

# Poolesville High School - #152

Principal: Ms. Deena Levine  
 Community Supt: Dr. LaVerne G. Kimball  
 School Hours: 7:25 - 2:10  
 Feeder Schools: John Poole

17501 Willard Road Poolesville, MD 20837  
[www.montgomeryschoolsmd.org/schools/poolesvillehs/](http://www.montgomeryschoolsmd.org/schools/poolesvillehs/)

Office Phone: (301) 972-7900  
 Fax Number: (301) 972-7943  
 Cluster Name: Poolesville

2007-2008 Enrollment = 1,012											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		<b>50.9</b>	<b>49.1</b>	<b>4.9</b>	<b>0.8</b>	<b>12.6</b>	<b>3.7</b>	<b>78.0</b>	Grade 9	292	28.9
SPED	<b>6.3</b>	1.9	4.4	0.7	0.0	0.1	0.1	5.4	Grade 10	287	28.4
ESOL	<b>0.0</b>	0.0	0.0	0.0	0.0	0.0	0.0	0.0	Grade 11	209	20.7
FARMS	<b>3.9</b>	1.9	2.0	0.9	0.0	0.4	0.2	2.4	Grade 12	224	22.1
									Total	1,012	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	98.4	0.0	1.6

Other Participation
Students now or have in the past received FARMS = 13.2%
Mobility Rate (Entrants + Withdrawals) * = 4.6%
Graduation Rate * = 96.6%
Attendance Rate * = 96.1%
Dropout Rate * = 0.5%
Suspension Rate * = 2.6%
Percent of Students Meeting University System of Maryland Entrance Requirements * = 83.9%

School Programs
Global Ecology Magnet
Learning and Academic Disabilities
Career Pathway Programs
Maryland Academy for Teacher Education
Advanced Engineering Academy (Project Lead the Way)
Humanities Magnet
Math, Science, and Computer Science Magnet

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
American Indian	na	na	na	na
Asian American	Met	Met	Met	na
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
SPED	Met	Met	na	na
ESOL	na	na	na	na
FARMS	Met	Met	na	na
Graduation Rate: Met				

Maryland School Assessment Proficiency Rate *		
	Algebra	English II
All Students	76.1	90.8
African Am.		55.5
Am. Indian		
Asian		100.0
Hispanic		80.0
White	75.4	92.8
Female	68.4	92.5
Male	86.2	88.8
SPED	69.2	41.6
ESOL		
FARMS		44.4

Maryland High School Assessment Pass Rate *				
	Algebra	Biology	English II	Government
All Students	76.1	95.3	90.8	94.1
African American		88.9	55.6	81.8
American Indian				
Asian American		100.0	100.0	100.0
Hispanic			80.0	
White	75.4	95.8	92.8	95.4
Female	68.4	93.1	92.4	94.2
Male	86.2	97.9	88.8	94.0
SPED	69.2	80.0	41.7	75.0
ESOL				
FARMS		88.9	44.4	70.0

\* 2006-2007 School Year Data

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Algebra and Geometry Completion Rate and Honors/AP Enrollment *					
	Algebra Completion		Geometry Completion		Honors/AP Enrollment
	Grade 9		Grade 9	Grade 10	
All Students	96.9		80.5	95.3	83.6
African American	88.2		76.5	87.5	58.0
American Indian					80.0
Asian American	100.0		93.5	100.0	98.6
Hispanic	93.3		86.7		76.5
White	97.2		77.5	95.8	84.3
Female	96.4		77.5	95.8	87.5
Male	97.4		83.2	94.7	79.5
ESOL					
FARMS	85.7		57.1	100.0	50.0
SPED	77.8		33.3	66.7	35.4

	Staff Diversity					Classes Taught by Highly Qualified (HQ) Teachers					
	% Racial/Ethnic Composition					% Gender			Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female				
Professional	2.5	0.0	3.7	2.5	91.4	44.4	55.6				
Supporting Services	8.6	0.0	2.9	0.0	88.6	31.4	68.6	222	84.2	15.8	

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
22.2	38.3	39.5

Average SAT Scores * (80.7% Tested)			
	School	County	National
Critical Reading	575	537	502
Math	590	552	515
Writing	571	535	494
Total **	1736	1624	1511

Class Size/Staff Ratio	
Student/Instructional Staff Ratio = 11.9	
Average Class Size:	English = 25.4      Other = 25.1

Advanced Placement Tests *		
Number of Graduates	N of Scores 3 or Higher	% of Scores 3 or Higher
192	107	55.7

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	2.000	Regular	1.500
Asst School Administrator	1.000	Special Education	4.250
Magnet/Special Program Coordinator		IT Systems Specialist	0.500
		English Composition Assistant	1.375
		Hearing Interpreter	
<b>Administrative Total</b>	4.000	College/Career Information Coord	1.000
		Media Assistant	1.500
		Teacher Assistant	
<b>Teachers</b>		<b>Instructional Support Total</b>	10.125
Classroom	53.400		
Resource/Team Leader/Content Specialist	8.000	<b>Other Support</b>	
Staff Development	1.000	Business Manager	1.000
Athletic Director	1.000	Administrative Secretary	1.000
ESOL		Registrar	1.000
Alternative	1.000	School Financial Assistant	1.000
Career/Technical Ed	0.800	Secretary	4.500
Special Education: Classroom	3.000	Media Services Technician	1.000
Resource Program	1.000	Security Team Leader	1.000
		Security Assistant	1.000
		Student Monitor	
<b>Teachers Total</b>	69.200	<b>Other Support Total</b>	11.500
		<b>Building Services</b>	
<b>Other Professional</b>		Manager	1.000
Counselor	4.000	Leader	1.000
Media Specialist	1.000	Worker	4.500
Spec Ed Related Services	0.300	Plant Equipment Operator	1.000
<b>Other Professional Total</b>	5.300	<b>Building Services Total</b>	7.500
		<b>Food Services</b>	1.187
<b>Total Professional</b>	78.500	<b>Total Supporting Services</b>	30.312

Postsecondary Education Plans *			
College/Training	Employment	Military	College/Employment
77.2%	4.2%	0.5%	15.3%

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1953	1978	37.2	0	8

Core Facility Teaching Stations			
Total	Regular Education	Support Rooms	Special/Alt Education
43	41	0	2

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14
950	1,107	1,044	1,114	1,115	1,098	1,113	1,106

School Operating Costs	
Cost data regarding staffing and other resources will be posted on the MCPS Schools at a Glance website as soon as it is available.	

\*\* The combined SAT score may differ by 1 point because of rounding

\* 2006-2007 School Year Data