

# Cedar Grove Elementary School - #703

Principal: Mr. Lee F. Derby  
 Community Supt: Mr. Adrian B. Talley  
 School Hours: 9:15 - 3:30  
 Feeder Schools:

24001 Ridge Road Germantown, MD 20876  
[www.montgomeryschoolsmd.org/schools/cedargrovees/](http://www.montgomeryschoolsmd.org/schools/cedargrovees/)

Office Phone: (301) 253-7000  
 Fax Number: (301) 540-5736  
 Cluster Name: Damascus/Clarksburg  
 Receiving Schools: Rocky Hill

2007-2008 Enrollment = 570											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		<b>51.8</b>	<b>48.2</b>	<b>17.7</b>	<b>0.2</b>	<b>28.2</b>	<b>10.0</b>	<b>43.9</b>	Pre K	0	0.0
SPED	<b>5.8</b>	1.8	4.0	1.4	0.0	1.8	0.4	2.3	Full-Day K	106	18.6
ESOL	<b>12.8</b>	5.3	7.5	1.8	0.0	6.5	3.9	0.7	Grade 1	95	16.7
FARMS	<b>13.9</b>	7.0	6.8	7.4	0.0	1.8	3.2	1.6	Grade 2	78	13.7
									Grade 3	107	18.8
									Grade 4	86	15.1
									Grade 5	98	17.2
									Grade 6	0	0.0
									<b>Total</b>	<b>570</b>	

  

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	100.0	0.0	0.0

Other Participation
Students now or have in the past received FARMS = 18.8%
Mobility Rate (Entrants + Withdrawals) * = 18.0%
Attendance Rate * = 96.1%
Suspension Rate * = 2.7%

School Programs

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
American Indian	--	--	--	--
Asian American	Met	Met	Met	Met
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
SPED	Met	Met	na	na
ESOL	Met	Met	na	na
FARMS	Met	Met	na	na

Attendance Rate: Met

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	88.8	91.1	85.7	88.5	89.8	92.2
African American	82.6	91.3	64.0	70.8	61.1	83.3
American Indian						
Asian American	91.0	90.9	91.3	100.0	94.7	89.4
Hispanic			100.0	90.0	100.0	100.0
White	90.0	90.0	92.5	92.5	97.5	95.1
Female	86.4	90.9	86.0	91.9	87.3	93.6
Male	91.1	91.1	85.4	85.1	92.9	90.5
SPED	54.6	72.7	50.0	60.0	16.7	66.7
ESOL						
FARMS	69.2	76.9	62.9	68.0	80.0	86.7

\* 2006-2007 School Year Data

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Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition *						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	65.3	68.4	66.3	65.3	71.4	68.4
African American	46.2	46.2	46.2	23.1	46.2	38.5
American Indian						
Asian American	71.0	74.2	74.2	77.4	90.3	77.4
Hispanic	33.3	16.7	25.0	8.3	16.7	25.0
White	76.2	85.7	78.6	85.7	81.0	83.3
Female	66.7	68.6	72.5	60.8	64.7	66.7
Male	63.8	68.1	59.6	70.2	78.7	70.2
SPED	45.5	63.6	54.5	45.5	45.5	45.5
ESOL	54.5	36.4	27.3	36.4	54.5	36.4
FARMS	60.0	45.0	50.0	25.0	40.0	40.0

	Staff Diversity					Classes Taught by Highly Qualified (HQ) Teachers *				
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	9.8	0.0	4.9	2.4	82.9	12.2	87.8			
Supporting Services	7.7	0.0	7.7	7.7	76.9	23.1	76.9	28	100.0	0.0

Class Size/Staff Ratio	
Student/Instructional Staff Ratio =	14.4
Average Class Size Kindergarten =	21.0
Grades 1 to 3 =	25.5
Grades 4 to 5 =	22.8

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
19.5	26.8	53.7

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	1.750
Principal Intern		Special Education	0.250
Asst School Administrator		IT Systems Specialist	
<b>Administrative Total</b>	<b>2.000</b>	Teacher Assistant	
		Media Assistant	1.000
Teachers		Instructional Data Assistant	0.750
Kindergarten	5.000	<b>Instructional Support Total</b>	<b>3.750</b>
Classroom	19.000		
Staff Development	1.000	Other Support	
ESOL	1.400	Administrative Secretary	1.000
Reading/Literacy	2.500	Secretary	1.000
Physical Education	1.000	Parent/Community Coord	
Art	1.000	Lunch Hour Aide	1.250
Music	1.000	<b>Other Support Total</b>	<b>3.250</b>
Instrumental Music	0.400		
Preschool		Building Services	
Special Education: Classroom Resource Program	1.000	Manager	1.000
<b>Teachers Total</b>	<b>33.300</b>	Leader	1.000
		Worker	2.000
Other Professional		Plant Equipment Operator	
Counselor	1.000	<b>Building Services Total</b>	<b>4.000</b>
Media Specialist	1.000		
Spec Ed Related Services	0.600	Food Services	1.062
<b>Other Professional Total</b>	<b>2.600</b>		
<b>Total Professional</b>	<b>37.900</b>	<b>Total Supporting Services</b>	<b>12.062</b>

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1960	1987	10.1	Y	1	6

Core Facility Teaching Stations					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
24	17	3	0	4	0

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14
479	479	611	659	687	750	788	810

School Operating Costs
<p>Cost data regarding staffing and other resources will be posted on the MCPS Schools at a Glance website as soon as it is available.</p>

\* 2006-2007 School Year Data