

Broad Acres Elementary School - #304

Principal: Mr. Michael D. Bayewitz
 Community Supt: Dr. Ursula A. Hermann
 School Hours: 8:50 - 3:05
 Feeder Schools:

710 Beacon Road Silver Spring, MD 20903
www.montgomeryschoolsmd.org/schools/broadacres/

Office Phone: (301) 431-7616
 Fax Number: (301) 431-7691
 Cluster Name: Northeast Consortium
 Receiving Schools: White Oak

2007-2008 Enrollment = 447											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		51.5	48.5	22.4	0.7	13.6	62.4	0.9	Pre K	57	12.8
SPED	5.4	1.6	3.8	1.3	0.0	0.4	3.6	0.0	Full-Day K	82	18.3
ESOL	51.7	26.2	25.5	6.7	0.2	6.7	37.6	0.4	Grade 1	71	15.9
FARMS	88.6	46.1	42.5	19.0	0.7	9.2	58.8	0.9	Grade 2	54	12.1
									Grade 3	58	13.0
									Grade 4	60	13.4
									Grade 5	65	14.5
									Grade 6	0	0.0
									Total	447	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	95.8	0.0	4.2

Other Participation
Students now or have in the past received FARMS = 94.0%
Mobility Rate (Entrants + Withdrawals) * = 35.7%
Attendance Rate * = 95.6%
Suspension Rate * = 2.0%

School Programs
Focused Academic Support-Federal Title I Funds
Head Start
MCPS Preschool
Multidisciplinary Educational Training and Support (METs)
Linkages to Learning
Elementary Home School Model

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
American Indian	na	na	na	na
Asian American	Met	Met	na	na
Hispanic	Met	Met	Met	Met
White	--	--	--	--
SPED	Met	Met	na	na
ESOL	Met	Met	Met	Met
FARMS	Met	Met	Met	Met

Attendance Rate: Met

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	67.9	73.6	90.6	77.4	74.6	60.4
African American	64.3	85.7	95.0	85.0	70.6	53.0
American Indian						
Asian American	77.7	66.7	100.0	100.0		
Hispanic	66.7	70.0	86.7	68.9	73.8	59.6
White						
Female	74.1	77.8	88.4	81.4	74.1	59.3
Male	61.5	69.2	93.8	71.9	75.0	61.2
SPED					20.0	20.0
ESOL	41.7	41.7	71.4	57.2	61.9	33.3
FARMS	66.7	70.8	90.0	75.7	75.4	60.4

* 2006-2007 School Year Data

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Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition *						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	45.8	42.4	54.2	63.5	92.1	52.5
African American	50.0	50.0	50.0	62.5	93.8	50.0
American Indian						
Asian American	40.0	40.0	60.0	100.0	100.0	60.0
Hispanic	45.0	40.0	55.0	59.5	90.5	52.5
White						
Female	59.3	51.9	66.7	54.8	90.3	63.0
Male	34.4	34.4	43.8	71.9	93.8	43.8
SPED						
ESOL	29.2	12.5	33.3	42.9	85.7	33.3
FARMS	43.1	39.2	52.9	60.0	92.7	51.0

	Staff Diversity						Classes Taught by Highly Qualified (HQ) Teachers *			
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	14.8	0.0	11.1	9.3	64.8	18.5	81.5			
Supporting Services	32.0	4.0	16.0	20.0	28.0	8.0	92.0	30	100.0	0.0

Class Size/Staff Ratio	
Student/Instructional Staff Ratio = 7.8	
Average Class Size Kindergarten = 16.6	
Grades 1 to 3 = 15.4	Grades 4 to 5 = 16.4

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
16.7	57.4	25.9

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	6.500
Principal Intern		Special Education	0.875
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	
Teachers		Media Assistant	1.000
Kindergarten	5.000	Instructional Data Assistant	0.750
Classroom	19.500	Instructional Support Total	9.125
Staff Development	1.000	Other Support	
ESOL	6.100	Administrative Secretary	1.000
Reading/Literacy	1.500	Secretary	1.000
Physical Education	1.000	Parent/Community Coord	2.788
Art	1.000	Lunch Hour Aide	0.563
Music	1.000	Other Support Total	5.351
Instrumental Music	0.200	Building Services	
Preschool	2.000	Manager	1.000
Special Education:		Leader	1.000
Classroom	1.000	Worker	2.500
Resource Program	1.000	Plant Equipment Operator	
Teachers Total	40.300	Building Services Total	4.500
Other Professional		Food Services	2.000
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	0.600		
Other Professional Total	2.600		
Total Professional	44.900	Total Supporting Services	20.976

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1952		6.2	Y	0	0

Core Facility Teaching Stations					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
40	25	7	2	5	1

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14
677	677	457	475	492	511	522	523

School Operating Costs
Cost data regarding staffing and other resources will be posted on the MCPS Schools at a Glance website as soon as it is available.

* 2006-2007 School Year Data