

# Summary: County Schools

Total Number of Elementary, Middle, High, and Special Schools = 200  
Plus 1 High School of Technology

2007-2008 Enrollment = 137,667														
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade					
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent		Number	Percent
All Students		<b>48.7</b>	<b>51.3</b>	<b>22.9</b>	<b>0.3</b>	<b>15.2</b>	<b>21.5</b>	<b>40.1</b>	Pre-K	3,046	2.2	Grade 6	10,263	7.5
SPED	<b>11.3</b>	3.6	7.7	3.2	0.0	0.8	2.7	4.5	Full K	9,775	7.1	Grade 7	10,341	7.5
ESOL	<b>11.7</b>	6.2	5.5	1.6	0.0	2.4	6.9	0.8	Grade 1	9,673	8.2	Grade 8	10,403	7.6
FARMS	<b>25.8</b>	12.6	13.3	10.1	0.0	2.3	11.7	1.7	Grade 2	9,864	7.2	Grade 9	11,745	8.5
									Grade 3	9,669	7.0	Grade 10	11,329	8.2
									Grade 4	9,783	7.1	Grade 11	10,892	7.9
									Grade 5	9,942	7.2	Grade 12	10,942	7.9
											Total	137,667		

  

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	62.4	14.6	23.0

Other Participation
Students now or have in the past received FARMS = 38.4%
Mobility Rate (Entrants + Withdrawals) * = 15.7%
Attendance Rate * = 95.9%
Graduation Rate * = 90.4%
Dropout Rate * = 2.6%
Suspension Rate * = 4.5%
Percent of Students Meeting University System of Maryland Entrance Requirements * = 67.4%

School Programs
School Programs are listed separately for each school.

Maryland School Assessment System Improvement Status *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	System Improvement Status is only broken down for elementary, middle and high school levels.			
African American				
American Indian				
Asian American				
Hispanic				
White				
SPED				
ESOL				
FARMS				

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	84.1	84.9	88.6	90.3	84.1	83.4
African American	69.3	73.4	78.5	83.1	69.0	72.2
American Indian	88.9	81.5	84.6	92.3	86.7	76.6
Asian American	94.9	92.0	95.8	95.4	94.6	91.4
Hispanic	73.8	74.9	81.1	83.5	73.5	70.0
White	93.2	93.5	95.4	96.1	93.7	93.4
Female	84.9	88.0	89.1	92.0	85.4	85.3
Male	83.3	82.0	88.0	88.8	82.9	81.7
SPED	56.7	65.4	63.9	73.7	56.5	61.6
ESOL	64.9	67.0	69.9	73.8	59.3	50.6
FARMS	68.1	69.9	76.3	80.5	67.6	65.4

\* 2006-2007 School Year Data

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Maryland School Assessment Proficiency Rate*								
	Grade 6		Grade 7		Grade 8		Algebra	English II
	Math	Reading	Math	Reading	Math	Reading		
All Students	78.5	83.8	73.5	80.2	67.4	77.1	77.7	77.1
African American	60.8	73.4	51.3	66.8	43.0	61.8	59.7	59.6
American Indian	73.5	91.2	78.6	82.1	78.3	75.0	84.8	81.4
Asian American	92.0	92.2	90.3	89.3	86.5	86.8	89.1	84.4
Hispanic	64.5	67.8	54.2	62.6	45.9	58.5	65.1	59.3
White	90.6	94.3	89.1	92.9	84.2	90.7	91.2	91.5
Female	80.9	85.9	74.8	82.6	69.1	80.6	77.4	81.3
Male	76.2	81.7	72.3	78.0	65.8	73.6	78.2	73.2
SPED	47.4	55.4	38.0	43.9	32.5	42.6	48.2	42.7
ESOL	44.8	48.3	34.2	32.8	30.7	27.7	52.8	25.3
FARMS	58.5	64.5	47.7	57.3	38.8	52.9	60.8	52.2

Grade 2 Comprehensive Test of Basic Skills *						
Percent at or above the 50th National Percentile						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	64.8	68.6	68.6	67.3	73.1	69.2
African American	47.8	53.2	53.8	48.5	58.2	50.8
American Indian	56.8	64.9	59.5	58.3	64.9	55.6
Asian American	74.9	81.2	84.7	82.9	88.9	83.8
Hispanic	46.3	48.2	54.5	44.4	60.5	48.0
White	80.0	82.8	78.0	83.7	81.9	84.8
Female	69.2	74.3	74.5	66.3	73.0	72.6
Male	60.7	63.1	62.9	68.2	73.1	66.0
SPED	39.9	33.2	37.5	38.5	57.6	36.6
ESOL	36.3	35.7	45.1	34.5	57.0	34.0
FARMS	42.2	44.9	49.4	40.9	56.3	43.3

Maryland High School Assessment Pass Rate *				
	Algebra	Biology	English II	Government
All Students	77.8	80.6	77.2	87.6
African American	59.7	60.8	59.6	75.7
American Indian	84.8	82.1	81.5	84.4
Asian American	89.1	91.6	84.4	93.5
Hispanic	65.1	64.2	59.3	77.5
White	91.3	92.2	91.5	95.7
Female	77.5	81.9	81.3	88.7
Male	78.1	79.4	73.2	86.5
SPED	48.1	51.0	42.7	61.5
ESOL	52.8	50.4	25.3	59.7
FARMS	60.8	57.9	52.2	73.4

