

# Seneca Valley High School - #104

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[www.montgomeryschoolsmd.org/schools/senecavalleyhs/](http://www.montgomeryschoolsmd.org/schools/senecavalleyhs/)

Fax Number: (301) 353-8004

School Hours: 7:25 - 2:10

Cluster Name: Seneca Valley

Feeder Schools: Clemente, King

| 2007-2008 Enrollment = 1,349 |             |             |             |                             |            |             |             |             |                     |        |         |
|------------------------------|-------------|-------------|-------------|-----------------------------|------------|-------------|-------------|-------------|---------------------|--------|---------|
|                              | % Total     | % Gender    |             | % Racial/Ethnic Composition |            |             |             |             | Enrollment by Grade |        |         |
|                              |             | Female      | Male        | Afr Am                      | Am Ind     | Asian       | Hisp        | White       |                     | Number | Percent |
| All Students                 |             | <b>48.6</b> | <b>51.4</b> | <b>31.8</b>                 | <b>0.3</b> | <b>11.9</b> | <b>22.0</b> | <b>34.0</b> | Grade 9             | 345    | 25.6    |
| SPED                         | <b>13.9</b> | 5.0         | 8.8         | 6.8                         | 0.0        | 0.4         | 2.6         | 4.1         | Grade 10            | 325    | 24.1    |
| ESOL                         | <b>9.2</b>  | 5.3         | 3.9         | 1.0                         | 0.0        | 2.3         | 5.4         | 0.5         | Grade 11            | 330    | 24.5    |
| FARMS                        | <b>23.9</b> | 12.8        | 11.1        | 10.5                        | 0.0        | 2.8         | 8.8         | 1.8         | Grade 12            | 349    | 25.9    |
|                              |             |             |             |                             |            |             |             |             | Total               | 1,349  |         |

| Students with Disabilities Least Restrictive Environment (LRE) |             |                     |               |
|--|-------------|---------------------|---------------|
| Percent of Instructional Time Inside a General Education Class |             |                     |               |
|  | 80% or More | Between 40% and 79% | Less than 40% |
| All SPED Students  | 72.2        | 6.4                 | 21.4          |

| Other Participation   |
|---|
| Students now or have in the past received FARMS = 51.1%                                   |
| Mobility Rate (Entrants + Withdrawals) * = 15.1%  |
| Graduation Rate * = 93.7%   |
| Attendance Rate * = 94.9%   |
| Dropout Rate * = 2.1%   |
| Suspension Rate * = 8.1%  |
| Percent of Students Meeting University System of Maryland Entrance Requirements * = 42.3% |

| School Programs                               |
|---|
| Law, Science and Ethics Signature             |
| Learning and Academic Disabilities            |
| Learning for Independence                     |
| School/Community-Based                        |
| Career Pathway Programs                       |
| Science Academy/Technology Academy            |
| Business and Finance Academy                  |
| Arts and Media Academy/Human Services Academy |
| Cambridge Program/College Institute           |
| Junior Reserve Officer Training Core          |
| Biotechnology Academy                         |
| Academy for Teacher Education                 |
| Justice, Law and Society Academy              |

| Maryland School Assessment Overall Adequate Yearly Progress *: Met |              |         |                    |         |
|--|--------------|---------|--------------------|---------|
|  | % Proficient |         | Participation Rate |         |
|  | Math         | Reading | Math               | Reading |
| All Students   | Met          | Met     | Met                | Met     |
| African American   | Met          | Met     | Met                | Met     |
| American Indian  | na           | na      | na                 | na      |
| Asian American   | Met          | Met     | Met                | Met     |
| Hispanic   | Met          | Met     | Met                | Met     |
| White  | Met          | Met     | Met                | Met     |
| SPED   | Met          | Met     | Met                | Met     |
| ESOL   | Met          | Met     | Met                | Met     |
| FARMS  | Met          | Met     | Met                | Met     |
| Graduation Rate: Met   |              |         |                    |         |

| Maryland School Assessment Proficiency Rate * |         |            |
|---|---------|------------|
|   | Algebra | English II |
| All Students                                  | 63.2    | 76.6       |
| African Am.                                   | 57.9    | 70.3       |
| Am. Indian                                    |         |            |
| Asian   | 68.8    | 69.4       |
| Hispanic                                      | 50.9    | 67.2       |
| White   | 80.0    | 89.8       |
| Female  | 62.6    | 75.4       |
| Male  | 63.7    | 77.9       |
| SPED  | 48.5    | 37.5       |
| ESOL  | 34.0    | 25.0       |
| FARMS   | 52.0    | 63.7       |

