

Watkins Mill High School - #545

Principal: Mr. Kevin A. Hobbs
 Community Supt: Mr. Adrian B. Talley
 School Hours: 7:25 - 2:10
 Feeder Schools: Montgomery Village, Neelsville

10301 Apple Ridge Road Gaithersburg, MD 20879
www.montgomeryschoolsmd.org/schools/watkinsmillhs/

Office Phone: (301) 840-3959
 Fax Number: (301) 840-3980
 Cluster Name: Watkins Mill

2007-2008 Enrollment = 1,700											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		48.1	51.9	36.5	0.2	10.4	30.5	22.5	Grade 9	460	27.1
SPED	17.5	5.9	11.6	8.3	0.0	0.9	4.1	4.1	Grade 10	405	23.8
ESOL	9.4	4.7	4.7	1.9	0.0	1.1	6.2	0.3	Grade 11	444	26.1
FARMS	33.3	15.9	17.4	14.8	0.0	2.1	14.2	2.2	Grade 12	391	23.0
									Total	1,700	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	17.5	31.3	51.2

Other Participation
Students now or have in the past received FARMS = 64.5%
Mobility Rate (Entrants + Withdrawals) * = 20.0%
Graduation Rate * = 85.3%
Attendance Rate * = 94.2%
Dropout Rate * = 3.9%
Suspension Rate * = 6.9%
Percent of Students Meeting University System of Maryland Entrance Requirements * = 57.7%

School Programs
International Baccalaureate Middle Years Program
Learning and Academic Disabilities
Learning for Independence
Secondary Learning Center
Gifted and Talented/Learning Disabled
Career Pathway Programs
Academy of Finance

Maryland School Assessment Overall Adequate Yearly Progress *: Not Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
American Indian	na	na	na	na
Asian American	Met	Met	Met	Met
Hispanic	Met	Met	Met	Met
White	Met	Met	Met	Met
SPED	Not Met	Not Met	Met	Met
ESOL	Met	Not Met	Met	Met
FARMS	Met	Met	Met	Met
Graduation Rate: Met				

Maryland School Assessment Proficiency Rate *		
	Algebra	English II
All Students	39.2	58.6
African Am.	30.5	45.1
Am. Indian		
Asian	52.2	69.5
Hispanic	39.6	53.1
White	59.1	82.1
Female	36.0	65.8
Male	42.2	52.3
SPED	22.4	8.6
ESOL	42.6	7.4
FARMS	35.1	44.3

Maryland High School Assessment Pass Rate *				
	Algebra	Biology	English II	Government
All Students	39.2	69.2	58.6	80.8
African American	30.4	57.5	45.1	71.3
American Indian				
Asian American	52.2	85.1	69.6	89.4
Hispanic	39.6	63.3	53.1	79.5
White	59.1	88.3	82.1	92.4
Female	36.1	71.4	65.7	83.2
Male	42.2	67.2	52.3	78.6
SPED	22.4	27.7	8.6	38.0
ESOL	42.6	40.5	7.4	76.2
FARMS	35.1	57.4	44.3	77.6

* 2006-2007 School Year Data

Watkins Mill High School - #545

Algebra and Geometry Completion Rate and Honors/AP Enrollment *					
	Algebra Completion		Geometry Completion		Honors/AP Enrollment
	Grade 9	Grade 10	Grade 9	Grade 10	
All Students	60.1	56.4	26.8	56.4	58.4
African American	46.3	45.3	16.3	45.3	46.8
American Indian					
Asian American	86.5	76.9	48.1	76.9	75.0
Hispanic	54.5	45.5	17.0	45.5	48.9
White	76.4	80.2	44.9	80.2	78.5
Female	65.2	60.4	29.0	60.4	63.6
Male	54.9	52.8	24.5	52.8	53.1
ESOL	44.4	28.1	1.9	28.1	20.0
FARMS	49.7	39.8	16.1	39.8	40.1
SPED	26.4	21.7	1.1	21.7	10.3

	Staff Diversity					Classes Taught by Highly Qualified (HQ) Teachers					
	% Racial/Ethnic Composition					% Gender			Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female				
Professional	16.1	0.0	5.8	5.1	73.0	31.4	68.6	485	90.7	9.3	
Supporting Services	21.7	0.0	13.3	8.4	56.6	34.9	65.1				

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
19.7	45.3	35.0

Average SAT Scores * (67.3% Tested)			
	School	County	National
Critical Reading	484	537	502
Math	482	552	515
Writing	485	535	494
Total **	1451	1624	1511

Class Size/Staff Ratio	
Student/Instructional Staff Ratio = 10.2	
Average Class Size:	English = 23.1 Other = 23.7

Advanced Placement Tests *		
Number of Graduates	N of Scores 3 or Higher	% of Scores 3 or Higher
400	127	31.8

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	3.000	Regular	3.250
Asst School Administrator		Special Education	25.812
Magnet/Special Program Coordinator		IT Systems Specialist	
		English Composition Assistant	2.500
		Hearing Interpreter	
Administrative Total	4.000	College/Career Information Coord	1.000
		Media Assistant	2.000
		Teacher Assistant	
Teachers		Instructional Support Total	34.562
Classroom	73.600		
Resource/Team Leader/Content Specialist	10.000	Other Support	
Staff Development	0.200	Business Manager	1.000
Athletic Director	1.000	Administrative Secretary	1.000
ESOL	5.200	Registrar	1.000
Alternative	1.000	School Financial Assistant	1.000
Career/Technical Ed	3.200	Secretary	6.125
Special Education:		Media Services Technician	1.000
Classroom	23.300	Security Team Leader	1.000
Resource Program	2.000	Security Assistant	6.000
		Student Monitor	
Teachers Total	119.500	Other Support Total	18.125
		Building Services	
Other Professional		Manager	1.000
Counselor	8.000	Leader	1.000
Media Specialist	1.000	Worker	13.500
Spec Ed Related Services	2.200	Plant Equipment Operator	1.000
Other Professional Total	11.200	Building Services Total	16.500
		Food Services	4.438
Total Professional	134.700	Total Supporting Services	73.625

Postsecondary Education Plans *			
College/Training	Employment	Military	College/Employment
60.0%	0.0%	0.0%	40.0%

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1989		50.1	0	0

Core Facility Teaching Stations			
Total	Regular Education	Support Rooms	Special/Alt Education
90	76	0	14

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14
1,832	1,958	1,762	1,699	1,671	1,597	1,523	1,478

School Operating Costs	
Cost data regarding staffing and other resources will be posted on the MCPS Schools at a Glance website as soon as it is available.	

** The combined SAT score may differ by 1 point because of rounding

* 2006-2007 School Year Data