	20.5	23	69.6	48	25.0	248	79.0	364	64.3
	2001-02	61	16.4	26	76.9	47	19.1	254	74.8	389	59.1
	2002-03	59	32.2	24	83.3	62	24.2	240	82.9	386	65.5
WHITE OAK MS	1995-96	95	12.6	70	38.6	39	2.6	97	46.4	302	28.5
	1999-00	75	14.7	45	44.4	49	8.2	98	65.3	268	36.9
	2000-01	107	46.7	40	75.0	50	36.0	86	73.3	285	56.8
	2001-02	105	34.3	53	77.4	68	30.9	108	75.9	334	53.9
	2002-03	100	44.0	57	77.2	73	21.9	100	77.0	330	54.8
WOOD MS	1995-96	50	6.0	29	37.9	36	8.3	157	42.0	273	30.4
	1999-00	53	3.8	35	51.4	40	7.5	157	44.6	287	32.4
	2000-01	57	35.1	37	64.9	44	18.2	150	51.3	291	45.0
	2001-02	57	33.3	41	65.9	72	25.0	150	69.3	322	52.8
	2002-03	69	11.6	52	63.5	76	21.1	160	68.8	359	46.5
COUNTY TOTAL	1995-96	1810	12.6	1162	50.1	966	11.4	4785	40.6	8752	32.8
	1999-00	1990	16.6	1307	62.1	1273	13.7	5112	51.9	9702	40.9
	2000-01	2188	23.9	1391	63.8	1499	19.0	5093	57.0	10214	45.2
	2001-02	2239	25.7	1525	69.0	1660	21.0	5217	61.7	10664	48.8
	2002-03	2403	27.7	1507	72.1	1875	26.9	5224	65.4	11041	51.4

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OUTCOME F

2003 GRADE 8 NUMBER AND PERCENT OF STUDENTS WHO COMPLETED ALGEBRA OR HIGHER LEVEL MATH
BY RACIAL/ETHNIC GROUP WITHIN SCHOOL

SCHOOL	AFRI. AMER. NO. ALG1+	AFRI. AMER. % ALG1+	ASIAN AMER. NO. ALG1+	ASIAN AMER. % ALG1+	HISP- ANIC NO. ALG1+	HISP- ANIC % ALG1+	WHITE NO. ALG1+	WHITE % ALG1+	SCHOOL NO. ALG1+	SCHOOL % ALG1+
ARGYLE MS	29	26.1	11	61.1	15	24.2	19	57.6	74	32.9
BAKER MS	5	41.7	7	87.5	7	46.7	135	56.0	155	56.0
BANNEKER MS	47	29.2	38	71.7	14	53.8	58	62.4	158	47.3
BRIGGS CHANEY MS	23	21.9	25	51.0	4	17.4	64	64.6	116	41.9
CABIN JOHN MS	2	7.4	67	81.7	3	16.7	120	66.7	192	62.5
CLEMENTE MS	18	20.5	15	53.6	8	17.4	52	52.0	93	35.5
EASTERN MS	22	27.5	34	69.4	18	24.7	85	91.4	159	53.5
FARQUHAR MS	4	9.8	17	48.6	5	31.3	73	49.3	99	41.3
FOREST OAK MS	22	32.8	12	50.0	19	17.6	73	62.9	126	40.0
FROST MS	7	38.9	107	86.3	10	52.6	173	73.0	297	74.4
GAITHERSBURG MS	25	44.6	15	75.0	21	47.7	75	67.6	136	58.9
HOOVER MS	8	33.3	81	82.7	10	50.0	190	72.5	289	71.4
F. SCOTT KEY MS	68	42.0	29	70.7	23	33.3	54	85.7	175	51.8
KING MS	27	31.0	31	77.5	7	16.3	99	61.9	165	49.8
KINGSVIEW MS	26	28.3	50	66.7	14	29.8	131	57.0	221	49.8
LEE MS	22	26.8	14	46.7	12	20.7	35	63.6	83	36.7
MONTGOMERY VILLAGE MS	20	19.2	14	60.9	20	32.8	51	68.0	105	39.8
NEELSVILLE MS	14	16.5	15	44.1	19	33.3	51	49.0	99	35.2
NEWPORT MILL MS	.	.	.	.	.	.	.	.	0	.0
NORTH BETHESDA MS	4	20.0	19	79.2	5	31.3	98	64.5	126	59.4
ROSA PARKS MS	6	25.0	22	61.1	8	34.8	136	56.0	173	52.7
PARKLAND MS	38	33.9	28	71.8	67	30.7	30	47.6	164	37.9
JOHN POOLE MS	0	.0	.	.	.	.	75	57.3	78	54.2
PYLE MS	3	17.6	35	68.6	9	32.1	202	58.2	249	56.2
REDLAND MS	13	23.2	39	81.3	11	27.5	132	76.7	195	61.7
RIDGEVIEW MS	9	18.8	47	77.0	7	18.4	127	66.5	190	56.0
ROCKY HILL MS	7	22.6	14	70.0	2	15.4	88	51.8	112	47.3
SHADY GROVE MS	10	20.4	34	81.0	10	23.3	68	58.6	122	48.4
SILVER SPRING INTL MS	23	28.4	12	63.2	19	18.1	69	73.4	123	41.1
SLIGO MS	35	36.1	31	64.6	46	28.4	87	70.7	200	46.3
TAKOMA PARK MS	38	37.6	34	91.9	17	36.2	136	95.1	226	68.5
TILDEN MS	2	22.2	31	73.8	9	37.5	104	68.0	146	64.0

"." - NOT REPORTED BECAUSE THERE WERE FEWER THAN FIVE STUDENTS IN THE GROUP

OUTCOME F

2003 GRADE 8 NUMBER AND PERCENT OF STUDENTS WHO COMPLETED ALGEBRA OR HIGHER LEVEL MATH
BY RACIAL/ETHNIC GROUP WITHIN SCHOOL

SCHOOL	AFRI. AMER. NO. ALG1+	AFRI. AMER. % ALG1+	ASIAN AMER. NO. ALG1+	ASIAN AMER. % ALG1+	HISP- ANIC NO. ALG1+	HISP- ANIC % ALG1+	WHITE NO. ALG1+	WHITE % ALG1+	SCHOOL NO. ALG1+	SCHOOL % ALG1+
JULIUS WEST MS	17	21.8	59	81.9	18	25.0	138	70.1	232	55.4
WESTLAND MS	19	32.2	20	83.3	15	24.2	199	82.9	253	65.5
WHITE OAK MS	44	44.0	44	77.2	16	21.9	77	77.0	181	54.8
WOOD MS	8	11.6	33	63.5	16	21.1	110	68.8	167	46.5
COUNTY TOTAL	665	27.7	1086	72.1	505	26.9	3414	65.4	5679	51.4

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GRADE 8 NUMBER AND PERCENT OF STUDENTS WHO COMPLETED ALGEBRA OR HIGHER LEVEL MATH
BY RACIAL/ETHNIC GROUP WITHIN SCHOOL

Attachment C

SCHOOL	YEAR	AFRI. AMER. NO. ALG1+	AFRI. AMER. % ALG1+	ASIAN AMER. NO. ALG1+	ASIAN AMER. % ALG1+	HISP- ANIC NO. ALG1+	HISP- ANIC % ALG1+	WHITE NO. ALG1+	WHITE % ALG1+	SCHOOL NO. ALG1+	SCHOOL % ALG1+
ARGYLE MS	1995-96	12	15.0	19	76.0	2	5.7	20	34.5	53	26.8
	1999-00	14	16.3	16	76.2	5	13.5	17	41.5	52	28.1
	2000-01	25	25.5	15	68.2	12	27.9	28	70.0	80	39.4
	2001-02	24	27.3	20	71.4	9	20.0	30	75.0	83	41.1
	2002-03	29	26.1	11	61.1	15	24.2	19	57.6	74	32.9
BAKER MS	1995-96	2	8.3	3	33.3	0	.0	99	30.2	105	28.5
	1999-00	0	.0	6	75.0	2	33.3	70	34.0	78	33.2
	2000-01	4	36.4	.	.	0	.0	104	49.5	111	48.1
	2001-02	3	16.7	6	100	.	.	98	46.7	109	45.6
	2002-03	5	41.7	7	87.5	7	46.7	135	56.0	155	56.0
BANNEKER MS	1995-96	14	16.5	28	77.8	2	22.2	34	40.0	78	36.1
	1999-00	27	20.6	28	63.6	4	19.0	50	53.2	109	37.6
	2000-01	40	27.6	43	67.2	7	28.0	61	57.5	151	44.2
	2001-02	53	34.2	37	62.7	6	24.0	67	65.7	163	47.8
	2002-03	47	29.2	38	71.7	14	53.8	58	62.4	158	47.3
BRIGGS CHANEY MS	1995-96	4	5.6	12	29.3	1	7.7	24	20.9	41	17.0
	1999-00	26	28.0	31	59.6	0	.0	75	64.7	132	47.1
	2000-01	26	24.1	25	56.8	3	15.8	61	48.8	115	38.7
	2001-02	13	14.8	27	48.2	3	13.0	55	51.9	98	35.6
	2002-03	23	21.9	25	51.0	4	17.4	64	64.6	116	41.9
CABIN JOHN MS	1995-96	3	12.0	41	45.1	1	10.0	87	38.7	132	37.5
	1999-00	2	11.1	56	70.9	2	13.3	88	49.4	148	51.0
	2000-01	2	8.3	55	61.1	5	25.0	109	58.3	171	53.3
	2001-02	4	17.4	79	79.0	6	60.0	140	65.1	229	65.8
	2002-03	2	7.4	67	81.7	3	16.7	120	66.7	192	62.5
CLEMENTE MS	1995-96	6	8.6	12	44.4	1	3.8	44	24.9	63	21.0
	1999-00	13	17.8	10	58.8	4	26.7	58	45.7	85	36.6
	2000-01	21	25.6	12	63.2	8	22.2	55	51.4	96	38.9
	2001-02	19	21.3	13	48.1	5	20.0	49	50.0	86	35.8
	2002-03	18	20.5	15	53.6	8	17.4	52	52.0	93	35.5
EASTERN MS	1995-96	15	13.3	24	37.5	4	4.9	112	74.2	156	37.7
	1999-00	41	32.5	31	59.6	14	12.2	112	83.0	198	46.3
	2000-01	29	32.6	24	55.8	12	16.4	78	91.8	143	49.3
	2001-02	30	35.7	27	71.1	18	22.2	79	92.9	155	53.6
	2002-03	22	27.5	34	69.4	18	24.7	85	91.4	159	53.5

