

Great Seneca Creek Elementary School - #340

Principal: Mr. Greg Edmundson

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Fax Number: (301) 515-3044

School Hours: 8:50 - 3:05

Cluster Name: Northwest

Feeder Schools:

Receiving Schools: Kingsview, Clemente

2007-2008 Enrollment = 682											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		52.6	47.4	24.6	0.3	23.5	15.5	36.1	Pre K	0	0.0
SPED	6.0	1.3	4.7	1.8	0.0	0.6	0.4	3.2	Full-Day K	121	17.7
ESOL	15.1	8.9	6.2	1.0	0.3	5.0	7.9	0.9	Grade 1	126	18.5
FARMS	23.0	12.0	11.0	10.9	0.0	2.3	7.2	2.6	Grade 2	119	17.4
									Grade 3	101	14.8
									Grade 4	106	15.5
									Grade 5	109	16.0
									Grade 6	0	0.0
									Total	682	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	61.0	2.4	36.6

Other Participation
Students now or have in the past received FARMS = 31.1%
Mobility Rate (Entrants + Withdrawals) * = 14.4%
Attendance Rate * = 96.6%
Suspension Rate * = 1.6%

School Programs
Elementary Home School Model
Emotional Disabilities

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
American Indian	--	--	--	--
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
SPED	Met	Met	na	na
ESOL	Met	Met	na	na
FARMS	Met	Met	na	na

Attendance Rate: Met

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	76.7	81.1	91.0	87.0		
African American	62.0	65.5	86.9	82.6		
American Indian						
Asian American	91.7	95.9	100.0	95.4		
Hispanic	55.6	66.7	66.6	60.0		
White	85.7	89.3	97.5	95.0		
Female	78.0	82.0	88.7	83.0		
Male	75.0	80.0	93.6	91.4		
SPED	42.9	42.9				
ESOL	40.0	60.0	40.0	20.0		
FARMS	60.0	60.0	84.6	69.2		

* 2006-2007 School Year Data

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Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition *						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	63.7	78.0	63.7	76.9	73.9	73.6
African American	35.0	60.0	35.0	45.0	45.0	35.0
American Indian						
Asian American	71.4	85.7	76.2	85.7	81.8	95.2
Hispanic	54.5	45.5	81.8	63.6	54.5	63.6
White	76.9	92.3	66.7	92.3	89.7	84.6
Female	66.7	81.3	66.7	72.9	72.9	77.1
Male	60.5	74.4	60.5	81.4	75.0	69.8
SPED	40.0	100.0	60.0	100.0	80.0	60.0
ESOL	0.0	16.7	50.0	33.3	33.3	16.7
FARMS	43.8	56.3	31.3	56.3	52.9	56.3

	Staff Diversity						Classes Taught by Highly Qualified (HQ) Teachers *			
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	7.8	0.0	3.9	2.0	86.3	11.8	88.2			
Supporting Services	4.8	0.0	14.3	28.6	52.4	14.3	85.7	25	100.0	0.0

Class Size/Staff Ratio	
Student/Instructional Staff Ratio =	13.2
Average Class Size Kindergarten =	24.6
Grades 1 to 3 =	24.1
Grades 4 to 5 =	25.6

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
31.4	45.1	23.5

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	1.750
Principal Intern		Special Education	3.875
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	
		Media Assistant	1.000
Teachers		Instructional Data Assistant	0.875
Kindergarten	5.000	Instructional Support Total	7.500
Classroom	22.500		
Staff Development	1.000	Other Support	
ESOL	2.200	Administrative Secretary	1.000
Reading/Literacy	2.500	Secretary	1.000
Physical Education	1.200	Parent/Community Coord	
Art	1.200	Lunch Hour Aide	1.375
Music	1.200	Other Support Total	3.375
Instrumental Music	0.300		
Preschool		Building Services	
Special Education:		Manager	1.000
Classroom	3.000	Leader	1.000
Resource Program	1.500	Worker	3.000
Teachers Total	41.600	Plant Equipment Operator	
Other Professional		Building Services Total	5.000
Counselor	1.000		
Media Specialist	1.000	Food Services	1.250
Spec Ed Related Services	0.600		
Other Professional Total	2.600		
Total Professional	46.200	Total Supporting Services	17.125

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
2006		13.7	Y	0	0

Core Facility Teaching Stations					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
34	23	4	0	5	2

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14
659	659	686	708	738	746	746	747

School Operating Costs
<p>Cost data regarding staffing and other resources will be posted on the MCPS Schools at a Glance website as soon as it is available.</p>

* 2006-2007 School Year Data