

# Arcola Elementary School - #790

Principal: Mr. Eric Wilson  
 Community Supt: Dr. Heath E. Morrison  
 School Hours: 9:15 - 3:30  
 Feeder Schools:

1820 Franwall Drive Wheaton, MD 20902  
[www.montgomeryschoolsmd.org/schools/arcolae/](http://www.montgomeryschoolsmd.org/schools/arcolae/)

Office Phone: (301) 649-8590  
 Fax Number: (301) 649-8592  
 Cluster Name: Downcounty Consortium  
 Receiving Schools: Lee

2007-2008 Enrollment = 347											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		<b>47.6</b>	<b>52.4</b>	<b>22.2</b>	<b>0.0</b>	<b>12.7</b>	<b>55.6</b>	<b>9.5</b>	Pre K	20	5.8
SPED	<b>10.4</b>	2.6	7.8	2.9	0.0	1.7	4.9	0.9	Full-Day K	73	21.0
ESOL	<b>50.1</b>	28.5	21.6	2.6	0.0	7.8	38.3	1.4	Grade 1	77	22.2
FARMS	<b>70.0</b>	33.4	36.6	17.3	0.0	6.3	42.9	3.5	Grade 2	52	15.0
									Grade 3	59	17.0
									Grade 4	66	19.0
									Grade 5	0	0.0
									Grade 6	0	0.0
									<b>Total</b>	<b>347</b>	

  

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	61.1	5.6	33.3

Other Participation
Students now or have in the past received FARMS = 77.5%
Mobility Rate (Entrants + Withdrawals) * =
Attendance Rate * =
Suspension Rate * =

School Programs
Focused Academic Support-Federal Title I Funds
School/Community-Based

Maryland School Assessment Overall Adequate Yearly Progress *:				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students				
African American				
American Indian				
Asian American				
Hispanic				
White				
SPED				
ESOL				
FARMS				
Attendance Rate:				

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students						
African American						
American Indian						
Asian American						
Hispanic						
White						
Female						
Male						
SPED						
ESOL						
FARMS						

\* 2006-2007 School Year Data

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Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition *						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students						
African American						
American Indian						
Asian American						
Hispanic						
White						
Female						
Male						
SPED						
ESOL						
FARMS						

	Staff Diversity					Classes Taught by Highly Qualified (HQ) Teachers *				
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	15.2	0.0	8.7	4.3	71.7	17.4	82.6			
Supporting Services	37.5	0.0	8.3	20.8	33.3	16.7	83.3			

Class Size/Staff Ratio	
Student/Instructional Staff Ratio = 6.7	
Average Class Size	Kindergarten = 14.2
	Grades 1 to 3 = 15.0      Grades 4 to 5 = 23.0

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
28.3	54.3	17.4

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	3.375
Principal Intern		Special Education	5.250
Asst School Administrator		IT Systems Specialist	
<b>Administrative Total</b>	<b>2.000</b>	Teacher Assistant	
		Media Assistant	1.000
<b>Teachers</b>		Instructional Data Assistant	0.750
Kindergarten	5.000	<b>Instructional Support Total</b>	<b>10.375</b>
Classroom	16.000		
Staff Development	1.000	<b>Other Support</b>	
ESOL	4.200	Administrative Secretary	1.000
Reading/Literacy	1.000	Secretary	1.000
Physical Education	1.000	Parent/Community Coord	0.625
Art	1.000	Lunch Hour Aide	1.125
Music	1.000	<b>Other Support Total</b>	<b>3.750</b>
Instrumental Music	0.100		
Preschool	1.000	<b>Building Services</b>	
Special Education:		Manager	1.000
Classroom	2.000	Leader	1.000
Resource Program	1.000	Worker	4.000
<b>Teachers Total</b>	<b>34.300</b>	Plant Equipment Operator	
		<b>Building Services Total</b>	<b>6.000</b>
<b>Other Professional</b>		<b>Food Services</b>	
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	1.000		
<b>Other Professional Total</b>	<b>3.000</b>		
<b>Total Professional</b>	<b>39.300</b>	<b>Total Supporting Services</b>	<b>20.125</b>

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1956	2007	5.0	Y	0	0

Core Facility Teaching Stations					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
31	20	3	1	5	2

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14
513	513	428	430	448	470	465	467

School Operating Costs
Cost data regarding staffing and other resources will be posted on the MCPS Schools at a Glance website as soon as it is available.

\* 2006-2007 School Year Data