". ." - PERCENT NOT REPORTED BECAUSE THERE WERE FEWER THAN FIVE STUDENTS IN THE GROUP

GRADE 8 NUMBER AND PERCENT OF STUDENTS WHO COMPLETED ALGEBRA OR HIGHER LEVEL MATH
BY RACIAL/ETHNIC GROUP WITHIN SCHOOL

Attachment C

SCHOOL	YEAR	AFRI. AMER. NO. ALG1+	AFRI. AMER. % ALG1+	ASIAN AMER. NO. ALG1+	ASIAN AMER. % ALG1+	HISP- ANIC NO. ALG1+	HISP- ANIC % ALG1+	WHITE NO. ALG1+	WHITE % ALG1+	SCHOOL NO. ALG1+	SCHOOL % ALG1+
FARQUHAR MS	1995-96	3	8.1	7	29.2	1	9.1	55	28.8	67	25.4
	1999-00	5	10.6	14	50.0	4	22.2	100	45.5	123	39.2
	2000-01	6	20.7	16	64.0	2	11.1	67	45.0	92	41.4
	2001-02	5	12.8	8	33.3	2	12.5	64	40.8	79	33.5
	2002-03	4	9.8	17	48.6	5	31.3	73	49.3	99	41.3
FOREST OAK MS	1999-00	8	11.0	21	56.8	9	13.6	70	55.6	108	35.6
	2000-01	11	17.2	17	45.9	18	22.2	75	61.5	121	39.8
	2001-02	19	24.4	19	63.3	10	13.5	63	61.8	111	39.1
	2002-03	22	32.8	12	50.0	19	17.6	73	62.9	126	40.0
FROST MS	1995-96	2	13.3	30	57.7	2	28.6	60	31.1	94	35.2
	1999-00	2	15.4	50	66.7	3	21.4	110	48.9	166	50.6
	2000-01	3	18.8	69	66.3	3	33.3	113	50.2	188	53.1
	2001-02	4	33.3	93	83.0	5	29.4	154	65.3	256	67.7
	2002-03	7	38.9	107	86.3	10	52.6	173	73.0	297	74.4
GAITHERSBURG MS	1995-96	11	9.8	31	46.3	6	8.6	111	44.9	159	31.8
	1999-00	10	14.7	23	71.9	8	11.0	68	48.9	109	34.9
	2000-01	12	15.8	23	53.5	7	17.1	53	40.2	97	32.9
	2001-02	14	31.1	21	70.0	9	22.0	74	63.8	118	50.9
	2002-03	25	44.6	15	75.0	21	47.7	75	67.6	136	58.9
HOOVER MS	1995-96	0	.0	37	75.5	4	36.4	105	63.3	146	62.4
	1999-00	3	17.6	49	60.5	5	29.4	122	50.8	179	50.4
	2000-01	4	25.0	57	67.1	3	37.5	117	50.4	181	53.1
	2001-02	3	21.4	89	82.4	11	47.8	153	67.7	256	68.8
	2002-03	8	33.3	81	82.7	10	50.0	190	72.5	289	71.4
F. SCOTT KEY MS	1995-96	12	11.0	23	40.4	3	9.7	45	50.6	83	28.9
	1999-00	16	13.0	26	55.3	5	10.9	42	51.2	89	29.9
	2000-01	29	24.2	34	64.2	8	13.3	45	75.0	116	39.2
	2001-02	55	43.7	37	77.1	12	20.0	70	86.4	174	55.2
	2002-03	68	42.0	29	70.7	23	33.3	54	85.7	175	51.8
KING MS	1995-96	3	5.9	7	35.0	1	5.9	43	29.7	54	23.2
	1999-00	9	12.9	14	58.3	10	40.0	76	56.7	110	43.1
	2000-01	28	33.3	22	71.0	6	19.4	85	63.9	141	50.5
	2001-02	32	38.1	18	50.0	9	22.5	71	48.6	131	42.7
	2002-03	27	31.0	31	77.5	7	16.3	99	61.9	165	49.8
KINGSVIEW MS	1999-00	4	6.3	36	72.0	2	7.1	96	43.4	138	38.0
	2000-01	20	25.3	32	64.0	9	23.1	109	50.5	170	44.2
	2001-02	17	22.7	46	62.2	10	19.6	113	53.8	186	45.3
	2002-03	26	28.3	50	66.7	14	29.8	131	57.0	221	49.8

". " - PERCENT NOT REPORTED BECAUSE THERE WERE FEWER THAN FIVE STUDENTS IN THE GROUP

GRADE 8 NUMBER AND PERCENT OF STUDENTS WHO COMPLETED ALGEBRA OR HIGHER LEVEL MATH
BY RACIAL/ETHNIC GROUP WITHIN SCHOOL

Attachment C

SCHOOL	YEAR	AFRI. AMER. NO. ALG1+	AFRI. AMER. % ALG1+	ASIAN AMER. NO. ALG1+	ASIAN AMER. % ALG1+	HISP- ANIC NO. ALG1+	HISP- ANIC % ALG1+	WHITE NO. ALG1+	WHITE % ALG1+	SCHOOL NO. ALG1+	SCHOOL % ALG1+
LEE MS	1995-96	28	34.1	17	51.5	3	10.3	25	52.1	73	37.8
	1999-00	13	21.7	13	56.5	5	11.1	30	55.6	62	33.3
	2000-01	26	43.3	15	78.9	9	17.3	50	82.0	100	52.1
	2001-02	15	20.8	21	55.3	13	20.3	32	53.3	81	34.6
	2002-03	22	26.8	14	46.7	12	20.7	35	63.6	83	36.7
MONTGOMERY VILLAGE MS	1995-96	8	6.1	17	32.1	4	6.9	77	30.1	107	21.4
	1999-00	6	7.8	15	65.2	7	13.7	54	45.8	82	30.5
	2000-01	17	21.3	19	73.1	7	21.9	55	59.1	98	42.1
	2001-02	17	17.2	18	78.3	14	21.5	45	60.0	95	36.0
	2002-03	20	19.2	14	60.9	20	32.8	51	68.0	105	39.8
NEELSVILLE MS	1999-00	10	12.7	11	37.9	6	18.2	46	36.8	73	27.4
	2000-01	16	18.4	14	45.2	8	20.0	44	42.7	82	31.4
	2001-02	15	18.1	22	59.5	10	21.7	54	50.9	101	37.1
	2002-03	14	16.5	15	44.1	19	33.3	51	49.0	99	35.2
NEWPORT MILL MS	2002-03	.	.	.	.	.	.	.	0	.0	
NORTH BETHESDA MS	2000-01	2	20.0	20	74.1	9	36.0	89	57.4	120	54.8
	2001-02	8	32.0	19	79.2	6	50.0	111	67.7	144	64.0
	2002-03	4	20.0	19	79.2	5	31.3	98	64.5	126	59.4
ROSA PARKS MS	1995-96	1	2.3	9	39.1	3	14.3	49	22.2	62	19.9
	1999-00	3	7.0	20	50.0	5	18.5	107	40.1	136	36.0
	2000-01	10	38.5	13	52.0	6	33.3	126	59.4	155	55.2
	2001-02	12	38.7	17	65.4	8	50.0	164	61.7	202	59.2
	2002-03	6	25.0	22	61.1	8	34.8	136	56.0	173	52.7
PARKLAND MS	1995-96	8	9.1	18	36.7	8	8.0	24	21.4	58	16.6
	1999-00	18	19.6	24	60.0	7	6.2	25	33.3	74	23.1
	2000-01	10	9.7	23	51.1	24	14.7	25	29.4	82	20.4
	2001-02	22	24.2	25	49.0	36	19.7	27	35.5	110	27.4
	2002-03	38	33.9	28	71.8	67	30.7	30	47.6	164	37.9
JOHN POOLE MS	1999-00	0	.0	.	.	.	.	67	54.9	70	52.2
	2000-01	1	20.0	.	.	.	.	74	58.3	78	55.7
	2001-02	1	14.3	.	.	.	.	77	55.4	80	52.6
	2002-03	0	.0	.	.	.	.	75	57.3	78	54.2
PYLE MS	1995-96	4	20.0	36	61.0	6	28.6	139	46.5	185	46.3
	1999-00	1	5.9	26	55.3	1	5.0	179	54.9	207	50.5
	2000-01	5	45.5	33	68.8	3	15.8	209	57.7	250	56.8
	2001-02	2	25.0	35	74.5	5	26.3	218	60.9	260	60.0
	2002-03	3	17.6	35	68.6	9	32.1	202	58.2	249	56.2

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GRADE 8 NUMBER AND PERCENT OF STUDENTS WHO COMPLETED ALGEBRA OR HIGHER LEVEL MATH
BY RACIAL/ETHNIC GROUP WITHIN SCHOOL

