

# Lucy V. Barnsley Elementary School - #505

Principal: Ms. Kristin Alban  
 Community Supt: Dr. Sherry Liebes  
 School Hours: 9:15 - 3:30  
 Feeder Schools:

14516 Nadine Drive Rockville, MD 20853  
[www.montgomeryschoolsmd.org/schools/barnsleyes/](http://www.montgomeryschoolsmd.org/schools/barnsleyes/)

Office Phone: (301) 460-2121  
 Fax Number: (301) 460-2172  
 Cluster Name: Rockville  
 Receiving Schools: Wood

2007-2008 Enrollment = 598											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		<b>47.0</b>	<b>53.0</b>	<b>12.0</b>	<b>0.0</b>	<b>15.7</b>	<b>26.3</b>	<b>46.0</b>	Pre K	0	0.0
SPED	<b>10.4</b>	4.0	6.4	1.2	0.0	1.5	3.0	4.7	Full-Day K	81	13.5
ESOL	<b>10.9</b>	6.0	4.8	0.2	0.0	3.0	7.7	0.0	Grade 1	66	11.0
FARMS	<b>22.2</b>	12.0	10.2	3.8	0.0	1.8	14.9	1.7	Grade 2	84	14.0
									Grade 3	71	11.9
									Grade 4	146	24.4
									Grade 5	150	25.1
									Grade 6	0	0.0
									<b>Total</b>	<b>598</b>	

  

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	58.1	12.9	29.0

Other Participation
Students now or have in the past received FARMS = 32.9%
Mobility Rate (Entrants + Withdrawals) * = 13.2%
Attendance Rate * = 96.1%
Suspension Rate * = 1.9%

School Programs
Gifted and Talented/Learning Disabled
Primary & Intermediate Deaf & Hard/Hearing Program (Total Communication)
Center for the Highly Gifted

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
American Indian	--	--	--	--
Asian American	Met	Met	Met	Met
Hispanic	Met	Met	Met	Met
White	Met	Met	Met	Met
SPED	Met	Met	na	na
ESOL	Met	Met	na	na
FARMS	Met	Met	Met	Met

Attendance Rate: Met

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	77.8	86.1	98.0	96.0	86.9	91.7
African American	60.0	73.4	100.0	92.9	62.5	81.3
American Indian						
Asian American	100.0	100.0	96.7	96.7	91.1	94.1
Hispanic	61.9	76.2	96.6	89.7	70.4	81.5
White	93.3	96.7	98.7	98.6	97.1	97.0
Female	64.0	76.0	98.8	96.3	89.2	91.9
Male	85.1	91.5	97.0	95.6	84.5	91.6
SPED	44.4	66.7	85.7	85.7	38.5	69.2
ESOL			100.0	100.0		
FARMS	55.5	61.1	92.3	88.5	65.3	84.6

\* 2006-2007 School Year Data

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Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition *						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	56.5	68.1	71.0	60.9	69.6	66.7
African American	50.0	60.0	50.0	30.0	40.0	40.0
American Indian						
Asian American	75.0	87.5	100.0	75.0	87.5	87.5
Hispanic	37.5	45.8	54.2	41.7	62.5	45.8
White	70.4	85.2	85.2	85.2	81.5	88.9
Female	74.2	87.1	83.9	58.1	74.2	77.4
Male	42.1	52.6	60.5	63.2	65.8	57.9
SPED	37.5	37.5	62.5	37.5	75.0	50.0
ESOL	40.0	40.0	50.0	30.0	40.0	20.0
FARMS	47.4	47.4	47.4	31.6	52.6	36.8

Staff Diversity						Classes Taught by Highly Qualified (HQ) Teachers *				
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	4.1	0.0	4.1	2.0	89.8	8.2	91.8			
Supporting Services	20.8	0.0	16.7	12.5	50.0	29.2	70.8	33	97.0	3.0

Class Size/Staff Ratio	
Student/Instructional Staff Ratio =	11.5
Average Class Size Kindergarten =	19.0
Grades 1 to 3 =	21.4
Grades 4 to 5 =	23.7

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
30.6	40.8	28.6

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	2.000
Principal Intern		Special Education	5.875
Asst School Administrator		IT Systems Specialist	
<b>Administrative Total</b>	<b>2.000</b>	Teacher Assistant	0.125
		Media Assistant	1.000
Teachers		Instructional Data Assistant	0.750
Kindergarten	4.000	<b>Instructional Support Total</b>	<b>9.750</b>
Classroom	22.000		
Staff Development	1.000	Other Support	
ESOL	1.200	Administrative Secretary	1.000
Reading/Literacy	2.300	Secretary	1.000
Physical Education	1.100	Parent/Community Coord	
Art	1.100	Lunch Hour Aide	1.250
Music	1.100	<b>Other Support Total</b>	<b>3.250</b>
Instrumental Music	0.600		
Preschool		Building Services	
Special Education:		Manager	1.000
Classroom	4.000	Leader	1.000
Resource Program	1.000	Worker	2.500
<b>Teachers Total</b>	<b>39.400</b>	<b>Building Services Total</b>	<b>4.500</b>
Other Professional		Food Services	1.250
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	0.900		
<b>Other Professional Total</b>	<b>2.900</b>		
<b>Total Professional</b>	<b>44.300</b>	<b>Total Supporting Services</b>	<b>18.750</b>

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1965	1998	10.0	Y	0	4

Core Facility Teaching Stations					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
28	17	3	0	4	4

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14
513	503	597	596	603	593	606	602

School Operating Costs
Cost data regarding staffing and other resources will be posted on the MCPS Schools at a Glance website as soon as it is available.

\* 2006-2007 School Year Data