

Summary: County Special Schools

Total Number of Special Schools = 7

2007-2008 Enrollment = 1,032														
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade					
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent		Number	Percent
All Students		34.9	65.1	37.0	0.3	4.9	21.3	36.4	Pre-K	84	8.1	Grade 6	16	1.6
SPED	51.6	16.2	35.5	18.9	0.2	2.8	9.3	20.4	Full K	27	2.6	Grade 7	32	3.1
ESOL	2.9	2.3	0.6	0.4	0.0	0.3	2.1	0.1	Grade 1	29	10.9	Grade 8	52	5.0
FARMS	32.3	10.0	22.3	16.8	0.0	1.2	9.9	4.5	Grade 2	17	1.6	Grade 9	101	9.8
									Grade 3	25	2.4	Grade 10	113	10.9
									Grade 4	14	1.4	Grade 11	179	17.3
									Grade 5	29	2.8	Grade 12	314	30.4
												Total	1,032	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	3.2	7.1	89.7

Other Participation
Students now or have in the past received FARMS = 60.5%
Mobility Rate (Entrants + Withdrawals) * = 92.4%
Attendance Rate * = 88.2%
Graduation Rate * = 20.4%
Dropout Rate * = 14.4%
Suspension Rate * = 14.7%
Percent of Students Meeting University System of Maryland Entrance Requirements * = 5.0%

School Programs
School Programs are listed separately for each school.

Maryland School Assessment Overall Adequate Yearly Progress *:				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students				
African American				
American Indian				
Asian American				
Hispanic				
White				
SPED				
ESOL				
FARMS				

Adequate Yearly Progress is calculated separately for each special school.
There is no combined calculation for all special schools.

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students						
African American						
American Indian						
Asian American						
Hispanic						
White						
Female						
Male						
SPED						
ESOL						
FARMS						

* 2006-2007 School Year Data

Actual/Total Enrollment includes 48 students enrolled in the Transitions School program.

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Maryland School Assessment Proficiency Rate*								
	Grade 6		Grade 7		Grade 8		Geometry	English II
	Math	Reading	Math	Reading	Math	Reading		
All Students	18.2	41.7	8.1	18.9	9.8	41.0	28.6	32.9
African American	20.0		5.0	20.0	0.0	31.0	15.4	29.6
American Indian								
Asian American					0.0	60.0		
Hispanic			11.1	11.1	30.8	46.2	25.0	11.8
White			16.7	33.3	13.3	50.0	38.7	50.0
Female					5.0	45.0	42.9	42.9
Male	14.3	50.0	9.1	18.2	12.2	39.0	22.4	28.6
SPED	22.2	40.0	23.1	15.4	12.5	30.8	21.4	31.3
ESOL								
FARMS	20.0		5.0	20.0	12.1	45.5	19.2	26.9

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition *						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students						
African American						
American Indian						
Asian American						
Hispanic						
White						
Female						
Male						
SPED						
ESOL						
FARMS						

Maryland High School Assessment Pass Rate *				
	Algebra	Biology	English II	Government
All Students	28.6	20.3	32.9	40.7
African American	15.4	4.2	29.6	31.6
American Indian				
Asian American				
Hispanic	25.0	15.4	11.8	23.1
White	38.7	35.0	50.0	60.0
Female	42.9	22.2	42.9	53.3
Male	22.4	19.5	28.6	35.9
SPED	21.4	35.0	31.3	48.0
ESOL				
FARMS	19.2	12.0	26.9	23.1

Algebra Completion Rate *				
	Grade 6	Grade 7	Grade 8	Grade 9
All Students	0.0	0.0	1.5	19.5
African American	0.0	0.0	0.0	14.8
American Indian				
Asian American			0.0	25.0
Hispanic	0.0	0.0	7.7	22.6
White		0.0	0.0	26.3
Female		0.0	0.0	26.0
Male	0.0	0.0	2.3	16.5
ESOL				
FARMS	0.0	0.0	0.0	15.2
SPED	0.0	0.0	0.0	13.0

* 2006-2007 School Year Data

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Geometry Completion Rate and Honors/AP Enrollment *				
	Grade 8	Grade 9	Grade 10	Honors/AP Enrollment
All Students	0.0	1.9	11.6	11.2
African American	0.0	0.0	15.4	8.7
American Indian				
Asian American	0.0	12.5		14.3
Hispanic	0.0	3.2	3.4	13.2
White	0.0	2.6	14.3	13.9
Female	0.0	2.0	17.2	16.0
Male	0.0	1.8	9.6	9.5
ESOL	0.0			
FARMS	0.0	0.0	9.8	7.3
SPED	0.0	0.0	13.6	2.6

	Staff Diversity							Classes Taught by Highly Qualified (HQ) Teachers *		
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	19.1	0.9	3.9	1.3	74.8	25.7	74.3			
Supporting Services	32.0	0.5	7.8	10.0	49.8	25.1	74.9	359	72.7	27.3

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
23.9	36.5	39.6

Average SAT Scores * (18.8% Tested)			
	School	County	National
Critical Reading	440	537	502
Math	482	552	515
Writing	445	535	494
Total **	1367	1624	1511

Class Size/Staff Ratio	
Student/Instructional Staff Ratio = 2.9	
Average Class Size:	English = N/A Other = N/A

Advanced Placement Tests *		
Number of Graduates	N of Scores 3 or Higher	% of Scores 3 or Higher
N/A	N/A	N/A

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	4.000	Paraeducators	
Assistant Principal	4.000	Regular	17.125
Asst School Administrator		Special Education	127.212
Magnet Coordinator		IT Systems Specialist	
Principal Intern		English Composition Assistant	
Administrative Total	8.000	College/Career Information Coord	
		Media Assistant	3.500
Teachers		Teacher Assistant, Regular	
Kindergarten		Instructional Data Assistant	1.250
Classroom	6.700	Instructional Support Total	149.087
Athletic Director		Other Support	
Resource/Team Leader/Content Specialist	8.000	Administrative Secretary	9.000
Staff Development	6.000	Business Manager	
ESOL	1.700	Registrar	2.000
Alternative	28.700	School Financial Assistant	1.000
Career/Technical Ed		Secretary	5.500
Reading/Literacy		Parent/Community Coord	
Physical Education		Media Services Technician	
Art	3.500	Security Team Leader	
Music	2.000	Security Assistant	7.000
Instrumental Music		Student Monitor	
Preschool	1.000	Lunch Hour Aide	2.250
Special Education: Classroom	103.500	Other Support Total	26.750
Resource Program		Building Services	
Teachers Total	161.100	Manager	4.000
		Leader	4.000
Other Professional		Worker	4.500
Counselor	3.000	Plant Equipment Operator	1.000
Media Specialist	3.500	Building Services Total	13.500
Spec Ed Related Services	34.800	Food Services	3.375
Other Professional Total	41.300		
Total Professional	210.400	Total Support Services	192.712

Postsecondary Education Plans *			
College/Training	Employment	Military	College/Employment
1.3%	20.3%	0.0%	49.4%

Facilities Data			
Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
71.4		0	1

Core Facility Teaching Stations			
Total	Support Rooms	Pre K	Special/Alt Education
115	6	1	108

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14
1,231	1,231	835	816	801	786	771	763

School Operating Costs
Cost data regarding staffing and other resources will be posted on the MCPS Schools at a Glance website as soon as it is available.

** The combined SAT score may differ by 1 point because of rounding

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