

Burnt Mills Elementary School - #309

Principal: Ms. Lisa O. Thomas
 Community Supt: Dr. Ursula A. Hermann
 School Hours: 9:25 - 3:25
 Feeder Schools:

11211 Childs Street Silver Spring, MD 20901
www.montgomeryschoolsmd.org/schools/burntmillsses/

Office Phone: (301) 649-8192
 Fax Number: (301) 649-8097
 Cluster Name: Northeast Consortium
 Receiving Schools: Key

2007-2008 Enrollment = 348											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		45.7	54.3	67.8	0.3	3.7	23.0	5.2	Pre K	40	11.5
SPED	6.0	1.4	4.6	3.7	0.0	0.3	1.1	0.9	Full-Day K	56	16.1
ESOL	27.3	14.9	12.4	17.0	0.0	1.4	8.0	0.9	Grade 1	58	16.7
FARMS	57.8	29.6	28.2	36.8	0.0	2.3	17.2	1.4	Grade 2	46	13.2
									Grade 3	53	15.2
									Grade 4	44	12.6
									Grade 5	51	14.7
									Grade 6	0	0.0
									Total	348	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	95.2	4.8	0.0

Other Participation
Students now or have in the past received FARMS = 68.4%
Mobility Rate (Entrants + Withdrawals) * = 39.2%
Attendance Rate * = 95.7%
Suspension Rate * = 4.8%

School Programs
Focused Academic Support-Federal Title I Funds
MCPS Preschool
Program of Assessment, Diagnosis and Instruction (PADI)
Spanish Partial Immersion Program
Elementary Home School Model

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
American Indian	na	na	na	na
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	na	na	na	na
SPED	Met	Met	na	na
ESOL	Met	Met	na	na
FARMS	Met	Met	Met	Met

Attendance Rate: Met

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	85.7	76.2	82.7	74.5	68.2	65.9
African American	83.3	83.3	77.8	80.8	71.0	71.0
American Indian						
Asian American						
Hispanic	88.9	44.4	89.5	68.5	62.5	50.0
White						
Female	91.3	78.2	81.8	77.2	50.0	50.0
Male	79.0	73.7	83.4	72.4	80.8	76.9
SPED			80.0	80.0		
ESOL			60.0	40.0		
FARMS	80.0	60.0	83.4	76.7	59.3	55.5

* 2006-2007 School Year Data

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Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition *						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	48.0	58.0	58.8	59.6	80.8	52.0
African American	41.7	61.1	54.1	59.5	78.4	52.8
American Indian						
Asian American						
Hispanic	44.4	22.2	55.6	33.3	77.8	22.2
White						
Female	48.0	56.0	60.0	52.0	72.0	48.0
Male	48.0	60.0	57.7	66.7	88.9	56.0
SPED						
ESOL	25.0	37.5	33.3	40.0	70.0	12.5
FARMS	41.4	48.3	50.0	50.0	80.0	37.9

	Staff Diversity					Classes Taught by Highly Qualified (HQ) Teachers *				
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	46.5	0.0	2.3	16.3	34.9	14.0	86.0			
Supporting Services	26.7	0.0	6.7	53.3	13.3	26.7	73.3	22	100.0	0.0

Class Size/Staff Ratio	
Student/Instructional Staff Ratio = 8.3	
Average Class Size	Kindergarten = 13.3
	Grades 1 to 3 = 17.7 Grades 4 to 5 = 19.6

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
14.0	39.5	46.5

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	3.000
Principal Intern		Special Education	0.875
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	
		Media Assistant	0.500
Teachers		Instructional Data Assistant	0.750
Kindergarten	4.000	Instructional Support Total	5.125
Classroom	15.500		
Staff Development	1.000	Other Support	
ESOL	2.000	Administrative Secretary	1.000
Reading/Literacy	1.000	Secretary	1.000
Physical Education	0.800	Parent/Community Coord	0.125
Art	0.800	Lunch Hour Aide	1.000
Music	0.800	Other Support Total	3.125
Instrumental Music	0.200		
Preschool	2.000	Building Services	
Special Education:		Manager	1.000
Classroom	1.000	Leader	1.000
Resource Program	1.000	Worker	1.500
Teachers Total	30.100	Plant Equipment Operator	
Other Professional		Building Services Total	3.500
Counselor	1.000		
Media Specialist	1.000	Food Services	1.875
Spec Ed Related Services	0.600		
Other Professional Total	2.600	Total Supporting Services	13.625
Total Professional	34.700		

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1964	1990	15.1	Y	0	4

Core Facility Teaching Stations					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
24	14	5	1	4	0

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14
386	386	350	361	370	382	387	385

School Operating Costs
<p>Cost data regarding staffing and other resources will be posted on the MCPS Schools at a Glance website as soon as it is available.</p>

* 2006-2007 School Year Data