

# Winston Churchill High School - #602

Principal: Dr. Joan C. Benz  
 Community Supt: Dr. Sherry Liebes  
 School Hours: 7:25 - 2:10  
 Feeder Schools: Cabin John, Hoover

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[www.montgomeryschoolsmd.org/schools/churchillhs/](http://www.montgomeryschoolsmd.org/schools/churchillhs/)

Office Phone: (301) 469-1200  
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 Cluster Name: Winston Churchill

| 2007-2008 Enrollment = 2,101 |             |             |             |                             |            |             |            |             |                     |        |         |
|------------------------------|-------------|-------------|-------------|-----------------------------|------------|-------------|------------|-------------|---------------------|--------|---------|
|                              | % Total     | % Gender    |             | % Racial/Ethnic Composition |            |             |            |             | Enrollment by Grade |        |         |
|                              |             | Female      | Male        | Afr Am                      | Am Ind     | Asian       | Hisp       | White       |                     | Number | Percent |
| All Students                 |             | <b>46.5</b> | <b>53.5</b> | <b>6.9</b>                  | <b>0.1</b> | <b>22.3</b> | <b>5.0</b> | <b>65.5</b> | Grade 9             | 506    | 24.1    |
| SPED                         | <b>11.0</b> | 3.0         | 7.9         | 1.5                         | 0.0        | 0.9         | 0.9        | 7.8         | Grade 10            | 547    | 26.0    |
| ESOL                         | <b>0.2</b>  | 0.1         | 0.1         | 0.1                         | 0.0        | 0.0         | 0.0        | 0.0         | Grade 11            | 534    | 25.4    |
| FARMS                        | <b>2.8</b>  | 1.2         | 1.6         | 1.7                         | 0.0        | 0.2         | 0.3        | 0.6         | Grade 12            | 514    | 24.5    |
|                              |             |             |             |                             |            |             |            |             | Total               | 2,101  |         |

| Students with Disabilities Least Restrictive Environment (LRE) |             |                     |               |
|--|-------------|---------------------|---------------|
| Percent of Instructional Time Inside a General Education Class |             |                     |               |
|  | 80% or More | Between 40% and 79% | Less than 40% |
| All SPED Students  | 73.6        | 6.1                 | 20.3          |

| Other Participation   |
|---|
| Students now or have in the past received FARMS = 8.9%                                    |
| Mobility Rate (Entrants + Withdrawals) * = 5.7%   |
| Graduation Rate * = 98.3%   |
| Attendance Rate * = 96.5%   |
| Dropout Rate * = 0.4%   |
| Suspension Rate * = 2.3%  |
| Percent of Students Meeting University System of Maryland Entrance Requirements * = 88.9% |

| School Programs                             |
|---|
| Autism                                      |
| Bridge                                      |
| Learning and Academic Disabilities          |
| Career Pathway Programs                     |
| Mathematics, Technology and Science Academy |
| Academy of Creative and Performing Arts     |
| International Studies Academy               |

| Maryland School Assessment Overall Adequate Yearly Progress *: Met |              |         |                    |         |
|--|--------------|---------|--------------------|---------|
|  | % Proficient |         | Participation Rate |         |
|  | Math         | Reading | Math               | Reading |
| All Students   | Met          | Met     | Met                | Met     |
| African American   | Met          | Met     | Met                | Met     |
| American Indian  | na           | --      | na                 | --      |
| Asian American   | Met          | Met     | Met                | Met     |
| Hispanic   | Met          | Met     | na                 | na      |
| White  | Met          | Met     | Met                | Met     |
| SPED   | Met          | Met     | Met                | Met     |
| ESOL   | Met          | na      | na                 | na      |
| FARMS  | Met          | Met     | na                 | na      |
| Graduation Rate: Met   |              |         |                    |         |

| Maryland School Assessment Proficiency Rate * |         |            |
|---|---------|------------|
|   | Algebra | English II |
| All Students                                  | 81.1    | 96.1       |
| African Am.                                   | 71.4    | 80.6       |
| Am. Indian                                    |         |            |
| Asian   | 85.8    | 97.6       |
| Hispanic                                      | 83.3    | 89.3       |
| White   | 84.9    | 97.4       |
| Female  | 85.8    | 97.0       |
| Male  | 77.3    | 95.2       |
| SPED  | 66.6    | 85.2       |
| ESOL  |         |            |
| FARMS   | 40.0    | 87.5       |

