

Burning Tree Elementary School - #419

Principal: Dr. Helen Chaset
 Community Supt: Dr. Frank H. Stetson
 School Hours: 9:15 - 3:30
 Feeder Schools:

7900 Beech Tree Road Bethesda, MD 20817
www.montgomeryschoolsmd.org/schools/burningtrees/

Office Phone: (301) 320-6510
 Fax Number: (301) 320-6538
 Cluster Name: Walt Whitman
 Receiving Schools: Pyle

2007-2008 Enrollment = 514											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		52.5	47.5	4.5	0.2	19.5	8.6	67.3	Pre K	0	0.0
SPED	13.2	3.5	9.7	1.9	0.0	1.9	2.7	6.6	Full-Day K	84	16.3
ESOL	10.3	6.2	4.1	0.0	0.0	2.9	3.1	4.3	Grade 1	75	14.6
FARMS	3.7	1.4	2.3	1.2	0.0	0.2	1.8	0.6	Grade 2	71	13.8
									Grade 3	93	18.1
									Grade 4	94	18.3
									Grade 5	97	18.9
									Grade 6	0	0.0
									Total	514	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	44.1	5.9	50.0

Other Participation
Students now or have in the past received FARMS = 5.3%
Mobility Rate (Entrants + Withdrawals) * = 6.3%
Attendance Rate * = 96.7%
Suspension Rate * = 0.0%

School Programs
Elementary Learning Center

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
American Indian	--	--	--	--
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
SPED	Met	Met	na	na
ESOL	Met	Met	na	na
FARMS	Met	Met	na	na

Attendance Rate: Met

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	100.0	98.8	90.2	94.5	90.9	94.9
African American					33.3	66.7
American Indian						
Asian American	100.0	100.0	90.9	90.9	100.0	94.1
Hispanic			70.0	90.0	87.5	100.0
White	100.0	98.4	94.1	97.1	94.1	97.1
Female	100.0	100.0	100.0	100.0	93.6	97.9
Male	100.0	97.6	80.0	88.9	88.4	92.4
SPED	100.0	85.7	55.6	72.2	27.3	63.7
ESOL					100.0	80.0
FARMS						

* 2006-2007 School Year Data

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Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition *						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	88.5	86.2	88.6	86.7	86.7	92.0
African American	60.0	60.0	60.0	60.0	80.0	60.0
American Indian						
Asian American	100.0	85.7	93.3	93.3	93.3	100.0
Hispanic	66.7	66.7	66.7	57.1	85.7	66.7
White	90.2	90.2	91.8	90.3	85.5	95.1
Female	91.3	91.3	87.0	83.0	83.0	91.3
Male	85.4	80.5	90.5	90.7	90.7	92.7
SPED	37.5	37.5	37.5	37.5	75.0	37.5
ESOL			100.0	57.1	85.7	
FARMS	20.0	0.0	0.0	0.0	60.0	0.0

	Staff Diversity					Classes Taught by Highly Qualified (HQ) Teachers *				
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	7.0	0.0	7.0	0.0	86.0	9.3	90.7			
Supporting Services	14.3	0.0	14.3	28.6	42.9	9.5	90.5	27	88.9	11.1

Class Size/Staff Ratio	
Student/Instructional Staff Ratio =	11.2
Average Class Size Kindergarten =	24.7
Grades 1 to 3 =	22.6
Grades 4 to 5 =	22.5

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
14.0	48.8	37.2

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	0.750
Principal Intern		Special Education	5.875
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	
		Media Assistant	1.000
Teachers		Instructional Data Assistant	0.750
Kindergarten	3.000	Instructional Support Total	8.375
Classroom	18.000		
Staff Development	1.000	Other Support	
ESOL	1.000	Administrative Secretary	1.000
Reading/Literacy	1.900	Secretary	1.000
Physical Education	1.000	Parent/Community Coord	
Art	1.000	Lunch Hour Aide	1.500
Music	1.000	Other Support Total	3.500
Instrumental Music	0.300		
Preschool		Building Services	
Special Education:		Manager	2.000
Classroom	5.000	Leader	1.000
Resource Program	1.000	Worker	2.000
Teachers Total	34.200	Plant Equipment Operator	
Other Professional		Building Services Total	5.000
Counselor	1.000		
Media Specialist	1.000	Food Services	1.000
Spec Ed Related Services	1.500		
Other Professional Total	3.500		
Total Professional	39.700	Total Supporting Services	17.875

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1958	1991	6.8	N	0	3

Core Facility Teaching Stations					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
24	14	3	0	3	4

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14
428	428	490	463	448	455	460	459

School Operating Costs
<p>Cost data regarding staffing and other resources will be posted on the MCPS Schools at a Glance website as soon as it is available.</p>

* 2006-2007 School Year Data