Attachment C

SCHOOL	YEAR	AFRI. AMER. NO. ALG1+	AFRI. AMER. % ALG1+	ASIAN AMER. NO. ALG1+	ASIAN AMER. % ALG1+	HISP- ANIC NO. ALG1+	HISP- ANIC % ALG1+	WHITE NO. ALG1+	WHITE % ALG1+	SCHOOL NO. ALG1+	SCHOOL % ALG1+
REDLAND MS	1995-96	5	10.0	22	75.9	3	10.7	72	46.8	102	38.9
	1999-00	3	15.8	14	36.8	4	12.9	88	50.6	109	41.6
	2000-01	6	18.8	13	61.9	7	35.0	81	60.0	107	51.2
	2001-02	14	34.1	32	78.0	12	26.1	118	76.6	177	62.5
	2002-03	13	23.2	39	81.3	11	27.5	132	76.7	195	61.7
RIDGEVIEW MS	1995-96	13	14.4	39	58.2	8	14.5	144	47.8	205	39.9
	1999-00	8	17.8	32	55.2	3	9.1	98	57.0	141	45.8
	2000-01	8	15.7	36	65.5	4	11.8	100	53.5	148	45.1
	2001-02	8	14.8	36	63.2	2	5.4	94	53.1	140	42.9
	2002-03	9	18.8	47	77.0	7	18.4	127	66.5	190	56.0
ROCKY HILL MS	1999-00	7	33.3	18	75.0	2	33.3	94	46.5	121	47.8
	2000-01	6	22.2	14	77.8	2	25.0	99	51.3	121	49.2
	2001-02	3	10.7	23	85.2	5	21.7	98	48.5	129	46.1
	2002-03	7	22.6	14	70.0	2	15.4	88	51.8	112	47.3
SHADY GROVE MS	2000-01	4	8.3	31	64.6	7	15.9	62	51.2	104	39.8
	2001-02	10	20.0	28	56.0	12	25.0	74	55.2	124	44.0
	2002-03	10	20.4	34	81.0	10	23.3	68	58.6	122	48.4
SILVER SPRING INTL MS	2000-01	12	12.1	7	28.0	9	8.4	31	49.2	59	20.1
	2001-02	31	36.9	18	72.0	20	21.1	57	80.3	126	45.8
	2002-03	23	28.4	12	63.2	19	18.1	69	73.4	123	41.1
SLIGO MS	1995-96	30	28.8	23	60.5	30	34.9	73	62.4	156	45.2
	1999-00	31	27.9	35	68.6	27	24.5	74	67.9	167	43.8
	2000-01	28	23.1	24	61.5	19	15.1	78	60.5	152	36.1
	2001-02	22	20.6	21	52.5	16	12.1	72	65.5	131	33.7
	2002-03	35	36.1	31	64.6	46	28.4	87	70.7	200	46.3
TAKOMA PARK MS	1995-96	15	18.5	39	78.0	9	18.8	81	72.3	145	49.3
	1999-00	16	13.6	45	84.9	4	7.7	101	78.3	166	47.2
	2000-01	25	29.1	44	86.3	11	23.4	104	88.9	185	61.3
	2001-02	21	20.0	47	97.9	7	17.5	106	88.3	181	57.3
	2002-03	38	37.6	34	91.9	17	36.2	136	95.1	226	68.5
TILDEN MS	1995-96	2	8.3	22	46.8	1	3.6	118	43.9	143	38.8
	1999-00	4	15.4	51	79.7	6	22.2	155	56.0	216	54.4
	2000-01	2	18.2	24	63.2	7	20.6	112	68.7	145	58.9
	2001-02	3	16.7	27	73.0	6	27.3	106	61.3	142	56.8
	2002-03	2	22.2	31	73.8	9	37.5	104	68.0	146	64.0

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GRADE 8 NUMBER AND PERCENT OF STUDENTS WHO COMPLETED ALGEBRA OR HIGHER LEVEL MATH
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Attachment C

SCHOOL	YEAR	AFRI. AMER. NO. ALG1+	AFRI. AMER. % ALG1+	ASIAN AMER. NO. ALG1+	ASIAN AMER. % ALG1+	HISP- ANIC NO. ALG1+	HISP- ANIC % ALG1+	WHITE NO. ALG1+	WHITE % ALG1+	SCHOOL NO. ALG1+	SCHOOL % ALG1+
JULIUS WEST MS	1995-96	4	7.4	20	50.0	1	1.9	62	40.5	88	29.0
	1999-00	5	9.6	33	62.3	6	9.7	79	47.0	123	36.7
	2000-01	6	13.3	40	69.0	12	17.4	70	47.9	128	40.3
	2001-02	12	19.0	34	65.4	11	14.9	106	61.6	163	45.2
	2002-03	17	21.8	59	81.9	18	25.0	138	70.1	232	55.4
WESTLAND MS	1995-96	7	15.2	7	63.6	2	6.5	99	58.6	115	44.7
	1999-00	12	21.8	22	66.7	7	14.9	166	76.5	207	58.8
	2000-01	9	20.5	16	69.6	12	25.0	196	79.0	234	64.3
	2001-02	10	16.4	20	76.9	9	19.1	190	74.8	230	59.1
	2002-03	19	32.2	20	83.3	15	24.2	199	82.9	253	65.5
WHITE OAK MS	1995-96	12	12.6	27	38.6	1	2.6	45	46.4	86	28.5
	1999-00	11	14.7	20	44.4	4	8.2	64	65.3	99	36.9
	2000-01	50	46.7	30	75.0	18	36.0	63	73.3	162	56.8
	2001-02	36	34.3	41	77.4	21	30.9	82	75.9	180	53.9
	2002-03	44	44.0	44	77.2	16	21.9	77	77.0	181	54.8
WOOD MS	1995-96	3	6.0	11	37.9	3	8.3	66	42.0	83	30.4
	1999-00	2	3.8	18	51.4	3	7.5	70	44.6	93	32.4
	2000-01	20	35.1	24	64.9	8	18.2	77	51.3	131	45.0
	2001-02	19	33.3	27	65.9	18	25.0	104	69.3	170	52.8
	2002-03	8	11.6	33	63.5	16	21.1	110	68.8	167	46.5
COUNTY TOTAL	1995-96	228	12.6	582	50.1	110	11.4	1944	40.6	2872	32.8
	1999-00	330	16.6	811	62.1	174	13.7	2652	51.9	3971	40.9
	2000-01	523	23.9	888	63.8	285	19.0	2905	57.0	4614	45.2
	2001-02	576	25.7	1053	69.0	348	21.0	3217	61.7	5202	48.8
	2002-03	665	27.7	1086	72.1	505	26.9	3414	65.4	5679	51.4

". " - PERCENT NOT REPORTED BECAUSE THERE WERE FEWER THAN FIVE STUDENTS IN THE GROUP

Outcome E - Students Successfully Completing Algebra I by the End of Grade 9
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School Yr	County			African American			American Indian			Asian American			Hispanic			White		
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
1990-1991b	3,502	3,478	6,980	592	629	1,221	10	.	13	547	499	1,046	416	358	774	1,937	1,989	3,926
1999-2000c	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2000-2001	4,949	5,016	9,965	955	1,074	2,029	9	9	18	743	710	1,453	716	716	1,432	2,526	2,507	5,033
2001-2002	5,182	5,119	10,301	1,029	1,171	2,200	22	13	35	773	731	1,504	854	785	1,639	2,504	2,419	4,923
2002-2003	5,294	5,397	10,691	1,044	1,146	2,190	12	8	20	829	779	1608	876	868	1744	2,533	2,596	5129

Percent Successfully Completing Algebra I

School Yr	County			African American			American Indian			Asian American			Hispanic			White		
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
1990-1991b	57.9	63.0	60.4	32.8	40.5	36.8	30.0	.	38.5	74.8	78.8	76.7	32.5	33.5	32.9	66.4	71.5	69.0
1999-2000c	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2000-2001	72.9	76.7	74.8	46.3	59.9	53.5	77.8	77.8	77.8	88.3	91.1	89.7	46.4	47.6	47.0	86.0	88.0	87.0
2001-2002	72.5	77.3	74.9	48.7	63.5	56.6	59.1	53.8	57.1	87.6	89.5	88.5	46.6	51.5	48.9	86.7	88.9	87.8
2002-2003	75.0	79.7	77.3	52.6	62.2	57.6	66.7	62.5	65.0	88.8	92.7	90.7	51.5	57.7	54.6	87.8	90.9	89.4

b - Baseline Year.

c - Data previously reported have been found to be noncomparable to current and prior years' data due to a problem in the transfer of data between systems.

GRADE 9 TOTAL ENROLLMENT AND PERCENT OF STUDENTS WHO COMPLETED ALGEBRA OR HIGHER LEVEL MATH
BY RACIAL/ETHNIC GROUP WITHIN SCHOOL

SCHOOL	YEAR	AFRI. AMER. NO. ENR.	AFRI. AMER. % ALG1+	ASIAN AMER. NO. ENR.	ASIAN AMER. % ALG1+	HISP- ANIC NO. ENR.	HISP- ANIC % ALG1+	WHITE NO. ENR.	WHITE % ALG1+	SCHOOL NO. ENR.	SCHOOL % ALG1+
B.C.C. HS	1990-91	64	50.0	8	75.0	47	48.9	155	91.6	274	74.1
	1999-00 ^c	-	-	-	-	-	-	-	-	-	-
	2000-01	61	55.7	27	100	49	46.9	227	95.2	364	82.4
	2001-02	49	75.5	20	85.0	58	63.8	249	96.0	377	87.8
	2002-03	65	63.1	24	83.3	47	53.2	273	91.9	409	82.4
BLAIR HS	1990-91	182	31.9	109	59.6	113	27.4	196	82.1	602	52.5
	1999-00 ^c	-	-	-	-	-	-	-	-	-	-
	2000-01	250	62.0	100	94.0	175	37.7	224	92.4	749	69.7
	2001-02	259	46.3	132	83.3	237	30.4	212	89.2	841	58.5
	2002-03	249	45.8	126	87.3	199	45.2	233	92.3	808	65.5
BLAKE HS	1999-00 ^c	-	-	-	-	-	-	-	-	-	-
	2000-01	152	52.6	37	78.4	28	39.3	187	87.7	406	70.2
	2001-02	169	63.3	49	85.7	45	64.4	187	91.4	453	77.3
	2002-03	173	61.8	33	97.0	49	71.4	248	94.8	503	81.3
CHURCHILL HS	1990-91	16	50.0	70	94.3	20	70.0	269	83.6	376	83.5
	1999-00 ^c	-	-	-	-	-	-	-	-	-	-
	2000-01	24	58.3	124	97.6	21	100	304	96.7	474	95.1
	2001-02	29	72.4	107	98.1	15	86.7	305	94.4	456	93.6
	2002-03	20	75.0	122	99.2	26	100	349	98.6	517	97.9
DAMASCUS HS	1990-91	11	27.3	6	66.7	4	.	246	42.7	267	42.7
	1999-00 ^c	-	-	-	-	-	-	-	-	-	-
	2000-01	30	63.3	33	93.9	16	56.3	384	81.5	463	80.3
	2001-02	30	73.3	19	94.7	16	62.5	380	83.2	447	82.1
	2002-03	30	66.7	34	97.1	23	73.9	376	87.2	464	86.0
EINSTEIN HS	1990-91	110	32.7	80	57.5	95	25.3	117	70.1	402	46.8
	1999-00 ^c	-	-	-	-	-	-	-	-	-	-
	2000-01	111	54.1	54	85.2	130	42.3	94	80.9	390	60.8
	2001-02	103	53.4	44	84.1	147	36.7	135	82.2	433	60.0
	2002-03	102	55.9	52	88.5	132	34.8	106	81.1	392	59.9
GAITHERSBURG HS	1990-91	94	17.0	47	80.9	33	18.2	224	51.3	399	43.9
	1999-00 ^c	-	-	-	-	-	-	-	-	-	-
	2000-01	123	41.5	64	81.3	143	40.6	211	82.0	542	61.6
	2001-02	126	49.2	64	87.5	134	47.0	206	79.1	533	64.9
	2002-03	116	56.0	56	89.3	140	50.0	207	88.9	519	71.1

