

# Bethesda-Chevy Chase High School - #406

Principal: Mr. Sean Bulson  
 Community Supt: Dr. Frank H. Stetson  
 School Hours: 7:25 - 2:10  
 Feeder Schools: Westland

4301 East-West Highway Bethesda, MD 20814  
[www.montgomeryschoolsmd.org/schools/bcchs/](http://www.montgomeryschoolsmd.org/schools/bcchs/)

Office Phone: (240) 497-6300  
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 Cluster Name: Bethesda-Chevy Chase

2007-2008 Enrollment = 1,722											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		<b>50.6</b>	<b>49.4</b>	<b>16.5</b>	<b>0.2</b>	<b>7.4</b>	<b>14.7</b>	<b>61.2</b>	Grade 9	439	25.5
SPED	<b>7.1</b>	2.7	4.4	1.5	0.0	0.5	1.6	3.5	Grade 10	417	24.2
ESOL	<b>4.8</b>	2.5	2.3	0.8	0.0	0.8	2.0	1.3	Grade 11	449	26.1
FARMS	<b>8.5</b>	4.6	3.8	4.3	0.0	0.8	3.3	0.1	Grade 12	417	24.2
									Total	1,722	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	70.5	27.0	2.5

Other Participation
Students now or have in the past received FARMS = 20.3%
Mobility Rate (Entrants + Withdrawals) * = 8.7%
Graduation Rate * = 92.7%
Attendance Rate * = 95.5%
Dropout Rate * = 1.9%
Suspension Rate * = 4.2%
Percent of Students Meeting University System of Maryland Entrance Requirements * = 75.8%

School Programs
International Baccalaureate Program
International Baccalaureate Middle Years Program
Learning and Academic Disabilities
Career Pathway Programs
Multidisciplinary Educational Training and Support (METS)

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
American Indian	na	na	na	na
Asian American	Met	Met	Met	Met
Hispanic	Met	Met	Met	Met
White	Met	Met	Met	Met
SPED	Met	Met	na	Met
ESOL	Met	Met	Met	na
FARMS	Met	Met	Met	Met
Graduation Rate: Met				

Maryland School Assessment Proficiency Rate *		
	Algebra	English II
All Students	60.0	89.6
African Am.	33.9	81.0
Am. Indian		
Asian	50.0	87.1
Hispanic	57.6	68.8
White	85.5	97.6
Female	59.6	89.0
Male	60.4	90.0
SPED	54.3	63.3
ESOL	50.0	50.0
FARMS	34.0	60.5

Maryland High School Assessment Pass Rate *				
	Algebra	Biology	English II	Government
All Students	60.0	87.1	89.5	90.6
African American	33.9	71.6	81.1	82.9
American Indian				
Asian American	50.0	80.8	87.1	92.1
Hispanic	57.7	66.7	68.9	75.0
White	85.5	97.1	97.5	96.5
Female	59.6	88.5	89.0	87.6
Male	60.4	85.7	90.0	93.6
SPED	54.3	69.2	63.3	80.0
ESOL	50.0	53.1	50.0	53.6
FARMS	34.0	60.0	60.5	68.9

\* 2006-2007 School Year Data

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Algebra and Geometry Completion Rate and Honors/AP Enrollment *					
	Algebra Completion		Geometry Completion		Honors/AP Enrollment
	Grade 9	Grade 10	Grade 9	Grade 10	
All Students	87.1	84.2	57.2	84.2	93.0
African American	76.4	66.2	36.4	66.2	83.0
American Indian					
Asian American	87.1	80.6	45.2	80.6	89.8
Hispanic	64.4	64.1	20.3	64.1	83.5
White	94.6	95.9	71.4	95.9	98.4
Female	88.7	84.9	57.4	84.9	93.7
Male	85.5	83.6	57.0	83.6	92.3
ESOL	77.3	36.4	9.1	36.4	50.0
FARMS	62.8	39.5	20.9	39.5	71.0
SPED	66.7	55.9	19.0	55.9	70.7

	Staff Diversity					Classes Taught by Highly Qualified (HQ) Teachers					
	% Racial/Ethnic Composition					% Gender			Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female				
Professional	4.3	0.0	2.6	4.3	88.9	35.0	65.0	468	93.2	6.8	
Supporting Services	22.6	0.0	15.1	9.4	52.8	34.0	66.0				

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
21.4	47.0	31.6

Average SAT Scores * (82.7% Tested)			
	School	County	National
Critical Reading	584	537	502
Math	583	552	515
Writing	578	535	494
Total **	1745	1624	1511

Class Size/Staff Ratio	
Student/Instructional Staff Ratio = 14.0	
Average Class Size:	English = 25.0      Other = 26.6

Advanced Placement Tests *		
Number of Graduates	N of Scores 3 or Higher	% of Scores 3 or Higher
410	239	58.3

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	2.000	Regular	1.625
Asst School Administrator	1.000	Special Education	3.688
Magnet/Special Program Coordinator		IT Systems Specialist	0.750
		English Composition Assistant	2.625
		Hearing Interpreter	
<b>Administrative Total</b>	<b>4.000</b>	College/Career Information Coord	1.000
		Media Assistant	2.000
		Teacher Assistant	1.000
<b>Teachers</b>		<b>Instructional Support Total</b>	<b>12.688</b>
Classroom	78.700		
Resource/Team Leader/Content Specialist	10.000	<b>Other Support</b>	
Staff Development	1.000	Business Manager	1.000
Athletic Director	1.000	Administrative Secretary	1.000
ESOL	2.800	Registrar	1.000
Alternative	1.000	School Financial Assistant	1.000
Career/Technical Ed	1.200	Secretary	5.000
Special Education:		Media Services Technician	1.000
Classroom	3.700	Security Team Leader	1.000
Resource Program	2.000	Security Assistant	4.000
		Student Monitor	
<b>Teachers Total</b>	<b>101.400</b>	<b>Other Support Total</b>	<b>15.000</b>
		<b>Building Services</b>	
<b>Other Professional</b>		Manager	1.000
Counselor	6.500	Leader	1.000
Media Specialist	1.000	Worker	12.500
Spec Ed Related Services	0.700	Plant Equipment Operator	1.000
<b>Other Professional Total</b>	<b>8.200</b>	<b>Building Services Total</b>	<b>15.500</b>
		<b>Food Services</b>	<b>2.812</b>
<b>Total Professional</b>	<b>113.600</b>	<b>Total Supporting Services</b>	<b>46.000</b>

Postsecondary Education Plans *			
College/Training	Employment	Military	College/Employment
81.3%	1.7%	0.2%	14.1%

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1934	2001	16.4	0	0

Core Facility Teaching Stations			
Total	Regular Education	Support Rooms	Special/Alt Education
71	68	0	3

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14
1,544	1,656	1,719	1,744	1,734	1,714	1,666	1,605

School Operating Costs	
Cost data regarding staffing and other resources will be posted on the MCPS Schools at a Glance website as soon as it is available.	

\*\* The combined SAT score may differ by 1 point because of rounding

\* 2006-2007 School Year Data