Algebra Completion Rate *				
	Grade 6	Grade 7	Grade 8	Grade 9
All Students	1.3	21.6	55.6	75.8
African American	0.3	8.8	32.6	60.0
American Indian	0.0	29.6	62.2	80.6
Asian American	3.2	39.6	78.4	90.8
Hispanic	0.3	7.0	32.4	55.3
White	1.7	29.4	71.2	90.3
Female	0.8	21.1	57.4	79.1
Male	1.8	22.1	53.8	72.8
ESOL	0.0	1.5	19.6	39.6
FARMS	0.2	6.0	28.1	50.7
SPED	0.4	3.0	15.1	40.2

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Geometry Completion Rate and Honors/AP Enrollment *				
	Grade 8	Grade 9	Grade 10	Honors/AP Enrollment
All Students	15.8	44.1	72.1	71.3
African American	4.7	21.1	52.1	52.8
American Indian	10.8	38.7	80.6	72.4
Asian American	32.2	67.1	86.3	85.7
Hispanic	3.4	20.3	49.7	52.5
White	22.3	61.7	88.1	84.2
Female	14.5	45.7	75.2	76.1
Male	17.1	42.6	69.2	66.8
ESOL	1.4	7.0	31.3	31.9
FARMS	2.8	16.6	44.3	44.1
SPED	1.9	8.6	36.8	22.9

	Staff Diversity							Classes Taught by Highly Qualified (HQ) Teachers *		
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	13.7	0.2	4.1	3.9	78.0	21.5	78.5			
Supporting Services	23.9	0.2	10.6	14.8	50.5	25.3	74.7	25,455	90.5	9.5

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
21.5	42.1	36.4

Average SAT Scores * (75.8% Tested)		
	County	National
Critical Reading	537	502
Math	552	515
Writing	535	494
Total **	1624	1511

Class Size/Staff Ratio		
Student/Instructional Staff Ratio = 10.5		
Average Class Size:	English = N/A	Other = N/A

Advanced Placement Tests *		
Number of Graduates	N of Scores 3 or Higher	% of Scores 3 or Higher
9702	4465	46

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	198.000	Paraeducators	
Assistant Principal	255.000	Regular	523.306
Magnet Coordinator	1.000	Special Education	1,211.682
Principal Intern	8.000	IT Systems Specialist	15.625
Asst School Administrator	36.000	English Composition Assistant	64.001
<b>Administrative Total</b>	<b>498.000</b>	College/Career Information Coord	26.000
		Hearing Interpreter	
<b>Teachers</b>		Media Assistant	206.875
Kindergarten	533.000	Teacher Assistant, Regular	15.250
Classroom	5,831.200	Instructional Data Assistant	135.501
Athletic Director	25.000	<b>Instructional Support Total</b>	<b>2,198.240</b>
Resource/Team Leader/Content Specialist	566.000	<b>Other Support</b>	
Staff Development	199.200	Administrative Secretary	203.000
ESOL	420.900	Business Manager	26.000
Alternative	91.500	Registrar	27.500
Career/Technical Ed	43.700	School Financial Assistant	65.000
Reading/Literacy	244.900	Secretary	398.625
Physical Education	133.800	Parent/Community Coord	14.513
Art	139.100	Media Services Technician	27.000
Music	135.900	Security Team Leader	25.000
Instrumental Music	37.300	Security Assistant	190.000
Preschool	73.200	Student Monitor	
Special Education:		Lunch Hour Aide	190.980
Classroom	1,008.800	<b>Other Support Total</b>	<b>1,167.618</b>
Resource Program	239.800	<b>Building Services</b>	
<b>Teachers Total</b>	<b>9,723.300</b>	Manager	201.000
		Leader	204.000
<b>Other Professional</b>		Worker	821.800
Counselor	470.100	Plant Equipment Operator	66.000
Media Specialist	203.500	<b>Building Services Total</b>	<b>1,292.800</b>
Spec Ed Related Services	277.200	<b>Food Services</b>	
<b>Other Professional Total</b>	<b>950.800</b>		391.795
<b>Total Professional</b>	<b>11,172.100</b>	<b>Total Support Services</b>	<b>5,050.453</b>

Postsecondary Education Plans *			
College/Training	Employment	Military	College/Employment
76.2%	3.2%	0.8%	16.4%

Facilities Data			
Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
2993.1	109	23	504

Core Facility Teaching Stations					
Total	Grades 1-12	Support A/M/R	Pre K	Kindergarten	Special Education
7,449	5,458	554	84	521	832

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14
140,395	147,356	138,258	138,152	137,932	138,115	138,448	138,998

School Operating Costs
Cost data regarding staffing and other resources will be posted on the MCPS Schools at a Glance website as soon as it is available.

\*\* The combined SAT score may differ by 1 point because of rounding

\* 2006-2007 School Year Data