"." - PERCENT NOT REPORTED BECAUSE THERE WERE FEWER THAN FIVE STUDENTS IN THE GROUP
c - DATA PREVIOUSLY REPORTED HAVE BEEN FOUND TO BE NONCOMPARABLE TO CURRENT & PRIOR YEARS' DATA
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GRADE 9 TOTAL ENROLLMENT AND PERCENT OF STUDENTS WHO COMPLETED ALGEBRA OR HIGHER LEVEL MATH
BY RACIAL/ETHNIC GROUP WITHIN SCHOOL

SCHOOL	YEAR	AFRI. AMER. NO. ENR.	AFRI. AMER. % ALG1+	ASIAN AMER. NO. ENR.	ASIAN AMER. % ALG1+	HISP- ANIC NO. ENR.	HISP- ANIC % ALG1+	WHITE NO. ENR.	WHITE % ALG1+	SCHOOL NO. ENR.	SCHOOL % ALG1+
WALTER JOHNSON HS	1990-91	35	40.0	48	91.7	30	33.3	177	78.0	291	71.1
	1999-00 ^c	-	-	-	-	-	-	-	-	-	-
	2000-01	25	64.0	65	89.2	40	60.0	274	93.8	406	87.9
	2001-02	29	48.3	72	93.1	62	61.3	304	93.8	469	86.4
	2002-03	38	55.3	57	94.7	51	64.7	320	89.7	466	84.8
KENNEDY HS	1990-91	112	50.9	57	84.2	33	24.2	104	53.8	307	55.4
	1999-00 ^c	-	-	-	-	-	-	-	-	-	-
	2000-01	159	65.4	39	97.4	95	51.6	75	86.7	371	69.8
	2001-02	145	70.3	42	92.9	103	52.4	69	87.0	360	70.8
	2002-03	158	62.7	59	81.4	104	48.1	63	85.7	386	65.3
MAGRUDER HS	1990-91	43	27.9	66	65.2	60	10.0	197	65.0	367	51.5
	1999-00 ^c	-	-	-	-	-	-	-	-	-	-
	2000-01	79	31.6	78	83.3	84	38.1	293	81.9	535	67.9
	2001-02	86	41.9	76	88.2	89	50.6	272	86.4	523	73.2
	2002-03	98	60.2	99	93.9	99	55.6	273	90.1	570	79.6
RICHARD MONTGOMERY HS	1990-91	47	38.3	59	81.4	66	36.4	213	74.6	385	64.7
	1999-00 ^c	-	-	-	-	-	-	-	-	-	-
	2000-01	49	57.1	85	95.3	68	70.6	230	93.5	432	86.1
	2001-02	48	52.1	94	91.5	68	48.5	217	93.1	428	81.1
	2002-03	65	53.8	96	91.7	71	62.0	216	90.3	448	80.8
NORTHWEST HS	1999-00 ^c	-	-	-	-	-	-	-	-	-	-
	2000-01	99	50.5	47	95.7	27	66.7	197	79.7	370	73.0
	2001-02	132	65.2	55	87.3	45	60.0	216	83.8	450	76.0
	2002-03	138	52.9	73	78.1	49	71.4	215	78.6	478	70.1
PAINT BRANCH HS	1990-91	97	29.9	50	82.0	16	43.8	185	63.2	349	55.6
	1999-00 ^c	-	-	-	-	-	-	-	-	-	-
	2000-01	134	59.0	89	89.9	25	56.0	147	85.0	395	75.4
	2001-02	169	63.9	91	84.6	31	83.9	152	84.9	445	76.6
	2002-03	153	69.9	94	93.6	33	66.7	134	88.8	415	81.0
POOLESVILLE HS	1990-91	6	66.7	.	.	2	.	70	61.4	78	61.5
	1999-00 ^c	-	-	-	-	-	-	-	-	-	-
	2000-01	4	.	7	100	4	.	164	89.6	180	87.8
	2001-02	6	33.3	5	100	3	.	160	88.8	176	86.4
	2002-03	7	71.4	12	100	5	100	160	95.0	184	94.6

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GRADE 9 TOTAL ENROLLMENT AND PERCENT OF STUDENTS WHO COMPLETED ALGEBRA OR HIGHER LEVEL MATH
BY RACIAL/ETHNIC GROUP WITHIN SCHOOL

SCHOOL	YEAR	AFRI. AMER. NO. ENR.	AFRI. AMER. % ALG1+	ASIAN AMER. NO. ENR.	ASIAN AMER. % ALG1+	HISP- ANIC NO. ENR.	HISP- ANIC % ALG1+	WHITE NO. ENR.	WHITE % ALG1+	SCHOOL NO. ENR.	SCHOOL % ALG1+
QUINCE ORCHARD HS	1990-91	50	32.0	77	79.2	47	42.6	286	68.5	460	63.7
	1999-00 ^c	-	-	-	-	-	-	-	-	-	-
	2000-01	74	45.9	84	90.5	47	46.8	253	84.2	458	75.3
	2001-02	60	55.0	87	90.8	59	55.9	233	85.8	441	78.2
	2002-03	78	34.6	94	86.2	67	49.3	250	82.4	490	71.0
ROCKVILLE HS	1990-91	29	27.6	32	84.4	12	25.0	196	52.6	270	52.6
	1999-00 ^c	-	-	-	-	-	-	-	-	-	-
	2000-01	56	32.1	37	89.2	51	43.1	140	76.4	285	63.5
	2001-02	52	51.9	40	85.0	41	36.6	133	88.0	268	72.8
	2002-03	45	42.2	37	78.4	80	47.5	129	82.9	292	66.4
SENECA VALLEY HS	1990-91	59	64.4	30	96.7	17	76.5	208	76.4	314	76.1
	1999-00 ^c	-	-	-	-	-	-	-	-	-	-
	2000-01	94	57.4	52	80.8	62	50.0	184	85.9	394	72.8
	2001-02	122	54.1	44	77.3	70	41.4	160	83.8	397	66.2
	2002-03	105	61.9	49	85.7	91	34.1	181	81.2	427	67.0
SHERWOOD HS	1990-91	29	41.4	17	82.4	14	35.7	235	59.1	297	57.6
	1999-00 ^c	-	-	-	-	-	-	-	-	-	-
	2000-01	52	42.3	53	79.2	34	52.9	332	86.7	471	78.6
	2001-02	72	55.6	45	82.2	42	52.4	300	85.7	459	77.6
	2002-03	68	76.5	53	88.7	43	62.8	350	91.4	515	86.8
SPRINGBROOK HS	1990-91	154	41.6	81	91.4	46	37.0	179	75.4	460	63.0
	1999-00 ^c	-	-	-	-	-	-	-	-	-	-
	2000-01	187	59.4	105	83.8	98	37.8	136	88.2	527	67.7
	2001-02	203	59.1	91	89.0	110	41.8	93	82.8	500	65.2
	2002-03	180	67.2	114	89.5	101	51.5	90	90.0	485	73.4
WATKINS MILL HS	1990-91	61	23.0	23	73.9	28	46.4	254	63.8	367	56.1
	1999-00 ^c	-	-	-	-	-	-	-	-	-	-
	2000-01	137	40.1	42	88.1	63	61.9	226	81.4	469	67.2
	2001-02	144	52.8	52	80.8	62	64.5	180	81.1	438	69.4
	2002-03	147	51.7	54	90.7	77	59.7	163	84.7	444	70.3
WHEATON HS	1990-91	68	19.1	59	54.2	75	13.3	129	35.7	331	30.5
	1999-00 ^c	-	-	-	-	-	-	-	-	-	-
	2000-01	83	66.3	41	80.5	126	38.9	72	72.2	322	58.7
	2001-02	99	57.6	48	79.2	152	55.3	69	73.9	370	62.4
	2002-03	87	65.5	45	86.7	187	69.0	60	76.7	380	71.3

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GRADE 9 TOTAL ENROLLMENT AND PERCENT OF STUDENTS WHO COMPLETED ALGEBRA OR HIGHER LEVEL MATH
BY RACIAL/ETHNIC GROUP WITHIN SCHOOL

SCHOOL	YEAR	AFRI. AMER. NO. ENR.	AFRI. AMER. % ALG1+	ASIAN AMER. NO. ENR.	ASIAN AMER. % ALG1+	HISP- ANIC NO. ENR.	HISP- ANIC % ALG1+	WHITE NO. ENR.	WHITE % ALG1+	SCHOOL NO. ENR.	SCHOOL % ALG1+
WHITMAN HS	1990-91	15	53.3	60	93.3	26	53.8	200	83.5	301	81.4
	1999-00 ^c	-	-	-	-	-	-	-	-	-	-
	2000-01	12	75.0	62	93.5	15	73.3	341	90.6	430	90.0
	2001-02	14	71.4	55	87.3	16	68.8	355	93.8	440	91.4
	2002-03	12	33.3	56	98.2	22	77.3	372	93.5	463	91.6
WOOTTON HS	1990-91	26	42.3	77	97.4	16	62.5	227	81.5	347	81.0
	1999-00 ^c	-	-	-	-	-	-	-	-	-	-
	2000-01	14	71.4	125	95.2	16	87.5	312	93.9	468	93.4
	2001-02	16	62.5	169	96.4	23	73.9	304	96.1	513	94.2
	2002-03	19	78.9	164	98.8	22	81.8	332	95.8	538	95.5

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Outcome F - Students Enrolled in at Least One Honors/AP Course

