

# Quince Orchard High School - #125

Principal: Mrs. Carole A. Working  
 Community Supt: Dr. LaVerne G. Kimball  
 School Hours: 7:25 - 2:10  
 Feeder Schools: Lakelands Park, Ridgeview

15800 Quince Orchard Road Gaithersburg, MD 20878  
[www.qohs.org/](http://www.qohs.org/)

Office Phone: (301) 840-4686  
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 Cluster Name: Quince Orchard

2007-2008 Enrollment = 1,749											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		<b>48.3</b>	<b>51.7</b>	<b>18.2</b>	<b>0.3</b>	<b>14.5</b>	<b>17.4</b>	<b>49.5</b>	Grade 9	494	28.2
SPED	<b>12.4</b>	4.5	7.9	3.7	0.1	0.8	2.8	5.0	Grade 10	411	23.5
ESOL	<b>7.1</b>	3.6	3.5	0.9	0.0	1.7	4.1	0.5	Grade 11	396	22.6
FARMS	<b>16.0</b>	7.5	8.5	7.0	0.2	0.8	6.9	1.1	Grade 12	448	25.6
									Total	1,749	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	82.0	3.7	14.3

Other Participation
Students now or have in the past received FARMS = 35.1%
Mobility Rate (Entrants + Withdrawals) * = 15.3%
Graduation Rate * = 92.0%
Attendance Rate * = 95.0%
Dropout Rate * = 2.5%
Suspension Rate * = 6.3%
Percent of Students Meeting University System of Maryland Entrance Requirements * = 70.5%

School Programs
Advanced Study in Arts and Academics Signature
Learning and Academic Disabilities
School/Community-Based
Learning for Independence (for current QOHS students only)
Extensions
Career Pathway Programs
Multidisciplinary Educational Training and Support (METS)

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
American Indian	--	--	--	--
Asian American	Met	Met	Met	Met
Hispanic	Met	Met	Met	Met
White	Met	Met	Met	Met
SPED	Met	Met	Met	Met
ESOL	Met	Met	Met	Met
FARMS	Met	Met	Met	Met
Graduation Rate: Met				

Maryland School Assessment Proficiency Rate *		
	Algebra	English II
All Students	70.3	83.1
African Am.	48.2	60.6
Am. Indian		
Asian	77.7	79.7
Hispanic	73.7	72.8
White	81.6	93.0
Female	68.8	83.3
Male	71.8	82.8
SPED	52.8	58.3
ESOL	64.0	52.0
FARMS	56.2	51.8

Maryland High School Assessment Pass Rate *				
	Algebra	Biology	English II	Government
All Students	70.3	84.8	83.0	89.7
African American	48.1	63.3	60.7	76.7
American Indian				
Asian American	77.8	93.1	79.7	96.6
Hispanic	73.7	70.4	72.7	75.5
White	81.6	92.1	93.0	94.9
Female	68.8	84.3	83.3	90.8
Male	71.7	85.2	82.8	88.5
SPED	52.8	51.4	58.3	70.0
ESOL	64.0	50.0	52.0	66.7
FARMS	56.3	51.9	51.7	73.5

\* 2006-2007 School Year Data

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## Algebra and Geometry Completion Rate and Honors/AP Enrollment \*

	Algebra Completion		Geometry Completion		Honors/AP Enrollment
	Grade 9	Grade 10	Grade 9	Grade 10	
All Students	68.9	41.4	73.8	66.3	
African American	47.3	10.8	45.5	35.6	
American Indian				40.0	
Asian American	92.0	64.0	91.4	85.0	
Hispanic	35.8	13.7	44.7	37.5	
White	87.2	61.2	88.4	80.7	
Female	71.2	40.4	73.1	69.3	
Male	67.1	42.2	74.5	63.5	
ESOL	21.7	6.5	25.0	29.6	
FARMS	41.2	7.2	35.3	29.8	
SPED	41.7	9.7	24.4	19.5	

	Staff Diversity					Classes Taught by Highly Qualified (HQ) Teachers					
	% Racial/Ethnic Composition					% Gender			Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female				
Professional	9.9	0.8	6.9	2.3	80.2	38.2	61.8	475	91.4	8.6	
Supporting Services	17.1	1.3	9.2	10.5	61.8	34.2	65.8				

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
19.1	41.2	39.7

Average SAT Scores * (78.8% Tested)			
	School	County	National
Critical Reading	534	537	502
Math	556	552	515
Writing	537	535	494
Total **	1627	1624	1511

Class Size/Staff Ratio	
Student/Instructional Staff Ratio = 11.1	
Average Class Size: English = 23.2	Other = 25.4

Advanced Placement Tests *		
Number of Graduates	N of Scores 3 or Higher	% of Scores 3 or Higher
433	188	43.4

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	3.000	Regular	3.500
Asst School Administrator		Special Education	21.063
Magnet/Special Program Coordinator		IT Systems Specialist	0.500
		English Composition Assistant	2.625
		Hearing Interpreter	
<b>Administrative Total</b>	4.000	College/Career Information Coord	1.000
		Media Assistant	2.500
		Teacher Assistant	
<b>Teachers</b>		<b>Instructional Support Total</b>	31.188
Classroom	81.000		
Resource/Team Leader/Content Specialist	9.000	<b>Other Support</b>	
Staff Development	1.000	Business Manager	1.000
Athletic Director	1.000	Administrative Secretary	1.000
ESOL	4.600	Registrar	1.000
Alternative	1.000	School Financial Assistant	1.000
Career/Technical Ed	0.900	Secretary	5.000
Special Education: Classroom	14.200	Media Services Technician	1.000
Resource Program	2.000	Security Team Leader	1.000
		Security Assistant	4.000
		Student Monitor	
<b>Teachers Total</b>	114.700	<b>Other Support Total</b>	15.000
<b>Other Professional</b>		<b>Building Services</b>	
Counselor	7.000	Manager	1.000
Media Specialist	1.000	Leader	1.000
Spec Ed Related Services	2.000	Worker	12.500
		Plant Equipment Operator	1.000
<b>Other Professional Total</b>	10.000	<b>Building Services Total</b>	15.500
		<b>Food Services</b>	3.625
<b>Total Professional</b>	128.700	<b>Total Supporting Services</b>	65.313

Postsecondary Education Plans *			
College/Training	Employment	Military	College/Employment
78.1%	4.0%	0.5%	16.0%

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1988		30.1	0	4

Core Facility Teaching Stations			
Total	Regular Education	Support Rooms	Special/Alt Education
88	76	0	12

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14
1,791	1,791	1,730	1,736	1,768	1,733	1,715	1,709

School Operating Costs	
Cost data regarding staffing and other resources will be posted on the MCPS Schools at a Glance website as soon as it is available.	

\*\* The combined SAT score may differ by 1 point because of rounding

\* 2006-2007 School Year Data