| Maryland High School Assessment Pass Rate * |         |         |            |            |
|---|---------|---------|------------|------------|
|   | Algebra | Biology | English II | Government |
| All Students                                | 81.1    | 94.8    | 96.0       | 96.1       |
| African American                            | 71.4    | 75.8    | 80.6       | 82.1       |
| American Indian                             |         |         |            |            |
| Asian American                              | 85.7    | 99.2    | 97.6       | 100.0      |
| Hispanic                                    | 83.3    | 90.6    | 89.3       | 97.0       |
| White                                       | 84.9    | 95.7    | 97.4       | 96.2       |
| Female                                      | 85.7    | 95.3    | 97.1       | 96.8       |
| Male  | 77.3    | 94.3    | 95.2       | 95.5       |
| SPED  | 66.7    | 77.0    | 85.2       | 85.7       |
| ESOL  |         |         |            |            |
| FARMS                                       | 40.0    | 72.2    | 87.5       | 87.5       |

\* 2006-2007 School Year Data

# Winston Churchill High School - #602

| Algebra and Geometry Completion Rate and Honors/AP Enrollment * |                    |         |                     |          |                      |
|---|--------------------|---------|---------------------|----------|----------------------|
|   | Algebra Completion |         | Geometry Completion |          | Honors/AP Enrollment |
|   | Grade 9            | Grade 9 | Grade 9             | Grade 10 |                      |
| All Students  | 96.9               | 76.3    | 94.4                | 82.0     |                      |
| African American  | 85.4               | 41.5    | 66.7                | 46.1     |                      |
| American Indian   |                    |         |                     |          |                      |
| Asian American  | 97.8               | 88.5    | 96.8                | 90.1     |                      |
| Hispanic  | 100.0              | 72.7    | 90.3                | 79.1     |                      |
| White   | 97.7               | 75.6    | 96.6                | 83.5     |                      |
| Female  | 98.4               | 79.1    | 92.9                | 84.3     |                      |
| Male  | 95.7               | 73.9    | 95.7                | 80.0     |                      |
| ESOL  |                    |         |                     |          |                      |
| FARMS   | 73.7               | 31.6    | 72.2                | 30.2     |                      |
| SPED  | 78.0               | 22.0    | 76.9                | 37.7     |                      |

| Staff Diversity     |                             |        |          |          |       | Classes Taught by Highly Qualified (HQ) Teachers |        |                   |      |          |
|---------------------|-----------------------------|--------|----------|----------|-------|--|--------|-------------------|------|----------|
|                     | % Racial/Ethnic Composition |        |          |          |       | % Gender   |        | Number of Classes | % HQ | % Not HQ |
|                     | Afr Am                      | Am Ind | Asian Am | Hispanic | White | Male   | Female |                   |      |          |
| Professional        | 5.6                         | 0.0    | 7.7      | 2.8      | 83.9  | 39.2   | 60.8   |                   |      |          |
| Supporting Services | 13.3                        | 0.0    | 9.3      | 14.7     | 62.7  | 34.7   | 65.3   | 515               | 91.8 | 8.2      |

| Years Experience of Professional Personnel |            |                    |
|--|------------|--------------------|
| Less Than 5 Years                          | 5-15 Years | More Than 15 Years |
| 18.9                                       | 39.2       | 42.0               |

| Average SAT Scores * (92.4% Tested) |        |        |          |
|-------------------------------------|--------|--------|----------|
|                                     | School | County | National |
| Critical Reading                    | 596    | 537    | 502      |
| Math                                | 620    | 552    | 515      |
| Writing                             | 604    | 535    | 494      |
| Total **                            | 1821   | 1624   | 1511     |

| Class Size/Staff Ratio                   |                |              |
|--|----------------|--------------|
| Student/Instructional Staff Ratio = 13.1 |                |              |
| Average Class Size:                      | English = 24.1 | Other = 26.8 |