		Total Enrollment																	
		County			African American			American Indian			Asian American			Hispanic			White		
		Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
1990-1991b	Spring	13,324	13,140	26,464	2,035	2,130	4,165	32	31	63	2,094	1,961	4,055	1,303	1,104	2,407	7,860	7,914	15,774
1999-2000	Spring	17,196	17,311	34,507	3,208	3,513	6,721	47	43	90	2,554	2,594	5,148	2,245	2,233	4,478	9,142	8,928	18,070
2000-2001	Spring	17,774	17,744	35,518	3,272	3,611	6,883	42	42	84	2,733	2,622	5,355	2,420	2,342	4,762	9,307	9,127	18,434
2001-2002	Spring	18,571	18,584	37,155	3,464	3,882	7,346	58	40	98	2,893	2,796	5,689	2,663	2,584	5,247	9,493	9,282	18,775
2002-2003	Spring	19,388	19,667	39,055	3,643	4,185	7,828	52	38	90	3,062	2,908	5,970	2,895	2,861	5,756	9,736	9,675	19,411

		Percent Enrollment in at Least One Honors/AP Course																	
		County			African American			American Indian			Asian American			Hispanic			White		
		Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
1990-1991b	Spring	42.3	49.1	45.7	19.6	30.2	25.0	28.1	41.9	34.9	57.4	63.7	60.4	21.9	26.5	24.0	47.7	53.7	50.7
1999-2000	Spring	50.8	60.2	55.5	24.5	38.2	31.7	44.7	53.5	48.9	65.8	73.1	69.5	28.0	35.2	31.6	61.5	71.4	66.4
2000-2001	Spring	56.8	65.4	61.1	32.3	45.0	39.0	61.9	64.3	63.1	70.2	78.9	74.5	32.6	39.8	36.2	67.8	76.1	71.9
2001-2002	Spring	59.4	68.5	64.0	35.3	50.9	43.5	53.4	60.0	56.1	73.5	81.9	77.6	34.2	43.0	38.6	71.1	79.0	75.0
2002-2003	Spring	63.1	71.4	67.3	38.9	54.7	47.4	57.7	71.1	63.3	78.5	83.9	81.1	37.7	47.1	42.4	74.9	82.0	78.5

b - Baseline year

Outcome F - Students Enrolled in at Least One Honors/AP Course
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Bethesda-Chevy Chase HS	School			African American			American Indian			Asian American			Hispanic			White		
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
1990-1991b Enrollment	611	594	1,205	107	135	242	4	1	5	31	27	58	94	57	151	375	374	749
Percentage	46.3	59.6	52.9	19.6	28.1	24.4	25.0	100.0	40.0	51.6	63.0	56.9	17.0	31.6	22.5	61.1	74.9	68.0
1999-2000 Enrollment	536	549	1,085	85	100	185	0	0	0	23	40	63	89	69	158	339	340	679
Percentage	67.2	70.7	68.9	37.6	41.0	39.5	0.0	0.0	0.0	60.9	57.5	58.7	33.7	42.0	37.3	83.8	86.8	85.3
2000-2001 Enrollment	583	636	1,219	94	107	201	0	0	0	37	50	87	85	75	160	367	404	771
Percentage	72.7	79.2	76.1	47.9	54.2	51.2	0.0	0.0	0.0	70.3	72.0	71.3	43.5	50.7	46.9	86.1	92.1	89.2
2001-2002 Enrollment	651	646	1,297	84	117	201	0	1	1	41	41	82	98	80	178	428	407	835
Percentage	75.3	84.4	79.8	51.2	56.4	54.2	0.0	100.0	100.0	65.9	82.9	74.4	49.0	66.3	56.7	86.9	96.1	91.4
2002-2003 Enrollment	726	723	1,449	98	117	215	0	1	1	40	48	88	89	92	181	499	465	964
Percentage	82.4	86.3	84.3	62.2	65.8	64.2	0.0	100.0	100.0	75.0	81.3	78.4	60.7	62.0	61.3	90.8	96.8	93.7
Montgomery Blair HS	School			African American			American Indian			Asian American			Hispanic			White		
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
1990-1991b Enrollment	1,052	954	2,006	279	330	609	3	2	5	256	141	397	180	161	341	334	320	654
Percentage	49.0	49.9	49.5	23.3	34.5	29.4	66.7	100.0	80.0	59.4	54.6	57.7	20.6	22.4	21.4	77.8	77.2	77.5
1999-2000 Enrollment	1,333	1,281	2,614	382	426	808	1	4	5	218	211	429	299	251	550	433	389	822
Percentage	51.2	55.0	53.0	26.7	38.5	32.9	100.0	25.0	40.0	71.6	73.9	72.7	20.1	17.1	18.7	83.8	87.4	85.5
2000-2001 Enrollment	1,390	1,289	2,679	392	438	830	1	1	2	218	193	411	331	267	598	448	390	838
Percentage	54.5	58.9	56.6	37.2	43.2	40.4	100.0	100.0	100.0	69.3	77.2	73.0	22.1	25.8	23.7	86.2	90.0	87.9
2001-2002 Enrollment	1,493	1,417	2,910	428	472	900	2	1	3	233	226	459	365	338	703	465	380	845
Percentage	55.3	59.6	57.4	35.5	48.5	42.3	100.0	0.0	66.7	73.4	77.4	75.4	24.4	26.9	25.6	88.6	92.1	90.2
2002-2003 Enrollment	1,493	1,503	2,996	420	508	928	2	1	3	231	230	461	375	358	733	465	406	871
Percentage	58.4	62.4	60.4	38.8	52.8	46.4	100.0	0.0	66.7	80.1	80.9	80.5	25.9	29.9	27.8	91.4	92.9	92.1

b - Baseline year

Outcome F - Students Enrolled in at Least One Honors/AP Course
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James Hubert Blake HS	School			African American			American Indian			Asian American			Hispanic			White			
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	
1998-1999b Enrollment	335	341	676	115	119	234	0	1	1	42	42	84	31	24	55	147	155	302	
Percentage	31.3	50.1	40.8	12.2	32.8	22.6	0.0	0.0	0.0	47.6	69.0	58.3	29.0	29.2	29.1	42.2	61.9	52.3	
1999-2000 Enrollment	481	508	989	154	176	330	1	2	3	54	50	104	42	36	78	230	244	474	
Percentage	33.5	55.1	44.6	10.4	37.5	24.8	0.0	0.0	0.0	51.9	82.0	66.3	31.0	33.3	32.1	45.2	66.0	55.9	
2000-2001 Enrollment	617	759	1,376	212	270	482	1	3	4	65	68	133	51	57	108	288	361	649	
Percentage	42.1	59.7	51.8	21.7	42.2	33.2	0.0	33.3	25.0	56.9	79.4	68.4	33.3	29.8	31.5	55.6	74.0	65.8	
2001-2002 Enrollment	656	839	1,495	220	310	530	3	4	7	60	74	134	58	65	123	315	386	701	
Percentage	48.3	63.8	57.0	25.5	47.4	38.3	33.3	75.0	57.1	60.0	82.4	72.4	36.2	38.5	37.4	64.4	77.5	71.6	
2002-2003 Enrollment	711	926	1,637	237	337	574	2	2	4	65	78	143	63	70	133	344	439	783	
Percentage	60.5	71.4	66.6	40.5	54.6	48.8	50.0	100.0	75.0	72.3	79.5	76.2	46.0	57.1	51.9	74.7	85.0	80.5	
Winston Churchill HS	School			African American			American Indian			Asian American			Hispanic			White			
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	
1990-1991b Enrollment	724	720	1,444	33	24	57	0	1	1	132	148	280	40	34	74	519	513	1,032	
Percentage	59.1	64.3	61.7	15.2	12.5	14.0	0.0	100.0	100.0	74.2	87.2	81.1	60.0	58.8	59.5	58.0	60.4	59.2	
1999-2000 Enrollment	835	809	1,644	39	35	74	2	0	2	170	179	349	38	29	67	586	566	1,152	
Percentage	64.9	72.6	68.7	33.3	45.7	39.2	50.0	0.0	50.0	76.5	79.9	78.2	47.4	55.2	50.7	64.8	72.8	68.8	
2000-2001 Enrollment	858	838	1,696	39	40	79	2	0	2	191	191	382	42	34	76	584	573	1,157	
Percentage	70.9	77.9	74.4	33.3	40.0	36.7	100.0	0.0	100.0	77.0	86.9	81.9	64.3	73.5	68.4	71.7	77.8	74.8	
2001-2002 Enrollment	906	896	1,802	45	50	95	4	0	4	208	207	415	42	33	75	607	606	1,213	
Percentage	74.6	80.0	77.3	28.9	46.0	37.9	50.0	0.0	50.0	83.2	86.5	84.8	69.0	75.8	72.0	75.6	80.9	78.2	
2002-2003 Enrollment	954	927	1,881	46	47	93	2	0	2	235	219	454	46	38	84	625	623	1,248	
Percentage	79.0	83.3	81.1	43.5	55.3	49.5	100.0	0.0	100.0	85.5	90.0	87.7	76.1	84.2	79.8	79.4	83.0	81.2	

b - Baseline year

Outcome F - Students Enrolled in at Least One Honors/AP Course
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Damascus HS	School			African American			American Indian			Asian American			Hispanic			White		
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
1990-1991b Enrollment	469	479	948	12	14	26	0	1	1	9	8	17	6	5	11	442	451	893
Percentage	28.6	30.5	29.5	16.7	35.7	26.9	0.0	0.0	0.0	44.4	12.5	29.4	33.3	20.0	27.3	28.5	30.8	29.7
1999-2000 Enrollment	771	780	1,551	48	49	97	3	2	5	28	30	58	22	28	50	670	671	1,341
Percentage	37.9	51.0	44.5	6.3	38.8	22.7	66.7	100.0	80.0	67.9	80.0	74.1	40.9	46.4	44.0	38.7	50.7	44.7
2000-2001 Enrollment	842	824	1,666	48	59	107	2	1	3	44	40	84	28	33	61	720	691	1,411
Percentage	45.8	57.0	51.4	25.0	45.8	36.4	0.0	100.0	33.3	77.3	85.0	81.0	50.0	45.5	47.5	45.3	56.9	51.0
2001-2002 Enrollment	876	850	1,726	53	58	111	1	1	2	45	48	93	31	30	61	746	713	1,459
Percentage	54.5	60.2	57.3	34.0	48.3	41.4	100.0	0.0	50.0	86.7	77.1	81.7	38.7	46.7	42.6	54.6	60.7	57.6
2002-2003 Enrollment	896	890	1,786	48	58	106	3	0	3	54	51	105	43	31	74	748	750	1,498
Percentage	59.9	67.0	63.4	31.3	50.0	41.5	33.3	0.0	33.3	90.7	88.2	89.5	46.5	45.2	45.9	60.4	67.7	64.1

