

# Darnestown Elementary School - #351

Principal: Mrs. Laura S. Colgary  
 Community Supt: Dr. LaVerne G. Kimball  
 School Hours: 9:15 - 3:30  
 Feeder Schools:

15030 Turkey Foot Road Gaithersburg, MD 20878  
[www.montgomeryschoolsmd.org/schools/darnestownes/](http://www.montgomeryschoolsmd.org/schools/darnestownes/)

Office Phone: (301) 840-7157  
 Fax Number: (301) 548-7527  
 Cluster Name: Northwest  
 Receiving Schools: Lakelands Park

| 2007-2008 Enrollment = 382 |            |             |             |                             |            |             |            |             |                     |            |         |
|----------------------------|------------|-------------|-------------|-----------------------------|------------|-------------|------------|-------------|---------------------|------------|---------|
|                            | % Total    | % Gender    |             | % Racial/Ethnic Composition |            |             |            |             | Enrollment by Grade |            |         |
|                            |            | Female      | Male        | Afr Am                      | Am Ind     | Asian       | Hisp       | White       |                     | Number     | Percent |
| All Students               |            | <b>49.5</b> | <b>50.5</b> | <b>4.5</b>                  | <b>0.5</b> | <b>10.5</b> | <b>4.2</b> | <b>80.4</b> | Pre K               | 0          | 0.0     |
| SPED                       | <b>9.9</b> | 3.7         | 6.3         | 0.8                         | 0.0        | 0.5         | 0.8        | 7.9         | Full-Day K          | 67         | 17.5    |
| ESOL                       | <b>4.7</b> | 2.1         | 2.6         | 0.0                         | 0.0        | 1.8         | 1.3        | 1.6         | Grade 1             | 53         | 13.9    |
| FARMS                      | <b>3.1</b> | 1.8         | 1.3         | 0.8                         | 0.0        | 0.8         | 0.5        | 1.0         | Grade 2             | 73         | 19.1    |
|                            |            |             |             |                             |            |             |            |             | Grade 3             | 72         | 18.8    |
|                            |            |             |             |                             |            |             |            |             | Grade 4             | 59         | 15.4    |
|                            |            |             |             |                             |            |             |            |             | Grade 5             | 58         | 15.2    |
|                            |            |             |             |                             |            |             |            |             | Grade 6             | 0          | 0.0     |
|                            |            |             |             |                             |            |             |            |             | <b>Total</b>        | <b>382</b> |         |

  

| Students with Disabilities Least Restrictive Environment (LRE) |             |                     |               |
|--|-------------|---------------------|---------------|
| Percent of Instructional Time Inside a General Education Class |             |                     |               |
|  | 80% or More | Between 40% and 79% | Less than 40% |
| All SPED Students  | 97.4        | 0.0                 | 2.6           |

| Other Participation                                    |
|--|
| Students now or have in the past received FARMS = 6.0% |
| Mobility Rate (Entrants + Withdrawals) * = 8.2%        |
| Attendance Rate * = 96.1%                              |
| Suspension Rate * = 0.3%                               |

| School Programs              |
|------------------------------|
| Elementary Home School Model |

| Maryland School Assessment Overall Adequate Yearly Progress *: Met |              |         |                    |         |
|--|--------------|---------|--------------------|---------|
|  | % Proficient |         | Participation Rate |         |
|  | Math         | Reading | Math               | Reading |
| All Students   | Met          | Met     | Met                | Met     |
| African American   | Met          | Met     | na                 | na      |
| American Indian  | --           | --      | --                 | --      |
| Asian American   | Met          | Met     | na                 | na      |
| Hispanic   | Met          | Met     | na                 | na      |
| White  | Met          | Met     | Met                | Met     |
| SPED   | Met          | Met     | na                 | na      |
| ESOL   | Met          | Met     | na                 | na      |
| FARMS  | Met          | Met     | na                 | na      |

Attendance Rate: Met

| Maryland School Assessment Proficiency Rate* |         |         |         |         |         |         |
|--|---------|---------|---------|---------|---------|---------|
|  | Grade 3 |         | Grade 4 |         | Grade 5 |         |
|  | Math    | Reading | Math    | Reading | Math    | Reading |
| All Students                                 | 91.5    | 96.7    | 100.0   | 98.1    | 95.7    | 94.3    |
| African American                             |         |         | 100.0   | 100.0   |         |         |
| American Indian                              |         |         |         |         |         |         |
| Asian American                               | 100.0   | 100.0   | 100.0   | 83.3    | 75.0    | 75.0    |
| Hispanic                                     |         |         |         |         |         |         |
| White  | 93.7    | 95.9    | 100.0   | 100.0   | 100.0   | 98.2    |
| Female                                       | 96.9    | 97.0    | 100.0   | 100.0   | 100.0   | 97.2    |
| Male   | 85.2    | 96.3    | 100.0   | 96.3    | 91.4    | 91.5    |
| SPED   | 57.2    | 85.7    | 100.0   | 100.0   |         |         |
| ESOL   |         |         |         |         |         |         |
| FARMS  |         |         |         |         |         |         |