| Maryland High School Assessment Pass Rate * |         |         |            |            |
|---|---------|---------|------------|------------|
|   | Algebra | Biology | English II | Government |
| All Students                                | 63.2    | 77.9    | 76.5       | 86.0       |
| African American                            | 57.9    | 60.0    | 70.4       | 74.7       |
| American Indian                             |         |         |            |            |
| Asian American                              | 68.8    | 80.0    | 69.4       | 94.9       |
| Hispanic                                    | 50.8    | 71.4    | 67.2       | 75.9       |
| White                                       | 80.0    | 94.6    | 89.8       | 96.1       |
| Female                                      | 62.6    | 79.0    | 75.4       | 86.8       |
| Male  | 63.7    | 76.5    | 77.9       | 85.2       |
| SPED  | 48.5    | 80.0    | 37.5       | 48.1       |
| ESOL  | 34.0    | 44.4    | 25.0       | 36.8       |
| FARMS                                       | 51.9    | 66.7    | 63.6       | 77.8       |

\* 2006-2007 School Year Data

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| Algebra and Geometry Completion Rate and Honors/AP Enrollment * |                    |  |                     |          |                      |
|---|--------------------|--|---------------------|----------|----------------------|
|   | Algebra Completion |  | Geometry Completion |          | Honors/AP Enrollment |
|   | Grade 9            |  | Grade 9             | Grade 10 |                      |
| All Students  | 59.7               |  | 25.2                | 51.8     | 60.9                 |
| African American  | 42.3               |  | 9.6                 | 37.4     | 49.1                 |
| American Indian   |                    |  |                     |          |                      |
| Asian American  | 77.8               |  | 38.9                | 63.4     | 76.3                 |
| Hispanic  | 47.0               |  | 10.6                | 35.6     | 42.6                 |
| White   | 73.1               |  | 41.2                | 68.3     | 74.7                 |
| Female  | 61.0               |  | 26.6                | 57.6     | 65.9                 |
| Male  | 58.6               |  | 24.1                | 45.9     | 56.1                 |
| ESOL  | 48.5               |  | 0.0                 | 35.1     | 16.4                 |
| FARMS   | 44.8               |  | 9.2                 | 34.1     | 41.8                 |
| SPED  | 14.3               |  | 3.6                 | 5.7      | 12.0                 |

|                     | Staff Diversity             |        |          |          |       | Classes Taught by Highly Qualified (HQ) Teachers |        |     |                   |      |          |
|---------------------|-----------------------------|--------|----------|----------|-------|--|--------|-----|-------------------|------|----------|
|                     | % Racial/Ethnic Composition |        |          |          |       | % Gender   |        |     | Number of Classes | % HQ | % Not HQ |
|                     | Afr Am                      | Am Ind | Asian Am | Hispanic | White | Male   | Female |     |                   |      |          |
| Professional        | 15.0                        | 0.0    | 4.4      | 5.3      | 75.2  | 37.2   | 62.8   |     |                   |      |          |
| Supporting Services | 21.0                        | 0.0    | 9.7      | 8.1      | 61.3  | 30.6   | 69.4   | 350 | 91.1              | 8.9  |          |

| Years Experience of Professional Personnel |            |                    |
|--|------------|--------------------|
| Less Than 5 Years                          | 5-15 Years | More Than 15 Years |
| 14.2                                       | 43.4       | 42.5               |

| Average SAT Scores * (68.0% Tested) |        |        |          |
|-------------------------------------|--------|--------|----------|
|                                     | School | County | National |
| Critical Reading                    | 484    | 537    | 502      |
| Math                                | 502    | 552    | 515      |
| Writing                             | 489    | 535    | 494      |
| Total **                            | 1475   | 1624   | 1511     |

| Class Size/Staff Ratio                   |                                  |
|--|----------------------------------|
| Student/Instructional Staff Ratio = 10.2 |                                  |
| Average Class Size:                      | English = 23.4      Other = 23.0 |