Albert Einstein HS	School			African American			American Indian			Asian American			Hispanic			White		
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
1990-1991b Enrollment	658	645	1,303	160	149	309	0	0	0	140	134	274	138	112	250	220	250	470
Percentage	32.8	40.3	36.5	20.0	28.9	24.3	0.0	0.0	0.0	30.7	36.6	33.6	11.6	16.1	13.6	56.8	60.0	58.5
1999-2000 Enrollment	720	687	1,407	187	199	386	2	1	3	93	91	184	221	196	417	217	200	417
Percentage	47.8	53.4	50.5	26.7	39.2	33.2	50.0	100.0	66.7	64.5	68.1	66.3	36.7	38.3	37.4	70.0	75.5	72.7
2000-2001 Enrollment	716	690	1,406	169	205	374	6	2	8	109	88	197	219	212	431	213	183	396
Percentage	53.5	57.2	55.3	36.7	48.8	43.3	33.3	50.0	37.5	67.9	70.5	69.0	38.4	37.3	37.8	75.6	83.6	79.3
2001-2002 Enrollment	746	768	1,514	167	209	376	8	5	13	103	91	194	243	242	485	225	221	446
Percentage	52.9	60.5	56.8	38.3	59.8	50.3	62.5	40.0	53.8	69.9	76.9	73.2	35.0	37.2	36.1	75.1	80.5	77.8
2002-2003 Enrollment	758	796	1,554	177	228	405	3	4	7	114	105	219	248	232	480	216	227	443
Percentage	55.3	64.2	59.8	36.7	63.2	51.6	100.0	75.0	85.7	70.2	77.1	73.5	42.3	39.2	40.8	76.9	84.6	80.8

b - Baseline year

Outcome F - Students Enrolled in at Least One Honors/AP Course
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Gaithersburg HS	School			African American			American Indian			Asian American			Hispanic			White		
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
1990-1991b Enrollment	620	643	1,263	113	132	245	2	2	4	84	93	177	37	50	87	384	366	750
Percentage	36.5	42.9	39.7	15.0	25.8	20.8	0.0	0.0	0.0	63.1	63.4	63.3	24.3	30.0	27.6	38.3	45.9	42.0
1999-2000 Enrollment	878	899	1,777	179	188	367	5	1	6	121	121	242	167	186	353	406	403	809
Percentage	41.9	50.8	46.4	19.0	30.3	24.8	40.0	0.0	33.3	53.7	71.1	62.4	18.6	21.5	20.1	58.1	68.0	63.0
2000-2001 Enrollment	922	931	1,853	197	192	389	3	2	5	130	125	255	198	200	398	394	412	806
Percentage	47.8	56.8	52.3	27.9	40.6	34.2	66.7	0.0	40.0	62.3	74.4	68.2	21.7	30.5	26.1	66.0	72.1	69.1
2001-2002 Enrollment	899	938	1,837	178	196	374	6	2	8	120	111	231	208	222	430	387	407	794
Percentage	51.8	62.8	57.4	34.3	54.6	44.9	50.0	50.0	50.0	69.2	76.6	72.7	29.3	37.4	33.5	66.7	76.9	71.9
2002-2003 Enrollment	925	953	1,878	194	220	414	4	3	7	127	104	231	222	225	447	378	401	779
Percentage	58.7	67.7	63.3	40.2	62.7	52.2	75.0	66.7	71.4	73.2	76.0	74.5	36.5	42.2	39.4	76.2	82.5	79.5
Walter Johnson HS	School			African American			American Indian			Asian American			Hispanic			White		
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
1990-1991b Enrollment	614	558	1,172	48	39	87	4	1	5	94	72	166	64	43	107	404	403	807
Percentage	55.2	62.5	58.7	18.8	30.8	24.1	0.0	100.0	20.0	64.9	70.8	67.5	37.5	46.5	41.1	60.6	65.8	63.2
1999-2000 Enrollment	727	788	1,515	49	63	112	0	1	1	93	104	197	77	95	172	508	525	1,033
Percentage	70.6	76.3	73.5	34.7	50.8	43.8	0.0	100.0	100.0	73.1	76.0	74.6	41.6	45.3	43.6	78.0	85.0	81.5
2000-2001 Enrollment	744	771	1,515	51	58	109	1	1	2	104	107	211	75	92	167	513	513	1,026
Percentage	74.6	78.6	76.6	43.1	51.7	47.7	100.0	100.0	100.0	76.0	83.2	79.6	48.0	48.9	48.5	81.3	86.0	83.6
2001-2002 Enrollment	793	814	1,607	46	48	94	2	2	4	114	126	240	81	95	176	550	543	1,093
Percentage	73.5	83.9	78.8	47.8	50.0	48.9	50.0	50.0	50.0	78.1	80.2	79.2	48.1	67.4	58.5	78.5	90.8	84.6
2002-2003 Enrollment	866	873	1,739	55	63	118	1	2	3	122	123	245	93	111	204	595	574	1,169
Percentage	77.4	82.8	80.1	52.7	49.2	50.8	100.0	50.0	66.7	78.7	83.7	81.2	57.0	67.6	62.7	82.5	89.4	85.9

b - Baseline year

Outcome F - Students Enrolled in at Least One Honors/AP Course
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John F. Kennedy HS	School			African American			American Indian			Asian American			Hispanic			White		
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
1990-1991b Enrollment	522	533	1,055	164	185	349	2	2	4	106	101	207	39	53	92	211	192	403
Percentage	41.6	49.3	45.5	22.0	36.2	29.5	50.0	100.0	75.0	62.3	73.3	67.6	17.9	15.1	16.3	50.7	58.3	54.3
1999-2000 Enrollment	621	655	1,276	242	272	514	2	1	3	81	90	171	138	133	271	158	159	317
Percentage	48.3	57.7	53.1	35.1	47.4	41.6	100.0	100.0	100.0	71.6	80.0	76.0	32.6	40.6	36.5	69.6	76.7	73.2
2000-2001 Enrollment	621	653	1,274	238	270	508	4	2	6	87	82	169	143	141	284	149	158	307
Percentage	52.3	63.6	58.1	43.7	57.0	50.8	100.0	100.0	100.0	75.9	87.8	81.7	33.6	39.7	36.6	69.1	82.9	76.2
2001-2002 Enrollment	647	664	1,311	248	283	531	2	2	4	78	89	167	173	161	334	146	129	275
Percentage	59.2	69.6	64.5	52.4	67.8	60.6	50.0	100.0	75.0	80.8	83.1	82.0	39.9	48.4	44.0	82.2	89.9	85.8
2002-2003 Enrollment	707	711	1,418	273	302	575	4	5	9	85	95	180	189	170	359	156	139	295
Percentage	53.3	68.2	60.8	49.1	65.9	57.9	50.0	80.0	66.7	75.3	83.2	79.4	32.3	48.8	40.1	74.4	86.3	80.0

Col. Zadok Magruder HS	School			African American			American Indian			Asian American			Hispanic			White		
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
1990-1991b Enrollment	671	648	1,319	66	60	126	1	0	1	124	115	239	80	71	151	400	402	802
Percentage	28.0	38.9	33.4	19.7	18.3	19.0	0.0	0.0	0.0	33.9	43.5	38.5	7.5	8.5	7.9	31.8	46.0	38.9
1999-2000 Enrollment	813	829	1,642	115	146	261	3	2	5	107	111	218	111	108	219	477	462	939
Percentage	45.4	54.9	50.2	23.5	24.0	23.8	33.3	50.0	40.0	57.9	69.4	63.8	11.7	29.6	20.5	55.8	67.1	61.3
2000-2001 Enrollment	857	917	1,774	118	147	265	4	2	6	130	129	259	115	119	234	490	520	1,010
Percentage	54.8	60.4	57.7	21.2	37.4	30.2	50.0	100.0	66.7	67.7	69.8	68.7	22.6	32.8	27.8	67.1	70.8	69.0
2001-2002 Enrollment	941	946	1,887	127	154	281	3	0	3	150	136	286	144	129	273	517	527	1,044
Percentage	49.7	58.9	54.3	18.1	34.4	27.0	66.7	0.0	66.7	62.0	72.1	66.8	20.8	31.8	26.0	61.9	69.3	65.6
2002-2003 Enrollment	1,021	998	2,019	136	174	310	3	1	4	170	159	329	156	160	316	556	504	1,060
Percentage	53.7	60.6	57.1	24.3	37.9	31.9	66.7	100.0	75.0	74.7	75.5	75.1	19.9	38.1	29.1	63.8	70.8	67.2

b - Baseline year

Outcome F - Students Enrolled in at Least One Honors/AP Course
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Richard Montgomery HS	School			African American			American Indian			Asian American			Hispanic			White		
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
1990-1991b Enrollment Percentage	666	650	1,316	74	92	166	0	2	2	112	106	218	112	70	182	368	380	748
	50.5	59.7	55.0	25.7	47.8	38.0	0.0	100.0	100.0	61.6	73.6	67.4	20.5	24.3	22.0	61.1	65.0	63.1
1999-2000 Enrollment Percentage	704	806	1,510	86	86	172	3	4	7	117	147	264	100	102	202	398	467	865
	61.9	74.2	68.5	26.7	41.9	34.3	33.3	100.0	71.4	74.4	81.6	78.4	24.0	35.3	29.7	75.6	86.1	81.3
2000-2001 Enrollment Percentage	741	811	1,552	87	83	170	0	4	4	138	152	290	111	109	220	405	463	868
	66.7	78.7	72.9	31.0	53.0	41.8	0.0	100.0	100.0	77.5	88.2	83.1	29.7	49.5	39.5	80.7	86.8	84.0
2001-2002 Enrollment Percentage	745	850	1,595	78	103	181	2	2	4	157	176	333	112	108	220	396	461	857
	71.4	80.1	76.1	41.0	63.1	53.6	100.0	100.0	100.0	85.4	88.1	86.8	33.9	47.2	40.5	82.3	88.5	85.6
2002-2003 Enrollment Percentage	765	864	1,629	83	105	188	1	1	2	190	179	369	115	110	225	376	469	845
	71.9	82.5	77.5	37.3	59.0	49.5	100.0	100.0	100.0	82.6	93.3	87.8	40.9	64.5	52.4	83.5	87.8	85.9