\* 2006-2007 School Year Data

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| Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition * |         |          |                    |             |                  |                 |
|---|---------|----------|--------------------|-------------|------------------|-----------------|
| Percent at or above the 50th Normal Curve Equivalent                  |         |          |                    |             |                  |                 |
|   | Reading | Language | Language Mechanics | Mathematics | Math Computation | Composite Index |
| All Students  | 83.6    | 86.3     | 84.9               | 83.8        | 90.5             | 84.9            |
| African American  |         |          |                    |             |                  |                 |
| American Indian   |         |          |                    |             |                  |                 |
| Asian American  | 80.0    | 70.0     | 90.0               | 63.6        | 100.0            | 70.0            |
| Hispanic  |         |          |                    |             |                  |                 |
| White   | 86.0    | 87.7     | 86.0               | 89.5        | 89.5             | 87.7            |
| Female  | 91.7    | 91.7     | 91.7               | 83.8        | 89.2             | 91.7            |
| Male  | 75.7    | 81.1     | 78.4               | 83.8        | 91.9             | 78.4            |
| SPED  | 50.0    | 33.3     | 16.7               | 50.0        | 83.3             | 33.3            |
| ESOL  |         |          |                    | 0.0         | 100.0            |                 |
| FARMS   |         |          |                    |             |                  |                 |

|                     | Staff Diversity             |        |          |          |       |          | Classes Taught by Highly Qualified (HQ) Teachers * |                   |      |          |
|---------------------|-----------------------------|--------|----------|----------|-------|----------|--|-------------------|------|----------|
|                     | % Racial/Ethnic Composition |        |          |          |       | % Gender |  | Number of Classes | % HQ | % Not HQ |
|                     | Afr Am                      | Am Ind | Asian Am | Hispanic | White | Male     | Female   |                   |      |          |
| Professional        | 0.0                         | 0.0    | 3.2      | 0.0      | 96.8  | 12.9     | 87.1   |                   |      |          |
| Supporting Services | 0.0                         | 0.0    | 0.0      | 27.3     | 72.7  | 27.3     | 72.7   | 20                | 95.0 | 5.0      |

| Class Size/Staff Ratio              |      |
|-------------------------------------|------|
| Student/Instructional Staff Ratio = | 13.0 |
| Average Class Size Kindergarten =   | 22.3 |
| Grades 1 to 3 =                     | 24.6 |
| Grades 4 to 5 =                     | 19.5 |

| Years Experience of Professional Personnel |            |                    |
|--|------------|--------------------|
| Less Than 5 Years                          | 5-15 Years | More Than 15 Years |
| 19.4                                       | 35.5       | 45.2               |

| Staff Positions                 |        |                                    |       |
|---------------------------------|--------|------------------------------------|-------|
| Professional                    |        | Supporting Services                |       |
| Administrative                  |        | Instructional Support              |       |
| Principal                       | 1.000  | Paraeducators                      |       |
| Assistant Principal             |        | Regular                            | 0.687 |
| Principal Intern                |        | Special Education                  | 0.438 |
| Asst School Administrator       |        | IT Systems Specialist              |       |
| <b>Administrative Total</b>     | 1.000  | Teacher Assistant                  |       |
| Teachers                        |        | Media Assistant                    | 0.500 |
| Kindergarten                    | 3.000  | Instructional Data Assistant       | 0.750 |
| Classroom                       | 14.000 | <b>Instructional Support Total</b> | 2.375 |
| Staff Development               | 1.000  | Other Support                      |       |
| ESOL                            | 0.500  | Administrative Secretary           | 1.000 |
| Reading/Literacy                | 2.000  | Secretary                          | 1.000 |
| Physical Education              | 0.700  | Parent/Community Coord             |       |
| Art                             | 0.700  | Lunch Hour Aide                    | 0.312 |
| Music                           | 0.700  | <b>Other Support Total</b>         | 2.312 |
| Instrumental Music              | 0.300  | Building Services                  |       |
| Preschool                       |        | Manager                            | 1.000 |
| Special Education:              |        | Leader                             | 1.000 |
| Classroom                       | 0.500  | Worker                             | 1.000 |
| Resource Program                | 1.000  | Plant Equipment Operator           |       |
| <b>Teachers Total</b>           | 24.400 | <b>Building Services Total</b>     | 3.000 |
| Other Professional              |        | Food Services                      | 0.750 |
| Counselor                       | 1.000  |                                    |       |
| Media Specialist                | 1.000  |                                    |       |
| Spec Ed Related Services        | 0.500  |                                    |       |
| <b>Other Professional Total</b> | 2.500  |                                    |       |
| <b>Total Professional</b>       | 27.900 | <b>Total Supporting Services</b>   | 8.437 |

| Facilities Data            |                           |                    |     |                 |                        |
|----------------------------|---------------------------|--------------------|-----|-----------------|------------------------|
| Original Construction Date | Year Renovated/Modernized | Site Size in Acres | Gym | Joint Occupancy | Relocatable Classrooms |
| 1954                       | 1980                      | 7.2                | Y   | 0               | 6                      |

| Core Facility Teaching Stations |            |               |       |              |                   |
|---------------------------------|------------|---------------|-------|--------------|-------------------|
| Total                           | Grades 1-6 | Support A/M/R | Pre K | Kindergarten | Special Education |
| 16                              | 9          | 4             | 0     | 3            | 0                 |

| Capacity/Enrollment Projections |                 |         |         |         |         |         |         |
|---------------------------------|-----------------|---------|---------|---------|---------|---------|---------|
| Current Capacity                | Future Capacity | 2008-09 | 2009-10 | 2010-11 | 2011-12 | 2012-13 | 2013-14 |
| 273                             | 273             | 383     | 388     | 387     | 381     | 399     | 398     |

| School Operating Costs  |
|---|
| Cost data regarding staffing and other resources will be posted on the MCPS Schools at a Glance website as soon as it is available. |

\* 2006-2007 School Year Data