

# Flower Hill Elementary School - #549

Principal: Mr. Lamar Whitmore  
 Community Supt: Mr. Adrian B. Talley  
 School Hours: 8:50 - 3:05  
 Feeder Schools:

18425 Flower Hill Way Gaithersburg, MD 20879  
[www.montgomeryschoolsmd.org/schools/flowerhills/](http://www.montgomeryschoolsmd.org/schools/flowerhills/)

Office Phone: (301) 840-7161  
 Fax Number: (301) 840-7165  
 Cluster Name: Col. Zadok Magruder  
 Receiving Schools: Shady Grove

2007-2008 Enrollment = 442											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		<b>48.9</b>	<b>51.1</b>	<b>34.4</b>	<b>0.2</b>	<b>15.8</b>	<b>36.2</b>	<b>13.3</b>	Pre K	38	8.6
SPED	<b>11.5</b>	2.3	9.3	5.4	0.0	0.7	3.2	2.3	Full-Day K	66	14.9
ESOL	<b>27.6</b>	14.7	12.9	2.3	0.0	5.4	19.5	0.5	Grade 1	70	15.8
FARMS	<b>47.3</b>	24.9	22.4	19.7	0.0	4.1	20.1	3.4	Grade 2	70	15.8
									Grade 3	56	12.7
									Grade 4	71	16.1
									Grade 5	71	16.1
									Grade 6	0	0.0
									<b>Total</b>	<b>442</b>	

  

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	64.7	2.0	33.3

Other Participation
Students now or have in the past received FARMS = 60.6%
Mobility Rate (Entrants + Withdrawals) * = 30.5%
Attendance Rate * = 94.9%
Suspension Rate * = 4.4%

School Programs
Focused Academic Support-Local Funds
MCPS Preschool
Emotional Disabilities

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
American Indian	--	--	--	--
Asian American	Met	Met	na	na
Hispanic	Met	Met	Met	Met
White	Met	Met	na	na
SPED	Met	Met	na	na
ESOL	Met	Met	na	na
FARMS	Met	Met	Met	Met

Attendance Rate: Met

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	66.0	71.4	86.8	92.6	63.5	63.5
African American	51.7	65.5	78.6	85.7	53.3	53.4
American Indian						
Asian American	90.0	70.0	100.0	87.5	69.2	69.3
Hispanic	60.6	66.7	92.6	100.0	59.3	59.3
White	84.2	89.5	80.0	100.0	86.6	86.6
Female	63.8	76.6	86.1	91.7	60.0	62.5
Male	68.2	65.9	87.5	93.8	66.7	64.5
SPED	50.1	75.0	66.7	66.6	64.7	64.7
ESOL	44.4	77.8	83.3	91.6	33.3	16.7
FARMS	57.2	59.5	85.2	85.2	50.0	54.4

\* 2006-2007 School Year Data

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Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition *						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	35.9	45.3	48.4	52.3	60.0	44.4
African American	16.0	32.0	36.0	37.5	41.7	25.0
American Indian						
Asian American	58.3	66.7	75.0	50.0	66.7	58.3
Hispanic	20.0	30.0	40.0	41.7	58.3	30.0
White	56.3	56.3	50.0	81.3	81.3	68.8
Female	42.4	45.5	63.6	44.1	61.8	51.5
Male	29.0	45.2	32.3	61.3	58.1	36.7
SPED	28.6	0.0	0.0	33.3	33.3	0.0
ESOL	0.0	25.0	25.0	30.0	30.0	0.0
FARMS	20.7	31.0	24.1	31.0	37.9	21.4

	Staff Diversity					Classes Taught by Highly Qualified (HQ) Teachers *				
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	15.2	0.0	2.2	8.7	73.9	8.7	91.3			
Supporting Services	27.3	4.5	9.1	9.1	50.0	9.1	90.9	27	100.0	0.0

Class Size/Staff Ratio	
Student/Instructional Staff Ratio = 8.5	
Average Class Size	Kindergarten = 16.5
	Grades 1 to 3 = 15.8      Grades 4 to 5 = 19.0

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
23.9	41.3	34.8

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	4.500
Principal Intern		Special Education	3.938
Asst School Administrator		IT Systems Specialist	
<b>Administrative Total</b>	<b>2.000</b>	Teacher Assistant	
		Media Assistant	1.000
Teachers		Instructional Data Assistant	0.750
Kindergarten	4.000	<b>Instructional Support Total</b>	<b>10.188</b>
Classroom	21.000		
Staff Development	1.000	Other Support	
ESOL	2.700	Administrative Secretary	1.000
Reading/Literacy	1.000	Secretary	1.000
Physical Education	1.200	Parent/Community Coord	
Art	1.200	Lunch Hour Aide	1.125
Music	1.200	<b>Other Support Total</b>	<b>3.125</b>
Instrumental Music	0.300		
Preschool	1.000	Building Services	
Special Education:		Manager	1.000
Classroom	2.000	Leader	1.000
Resource Program	1.000	Worker	2.000
<b>Teachers Total</b>	<b>37.600</b>	Plant Equipment Operator	
Other Professional		<b>Building Services Total</b>	<b>4.000</b>
Counselor	1.000		
Media Specialist	1.000	Food Services	1.437
Spec Ed Related Services	1.000		
<b>Other Professional Total</b>	<b>3.000</b>		
<b>Total Professional</b>	<b>42.600</b>	<b>Total Supporting Services</b>	<b>18.750</b>

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1985		10.0	Y	0	6

Core Facility Teaching Stations					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
26	14	4	1	5	2

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14
403	403	451	454	464	472	477	485

School Operating Costs
<p>Cost data regarding staffing and other resources will be posted on the MCPS Schools at a Glance website as soon as it is available.</p>

\* 2006-2007 School Year Data