| Advanced Placement Tests * |                         |                         |
|----------------------------|-------------------------|-------------------------|
| Number of Graduates        | N of Scores 3 or Higher | % of Scores 3 or Higher |
| 334                        | 86                      | 25.7                    |

| Staff Positions                         |                |                                    |               |
|---|----------------|------------------------------------|---------------|
| Professional                            |                | Supporting Services                |               |
| <b>Administrative</b>                   |                | <b>Instructional Support</b>       |               |
| Principal                               | 1.000          | Paraeducators                      |               |
| Assistant Principal                     | 2.000          | Regular                            | 3.250         |
| Asst School Administrator               | 1.000          | Special Education                  | 15.751        |
| Magnet/Special Program Coordinator      |                | IT Systems Specialist              | 0.750         |
|   |                | English Composition Assistant      | 2.250         |
|   |                | Hearing Interpreter                |               |
| <b>Administrative Total</b>             | <b>4.000</b>   | College/Career Information Coord   | 1.000         |
|   |                | Media Assistant                    | 1.500         |
|   |                | Teacher Assistant                  |               |
| <b>Teachers</b>                         |                | <b>Instructional Support Total</b> | <b>24.501</b> |
| Classroom                               | 60.700         |                                    |               |
| Resource/Team Leader/Content Specialist | 10.000         | <b>Other Support</b>               |               |
| Staff Development                       | 1.000          | Business Manager                   | 1.000         |
| Athletic Director                       | 1.000          | Administrative Secretary           | 1.000         |
| ESOL                                    | 4.600          | Registrar                          | 1.000         |
| Alternative                             | 1.000          | School Financial Assistant         | 1.000         |
| Career/Technical Ed                     | 2.000          | Secretary                          | 4.250         |
| Special Education:                      |                | Media Services Technician          | 1.000         |
| Classroom                               | 14.900         | Security Team Leader               | 1.000         |
| Resource Program                        | 1.500          | Security Assistant                 | 4.000         |
|   |                | Student Monitor                    |               |
| <b>Teachers Total</b>                   | <b>96.700</b>  | <b>Other Support Total</b>         | <b>14.250</b> |
|   |                | <b>Building Services</b>           |               |
| <b>Other Professional</b>               |                | Manager                            | 1.000         |
| Counselor                               | 8.000          | Leader                             | 1.000         |
| Media Specialist                        | 1.000          | Worker                             | 11.000        |
| Spec Ed Related Services                | 1.200          | Plant Equipment Operator           | 1.000         |
| <b>Other Professional Total</b>         | <b>10.200</b>  | <b>Building Services Total</b>     | <b>14.000</b> |
|   |                | <b>Food Services</b>               | <b>2.875</b>  |
| <b>Total Professional</b>               | <b>110.900</b> | <b>Total Supporting Services</b>   | <b>55.626</b> |

| Postsecondary Education Plans * |            |          |                    |
|---------------------------------|------------|----------|--------------------|
| College/Training                | Employment | Military | College/Employment |
| 68.4%                           | 6.3%       | 1.4%     | 21.0%              |

| Facilities Data            |                           |                    |                 |                        |
|----------------------------|---------------------------|--------------------|-----------------|------------------------|
| Original Construction Date | Year Renovated/Modernized | Site Size in Acres | Joint Occupancy | Relocatable Classrooms |
| 1974                       |                           | 29.4               | 0               | 3                      |

| Core Facility Teaching Stations |                   |               |                       |
|---------------------------------|-------------------|---------------|-----------------------|
| Total                           | Regular Education | Support Rooms | Special/Alt Education |
| 74                              | 59                | 0             | 15                    |

| Capacity/Enrollment Projections |                 |         |         |         |         |         |         |
|---------------------------------|-----------------|---------|---------|---------|---------|---------|---------|
| Current Capacity                | Future Capacity | 2008-09 | 2009-10 | 2010-11 | 2011-12 | 2012-13 | 2013-14 |
| 1,452                           | 1,452           | 1,368   | 1,364   | 1,372   | 1,419   | 1,381   | 1,327   |

| School Operating Costs  |  |
|---|--|
| Cost data regarding staffing and other resources will be posted on the MCPS Schools at a Glance website as soon as it is available. |  |

\*\* The combined SAT score may differ by 1 point because of rounding

\* 2006-2007 School Year Data