

Chevy Chase Elementary School - #403

Principal: Mrs. Jody L. Smith
 Community Supt: Dr. Frank H. Stetson
 School Hours: 8:50 - 3:05
 Feeder Schools: Rosemary Hills

4015 Rosemary Street Chevy Chase, MD 20815
www.montgomeryschoolsmd.org/schools/chevychasees/

Office Phone: (301) 657-4994
 Fax Number: (301) 657-4980
 Cluster Name: Bethesda-Chevy Chase
 Receiving Schools: Westland

2007-2008 Enrollment = 439											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		48.1	51.9	11.6	0.0	8.7	6.4	73.3	Pre K	0	0.0
SPED	5.7	1.1	4.6	1.1	0.0	0.7	0.7	3.2	Full-Day K	0	0.0
ESOL	6.2	3.9	2.3	1.6	0.0	0.7	3.4	0.5	Grade 1	0	0.0
FARMS	10.9	3.6	7.3	6.8	0.0	0.9	3.2	0.0	Grade 2	0	0.0
									Grade 3	84	19.1
									Grade 4	127	28.9
									Grade 5	132	30.1
									Grade 6	96	21.9
									Total	439	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	100.0	0.0	0.0

Other Participation
Students now or have in the past received FARMS = 12.5%
Mobility Rate (Entrants + Withdrawals) * = 5.8%
Attendance Rate * = 96.7%
Suspension Rate * = 1.2%

School Programs
Multidisciplinary Educational Training and Support (METS)
Mathematics, Science and Computer Technology Program
Center for Highly Gifted
Elementary Home School Model
International Baccalaureate Middle Years Programme

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
American Indian	na	na	na	na
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
SPED	Met	Met	na	na
ESOL	Met	Met	na	na
FARMS	Met	Met	Met	Met

Attendance Rate: Met

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	89.3	91.5	92.4	94.0	90.9	92.9
African American	70.0	80.0	61.6	61.5	64.7	76.4
American Indian						
Asian American	100.0	100.0	100.0	100.0	94.8	94.8
Hispanic	44.4	44.4	57.2	71.5	33.3	33.3
White	97.0	98.6	98.1	99.0	99.1	100.0
Female	97.7	100.0	91.4	94.8	93.4	94.7
Male	81.7	83.7	93.3	93.3	88.8	91.3
SPED	66.6	100.0	54.6	72.7	77.8	88.8
ESOL	37.5	25.0	16.7	33.3	16.7	16.7
FARMS	38.5	46.2	53.9	53.9	45.0	50.0

* 2006-2007 School Year Data

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Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition *						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students						
African American						
American Indian						
Asian American						
Hispanic						
White						
Female						
Male						
SPED						
ESOL						
FARMS						

	Staff Diversity					Classes Taught by Highly Qualified (HQ) Teachers *				
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	7.1	0.0	2.4	2.4	88.1	11.9	88.1			
Supporting Services	12.5	0.0	8.3	8.3	70.8	16.7	83.3	56	98.2	1.8

Class Size/Staff Ratio	
Student/Instructional Staff Ratio = 9.7	
Average Class Size Kindergarten =	
Grades 1 to 3 = 20.3	Grades 4 to 5 = 23.1

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
9.5	52.4	38.1

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	6.750
Principal Intern		Special Education	1.625
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	
Teachers		Media Assistant	1.000
Kindergarten		Instructional Data Assistant	0.750
Classroom	22.900	Instructional Support Total	10.125
Staff Development	1.000	Other Support	
ESOL	2.200	Administrative Secretary	1.000
Reading/Literacy	1.000	Secretary	1.000
Physical Education	1.100	Parent/Community Coord	
Art	1.000	Lunch Hour Aide	1.125
Music	1.000	Other Support Total	3.125
Instrumental Music	0.600	Building Services	
Preschool		Manager	1.000
Special Education:		Leader	1.000
Classroom	1.000	Worker	2.500
Resource Program	1.000	Plant Equipment Operator	
Teachers Total	32.800	Building Services Total	4.500
Other Professional		Food Services	0.750
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	0.400		
Other Professional Total	2.400		
Total Professional	37.200	Total Supporting Services	18.500

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1936	2000	3.8	Y	1	0

Core Facility Teaching Stations					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
24	19	5	0	0	0

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14
429	429	453	439	446	451	447	441

School Operating Costs
Cost data regarding staffing and other resources will be posted on the MCPS Schools at a Glance website as soon as it is available.

* 2006-2007 School Year Data