

# Rockville High School - #230

Principal: Dr. Debra S. Munk  
 Community Supt: Dr. Sherry Liebes  
 School Hours: 7:25 - 2:10  
 Feeder Schools: Wood

2100 Baltimore Road Rockville, MD 20851  
[www.montgomeryschoolsmd.org/schools/rockvillehs/](http://www.montgomeryschoolsmd.org/schools/rockvillehs/)

Office Phone: (301) 517-8105  
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 Cluster Name: Rockville

2007-2008 Enrollment = 1,250											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		<b>47.8</b>	<b>52.2</b>	<b>18.7</b>	<b>0.3</b>	<b>12.6</b>	<b>24.2</b>	<b>44.2</b>	Grade 9	335	26.8
SPED	<b>12.6</b>	4.2	8.4	3.7	0.1	0.9	3.1	4.8	Grade 10	324	25.9
ESOL	<b>4.6</b>	3.0	1.6	0.2	0.0	1.0	3.3	0.0	Grade 11	298	23.8
FARMS	<b>19.1</b>	8.7	10.4	7.2	0.2	1.7	8.3	1.7	Grade 12	293	23.4
									Total	1,250	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	42.0	35.7	22.3

Other Participation
Students now or have in the past received FARMS = 42.6%
Mobility Rate (Entrants + Withdrawals) * = 18.4%
Graduation Rate * = 89.2%
Attendance Rate * = 95.1%
Dropout Rate * = 3.0%
Suspension Rate * = 10.8%
Percent of Students Meeting University System of Maryland Entrance Requirements * = 61.1%

School Programs
Autism
Deaf & Hard/Hearing
Learning and Academic Disabilities
Learning for Independence
Vision Program
Career Pathway Programs
Ninth Grade Academy
Journalism Academy
International Baccalaureate
Network Operations Academy
Project Lead the Way Academy

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
American Indian	na	--	na	--
Asian American	Met	Met	Met	Met
Hispanic	Met	Met	Met	Met
White	Met	Met	Met	Met
SPED	Met	Met	na	na
ESOL	Met	Met	na	Met
FARMS	Met	Met	Met	Met
Graduation Rate: Met				

Maryland School Assessment Proficiency Rate *		
	Algebra	English II
All Students	62.9	78.7
African Am.	59.2	72.6
Am. Indian		
Asian	89.5	89.1
Hispanic	54.6	56.8
White	67.1	90.4
Female	67.0	83.3
Male	59.1	74.2
SPED	53.5	50.0
ESOL	50.0	9.1
FARMS	60.3	57.7

Maryland High School Assessment Pass Rate *				
	Algebra	Biology	English II	Government
All Students	62.9	89.1	78.7	88.6
African American	59.2	83.3	72.5	80.4
American Indian				
Asian American	89.5	91.8	89.2	97.3
Hispanic	54.5	70.4	56.8	77.0
White	67.1	96.8	90.4	95.8
Female	67.0	89.8	83.3	89.5
Male	59.1	88.4	74.2	87.7
SPED	53.6	66.7	50.0	56.5
ESOL	50.0	36.4	9.1	56.3
FARMS	60.3	65.3	57.6	65.6

\* 2006-2007 School Year Data

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Algebra and Geometry Completion Rate and Honors/AP Enrollment *					
	Algebra Completion		Geometry Completion		Honors/AP Enrollment
	Grade 9	Grade 10	Grade 9	Grade 10	
All Students	68.4	38.8	69.8	72.4	72.4
African American	50.0	21.6	53.8	54.9	54.9
American Indian				77.8	77.8
Asian American	91.5	53.2	86.5	84.9	84.9
Hispanic	46.9	18.5	47.3	58.3	58.3
White	81.3	53.5	83.1	82.4	82.4
Female	77.4	44.5	71.1	79.1	79.1
Male	60.9	34.0	68.6	66.3	66.3
ESOL	42.3	7.7	43.8	31.8	31.8
FARMS	50.0	17.9	42.1	52.5	52.5
SPED	22.2	1.9	27.3	25.0	25.0

Staff Diversity						Classes Taught by Highly Qualified (HQ) Teachers				
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	8.2	0.0	2.0	4.1	85.7	39.8	60.2	310	93.2	6.8
Supporting Services	25.0	0.0	9.4	12.5	53.1	28.1	71.9			

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
11.2	51.0	37.8

Average SAT Scores * (72.7% Tested)			
	School	County	National
Critical Reading	521	537	502
Math	538	552	515
Writing	521	535	494
Total **	1579	1624	1511

Class Size/Staff Ratio	
Student/Instructional Staff Ratio = 11.0	
Average Class Size:	English = 22.4      Other = 25.3

Advanced Placement Tests *		
Number of Graduates	N of Scores 3 or Higher	% of Scores 3 or Higher
278	122	43.9

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	2.000	Regular	1.875
Asst School Administrator	1.000	Special Education	14.375
Magnet/Special Program Coordinator		IT Systems Specialist	0.750
		English Composition Assistant	1.750
		Hearing Interpreter	
<b>Administrative Total</b>	<b>4.000</b>	College/Career Information Coord	1.000
		Media Assistant	1.500
		Teacher Assistant	
<b>Teachers</b>		<b>Instructional Support Total</b>	<b>21.250</b>
Classroom	53.400		
Resource/Team Leader/Content Specialist	10.000	<b>Other Support</b>	
Staff Development	1.000	Business Manager	1.000
Athletic Director	1.000	Administrative Secretary	1.000
ESOL	2.200	Registrar	1.000
Alternative	1.000	School Financial Assistant	1.000
Career/Technical Ed	0.800	Secretary	3.500
Special Education:		Media Services Technician	1.000
Classroom	13.500	Security Team Leader	1.000
Resource Program	1.500	Security Assistant	4.000
		Student Monitor	
<b>Teachers Total</b>	<b>84.400</b>	<b>Other Support Total</b>	<b>13.500</b>
<b>Other Professional</b>		<b>Building Services</b>	
Counselor	5.000	Manager	1.000
Media Specialist	1.000	Leader	1.000
Spec Ed Related Services	1.200	Worker	14.000
		Plant Equipment Operator	1.000
<b>Other Professional Total</b>	<b>7.200</b>	<b>Building Services Total</b>	<b>17.000</b>
		<b>Food Services</b>	<b>3.250</b>
<b>Total Professional</b>	<b>95.600</b>	<b>Total Supporting Services</b>	<b>55.000</b>

Postsecondary Education Plans *			
College/Training	Employment	Military	College/Employment
73.8%	2.5%	1.1%	17.8%

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1968	2004	30.3	0	0

Core Facility Teaching Stations			
Total	Regular Education	Support Rooms	Special/Alt Education
79	67	0	12

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14
1,602	1,602	1,236	1,177	1,132	1,114	1,143	1,144

School Operating Costs
<p>Cost data regarding staffing and other resources will be posted on the MCPS Schools at a Glance website as soon as it is available.</p>

\*\* The combined SAT score may differ by 1 point because of rounding

\* 2006-2007 School Year Data