Northwest HS	School			African American			American Indian			Asian American			Hispanic			White		
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
1998-1999b Enrollment Percentage	400	396	796	96	106	202	2	1	3	33	47	80	28	42	70	241	200	441
	40.8	51.8	46.2	18.8	32.1	25.7	50.0	0.0	33.3	60.6	76.6	70.0	10.7	50.0	34.3	50.2	57.0	53.3
1999-2000 Enrollment Percentage	553	575	1,128	128	160	288	2	3	5	59	63	122	45	56	101	319	293	612
	44.1	52.5	48.4	18.0	30.0	24.7	0.0	33.3	20.0	69.5	79.4	74.6	31.1	44.6	38.6	52.0	60.8	56.2
2000-2001 Enrollment Percentage	639	639	1,278	157	165	322	1	4	5	75	74	149	48	67	115	358	329	687
	47.6	57.3	52.4	22.9	35.8	29.5	0.0	50.0	40.0	76.0	82.4	79.2	33.3	49.3	42.6	54.5	64.1	59.1
2001-2002 Enrollment Percentage	765	729	1,494	208	199	407	1	7	8	107	80	187	66	79	145	383	364	747
	52.2	64.3	58.1	31.7	44.2	37.8	0.0	28.6	25.0	72.9	86.3	78.6	33.3	54.4	44.8	60.8	73.4	66.9
2002-2003 Enrollment Percentage	795	817	1,612	210	246	456	2	3	5	131	96	227	73	85	158	379	387	766
	53.1	64.1	58.7	29.0	45.5	37.9	0.0	33.3	20.0	64.9	89.6	75.3	47.9	64.7	57.0	63.6	69.8	66.7

b - Baseline year

Outcome F - Students Enrolled in at Least One Honors/AP Course
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Paint Branch HS	School			African American			American Indian			Asian American			Hispanic			White		
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
1990-1991b Enrollment	672	622	1,294	167	171	338	1	0	1	92	97	189	22	19	41	390	335	725
Percentage	35.1	47.3	41.0	18.0	26.9	22.5	0.0	0.0	0.0	53.3	73.2	63.5	27.3	31.6	29.3	38.7	51.0	44.4
1999-2000 Enrollment	695	761	1,456	220	263	483	3	2	5	141	152	293	49	49	98	282	295	577
Percentage	41.9	56.1	49.3	21.4	43.0	33.1	33.3	0.0	20.0	68.8	75.7	72.4	30.6	34.7	32.7	46.5	61.7	54.2
2000-2001 Enrollment	718	742	1,460	226	253	479	0	2	2	160	157	317	47	56	103	285	274	559
Percentage	55.2	64.7	60.0	35.4	51.4	43.8	0.0	50.0	50.0	78.1	84.7	81.4	53.2	39.3	45.6	58.2	70.8	64.4
2001-2002 Enrollment	783	753	1,536	284	263	547	2	0	2	176	166	342	54	47	101	267	277	544
Percentage	56.4	70.5	63.3	38.0	57.4	47.3	50.0	0.0	50.0	73.9	88.0	80.7	48.1	48.9	48.5	66.3	76.2	71.3
2002-2003 Enrollment	826	772	1,598	298	300	598	4	0	4	181	168	349	59	52	111	284	252	536
Percentage	60.5	70.7	65.5	43.6	60.0	51.8	25.0	0.0	25.0	77.9	85.1	81.4	42.4	50.0	45.9	71.5	78.2	74.6
Pooleville HS	School			African American			American Indian			Asian American			Hispanic			White		
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
1990-1991b Enrollment	170	155	325	11	11	22	0	0	0	2	0	2	4	8	12	153	136	289
Percentage	38.2	50.3	44.0	36.4	18.2	27.3	0.0	0.0	0.0	100.0	0.0	100.0	50.0	25.0	33.3	37.3	54.4	45.3
1999-2000 Enrollment	289	336	625	15	16	31	1	2	3	7	12	19	10	9	19	256	297	553
Percentage	64.7	76.8	71.2	46.7	25.0	35.5	0.0	0.0	0.0	85.7	91.7	89.5	70.0	66.7	68.4	65.2	79.8	73.1
2000-2001 Enrollment	314	348	662	11	16	27	0	3	3	6	15	21	11	9	20	286	305	591
Percentage	69.4	85.1	77.6	72.7	62.5	66.7	0.0	33.3	33.3	100.0	100.0	100.0	72.7	44.4	60.0	68.5	87.2	78.2
2001-2002 Enrollment	316	363	679	9	20	29	2	1	3	7	14	21	10	6	16	288	322	610
Percentage	73.4	81.5	77.8	66.7	70.0	69.0	50.0	0.0	33.3	85.7	100.0	95.2	50.0	66.7	56.3	74.3	82.0	78.4
2002-2003 Enrollment	312	385	697	6	12	18	2	1	3	9	17	26	10	3	13	285	352	637
Percentage	71.5	82.9	77.8	33.3	75.0	61.1	100.0	0.0	66.7	88.9	100.0	96.2	70.0	66.7	69.2	71.6	82.7	77.7

b - Baseline year

Outcome F - Students Enrolled in at Least One Honors/AP Course
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Quince Orchard HS	School			African American			American Indian			Asian American			Hispanic			White		
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
1990-1991b Enrollment	831	869	1,700	89	89	178	4	0	4	126	161	287	79	68	147	533	551	1,084
Percentage	38.1	44.1	41.2	15.7	21.3	18.5	50.0	0.0	50.0	50.8	55.9	53.7	24.1	14.7	19.7	40.9	47.9	44.5
1999-2000 Enrollment	809	801	1,610	112	123	235	2	1	3	145	145	290	94	96	190	456	436	892
Percentage	54.9	57.6	56.2	23.2	23.6	23.4	50.0	100.0	66.7	66.9	64.8	65.9	26.6	35.4	31.1	64.7	69.5	67.0
2000-2001 Enrollment	826	827	1,653	114	140	254	2	0	2	154	156	310	103	93	196	453	438	891
Percentage	58.6	61.3	60.0	25.4	27.1	26.4	100.0	0.0	100.0	68.2	71.8	70.0	33.0	46.2	39.3	69.3	71.7	70.5
2001-2002 Enrollment	834	876	1,710	112	138	250	3	0	3	176	172	348	104	106	210	439	460	899
Percentage	57.0	66.1	61.6	25.0	35.5	30.8	33.3	0.0	33.3	66.5	77.9	72.1	30.8	46.2	38.6	67.7	75.4	71.6
2002-2003 Enrollment	863	914	1,777	114	140	254	2	1	3	172	178	350	118	110	228	457	485	942
Percentage	58.4	66.1	62.4	24.6	38.6	32.3	0.0	0.0	0.0	72.7	81.5	77.1	29.7	39.1	34.2	69.1	74.6	72.0

Rockville HS	School			African American			American Indian			Asian American			Hispanic			White		
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
1990-1991b Enrollment	480	463	943	43	46	89	2	0	2	64	63	127	33	20	53	338	334	672
Percentage	49.2	53.6	51.3	27.9	32.6	30.3	100.0	0.0	100.0	67.2	77.8	72.4	39.4	40.0	39.6	49.1	52.7	50.9
1999-2000 Enrollment	545	525	1,070	81	99	180	2	7	9	74	69	143	87	96	183	301	254	555
Percentage	46.2	58.7	52.3	24.7	34.3	30.0	0.0	28.6	22.2	60.8	68.1	64.3	24.1	31.3	27.9	55.1	76.8	65.0
2000-2001 Enrollment	525	505	1,030	76	98	174	1	6	7	82	68	150	93	89	182	273	244	517
Percentage	45.7	59.2	52.3	11.8	42.9	29.3	0.0	66.7	57.1	57.3	75.0	65.3	19.4	28.1	23.6	60.8	72.5	66.3
2001-2002 Enrollment	486	497	983	72	94	166	1	2	3	76	71	147	86	87	173	251	243	494
Percentage	51.9	60.6	56.3	26.4	39.4	33.7	100.0	100.0	100.0	67.1	80.3	73.5	25.6	29.9	27.7	63.3	73.7	68.4
2002-2003 Enrollment	511	522	1,033	70	98	168	2	2	4	82	68	150	107	99	206	250	255	505
Percentage	57.1	62.6	59.9	40.0	40.8	40.5	50.0	100.0	75.0	76.8	72.1	74.7	28.0	33.3	30.6	68.0	79.6	73.9

b - Baseline year

Outcome F - Students Enrolled in at Least One Honors/AP Course
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Seneca Valley HS	School			African American			American Indian			Asian American			Hispanic			White		
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
1990-1991b Enrollment	564	604	1,168	108	100	208	1	4	5	55	51	106	30	26	56	370	423	793
Percentage	38.3	42.1	40.2	22.2	41.0	31.3	0.0	50.0	40.0	70.9	70.6	70.8	46.7	46.2	46.4	37.6	38.5	38.1
1999-2000 Enrollment	690	678	1,368	151	143	294	4	0	4	82	79	161	96	97	193	357	359	716
Percentage	35.6	41.7	38.6	20.5	21.0	20.7	25.0	0.0	25.0	43.9	39.2	41.6	25.0	29.9	27.5	42.9	53.8	48.3
2000-2001 Enrollment	724	669	1,393	162	162	324	3	1	4	93	70	163	96	107	203	370	329	699
Percentage	45.9	54.3	49.9	24.1	37.0	30.6	66.7	100.0	75.0	58.1	52.9	55.8	31.3	43.0	37.4	55.9	66.6	60.9
2001-2002 Enrollment	764	683	1,447	180	187	367	3	1	4	99	71	170	109	128	237	373	296	669
Percentage	43.1	54.8	48.6	24.4	38.5	31.6	33.3	100.0	50.0	54.5	62.0	57.6	27.5	42.2	35.4	53.6	68.6	60.2
2002-2003 Enrollment	776	756	1,532	169	211	380	3	1	4	106	84	190	134	149	283	364	311	675
Percentage	53.9	62.2	58.0	40.8	53.6	47.9	66.7	100.0	75.0	60.4	66.7	63.2	28.4	44.3	36.7	67.3	75.2	71.0