| Advanced Placement Tests * |                         |                         |
|----------------------------|-------------------------|-------------------------|
| Number of Graduates        | N of Scores 3 or Higher | % of Scores 3 or Higher |
| 524                        | 381                     | 72.7                    |

| Staff Positions                         |         |                                    |        |
|---|---------|------------------------------------|--------|
| Professional                            |         | Supporting Services                |        |
| <b>Administrative</b>                   |         | <b>Instructional Support</b>       |        |
| Principal                               | 1.000   | Paraeducators                      |        |
| Assistant Principal                     | 3.000   | Regular                            | 1.875  |
| Asst School Administrator               | 1.000   | Special Education                  | 16.313 |
| Magnet/Special Program Coordinator      |         | IT Systems Specialist              | 0.750  |
|   |         | English Composition Assistant      | 3.125  |
|   |         | Hearing Interpreter                |        |
| <b>Administrative Total</b>             | 5.000   | College/Career Information Coord   | 1.000  |
|   |         | Media Assistant                    | 2.500  |
|   |         | Teacher Assistant                  | 0.125  |
| <b>Teachers</b>                         |         | <b>Instructional Support Total</b> | 25.688 |
| Classroom                               | 95.400  |                                    |        |
| Resource/Team Leader/Content Specialist | 8.500   | <b>Other Support</b>               |        |
| Staff Development                       | 1.000   | Business Manager                   | 1.000  |
| Athletic Director                       | 1.000   | Administrative Secretary           | 1.000  |
| ESOL                                    |         | Registrar                          | 1.000  |
| Alternative                             | 1.000   | School Financial Assistant         | 1.000  |
| Career/Technical Ed                     | 0.600   | Secretary                          | 7.500  |
| Special Education:                      |         | Media Services Technician          | 1.000  |
| Classroom                               | 13.000  | Security Team Leader               | 1.000  |
| Resource Program                        | 2.500   | Security Assistant                 | 5.000  |
|   |         | Student Monitor                    |        |
| <b>Teachers Total</b>                   | 123.000 | <b>Other Support Total</b>         | 18.500 |
|   |         | <b>Building Services</b>           |        |
| <b>Other Professional</b>               |         | Manager                            | 1.000  |
| Counselor                               | 8.000   | Leader                             | 1.000  |
| Media Specialist                        | 2.000   | Worker                             | 14.500 |
| Spec Ed Related Services                | 1.500   | Plant Equipment Operator           | 1.000  |
| <b>Other Professional Total</b>         | 11.500  | <b>Building Services Total</b>     | 17.500 |
|   |         | <b>Food Services</b>               | 3.063  |
| <b>Total Professional</b>               | 139.500 | <b>Total Supporting Services</b>   | 64.751 |

| Postsecondary Education Plans * |            |          |                    |
|---------------------------------|------------|----------|--------------------|
| College/Training                | Employment | Military | College/Employment |
| 88.7%                           | 0.8%       | 0.4%     | 9.0%               |

| Facilities Data            |                           |                    |                 |                        |
|----------------------------|---------------------------|--------------------|-----------------|------------------------|
| Original Construction Date | Year Renovated/Modernized | Site Size in Acres | Joint Occupancy | Relocatable Classrooms |
| 1964                       | 2001                      | 30.3               | 0               | 0                      |

| Core Facility Teaching Stations |                   |               |                       |
|---------------------------------|-------------------|---------------|-----------------------|
| Total                           | Regular Education | Support Rooms | Special/Alt Education |
| 94                              | 82                | 0             | 12                    |

| Capacity/Enrollment Projections |                 |         |         |         |         |         |         |
|---------------------------------|-----------------|---------|---------|---------|---------|---------|---------|
| Current Capacity                | Future Capacity | 2008-09 | 2009-10 | 2010-11 | 2011-12 | 2012-13 | 2013-14 |
| 1,963                           | 1,972           | 2,083   | 2,041   | 1,986   | 1,943   | 1,896   | 1,847   |

| School Operating Costs  |  |
|---|--|
| Cost data regarding staffing and other resources will be posted on the MCPS Schools at a Glance website as soon as it is available. |  |

\*\* The combined SAT score may differ by 1 point because of rounding

\* 2006-2007 School Year Data