Sherwood HS	School			African American			American Indian			Asian American			Hispanic			White		
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
1990-1991b Enrollment	570	574	1,144	46	63	109	1	2	3	57	43	100	36	28	64	430	438	868
Percentage	36.3	41.1	38.7	19.6	28.6	24.8	0.0	0.0	0.0	49.1	39.5	45.0	16.7	28.6	21.9	38.1	44.1	41.1
1999-2000 Enrollment	874	836	1,710	128	119	247	2	1	3	107	96	203	48	61	109	589	559	1,148
Percentage	48.4	59.4	53.8	27.3	38.7	32.8	50.0	100.0	66.7	41.1	56.3	48.3	50.0	32.8	40.4	54.2	67.3	60.5
2000-2001 Enrollment	868	823	1,691	113	119	232	0	0	0	95	99	194	59	58	117	601	547	1,148
Percentage	56.5	64.8	60.5	38.1	51.3	44.8	0.0	0.0	0.0	46.3	64.6	55.7	47.5	34.5	41.0	62.4	70.9	66.5
2001-2002 Enrollment	901	859	1,760	121	133	254	1	0	1	95	109	204	66	65	131	618	552	1,170
Percentage	59.7	66.6	63.1	39.7	49.6	44.9	0.0	0.0	0.0	61.1	71.6	66.7	39.4	40.0	39.7	65.7	72.8	69.1
2002-2003 Enrollment	910	959	1,869	108	138	246	1	0	1	97	110	207	62	85	147	642	626	1,268
Percentage	65.2	72.6	69.0	42.6	58.0	51.2	100.0	0.0	100.0	73.2	74.5	73.9	43.5	57.6	51.7	69.8	77.5	73.6

b - Baseline year

Outcome F - Students Enrolled in at Least One Honors/AP Course
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Springbrook HS	School			African American			American Indian			Asian American			Hispanic			White		
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
1990-1991b Enrollment	848	842	1,690	253	239	492	0	3	3	172	158	330	66	63	129	357	379	736
Percentage	36.3	47.5	41.9	16.2	27.2	21.5	0.0	33.3	33.3	64.0	67.7	65.8	13.6	25.4	19.4	41.5	55.7	48.8
1999-2000 Enrollment	980	926	1,906	311	339	650	3	3	6	239	220	459	135	135	270	292	229	521
Percentage	55.0	65.3	60.0	35.0	55.8	45.8	100.0	100.0	100.0	69.5	69.5	69.5	29.6	48.1	38.9	75.7	85.2	79.8
2000-2001 Enrollment	964	853	1,817	308	312	620	2	3	5	227	195	422	158	135	293	269	208	477
Percentage	57.8	67.6	62.4	42.2	58.7	50.5	100.0	100.0	100.0	74.4	76.4	75.4	35.4	41.5	38.2	74.3	89.4	80.9
2001-2002 Enrollment	958	905	1,863	318	363	681	3	5	8	219	193	412	159	148	307	259	196	455
Percentage	58.2	66.1	62.1	46.9	54.8	51.1	66.7	80.0	75.0	72.6	86.0	78.9	27.7	41.9	34.5	78.8	85.2	81.5
2002-2003 Enrollment	998	873	1,871	356	347	703	0	3	3	219	192	411	176	152	328	247	179	426
Percentage	60.3	69.4	64.6	48.3	62.2	55.2	0.0	100.0	100.0	79.0	83.9	81.3	32.4	46.1	38.7	81.0	87.2	83.6
Watkins Mill HS	School			African American			American Indian			Asian American			Hispanic			White		
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
1990-1991b Enrollment	561	563	1,124	92	86	178	2	2	4	41	33	74	38	31	69	388	411	799
Percentage	38.3	44.9	41.6	12.0	19.8	15.7	0.0	0.0	0.0	43.9	51.5	47.3	26.3	51.6	37.7	45.4	49.4	47.4
1999-2000 Enrollment	886	873	1,759	211	279	490	0	2	2	104	102	206	86	80	166	485	410	895
Percentage	42.0	57.3	49.6	16.1	33.0	25.7	0.0	100.0	100.0	58.7	78.4	68.4	26.7	57.5	41.6	52.4	68.3	59.7
2000-2001 Enrollment	872	850	1,722	212	260	472	3	1	4	100	96	196	92	87	179	465	406	871
Percentage	49.9	62.7	56.2	23.6	38.8	32.0	66.7	0.0	50.0	63.0	77.1	69.9	40.2	63.2	51.4	60.9	74.6	67.3
2001-2002 Enrollment	818	850	1,668	221	269	490	3	0	3	99	106	205	100	97	197	395	378	773
Percentage	55.7	66.1	61.0	27.6	48.3	39.0	33.3	0.0	33.3	74.7	77.4	76.1	47.0	51.5	49.2	69.1	79.4	74.1
2002-2003 Enrollment	805	893	1,698	245	284	529	2	2	4	86	112	198	113	128	241	359	367	726
Percentage	50.6	65.3	58.3	23.3	44.0	34.4	50.0	100.0	75.0	75.6	81.3	78.8	45.1	53.1	49.4	64.9	80.9	73.0

b - Baseline year

Outcome F - Students Enrolled in at Least One Honors/AP Course
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Wheaton HS	School			African American			American Indian			Asian American			Hispanic			White		
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
1990-1991b Enrollment	620	577	1,197	93	102	195	0	3	3	154	126	280	127	107	234	246	239	485
Percentage	21.5	26.5	23.9	16.1	20.6	18.5	0.0	0.0	0.0	37.7	43.7	40.4	8.7	15.9	12.0	19.9	25.1	22.5
1999-2000 Enrollment	601	607	1,208	156	141	297	3	0	3	92	88	180	201	223	424	149	155	304
Percentage	30.0	38.9	34.4	19.9	35.5	27.3	66.7	0.0	66.7	52.2	68.2	60.0	18.4	26.9	22.9	41.1	42.6	42.1
2000-2001 Enrollment	585	560	1,145	144	135	279	3	0	3	86	76	162	221	212	433	131	137	268
Percentage	35.4	42.0	38.6	31.3	34.8	33.0	66.7	0.0	66.7	55.8	68.4	61.7	21.7	33.5	27.5	48.9	47.4	48.1
2001-2002 Enrollment	613	567	1,180	139	144	283	3	1	4	86	82	168	253	221	474	132	119	251
Percentage	41.1	50.6	45.7	33.8	50.0	42.0	66.7	0.0	50.0	58.1	73.2	65.5	32.8	41.2	36.7	53.0	53.8	53.4
2002-2003 Enrollment	660	650	1,310	153	163	316	4	1	5	87	93	180	289	276	565	127	117	244
Percentage	47.0	57.5	52.2	39.9	60.7	50.6	75.0	100.0	80.0	64.4	80.6	72.8	40.5	44.9	42.7	57.5	64.1	60.7

Walt Whitman HS	School			African American			American Indian			Asian American			Hispanic			White		
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
1990-1991b Enrollment	653	672	1,325	27	30	57	0	1	1	108	129	237	43	49	92	475	463	938
Percentage	73.2	75.3	74.3	40.7	66.7	54.4	0.0	0.0	0.0	82.4	80.6	81.4	51.2	53.1	52.2	74.9	76.9	75.9
1999-2000 Enrollment	810	855	1,665	18	24	42	1	2	3	147	151	298	42	51	93	602	627	1,229
Percentage	79.3	82.9	81.1	38.9	54.2	47.6	0.0	100.0	66.7	72.1	76.8	74.5	69.0	80.4	75.3	83.1	85.6	84.4
2000-2001 Enrollment	837	837	1,674	25	28	53	1	1	2	137	133	270	42	36	78	632	639	1,271
Percentage	80.8	85.9	83.3	48.0	53.6	50.9	0.0	100.0	50.0	70.8	83.5	77.0	73.8	83.3	78.2	84.8	87.9	86.4
2001-2002 Enrollment	876	852	1,728	32	23	55	0	2	2	136	117	253	45	34	79	663	676	1,339
Percentage	81.7	86.9	84.3	46.9	82.6	61.8	0.0	100.0	100.0	76.5	84.6	80.2	68.9	76.5	72.2	85.4	87.9	86.6
2002-2003 Enrollment	914	872	1,786	31	24	55	1	2	3	121	116	237	47	44	91	714	686	1,400
Percentage	86.2	88.8	87.5	51.6	54.2	52.7	0.0	50.0	33.3	91.7	86.2	89.0	70.2	77.3	73.6	88.0	91.3	89.6

b - Baseline year

Outcome F - Students Enrolled in at Least One Honors/AP Course
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Thomas S. Wootton HS	School			African American			American Indian			Asian American			Hispanic			White		
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
1990-1991b Enrollment	695	731	1,426	40	30	70	3	3	6	136	154	290	33	25	58	483	519	1,002
Percentage	49.8	57.3	53.6	20.0	30.0	24.3	33.3	33.3	33.3	71.3	76.6	74.1	27.3	52.0	37.9	47.8	53.6	50.8
1999-2000 Enrollment	878	860	1,738	46	40	86	1	2	3	247	241	488	31	34	65	553	543	1,096
Percentage	62.1	72.1	67.0	30.4	52.5	40.7	100.0	0.0	33.3	75.7	83.8	79.7	38.7	55.9	47.7	59.9	69.6	64.7
2000-2001 Enrollment	878	894	1,772	40	29	69	2	3	5	260	256	516	33	39	72	543	567	1,110
Percentage	74.8	79.8	77.3	40.0	51.7	44.9	100.0	33.3	60.0	82.3	90.2	86.2	63.6	76.9	70.8	74.4	76.9	75.7
2001-2002 Enrollment	955	954	1,909	37	28	65	2	1	3	303	289	592	32	49	81	581	587	1,168
Percentage	81.0	57.6	84.3	45.9	71.4	56.9	50.0	100.0	66.7	87.1	94.1	90.5	71.9	87.8	81.5	80.7	85.2	83.0
2002-2003 Enrollment	997	1,007	2,004	37	32	69	1	1	2	331	282	613	35	58	93	593	634	1,227
Percentage	88.4	93.6	91.0	62.2	78.1	69.6	100.0	100.0	100.0	94.6	97.9	96.1	62.9	86.2	77.4	88.0	93.2	90.7